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DISCUSS DOCKET 0760.

IT'S AN IN ORDERANCE CREATING
THE SANCTUARY SCHOOL ACT.

THIS MATTER WAS SPONSORED BY MY
COLLEAGUE SITTING TO MY RIGHT,
CITY COUNCILLOR TITO JACKSON.

IT WAS REFERRED TO THE COMMITTEE
ON THE 24th, 2017.

OTHERWISE KNOWN AS I.C.E. FROM
ENTERING BPS SCHOOLS UNLESS THEY
FOLLOW SPECIFIC PROCEDURES.

IF APPROVED, I.C.E. AGENTS WOULD
NOT BE ALLOWED TO ENTER BPS
SITES WITHOUT A SIGNED WARRANT
FROM A JUDGE, AN EXPLICIT
WRITTEN PERMISSION FROM THE
SUPERINTENDENT AND DISTRICT
ATTORNEY.

BPS WILL REFUSE ALL VOLUNTARY
INFORMATION SHARING WITH I.C.E.,
AND THIS WOULD CODIFY THE
CURRENT PRACTICE THAT BPS MAY
NOT ASK FOR OR INQUIRE PROOF OF
LEGAL IMMIGRATION STATUS UPON
ENROLLMENT.

I WILL NOW TURN THE MICROPHONE
OVER TO THE LEAD SPONSOR, CITY
COUNCILLOR TITO JACKSON FOR
FURTHER COMMENT FWHENS WE'LL GET
INTO A PANEL DISCUSSION.

WE'RE ALSO JOINED HERE BY MY
COLLEAGUE CITY COUNCILLOR JOSH
ZAKIM.

WE'LL ALLOW BOTH COUNCILLOR
JACKSON AND ZAKIM TO GIVE
COMMENTS AND THEN WE'LL GO TO
THE YOU PUBLIC TESTIMONY.

>> THANK YOU.

I WANT TO THANK YOU FOR
EXPEDITING THIS HEARING.

I KNOW YOU'RE VERY BUSY AND AS A
CITYWIDE COUNCILLOR HAVE ANY
REQUIREMENTS OF YOU SO I JUST
WANT TO THANK YOU FOR THE
OPPORTUNITY TO DO THIS HEARING
IN SUCH TIMELY MANNER.

I COME BEFORE YOU AS A VESSEL OF
A COMMUNITY AND A YOUTH-LED
MOVEMENT.

THIS IS ACTUAL LI TO ME THE BEST TYPE OF GOVERNMENT, A GOVERNMENT THAT COMES FROM THE COMMUNITY, IS BROUGHT -- BROUGHT FORWARD BY THE COMMUNITY AND GUIDED BY THE COMMUNITY.

I WANT TO THANK -- AND ACTUALLY, I WANT TO BE EVEN MORE SPECIFIC. IT MAKES IT EVEN BETTER WHEN IT'S YOUNG PEOPLE WHO DO IT. AND THE YOUTH OF ST. STEVENS, THE STUDENT IMMIGRANT MOVEMENT, B SAC AS WELL AS CODAL SACHA ARE OS THAT CAME TOGETHER AFTER THE ANNOUNCEMENTS AROUND THESE SPECIFIC ISSUES AND THE ISSUES THAT WE'RE HAVING NATIONALLY AROUND IMMIGRATION, TO REALLY THINK ABOUT WHAT'S GOING TO HAPPEN TO OUR YOUNG PEOPLE?

WHAT'S GOING TO HAPPEN TO THE FAMILIES IN THE CITY OF BOSTON AND IN THE BOSTON PUBLIC SCHOOLS?

OUR SCHOOL DISTRICT IS ONE THAT HAS OVER 50% OF THE STUDENTS HAVE AT LEAST ONE PARENT WHO SPEAKS A LANGUAGE OTHER THAN ENGLISH.

AND WE ARE PROUD OF THAT.

WE ARE HAPPY ABOUT THAT EVERY SINGLE DAY.

BUT WE ALSO KNOW THERE'S A GREAT DEAL OF FEAR, A GREAT DEAL OF TREPIDATION IN AND AROUND THAT COMMUNITY.

AND WHAT I HEARD AND WHAT MOVED ME THE MOST WAS I HEARD A STORY AND -- AND I JUST WANT TO GIVE CREDIT TO BOSTON PUBLIC SCHOOLS TEACHERS.

WE FLIF A DAY AND AGE WHEN TEACHERS ARE TALKED ABOUT, DOGGED EVERY DAY.

OUR TEACHERS WORK HARD.

THEY WORK HARD WITH SOME OF THE MOST VULNERABLE STUDENTS.

AND IN ADDITION, THEY CAME TO THIS HEARING AND STAYED PAST 9:00.

AND, NO, THEY WEREN'T ON THE CLOCK.

AND THEY WERE STANDING UP FOR

THEIR STUDENTS.

AND ONE OF THE STORIES I HEARD
ALMOST BROUGHT TEARS TO MY EYES,
AND THERE WAS A STORY THAT
SOMEONE SAID -- THAT SOMEONE
TOLD ABOUT A YOUNG PERSON
BRINGING THEIR FLUFFY ANIMAL TO
SCHOOL ON THE -- ON A DAY THAT
YOU'RE NOT SUPPOSED TO BRING IT.
AND WHEN CONNECTED WITH THE
TEACHER, THAT YOUNG PERSON SAID,
THE REASON WHY I'M DOING THAT IS
I DON'T KNOW IF I -- I WILL END
UP GOING HOME.

THAT'S WHERE WE ARE.

AND SO I WANT TO STRESS TO MY
FRIENDS AT BPS, YEAH, THIS IS
THE CURRENT POLICY AND PROCEDURE
RIGHT NOW, BUT WHAT WE DO HERE
IS WE MAKE LAWS.

AND IT SHOULD BE THE LAW OF THE
LAND IN THE CITY OF BOIN THAT WE
ENSURE THAT PEOPLE ARE PROTECTED
WHEN THEY'RE IN THE BUILDINGS
THAT WE ARE RESPONSIBLE FOR IN
THE CITY OF BOSTON.

AND IN ADDITION, GOVERNMENT IS
ABOUT CONFIDENCE.

IF PEOPLE DON'T HAVE CONFIDENCE,
WE CAN SAY WHATEVER WE WANT.

IF PARENTS AND YOUNG PEOPLE DO
NOT HAVE CONFIDENCE IN FOLKS
BEING ABLE TO GO IN AND OUT OF
THE BUILDINGS WITHOUT I.C.E.
APPROACHING THEM, YOU KNOW WHAT?
WHAT WE WILL SEE IS WHAT WE'VE
SEEN IN MANY OTHER PLACES.

FOLKS END UP NOT TAKING PART IN
THE COMMUNITY AND ALSO NOT
TAKING PART IN SCHOOLS.

EVERY YOUNG PERSON IN THE CITY
OF BOSTON AND IN THE STATE OF
MASSACHUSETTS SHOULD BE IN
SCHOOL.

WE ARE THE COMMONWEALTH OF
MASSACHUSETTS, GUARANTEED PUBLIC
EDUCATION SINCE 1780.

AND IT'S NOT GOING TO STOP NOW.
AND SO I THINK IT IS ABSOLUTELY
CRITICAL THAT WE STAND UP TO THE
PLEDGE THAT WE GIVE EVERY SINGLE
WEEK IN THIS BODY AND WE STAND
UP AND PUT OUR HANDS OVER OUR
HEART, THE LAST UTTERANCE OF THE

PLEDGE ALLEGIANCE SAYS, "WITH LIBERTY AND JUSTICE FOR ALL." IT DOESN'T SAY YOU HAD TO BE DOCUMENTED. IT SAID FOR ALL. AND SO THAT'S WHAT WE STAND FOR TODAY. AND THAT'S WHAT THIS IS ABOUT. AND I LOOK FORWARD TO A ROBUST HEARING. AND I ALSO LOOK FORWARD TO SUPPORT FROM MY COLLEAGUES IN ALIGNING THE CITY OF BOSTON WITH WHAT MORA HEALY HAS DONE WITH THE STATE, AND WE ARE SIMPLY PLACING OUR CITY IN ABSOLUTE ALIGNMENT WITH OUR ATTORNEY GENERAL AND STEPPING TO THE PEOPLE WHO MATTER MOST IN THE SCHOOLS, WHICH IS OUR YOUNG PEOPLE. THANK YOU SO MUCH, COUNCILLOR FLAHERTY. >> THANK YOU, COUNCILLOR TITO JACKSON. JOSH ZAKIM. >> I'M COUNCILLOR ZAKIM. THAT WAS COUNCILLOR JACKSON. >> YOU LOOK ALIKE. [LAUGHTER] >> IN THE PROCESS SAYING WE SHOULD DO SILENT APPLAUSE. DIDN'T WANT TO INTERRUPT THE FLOW. WE'RE ALSO JOINED BY COUNCILLOR MATT O'MALLEY. >> THANK YOU, MR. CHAIRMAN. I WANT TO THANK YOU, COUNCILLOR JACKSON, NOT ONLY FOR BRINGING THIS MEASURE FORWARD BUT FOR YOUR COMMITMENT AND YOUR PARTNERSHIP ON ISSUES OF CIVIL RIGHTS AND JUSTICE, PARTICULARLY WITH REGARDS TO OUR IMMIGRANT COMMUNITY IN THE CITY OF BOSTON. AT LEAST -- LONG BEFORE I'VE BEEN ON THIS BODY BUT OUR PARTNERSHIP OVER THE YEARS HERE, I THINK, HAS BEEN VERY FRUITFUL. I THINK IT'S A VERY IMPORTANT DISCUSSION TO BE HAVING. WE'RE AT A TIME RIGHT NOW WHERE OUR CITY ONCE AGAIN IS IN A POSITION TO LEAD ON ISSUES OF

CIVIL RIGHTS AND JUSTICE.
WE HAVE DONE THAT EVEN BEFORE
THE NEW ADMINISTRATION TOOK
OFFICE IN WASHINGTON.
AND WE CONTINUE DOING THAT AT A
TIME WHEN PEOPLE ARE SEEKING TO
DIVIDE US, TO DIVIDE AMERICANS,
TO PIT US AGAINST EACH OTHER, TO
TREAD ON THE MOST VULNERABLE, TO
EXCLUDE PEOPLE, TO LOOK AT
SUPERFICIAL DIFFERENCES AND TRY
TO DRUM UP SUPPORT AND ATTACK --
AND GO INTO PEOPLE'S SORT OF
LOWEST COMMON DENOMINATORS,
THEIR BASIC INCH STINK --
INSTINCTS OF INCLUSION AND
SOLIDARITY.

I THINK THIS IS AN IMPORTANT
POLICY TO HAVE IN PLACE.
I'M INTERESTED IN LOOKING TO SEE
WHAT THE CURRENT POLICY IS, WHAT
OUR TRAININGS ARE AROUND
TEACHERS AND PRINCIPALS AND
MAKING SURE WE ARE VERY CLEAR
THAT NOT ONLY DOES THE BOSTON
POLICE DEPARTMENT NOT ENFORCE
FEDERAL IMMIGRATION LAW OR ANY
OF THE INIT IS OR ORGANS OF CITY
GOVERNMENT HERE ARE GOING TO DO
THAT.

I THINK WE RECENTLY -- I'M SURE
MANY OF YOU WERE FOLLOWING THE
SAFE COMMUNITIES ACT BEING
DISCUSSED AT THE STATEHOUSE.
THAT'S SOMETHING WE NEED TO
HAPPEN.

WE HAVE NOT ONLY A PRESIDENT
WHO'S ACTIVELY TRYING TO DIVIDE
US ON THIS ISSUE AND TO
DISCRIMINATE AND TALKING IN
LANGUAGE THAT WE HAVE NOT HEARD
IN GENERATIONS HERE IN THE
UNITED STATES OF AMERICA, WE
ALSO RIGHT NOW HAVE A GOVERNOR
THAT IS OPPOSED TO LEGISLATION
LIKE THIS.

AND WE NEED TO ACT AND WE NEED
TO LEAD HERE IN MASSACHUSETTS.
SO I THINK IT'S IMPORTANT THAT
WE DO THIS THOUGHTFULLY AND MAKE
SURE THAT WHATEVER WE ARE DOING
IS BOTH -- WE'RE ABLE DO UNDER
STATE AND FEDERAL LAW BUT ALSO
THAT WE ARE PROVIDING THE

RESOURCES TO THE TEACHERS, TO THE STUDENTS, TO THE PARENTS, TO THE ADMINISTRATORS WHO, AT THE END OF THE DAY, ARE GOING TO POSSIBLY BE IN A VERY UNCOMFORTABLE AND POSSIBLY, IN SOME LEGAL JEOPARDY WHEN THEY'RE FACING OFF WITH FEDERAL IMMIGRATION AGENTS.

I WANT TO MAKE SURE WE ARE SUPPORTING THEM AND NOT JUST MAKING THE POLICY HERE WITHOUT THAT BACKUP, WITHOUT THAT TRAINING.

WE HAVE A LONG HISTORY OF THIS SORT OF WORK IN MASSACHUSETTS AND IN BOSTON.

FROM THE DAYS OF THE AMERICAN REVOLUTION TO THE DAYS OF THE SLAVE ACTS OF THE 1850s AND THIS VERY DAY.

WE NEED TO CONTINUE THIS WORK. IS SO THANK YOU, COUNCILLOR JACKSON.

>> THANK YOU.

WE'RE GOING TO GET RIGHT INTO IT.

IF YOU COULD COME DOWN, FRANCIS ESSMOUSA -- ESPOUSA.

WE'RE GOING TO HAVE THREE PANELS.

I'M GOING TO ASK THE PANELS TO STICK AROUND AND HEAR EACH OTHER AND THEN WE'RE GOING TO GET INTO PUBLIC TESTIMONY.

COME DOWN THIS WAY.

THERE'S AN INTERPRETER HERE THAT HAS SOME VOLUME.

WE'RE EXPERIENCING SOME VOLUME ISSUES.

>> OKAY.

SO WOULD YOU PREFER -- SIR, YOU WOULD PREFER TO COME DOWN? WOULD YOU BE ABLE TO HEAR BETTER ON THE NOR?

WE'LL WORK WITH OUR TECHNICIANS HERE.

>> [INAUDIBLE].

WELCOME.

GOOD TO SEE YOU.

>> [INAUDIBLE].

[TECHNICAL DIFFICULTIES]

>> WE'VE GOT THE 14th CITY COUNCIL.

YOU BETTER WATCH OUT.

[LAUGHTER]

SO GOOD AFTERNOON.

GOOD TO SEE YOU BOTH.

AND IF WE CAN START WITH OPENING STATEMENTS AND THEN WE'LL GET INTO Q&A.

>> SURE.

ABSOLUTELY.

SO GOOD AFTERNOON, CHAIR, CO-CHAIR AND MEMBERS.

I AM TESTIFYING IN MY CAPACITY AS THE DIRECTOR OF THE MAYOR'S OFFICE FOR IMMIGRANT ADVANCEMENT FOR THE CITY OF BOSTON.

IN MY ROLE, I WORK THE MAYOR'S VISION IN FACILITATING OPPORTUNITIES TO RESIDENTS TO ENHANCE THEIR LIVES IN OUR CITY GOING BEYOND WORKING TO HELP THEM FEEL WELCOMED.

BOSTON IS A PROUD CITY OF IMMIGRANTS.

28% OF OUR RESIDENTS WERE BORN IN ANOTHER COUNTRY AND THEY ARE CHERISHED MEMBERS OF OUR COMMUNITY.

IN ADDITION NEARLY 50% OF ALL YOUTH AGES 0 TO 17 HAVE AT LEAST ONE FOREIGN-BORN PARENT.

WE BELIEVE THAT OUR CITY IS STRONGER AND HEALTHIER WHEN ALL OF THE PEOPLE WHO LIVE, WORK AND GO TO SCHOOL IN IT FEEL THEY ARE INTEGRAL AND CHERISHED MEMBERS OF OUR COMMUNITY.

THEREFORE, WE WORK MORE ECAPPLE POLICIES AND PRACTICES.

WE WORK SO THEY HAVE A VOICE IN OUR CITY SO THEY FEEL WELCOMED AND SAFE SO THAT THEY HAVE A SENSE OF BELONGING TO OUR CITY.

IN AUGUST 2014, MAYOR WALSH SIGNED THE BOSTON TRUST ACT INTO EFFECT.

AN ORDINANCE WAS PASSED WITH UNANIMOUS VOTE IN THE BOSTON CITY DOWN SILL.

BOSTON POLICE CANNOT AND WILL NOT DETAIN AN INDIVIDUAL FOR IMMIGRATION PURPOSES SOLELY ON THE BASIS OF A CIVIL DETAINER REQUEST.

IF THE INDIVIDUAL HAS OTHERWISE

BEEN RELEASED FROM CUSTODY.
FURTHERMORE, MAYOR WALSH HAS
MADE A COMMITMENT TO BOSTON
POLICE OFFICERS WILL NOT BECOME
DEPPUTIZED AS IMMIGRANT
ENFORCEMENT OFFICIALS.
IN BOSTON, WE KNOW THAT BY --
WE KNOW THAT BY ALLOWING OUR LAW
ENFORCEMENT OFFICIALS TO FOCUS
ON PUBLIC SAFETY RATHER THAN
IMMIGRATION ENFORCEMENT WOULD
BETTER UTILIZE OUR FINANCIAL
RESOURCES.

MOREOVER STANDING WITH AND MORE
IMMIGRANT RESIDENTS HAS BEEN IS
AND WILL CONTINUE TO BE A
CRUCIAL ISSUE OF MORALS AND
VALUES FOR MAYOR WALSH AND HIS
ADMINISTRATION.

FOR THOSE REASONS, WE ARE PROUD
TO WORK CLOSELY WITH THE BOSTON
BPS ON POLICIES TO PROTECT THE
RIGHTS OF ALL IMMIGRANT STUDENTS
AND FAMILIES REGARDLESS OF
IMMIGRATION STATUS.

DR. SPARSA WILL SPEAK
SPISMGLY -- WILL SPEAK TO THE
SPECIFIC EFFORTS AND POLICIES IN
GREATER DETAIL.

WE DO BELIEVE THAT THE ON THIS
PROPOSAL IMPORTANT REVISIONS
WOULD BE NEEDED TO PROVIDE
ADDITIONAL CLARITY FOR THE
SCHOOL ADMINISTRATORS, STAFF AND
VOLUNTEERS WHO WILL BE ENCH IING
THE POLICY.

IN 2014, WE ENGAGED IN A SIMILAR
DIALOGUE WITH THE CITY COUNCIL
HEELKDING UP TO THE PASSAGE OF
OUR BOSTON TRUCK ACT TO ENSURE
THAT OUR POLICY ADEQUATELY IS
SATISFIED THE NEEDS AND CONCERNS
OF ANY STAKEHOLDERS.

WE LOOK FORWARD TO PARTICIPATING
IN SIMILAR DISCUSSIONS LED BY
THIS COMMITTEE AS YOU CONSIDER
FEEDBACK ON THIS ORDINANCE.

THANK YOU FOR YOUR TIME.

>> THANK YOU.

GOOD TO SEE YOU.

FRANCIS SPARSA, WELCOME.

>> THANK YOU.

GOOD AFTERNOON, COMMITTEE CHAIR,
CO-CHAIR AND MEMBERS.

MY NAME IS FRANCIS ESSPARSA, I'M
THE ASSISTANT SUPERINTENDENT OF
THE OFFICE OF ENGLISH LEARNERS
IN BOSTON PUBLIC SCHOOLS.

OUR VISION IS TO PROVIDE
CULTURAL AND LINGUISTIC
EDUCATION TO OUR STUDENTS, ALL
STUDENTS, NOT JUST A CERTAIN
GROUP OF STUDENTS WITH THE
SUPPORTS NEEDED TO ENSURE
EQUITABLE ACCESS TO PROVIDING
THEM OPPORTUNITIES THAT PROMOTE
LANGUAGE ACQUISITIONS,
BILINGUALISM, LITERACY AND
LEARNING.

IN ORDER TO PROVIDE THIS ACCESS
TO OUR STUDENTS WE ARE COMMITTED
TO PROVIDING WELCOMING SPACES
THAT ENSURE THAT STUDENTS ARE
ABLE TO FOCUS ON THEIR LEARNING
WHILE BEING CONFIDENT THAT WE
WILL PROTECT THEM WITH THEIR
CONSTITUTIONAL RIGHT TO FREE
PUBLIC EDUCATION, WHICH INCLUDES
BETTER STUDENTS AND FAMILIES
RECEIVE THE NECESSARY
INFORMATION TO BE ABLE TO
PARTICIPATE IN THE BOSTON PUBLIC
SCHOOLS COMMUNITY WITHOUT FEAR
OR CONCERNS OF SAFETY.

WORKING IN COLLABORATION WITH
THE MAYOR'S OFFICE OF IMMIGRANT
ADVANCEMENT, THE POLITICAL
ASYLUM REPRESENTATION OFFICE,
THE BOSTON TEACHERS UNION, WE
HAVE ASSISTED AND IN PROVIDING
ACCESS TO LAWYER RIGHTS
WORKSHOPS FOR SCHOOLS IN THE
DISTRICT.

SEVERAL PRESENT ACHES ARE
CURRENTLY BEING OFFERED IN
SPANISH OR OFFERED WITH
INTERPRETATION SUPPORTS IN THEIR
LANGUAGES SUCH AS CAPE VERDEAN
AND HAITIAN CREOLE.

IN AN EFFORT TO CONFIRM OUR
SUPPORT AND EMBRACE THEIR
DIVERSE CULTURAL BACKGROUNDS WE
DEVELOPED A WEBSITE
APPROPRIATELY TITLED BPS WE DEEM
TOGETHER.

OUR WEBSITE IS A COLLECT OF
RESOURCES FROM VARIOUS BPS
DEPARTMENTS AS WELL AS FOR

NONPROFIT ORGANIZATIONS.
THIS WEBSITE SERVES AS A
CENTRALIZED DIGITAL HUB FOR
IMMIGRANT FAMILIES AND EDUCATORS
TO IDENTIFY LESSON MANS, ACCESS
TO HIGHER EDUCATION
OPPORTUNITIES AND STRATEGIES FOR
EDUCATORS TO HAVE COURAGEOUS
CONVERSATIONS WITH CHILDREN
AROUND THE POLITICAL CLIMATE
THAT WE LIVE IN TODAY.

AS A WAY TO SUPPORT OUR STAFF
THROUGHOUT THE YEAR, WE HAVE
PARTNERED WITH THE OFFICE OF
SOCIAHE EMOTIONAL LEARNING AND
WELLNESS.

OFFERING PROFESSIONAL
DEVELOPMENTS FOR EDUCATORS
WORKING WITH STUDENTS THAT MAY
SUFFER THROUGH TRAUMA, DUE IN
PART TO THE FEAR THEY MAY BE
EXPERIENCING.

JUST LAST MONTH, ATTORNEY
JESSICA CHICO AND DR. KILLEENA
BRADWICK PRESENTED THEIR
PRE-SEARCH ON THE PSYCHOSOCIAL
EFFECTS OF GROWING UP OR HAVING
A PARENT DEPORTED TO OVER 150
BPS TEACHERS THAT WORK WITH
ENGLISH LANGUAGE LEARNERS.

WE CONTINUE TO WORK WITH THEM TO
SUPPORT TEACHERS WITH MATERIALS
TO DEVELOP CLASSROOMS THAT ARE
MORE WELCOMING TO OUR STUDENTS
AND FAMILIES.

COLLECTIVELY, OUR ENGLISH
LANGUAGE LEARNERS AND ALL
STUDENTS REPRESENT OVER 100
DIFFERENT COUNTRIES AND SPEAK 70
DIFFERENT LANGUAGES.

CONSTITUTING ONE OF THE GREATEST
ASSETS WITHIN BOSTON PUBLIC
SCHOOLS.

WE ARE PROUD TO WORK UNDER THE
LEADERSHIP OF DR. CHANG TO
SUPPORT BPS IN IMPLEMENTING A
VIGOROUS AND CULTURALLY
LINGUISTICALLY SUSTAINABLE
STRUCK TAURL PROGRAM THAT YOU'RE
IN TOURS OUR STUDENTS AND
ENSURES EACH STUDENT IS ON THE
BEST PATH TO SUCCESS.

IS IT IS OUR TENSION TO CONTINUE
TO WORK WITH THE MAYOR'S OFFICE

AND WITH THE CITY OF BOSTON AND
THIS COMMITTEE TO OFFER FURTHER
OPPORTUNITIES TO OUR BPS
STUDENTS AND FAMILIES SO THAT
THEY MAY CONTINUE TO MAKE
SIGNIFICANT AND IMPACTFUL
CONTRIBUTIONS TO THE DIVERSITY
OF THE CITY OF BOSTON.
THANK YOU.

>> THANK YOU VERY MUCH.
I JUST WANT TO START OFF WITH A
QUESTION.
I WANT TO TAKE A LOOK AT LEGAL
ISSUES AS WELL AS JURISDICTIONAL
ISSUES IF THERE ARE ANY.
SO YOU HAVE TAKEN A LOOK AT THE
ORDINANCE DOCKET 0760.
ANY THOUGHTS, ANY LEGAL ISSUES
AND/OR ANY JURISDICTIONAL
ISSUES?

>> SO THOSE ISSUES -- I KNOW
THAT WE'VE BEEN IN CONVERSATION
WITH CORPORATION COUNSEL AND
THERE HAVE BEEN SOME CONCERNS.
THEY WOULD PREFER TO THOSE BE
BROUGHT UP BY THEM.
NEITHER OF US ARE LAWYERS.
SO I THINK IT WOULD BE -- IT
WOULDN'T BE RIGHT FOR US TO
COMMENT.
BUT THERE HAS BEEN A FEW ISSUES
THAT HAVE BEEN BROUGHT UP THAT I
THINK WOULD BE RESOLVED IN -- IN
A WORK SESSION.

>> OKAY.
WHAT POLICIES DOES EITHER THE
DEPARTMENT OR THE SCHOOL
COMMITTEE HAVE REGARDING ONE'S
IMMIGRATION STATUS RIGHT NOW?
>> GO MA WE HAVE PUT TOGETHER
AND UPDATED IT AND WE'VE BEEN.
WORKING ON IT AND WE'VE HAD A
FEW UPDATES SINCE FEBRUARY
SUPERINTENDENT'S CIRCULAR FOR
OUR SCHOOL LEADERS SO THAT OUR
SCHOOL LEADERS AND TEACHERS ARE
AWARE OF PROTOCOLS AND
PROCESSES.

>> OKAY.
SO WE HAVE THIS AVAILABLE IF
YOU NEED TO --
>> OKAY.
AND ACCORDING TO HARPA --
WELL, NOT ACCORDING TO -- JUST

INTERNAL POLICIES, BPS DOES NOT ASK FOR IMMIGRATION STATUS OF STUDENTS.

>> ALL RIGHT.

AND TO THE BEST YOUR KNOWLEDGE, HAVE THERE EVER BEEN ANYON STANCE WHERE I.C.E. HAS REQUESTED THE ASSISTANCE OF THE BOSTON PUBLIC SCHOOLS OR SHOWN UP AT A PARTICULAR SCHOOL SITE TO CARRY OUT AN ENFORCEMENT ACTION ON A BOSTON PUBLIC SCHOOLS STUDENT OR FACULTY?

>> NOT TO MY KNOWLEDGE.

THAT YOU'RE AWARE.

NO, NOT TO MY KNOWLEDGE.

I THINK, UNDER THE TRUMP'S EXECUTIVE ORDER ON INCREASED I.C.E. ACT OIFTS -- THERE HAS BEEN A LOT HAPPENING IN THE PAST SIX MONTHS THAT HASN'T HAPPENED PRIOR.

BUT THAT HASN'T -- THAT HASN'T EXTENDED TO THE BOSTON PUBLIC SCHOOLS.

>> ACTIVITY IN TERMS OF STUFF NATIONALLY OR --

>> GOING TO COURTHOUSES, PICKING UP DOMESTIC VIOLENCE VICTIMS, PICKING UP -- PICKING UP PEOPLE WHO GO TO -- WHO ARE GOING TO USCIS TO -- AN APPOINTMENT ON THEIR WAIVER IN ORDER TO BECOME CITIZENS.

SO THEY'VE BEEN ENTERING IN SPACES THAT THEY DON'T NORMALLY ENTER.

THAT HAS NOT BEEN THE CASE IN -- IN BOSTON.

BUT I THINK THE FEAR THAT COMES FROM OUR FAMILIES AND OUR STUDENTS IS VERY MUCH RELATED TO A VERY MUCH INCREASED ACTIVITY IN I.C.E. ACCORDING TO THEIR OWN STATISTICS, THEY HAVE ARRESTED MORE THAN FOUR TIMES MORE THE NUMBER OF PEOPLE WITH NONCRIMINAL RECORDS THAN THIS TIME LAST YEAR.

>> OTHER BUT TODAY NOTHING -- NONE OF THAT ACTIVITY HAS OCCURRED IN AND AROUND --

>> NO, NOT THAT I'M AWARE.

ONE RECENTLY YOU PROBABLY

REFERENCED OR MAY HAVE BEEN
AWARE OF, THERE WAS A COURT
ISSUE WHERE THEY HAD SHOWED UP
BUT THINK THE PROBATION
DEPARTMENT WAS KEEPING I.C.E.
FROM OBTAINING THE NECESSARY
INFORMATION SO JURISDICTIONALLY
I GUESS FROM AN OBSTRUCTION
STABBED POINT BUT WE HAVEN'T HAD
THOSE INSTANCES.

BUT IF THAT WERE TO HAPPEN AS IT
STANDS RIGHT NOW, BPS IS
PREPARED TO PUSH BACK AND TO
PREVENT THAT TYPE OF ACTIVITY
FROM TAKING PLACE ON SCHOOL
GROUNDS.

>> SO WE HAVE -- YES, WITHIN THE
CIRCULAR, THE DIFFERENT
PROCESSES AND PROTOCOL FWHS
OKAY.

>> IF FEDERAL AGENCIES WERE TO
APPEAR.

>> OKAY.

COUNCILLOR JACKSON?

>> THANK YOU SO MUCH.

AND I WANT TO THANK BOTH OF YOU
FOR THE WORK THAT YOU DO.

SO I GUESS COUPLE OF PIECES I DO
WANT TO NOTE.

THE OFFICE OF SOCIAL
EMOTIONAL -- THAT COVERS THAT
WAS CUT LAST YEAR.

AND SO FROM A BASELINE
PERSPECTIVE, BEFORE DON KENNEDY
WAS ACTUAL -- DONALD TRUMP WAS
ACTUALLY PRESIDENT AND BEFORE
THESE POLICIES WERE PUT FORWARD
WE ACTUALLY CUT THAT BUDGET.

SO NOW FROM A BASELINE OF LAST
YEAR NOW WITH THE NEED THAT WE
KNOW THAT 50% OF FOLKS HAVE A
PARENT -- WE NEED TO UNDERSTAND
THIS NOT ONLY AFFECTS FOLKS WHO
ARE UNDOCUMENTED, YOUNG PEOPLE
IN SCHOOLS ARE PART OF A SCHOOL
COMMUNITY.

AND IT WOULD BE JUST AS
TRAUMATIC FOR THOSE WHO ARE
THEIR FRIENDS AND LOVED ONES IN
THAT SCHOOL ENVIRONMENT, BUT WE
DON'T HAVE THE SUPPORTS SMA THAT
WE HAD LAST YEAR TO EVEN SUPPORT
THOSE FOLKS WHO WE KNOW HAVE A
HEIGHTENED LEVEL OF FEAR AND

ANXIETY NOW.

AND SO I GUESS ONE OF THE THINGS I ALSO WANT TO KNOW, I WANT TO THANK THE YOUNG PEOPLE OF ST. STEVENS WHO ACTUALLY NOTED TO US THAT THE WEBSITE WAS INEFFICIENT.

AND THAT THE WE WERE SITE -- THE INITIAL WEBSITE THAT YOU HAD THAT DEALT WITH THESE ISSUES ACTUALLY WAS ALL IN ENGLISH AND DIDN'T ACTUALLY -- IS THAT NOT TRUE?

>> THAT'S NOT TRUE.

E WEBPAGE THAT WAS THERE?

BECAUSE WHAT -- WHAT I KNOW HAS HAPPENED NOW IS THERE'S A NEW WEBSITE AND I WANT TO THANK YOU FOR THE NEW WEBSITE.

>> 15 LANGUAGES.

YES BUT I'M SAYING THE NEW WEBSITE IS IN 15 LANGUAGES AND I WANT TO CREDIT THE YOUNG PEOPLE WHO BROUGHT IT TO OUR ATTENTION THAT THE INFORMATION THAT WAS PREVIOUSLY ON THE WEBSITE WAS SEVERAL CLICKS DOWN AND ACTUALLY DIDN'T HAVE THE LANGUAGE ACCESS THAT YOU HAVE NOW.

AND THAT'S A COMPLIMENT TO THE SCHOOL DEPARTMENT.

BUT I WANT TO ASK, HOW MANY SCHOOL LEADERS HAVE BEEN TRAINED ON THE PROCEDURES AND POLICIES THAT BPS CURRENTLY HAS?

>> SO THERE HAS BEEN CONVERSATION WITH SCHOOL LEADERS, BUT THE CIRCULAR IS STILL IN DRAFT FORM BECAUSE IT HAS BEEN UPDATED, THE NEW PROTOCOLS THAT ARE HERE ARE GOING TO BE PRESENTED TO SCHOOL LEADERS THROUGHOUT THE SUMMER.

>> OKAY.

BUT THE ISSUE IS, IF I.C.E. WERE TO -- SO I GUESS MY QUESTION STILL REMAINS.

HOW MANY SCHOOL LEADERS OF THE OVER 120 SCHOOLS THAT WE HAVE HAVE BEEN TRAINED IN THE CURRENT BPS POLICY THAT WE HAVE RELATIVE TO I.C.E. TRAINING A SCHOOL?

>> LEADERS HAVE HAD THE OPPORTUNITY TO RECEIVE THE MEMO.

THERE WAS A CIRCULAR.
ACTUAL TRAINING TO HAPPEN AT
SCHOOL.
THERE HAS NOT BEEN TRAININGS A
THE SCHOOL.
THERE HAS BEEN PROFESSIONAL
DEVELOPMENTS FOR SCHOOL LEADERS
AT THE BOWLING BUILDING BUT
EVERY SINGLE SCHOOL LEADER HAS
BEEN ATTUNE TO THE --
>> SO -- AND IN AN AREA THAT YOU
TRAIN ALL THE TIME.
AND THAT'S WHAT EDUCATION IS ALL
ABOUT.
IT'S ABSOLUTELY CRITICAL THAT
ALL OVER 100 WENT SCHOOL LEADERS
ACTUALLY HAVE TRAINING UNTIL
WHAT IS ACTUALLY ON THE BOOK
RIGHT NOW TODAY AND THAT ALSO
MEANS TEACHERS AS WELL AS STAFF
MEMBERS IN PARTICULAR FOLKS ON
THE JANITORIAL STAFF WHO COULD
ACTUALLY HAVE THIS INTERACTION
WITH I.C.E.
AND SO I THINK THAT IS
ABSOLUTELY CRITICAL.
I GUESS I WOULD ASK ALEJANDRA --
AND I DON'T KNOW YOU'RE NOT
GOING TO SPEAK TO THE COMPONENTS
AROUND THE LEGAL ASPECTS OF
THIS, BUT HAVE YOU HEARD OF ANY
I.C.E. INTERACTIONS IN OR AROUND
A SCHOOL NATIONALLY WITH THE
NETWORKS THAT YOU ARE CONNECTED
WITH?
>> WHAT WE HAVE HEARD IS
INCREASE I.C.E. ACTIVITY AS
PARENTS ARE DROPPING OFF THEIR
STUDENTS.
>> OKAY.
WITHIN -- OUTSIDE THE
DISTANCE, YOU KNOW, OUTSIDE --
IT'S I.C.E. OWN POLICY THAT THEY
DON'T ENTER SCHOOL OR SCHOOL
GROUNDS SO THERE HAS BEEN --
THERE HAS -- WE HAVE HEARD OF
INSTANCES OF THAT.
>> AND ACTUALLY, THOSE
INCIDENCES, WERE THERE -- WAS
THERE AN INCREASE OR DECREASE IN
ATTENDANCE, DO YOU KNOW?
>> THERE AND BEEN SIGNIFICANT
DECREASES IN ATTENDANCE.
WHEN THERE'S ACTIVITY EITHER BY

I.C.E. OR SOMETIMES EVEN NOT BY I.C.E. BUT BECAUSE OF THE -- THE FEAR AND SORT OF THE HEIGHTENED ALERTNESS, THERE HAVE BEEN INCIDENCES WHERE OTHER -- OTHER AGENCIES, FOR EXAMPLE, USCIS, THE UNITED STATES IMMIGRATION AND CUSTOMS HAVE GONE IN A SCHOOL AND THEY'RE -- NOT I.C.E. BUT THAT WAS -- THAT WAS A HUGE CONCERN.

THAT WAS IN -- I WASN'T HERE. THAT WAS IN NEW YORK.

>> AND I THINK -- BUT TO YOUR POINT AND TO OUR CHAIR'S QUESTION EARLIER, WHETHER OR NOT THEY HAVE THE FEAR THE IS THERE AND BY THE WAY, MASSACHUSETTS I KNOW OFTENTIMES PEOPLE BUBBLE UNTO OURSELVES AND THESE FEDERAL AGENTS DON'T NECESSARILY ABIDE BY THE SAME RULES THAT WE DO. ARE THERE -- IN THIS -- I'D LIKE TO HEAR WHAT THE POLICY IS CURRENTLY IN THE CITY OF BOSTON AND HOW IT COMPARES TO WHAT WE HAVE IN FLOPT OF US.

BECAUSE I WANT TO LET YOU KNOW AND -- AND AGAIN, I WANT TO THANK THE YOUNG PEOPLE WHO ARE FROM ST. STEVENS.

WHAT WE'VE -- WHAT WE BASICALLY DID IN SCHOOL WE MIGHT CALL IT PLAGIARISM BUT WE ACTUALLY TOOK A LOT OF THE POLICY THAT 2 CURRENTLY HAVE AND ACTUALLY PUT IT FORWARD AND TO CODIFY IT AS LAW.

SO CAN YOU MAKE ANY COMPARISON OR CLARIFICATION FROM WHAT YOU CURRENTLY -- WHAT'S THE CURRENT POLICY AND PROCEDURE FOR THE BOSTON PUBLIC SCHOOLS VERSUS WHAT WE HAVE IN FRONT OF US?

>> THERE'S A SERIES OF PROCEDURES AND PROTOCOLS. I CAN GIVE YOU A COPY OF IT. IT WOULD BE TOO MUCH FOR ME TO EXPLAIN TO YOU.

I HAVE A FEW COPIES HERE FOR YOU.

>> OKAY.

I JUST -- BUT I WANTED TO UNDERSTAND WHAT -- IS IT -- DO

YOU CURRENTLY -- IS I.C.E.
ALLOWED IN A SCHOOL -- IF I.C.E.
KNOCKS ON A SCHOOL DOOR, ARE
THEY ALLOWED TO COME IN AND SAY
THAT I'M LOOKING FOR MATT
O'MALLEY AND WOULD THEY BE
TURNED OVER?

>> OKAY.

I'LL READ SOME OF IT TO YOU.

>> OKAY.

SO IF THE LAW ENFORCEMENT
AGENT PRESENTS ITSELF AT A
SCHOOL AND ASKS ACCESS FOR A
STUDENT POLITELY IN FRONT OF THE
LAW ENFORCEMENT AGENCY, BPS HAS
A PROCESS REGARDING SUCH REQUEST
THAT THOSE REQUESTS MUST BE
HANDLED ACCORDINGLY TO THE
FOLLOWING STEPS:

IMMEDIATELY ADVISE YOUR ASSIGNED
BOSTON PUBLIC SCHOOLS OFFICER
AND CALL BPS DEPARTMENT OF
SAFETY, IT GIVES THE PHONE
NUMBER, TO REQUEST ASSISTANCE IN
WORKING WITH THE LAW ENFORCEMENT
AGENT AND SAFETY SERVICES
AGENCIES WILL CONTACT BP.

NUMBER 2, CALL THE BPS OFFICE OF
LEGAL ADVISER, GIVES A PHONE
NUMBER, FOR IMMEDIATE WARRANT OR
COURT ORDER TO ENSURE THAT IT IS
LAWFULLY ISSUED AND FOR THE
FURTHER LEGAL GUIDANCE IF
NECESSARY THE OFFICE OF -- THE
LEAD ADVISE HER DETERMINE
WHETHER BPS IS REQUIRED TO
RESPOND OR COMPLY AND NOTIFY THE
SUPERINTENDENT'S OFFICE.

NUMBER 3, ALL LAW ENFORCEMENT
AGENTS MUST CLEARLY IDENTIFY
THEMSELVES AND THE PURPOSE OF
THEIR VISIT.

THE SCHOOL ADMINISTRATOR IN
CHARGE SHOULD REQUEST THE
FOLLOWING FROM THE AGENT:

NAME

BADGE NUMBER OF THE AGENT
THE PURPOSE OF THE VISIT
WHETHER THEY HAVE A WARRANT AND
ANY OTHER DOCUMENTATION TO
SUPPORT THE PURPOSE OF THE
AGENT'S VISIT TO THE SCHOOL.

>> OKAY.

I'LL BE HONEST WITH YOU, THAT

DOESN'T -- THAT DOESN'T SOUND LIKE WE'RE PROTECT ITING THAT YOUNG PERSON AND THAT'S WHY WE'RE HERE TODAY.

AND ALSO -- AND I WANT TO ACKNOWLEDGE THE LEADERSHIP THAT HAS HAD IN THE CITY AND THE LEADERSHIP IN MAYOR WALSH. WE CALL OURSELVES A SANCTUARY CITY.

WE SHOULD -- OKAY.

I CALL OURSSELFS A SANCTUARY CITY AND I BELIEVE WE SHOULD BE STEPPING UP A AS SANCTUARY AND OUR SANCTUARY SHOULD BE IN OUR SCHOOLS.

AND THAT'S ONE -- THAT TO ME DOESN'T SOUND LIKE WE'RE GOING TO PROTECT THAT YOUNG PERSON. WE'RE GOING TO ENSURE THEY'RE NOT TURNED OVER TO A FEDERAL AGENT.

I'M GOING TO ACTUALLY HAND THE MIC BACK TO THE CHAIR SO I CAN ENSURE THAT MY COME EEGS GET AN OPPORTUNITY TO SPEAK.

THANK YOU.

>> THANK YOU.

WE'VE BEEN JOINED BY MY COLLEAGUE ANNISSA ESSAIBI GEORGE.

I RECOGNIZE JOSH ZAKIM.

>> THANK YOU, MR. CHAIR.

THANK YOU FOR OUR WORK EVERY DAY.

MY QUESTION HAS SOMEWHAT BEEN ADDRESSED, ON THE CURRENT POLICY, IS -- I THINK CHRISTINA'S GETTING A COFFEE. THANK YOU.

I GUESS IN THE GENERAL SPIRIT OF THINGS WITHOUT PARSING THE LANGUAGE, WITHOUT GETTING INTO LEGAL NICETIES HERE.

WHAT'S YOUR UNDERSTANDING?

IS THAT -- IF -- ACCORDING TO CURRENT POLICY, WE'RE NOT ALLOWING PEOPLE TO ENTER WITHOUT A WARRANT OR SUBPOENA OR JUDICIAL ORDER.

RIGHT?

THAT'S WHAT YOU JUST READ.

>> THAT'S WHAT I JUST READ,

UH-HMM.

>> IS THAT YOUR GENERAL UNDERSTANDING, IS THAT WHETHER IT'S THE BOSTON POLICE, THE FBI OR IMMIGRATION AND CUSTOMS ENFORCEMENT IF THEY DON'T HAVE A WARRANT -- WELL, OBVIOUSLY -- IF THERE'S A 911 CALL, OBVIOUSLY, WANT THE BOSTON POLICE TO COME IN AS SOON AS POSSIBLE, BUT ABSENT AN EMERGENCY WHERE OUR BPS POLICY IS ANY LAW ENFORCEMENT OFFICER NEEDS TO HAVE A WARRANT OR OTHER JUDICIAL ORDER TO COME IN AND -- INTO THE SCHOOLS?

>> YES.

I THINK THAT'S GREAT.

I THINK -- GOING BACK TO WHAT WE WERE TALKING ABOUT IS THAT YOU KNOW PROVIDING TRAIN SOMETHING INCREDIBLY IMPORTANT.

I THINK IT'S A LOT TO ASK OF -- WHETHER IT'S A TEACHER, WHETHER IT'S A SCHOOL SECRETARY, WHETHER IT'S A VICE PRINCIPAL, WHETHER IT'S THE PRINCIPAL, WHETHER -- WHOEVER IT IS TO SAY TO, YOU KNOW, ARMED AND UNIFORMED OFFICERS YOU CAN'T COME IN HERE. I THINK THAT REQUIRES SOME SERIOUS TRAINING, SOME ROLE PLAYING.

>> RIGHT.

I KNOW THERE ARE PEOPLE MUCH BETTER AT THIS THAN I, BUT I WOULD WANT TO SEE THAT AS SOON AS POSSIBLE.

OBVIOUSLY, WE'RE AT THE END OF THIS SCHOOL YEAR, BUT IF ANYTHING, WE'VE SEEN THE RHETORIC AND THE ACTIVITY RAMPED UP.

I KNOW I.C.E. HAS HAD A POLICY OF NOT GOING INTO SCHOOLS. PRESIDENT TRUMP'S HOMELAND SECURITY SECRETARY HAS ISSUED NEW GUIDANCE THAT SORT OF WIPES AWAY I THINK IT WAS A SENSITIVE LOCATIONS POLICY THAT THEY HAD. SO WE -- UNFORTUNATELY -- MUCH WHAT WE'RE DOING IN THESE CHAMBERS THESE DAYS, WE HAVE TO DEFEND AGAINST THE HOSTILE FEDERAL GOVERNMENT.

AND DOING WHAT WE CAN IS
IMPORTANT.

NOW, OBVIOUSLY, WE CAN'T DO
EVERYTHING IN OUR SYSTEM OF
GOVERNMENT.

WE HAVE A LOT OF AUTHORITY.
BUT WHAT WE CAN DO IS MAKE SURE
THAT OUR EMPLOYEES AND OUR
PUBLIC SCHOOL PROFESSIONALS ARE
AS PREPARED AS POSSIBLE FOR
THIS.

THEY'RE LOOKING TALKING ABOUT
THE TRAINING OR PLANNING FOR
THAT?

>> IN AUGUST, PRINCIPALS ATTEND
AUGUST LEADERSHIP INSTITUTE
CALLED ALI, AND THERE WILL BE AN
ACTUAL TRAINING FOR ALL
PRINCIPALS ONBOARDING PRINCIPALS
AS WELL AS ASSISTANT PRINCIPALS
COMING ON TO HAVE THE TRAINING
IN REGARDS TO THE CIRCULAR AS
WELL AS THE RIGHTS TRAINING,
BRINGING IN DIFFERENT
ORGANIZATIONS TO BE ABLE TO
SUPPORT THOSE TRAININGS.
TEACHERS CONFERENCES WILL ALSO
BE HAPPENING.

THEY'RE MOSTLY INSTRUCTIONAL BUT
WE WILL BE PROVIDING LAWYER
WRITES TRAINING FOR TEEMP.
WE'RE ALSO WORKING WITH THE
COMMUNITY-BASED ORGANIZATIONS
THROUGHOUT BOSTON, THOSE THAT
SUPPORT OUR SPANISH-SPEAKING
FAMILIES, THOSE THAT SUPPORT OUR
HAITIAN AND VIETNAMESE FAMILIES.
SO THEY CAN ALSO GET THE
DIFFERENT TRAININGS, NOT JUST ON
INSTRUCTION BUT ON ALL OF THIS
MATERIAL TOO.

>> AND I I JUST AS IMPORTANT AND
ALEJANDRA MENTIONED THE TRUST
FACTOR WE WORKED ON A FEW YEARS
AGO IS MAKING SURE PEOPLE KNOW
ABOUT THESE POLICIES, MAKING
SURE FAMILIES AND STUDENTS KNOW
THAT SCHOOL IS A SAFE PLACE FOR
THEM OR WE'RE MAKING IT AS SAFE
AS WE CAN BECAUSE, YOU KNOW,
WE'RE INVESTING A LOT OF OUR
TIME, OUR ENERGY, OUR RESOURCES
IN THE BOSTON PUBLIC SCHOOL
SYSTEM TO NEARLY 60,000

STUDENTS.
REGARDLESS OF THEIR STATUS
IMMIGRATION-WISE, REGARDLESS OF
WHAT THEIR LANGUAGE STATUS IS,
YOU KNOW, WE ARE AS A CITY,
WE'VE DECIDED THAT IS
WORTHWHILE.
THAT IS SOMETHING WE WANT TO DO.
WE WANT TO MAKE SURE WE'RE
PROVIDING THE BEST ENVIRONMENT
POSSIBLE.
AND IF SOMEONE'S SITTING THERE
NERVOUS EVERY DAY OR EVEN ONCE A
MONTH, THAT'S A BIG LOSS AND
THAT'S A DAY OF LEARNING THAT
OUR STUDENTS AREN'T GOING TO GET
BACK.
SO I DON'T KNOW WHAT WE CAN DO
AND I REALIZE THERE IS A LOT OF
FEAR, A LOT OF MISINFORMATION
OUT IN OUR COMMUNITIES RIGHT
NOW.
BUT WHATEVER CAN BE DONE, I
MEAN, I THINK WE CAN ALWAYS LOOK
TO IMPROVE AND MAKE THINGS
STRONGER AND BETTER.
BUT EVEN GIVEN THE CURRENT
POLICY, I THINK PEOPLE REALLY
NEED TO GET THAT WORD, WHETHER
THAT'S IN REG FRAGS MATERIALS AT
THE BEGINNING OF THE YEAR,
WHETHER IT'S AT THE END OF THE
YEAR.
I DON'T KNOW HOW -- I DON'T HAVE
CHILDREN IN THE PUBLIC SCHOOLS
YET.
SO I DON'T KNOW HOW MUCH
COMMUNICATION GOES OUT.
BUT I KNOW IT'S PRETTY REGULAR.
BUT JUST MAKING SURE FAMILIES
ARE AWARE OF THAT, I THINK, IS
ALMOST AS IMPORTANT AS HOW
STRONG THE POLICY IS.
CAN YOU TALK A LITTLE BIT ABOUT
IF THERE IS -- ARE PLANS FOR
THAT OR WHAT'S BEING DONE ON THE --
>> FOR COMMUNICATION?
AND THIS WAS ACTUALLY BROUGHT UP
LAST WEEK.
WE MET WITH ST. STEVENS ALSO TO
TALK ABOUT WHAT OUR NEXT STEPS,
COMMUNICATION, A ROBOCALL THAT
THEY CAN GET RESOURCES FROM NOT
JUST THE WEBSITE.

STUDENTS ALSO HAVE ACCESS TO
THEIR BPS EMAIL.
WE'LL BE PUTTING OUT INFORMATION
TO THEM AS WELL AS WORKING WITH
OUR BOSTON STUDENT ADVISORY
COUNCIL WHO HAS CREATED AN APP
IN PUTTING THAT INFORMATION UP
ON THEIR APP.
AND JUST TRYING TO PUT OUT AS
MUCH INFORMATION.
PEOPLE ARE GOING TO SAY WE'RE
GOING TO OVER-COMMUNICATE BUT
THAT'S THE ONLY WAY THAT WE CAN
GET TO EVERYONE.
BECAUSE NOT EVERYONE GO TO THE
WEBSITE.
NOT EVERYONE WILL OPEN THEIR
MAIL.
SO WE WANT TO MAKE SURE THAT WE
PLASTER IT THROUGHOUT THE ENTIRE
CITY TO PUT THE WORD OUT ON
WHAT'S GOING ON IN BOSTON PUBLIC
SCHOOLS FOR SUPPORT.
>> THANK YOU VERY MUCH.
THANK YOU, MR. CHAIRMAN.
>> CHAIR RECOGNIZES ANNISSA
ESSAIBI GEORGE.
ANY GUESSES OF THIS PANEL?
>> NO, THANK YOU.
I DON'T HAVE ANY.
I JUST WANT TO OFFER MY SUPPORT
AND CERTAINLY LEARN MORE.
THANK YOU GO BETTER
UNDERSTANDING OF WHAT THIS COULD
MEAN FOR OUR KIDS IN THE CITY.
I ALSO DO WANT TO -- WE HAVE
SOCCER SO I CAN'T MISS THAT.
THANK YOU.
BUT THANK YOU FOR BEING HERE.
WHAT I DO MISS, I WILL WATCH
ONLINE.
>> SHE'S REFERRING TO HER
CHILDREN'S SOCCER TEAM.
>> YEAH, NOT MY OWN SOCCER.
THANK YOU.
>> SO THAT WILL CONCLUDE --
THANK YOU.
THAT WILL CONCLUDE THE FIRST
PANEL.
ASK THAT YOU STICK AROUND.
WE HAVE TWO OTHER PANELS AND WE
HAVE PUBLIC TESTIMONY AND SOME
STUDENTS COMING HERE AND I THINK
THEY WOULD APPRECIATE YOU

HEARING WHAT THEY HAVE TO SAY.

>> WE'RE HERE TO HEAR AND LEARN
AND LISTEN FROM EVERYONE WHO'S
GIVING TESTIMONY TODAY.

>> THANK YOU.

I JUST WANT TO NOTE IF
CORPORATION COUNSEL HAS AN ISSUE
WITH WHAT WE'RE BRINGING
FORWARD, WE ENCOURAGE THEM TO
ATTEND THE HEARING SO WE CAN
EXPEDITE THIS.

I REALIZE THAT -- BUT BECAUSE
THE REAL ISSUE HERE IS THAT THIS
ARE YOUNG PEOPLE WHO, EVERY
SINGLE DAY, AND FAMILIES EVERY
SINGLE DAY WHO ARE DEALING WITH
ANXIETY AND STRESS.

WE DON'T EVEN HAVE A NURSE IN
EVERY SINGLE SCHOOL TO DEAL WITH
THE ANXIETY THAT WE HAVE OVER
THESE ISSUES.

SO DRAGGING IT OUT -- I
UNDERSTAND.

THE REASON WHY WE'RE HERE IS
BECAUSE THE BOSTON SCHOOL
COMMITTEE DID NOT CODIFY THIS.
THAT'S WHY WE'RE HERE TODAY.
AND SO WE ARE AS -- AS THE BODY
TO ME ONE OF THE MOST IMPORTANT
ROLES THAT WE CAN DO HERE IS TO
PROTECT YOUNG PEOPLE WHO ARE IN
THE CITY OF BOSTON, AND THEY
FEEL AND THEIR FAMILIES FEEL AND
THEIR FEELINGS ARE VALID THAT
THEY'RE FEELING UNPROTECTED AND
VULNERABLE.

AND SO FOR ME, I, AS A LEVES
LATER, IT'S IMPORTANT THAT WE
GET THE LAW RIGHT.

BUT MOST IMPORTANTLY, HOW DO WE
HAVE SCHOOLS WITHOUT YOUNG
PEOPLE?

AND I CAN GUARANTEE YOU PEOPLE
CANNOT LEARN IF THEY'RE IN
TRAUMA.

THEY CAN'T LEARN WHILE THEY'RE
SCARED.

AND WE KNOW THIS.

AND SO WHAT WE NEED TO DO IS DO
ALL THAT WE CAN DO TO SHOW THE
BROADEST LEVEL OF -- OF RESPECT
AND SUPPORT FOR FOLKS.

AND WE MAKE LAWS.

THAT'S WHAT WE DO HERE.

AND I BELIEVE OUR -- IF YOUR POLICY IS IN ALIGNMENT WITH THE POLICY THAT I'VE PUT FORWARD THAT WE NEED TO GO FORWARD AND CODIFY THAT SO WE SHOW THE FAMILIES AND WE SHOW TO THE CITY AND WE SHOW TO THE NATION THAT BOSTON LEADS IN HOW WE TREAT OUR YOUNG PEOPLE, DOCUMENTED AND UNDOCUMENTED.

THANK YOU SO MUCH FOR BEING HERE.

>> THANK YOU BOTH.

EXECUTIVE PANEL, IF I COULD CALL UPON MATT ALLEN, ELIZA RYAN, CLAUDIA MARTINEZ, REBECCA MULLIGAN AND MAYOR MORALES AND THERE'S FIVE SEATS IF YOU WOULD CALL BE KIND ENOUGH TO COME DOWN AND JOIN US.

AGAIN, MATT ALLEN, ELIZA RYAN, REBECCA MARTINEZ, REBECCA MULLIGAN AND MAYOR MORALES.

>> THANKS.

WELCOME, MATT.

IF YOU COULD STATE YOUR NAME AND AFFILIATION FOR THE RECORD AND THEN YOU HAVE THE FLOOR TO GIVE US YOUR THOUGHTS ON THIS IN ORDINANCE.

>> THANK YOU SO MUCH.

MY NAME IS MATT ALLEN.

I'M THE FIELD DIRECTOR OF THE ACLU OF THE STATE MASSACHUSETTS. THANK YOU FOR LEADING THIS SESSION AND COUNCILLOR JACKSON FOR INTRODUCING THIS IMPORTANT ORDINANCE.

I'M HERE TO SPEAK IN SUPPORT OF THE ORDINANCE BOTH FROM PRACTICAL AND SYMBOLIC REASONS. IT'S NEEDED BECAUSE, AS YOU KNOW, AND AS WE'VE HEARD UNDOCUMENTED STUDENTS ARE MORE LIKELY TO BE TARGETED THAN EVER BEFORE GIVEN PRESIDENT TRUMP AND EXPANDED DISCRETION FOR INDIVIDUAL AGENTS TO DETERMINE WHO THEY'RE GOING TO GO AFTER FOR DEPORTATION, WHICH IS A CHANGE IN UNDOING THE SET OF PRIORITIES TO FOCUS ON PEOPLE WITH CRIMINAL RECORDS IN THE PAST -- RECORD IN THE PAST.

SO NOW ANYONE WHO DOESN'T HAVE FULL LEGAL STATUS IS VULNERABLE EVEN THOSE WHO HAVE APPLIED OR WERE IN THE PROCESS OF APPLYING TO BECOME RESIDENTS.

TARGETS COULD INCLUDE STUDENTS. AND SO FAR I.C.E. HAS STAYED AWAY FROM SCHOOLS BUT THAT DOESN'T MEAN THAT'S NOT GOING TO CHANGE.

THE BOSTON CITY COUNCIL, OF COURSE, CAN'T STOP IMMIGRATION ENFORCEMENT BUT CAN ENSURE THAT BOSTON PUBLIC SCHOOLS SCHOOL FATE IS AS SAFE AS POSSIBLE BY SETTING UP CLEAR AND PREDICTABLE POLICIES ABOUT HOW TO INTERACT WITH I.C.E. AGENTS AND WHEN THEY SHOULD BE GRANTED ENTRY.

THIS IS A -- IMMIGRANT PARENTS THEY DON'T KEEP STUDENTS AWAY FROM SCHOOL AND ALSO SUPPORTING OUR VIEW AS A STAND AGAINST THE XENOPHOBIA AND RACISM THAT SEEM TO BE UNDERPINNING TRUMP'S IMMIGRATION POLICY, WHICH IS AN APPROACH THAT ATTEMPTS TO CAST IMMIGRANTS AS CRIMINALS.

THIS RHETORIC CONTRIBUTES TO HOSTILE SCRIPMENT AS WE HEARD IT CREATES FEAR, WHICH MAKES LEARNING DIFFICULT.

THERE'S A RECENT SURVEY 50,000 TEEN THEY FOUND THAT 80% SAID THEY WITNESSED BULLYING OR HARASSMENT SINCE THE 2016 ELECTION AND HALF OF THESE INSTANCES WERE MOTIVATED BY IMMIGRATION STATUS.

80% MOTIVATED BY RACE OR ETHNICITY.

SO ENSURE THAT EVERY STUDENT SHOULD FEEL SAFE AND WELCOME IN OUR SCHOOLS REGARDLESS OF RACE, COLOR AND IMMIGRATION STATUS.

AS WE HEARD FROM THE SCHOOL REPRESENTATIVES, THERE MAY BE SOME POLL.

IS IS PLACE BRIGHT NOW THAT DO ADDRESS THESE ISSUES BUT WE AGREE 100% WITH COUNCILLOR JACKSON THAT POLICY COULD BE CHANGE THE AT THE DROP OF A HAT.

A CHANGE FROM THE SCHOOL COMMITTEE OR IN ADMINISTRATION OR SUPERINTENDENT.
SO IT WOULD BE HELPFUL FOR THE BOSTON CITY COUNCIL TO PUT THESE POLICIES INTO LAW TO ENSURE THAT THEY'RE GOING TO BE PERMANENT.
AND FINALLY, I JUST WANT TO NOTE THAT THIS ORDINANCE IS COMPLETELY CONSISTENT WITH THE ATTORNEY GENERAL'S RECOMMENDATION ON THIS SUBJECT.
SHE ISSUED A MEMO IN RESPONSE TO I.C.E. ACCESS TO DATA OR INFORMATION AND THIS POLICY COMPORTS WITH THAT.
SO BOSTON CITY COUNCIL WILL TAKE A CLEAR STAND AGAINST BULLYING AND INTIMIDATION AND FEAR AND ALSO DEMONSTRATING IN BOSTON WE'RE MOTIVATED BY OUR VALUES AND NOT OUR FEARS.
THANK YOU.
>> THANK YOU.
SHOULD WE GO RIGHT DOWN THE LINE.
WELCOME.
STATE YOUR NAME AND AFFILIATION FOR THE RECORD.
>> YEP.
REBECCA MULLIGAN AND I TEACH ENGLISH TO SPEAKERS OF OTHER LANGUAGES AT BRIGHTON HIGH SCHOOL.
MOST OF OUR STUDENTS HAVE ALLOWED THE UTLE OVER THE LAST TWO YEARS TOGETHER THEY REPRESENT 11 DIFFERENT COUNTRIES AND SPEAK EVEN MORE LANGUAGES.
MANY OF MY STUDENTS MOVE TO THE U.S. IN SEARCH OF SAFETY FROM WAR, GANG VIOLENCE, POVERTY AND MORE.
AS A TEACHER, I PRIORITIZE CREATING A SAFE WHERE STUDENTS EXPERIENCE SECURITY THEY SACRIFICE SO MUCH TO REACH.
MY STUDENTS HAVE A RIGHT TO THEIR SAFETY JUST AS THEY HAVE A RIGHT TO EDUCATION.
AND WHEN A STUDENT DOES NOT FEEL SAFE AS HAS BEEN MENTIONED EARLIER, THEY CANNOT LEARN AS EFFECTIVELY.

SOMETIMES NOT AT ALL.

AS HARD AS I WORK TO FACILITATE MY STUDENT'S ABILITY TO LET THEIR GUARD DOWN AND ENGAGE FULLY IN LEARNING, THERE ARE NATURALLY LIMITS TO HOW MUCH I CAN PROTECT MY STUDENTS.

MY SCHOOL COMMUNITY REGULARLY PERFORMS FIRE DRILLS AND SHELTER IN PLACE DRILLS TO PREPARE FOR THOSE MOMENTS THAT ARE OUT OF OUR CONTROL.

HOWEVER, ONE OF THE MAIN CONCERNS RIGHT NOW FOR MANY OF MY STUDENTS IS NOT FIRE.

BUT WHETHER THEY AND THEIR FAMILIES ARE SAFE FROM DEPORTATION.

I HAVE NOT BEEN PREPARED BY MY SCHOOL TO ENSURE THEIR SAFETY IN THIS REGARD.

AT THIS TIME AND, YES, HISTORY, MY STUDENTS ARE NOT FEELING THE SENSE OF SECURITY THEY DESERVE. THE DAY AFTER THE PRESIDENTIAL ELECTIONS, I CAME INTO SCHOOL TO A CLASSROOM OF TEARFUL AND FEAR-FILLED STUDENTS WHO WERE UNCERTAIN ABOUT THEIR CHANCES OF STAYING UNITED WITH THEIR FAMILIES.

THE BOROUGH IS STILL SO -- WORRY IS STILL SO PRESENT.

RECENTLY WHEN ASKED THE VOCABULARY WORD "CONCERNED" SEVERAL STUDENTS SAID THEY'RE CONCERNED FOR THEIR MOVE YOU FUTURES.

OTHER STUDENTS HAVE ASKED DIRECTLY WHAT WOULD HAPPEN IF I.C.E. CAME TO THE SCHOOL TO DEPORT THEM?

AND WHAT I CAN DO TO PROTECT THEM?

I WOULD LIKE TO BE ABLE TO TELL THEM THAT THEY WILL BE GUARDED FROM INTERACTIONS FROM ICE WHEN THEY'RE IN MY CARE.

I WOULD LIKE TO TELL THEM AS IT SAYS IN THIS PROPOSED ORDINANCE FOR SANCTUARY SCHOOLS THAT ICE WILL NOT BE ABLE TO ENTER ANY BPS SITE OR INTERACT WITH OUR STUDENTS OR FAMILIES DURING

TRANSPORTATION TO AND FROM
SCHOOL OR ON FIELD TRIPS EXCEPT
WITH A SIGNED WARRANT FROM A
JUDGE AND EXPLICIT WRITTEN
PERMISSION FROM BPS
SUPERINTENDENT AND THE SUFFOLK
COUNTY DISTRICT ATTORNEY.

I WOULD ALSO LIKE FOR THEM TO
RECEIVE THIS SAME ANSWER FROM
ANYONE THEY ASK IN THE SCHOOL,
WHICH WOULD REQUIRE MYSELF AND
ALL OF MY COLLEAGUES WORKING IN
BOSTON SCHOOLS IN ANY CAPACITY
TO BE EDUCATED ON THE PROTOCOL
IF I.C.E. ARRIVES AT A SCHOOL.
OUR STUDENTS ARE THE LIFE BLOOD
OF OUR SCHOOLS.

OUR ALLEGIANCE SHOULD BE WITH
THEM, NOT WITH I.C.E., NOT WITH
I.C.E. EVEN THROUGH INADVERTENT
COOPERATION SUCH AS COLLECTING
DATA WHICH PUTS OUR STUDENTS AT
RISK.

I THANK YOU FOR YOUR TIME TODAY
AND I URGE YOU TO PASS THIS
ORDINANCE THAT TAKES A MORE
PROACTIVE STANCE THAT SAYS WE
ARE HERE FOR OUR STUDENTS, WHICH
SAYS WE COMMIT TO MAKE SURE OUR
STUDENTS ARE ALSO HERE TO STAY.
AND WE WILL DO EVERYTHING WITHIN
OUR LEGAL RIGHT TO MAKE THOSE
PROMISES TRUE.

THANK YOU.

>> THANK YOU VERY MUCH.

WELCOME.

STATE YOUR NAME AND AFFILIATION
FOR THE RECORD.

>> GOOD AFTERNOON.

MY NAME IS MAYA.

I TEACH FOURTH GRADE IN A
VIBRANT IMMIGRANT COMMUNITY IN
EAST BORN.

I'M ALSO A MEMBER OF THE BOSTON
TEACHERS TUNE 81, THE IMMIGRANT
RIGHTS GROUP KNOWN AS UNAFRAID
EDUCATORS.

AS TEACHERS WE WILL CONTINUE TO
TESTIFY AGAINST THIS COUNTRY'S
RHETORIC HAVING DEVASTATING
IMPACTS ON THE LIVES OF EVERYONE
LIVING IN AND BEYOND THIS
COUNTRY, THOSE WHO CANNOT ESCAPE
DANGEROUS SITUATIONS AND SEEK

REFER YOU'VE IN OUR COUNTRY.
THOSE WHOSE LIVELIHOODS AND
FAMILIES ARE NOW UNDER THREAT
DAILY IN OUR CITY AND THE
MAJORITY OF AMERICAN POPULATIONS
WHO HAVE ALWAYS BENEFITED FROM
HAVING AND ACCEPTING
UNDOCUMENTED IMMIGRANTS IN THIS
COUNTRY.

I AM CONFIDENT IF BOSTON PUBLIC
SCHOOLS BECAME SANCTUARY
SCHOOLS, STUDENTS WILL SHOW
ACADEMIC ACHIEVEMENT AND
COMMUNITY INVOLVEMENT NOT TO
MENTION THE ENTIRE CULTURE SHIFT
THAT I KNOW WE WOULD SEE OF A
MORE WELCOMING SCHOOLS THAT WE
ALL SHARE.

IF THIS ORDINANCE IS EVEN MORE
THAN THAT TO ME AND MANY OF US.
THIS ORDINANCE IS AN OPPORTUNITY
TO SHAPE THE DIRECTION IN WHICH
OUR COUNTRY AND OUR WORLD MOVES.
I DO NOT HAVE A HISTORY OR LAW
DEGREE BUT I DO TEACH A LITTLE
BIT OF EVERYTHING AS TEACHERS
DO.

AND DISCUSSING YOUR NATION'S
HISTORY WITH MY STUDENTS HAS
STRENGTHENED MY RESOLVE TO
ADVOCATE FOR SANCTUARY SCHOOLS.
I BELIEVE ONE OF THE MOST
IMPORTANT VOCABULARY WORDS I'VE
TAUGHT MY STUDENTS IS THE WORD
CRIMINALIZE.

UNDERSTAND IT TO MEAN MAKING
SOMEONE A CRIMINAL.
AND AS FAR BACK AS HISTORY GOES,
HUMAN BEINGS HAVE BEEN
CRIMINALIZED IN THIS COUNTRY.
OUR NATION WAS BUILT ON THE BACK
OF LEGALLY ENSLAVED PEOPLE.
AFTER THE CIVIL WAR, JIM CROW
LAWS LEGALLY PERPETUATED THE
CRIMINALIZATION OF BLACK AND
BROWN PEOPLE.

AS WE TALK ABOUT BLACK AND OTHER
PEOPLE OF COLOR RUNS STRONG
THROUGH OUR NATION'S BLOOD.
AND THE CURRENT ADMINISTRATION
IS MAKING MORE LAWS THAT
SYSTEMATICALLY CRIMINALIZE
IMMIGRANTS FORCING UNIMAGINABLE
QUANTITIES OF PEOPLE INTO THE

CRIMINAL JUSTICE AND IMMIGRATION ENFORCEMENT SYSTEM, WHICH IS DESIGNED TO EARN PRIVATE PROFITS AT THEIR AND AT OUR EXPENSE.

THE HEROES WE CELEBRATE IN OUR SCHOOL, HARRIET TUBMAN, MARTIN LUTHER KING, THEY DID NOT ACCEPT UNJUST LAWS LIKE THE ONES WE ARE BEING ASKED TO SEPARATE NOW.

THEY REFUSED TO COMPLY AND WERE UNAFRAID TO FACE THE CONSEQUENCES OF DOING SO.

THEY TIRELESSLY ADVOCATED FOR LAWS THAT WOULD MAKE A MORE JUST SOCIETY.

AND NOW IT'S UP TO US AND OUR CITY LEADERS TO DO THIS TOO.

THE IMPORTANCE OF SANCTUARY CITIES AND STRICTS POINTS TO THE LAW SAYING -- WE KNOW THE LAW NOT ALWAYS FAIR AND IT'S NOT THAT SISMG.

OUR NATION HAS CONTRIBUTED TO DEVASTATING VIOLENCE AND CORRUPTION THAT CONTINUES TO PLAGUE LATIN AMERICA YET WE HAVE NOT MADE AMENDS TO DAMAGE DONE. WE DEMANDED NO LABOR TO PICK OUR CROPS, TO CLEAN OUR HOMES, AND ENABLED OUR FARMS TO DEPEND ON UNDOCUMENTED WORKERS AND WE HAVE NOT GRANTED THOSE WORKERS THE LIBERTIES AND SECURITIES THEY DESERVE.

THIS IS SIMPLY THE TIP OF THE ICEBERG WHEN IT COMES TO UNDERSTANDING WHY WE HAVE SO MANY UNDOCUMENTED PEOPLE IN THE FIRST PLACE HERE IN THIS COUNTRY.

WHAT I HOPE THAT WE ALL UNDERSTAND IS THAT IT IS NAIVE AND VERY DANGEROUS TO BLAME UNDOCUMENTED PEOPLE FOR THEIR OWN POSITION.

NO ONE WANTS TO LEAVE EVERYTHING THEY KNOW IF THEY HAVE ANY OTHER CHOICE.

OUR COUNTRY MUST TREAT THE PEOPLE WHO HAVE BEEN AFFECTED BY OUR INTERNATIONAL AND DOMESTIC POLICIES WITH COMPASSION AND WITH REASON.

AND THAT IS WHY I URGE US ALL TO

PASS THIS ORDINANCE.

THIS ORDINANCE SAYS THAT PEOPLE SHOULD NOT PARTICIPATE IN THE CRIMINALIZATION OF OUR CHILDREN AND OUR FAMILIES.

WE WILL NOT BLAME OUR FAMILIES FOR THE VIOLENCE FROM WHICH THEY SOUGHT REFUGE.

OUR EDUCATORS WILL SERVE ALL OUR STUDENTS WITH COMPASSION AND WITH RESPECT.

RIGHT NOW SERVING OUR UNDOCUMENTED STUDENTS, WHICH IS OUR LEGAL AND MORAL OBLIGATION, MEANS PROTECTING THEM AND THEIR INFORMATION.

OUR COMMUNITY AND OUR COUNTRY ARE LOOKING TO US TO BE THE LEADERS OF THIS GREATER RIGHT -- IT'S TIME FOR BOSTON PUBLIC SCHOOLS TO BE SANCTUARY SCHOOLS. THANK YOU VERY MUCH FOR HEARING WHAT I HAD TO SAY AND IF YOU WOULD LIKE TO DISCUSS ANY THE OF THIS, I WOULD BE HAPPY TO DO SO.

>> THANK YOU, MAYA.

WE'LL KEEP MOVING ON DOWN.

PLEASE JUST SPRO DISPUS YOUR YEF -- INTRODUCE YOURSELF AND ANY AFFILIATION.

>> THANK YOU FOR HAVING US HERE.

MY NAME IS CLAUDIA MARTINEZ AND I'M THE CHAIR OF THE BOSTON TEACHERS UNION AND THE GRANTS WRITE COMMITTEE UNAFRAID EDUCATORS.

I'M ALSO A GUIDANCE COUNSELOR. WE CHOOSE TO BE UNAFRAID BECAUSE OUR UNDOCUMENTED STUDENTS AND FAMILIES CANNOT.

THEY LIVE IN FEAR EVERY DAY. FEAR OF DEPORTATION, BRUTAL SEPARATION AND INCARCERATION. JUST LIKE EVERYONE HERE, I CAN TELL YOU HUNDREDS OF STORIES OF UNDOCUMENTED YOUNG PEOPLE FEARING FOR THEIR FATE AND THAT OF THEIR FAMILIES.

THE FAMILIES THAT ASK ME HOW TO KEEP THEIR CHILDREN SAFE, ALL I HAVE IS SILENCE.

BUT INSTEAD, I WILL TELL YOU THAT YOU NEED TO TAKE A STAND. CALLING BPS A SANCTUARY STRICT IS MORE POWERFUL THAN SAYING

WE'RE BUILDING SAFE SPACES FOR YOUTH AND THEIR FAMILIES WHERE EVERYONE IS WELCOME HERE.

SANCTUARY SCHOOLS HAVE BECOME A SYMBOL OF SAFETY FOR IMMIGRANT FAMILIES ACROSS THE UNITED STATES.

BPS HAS TAKEN MANY STEPS TO SUPPORT OUR IMMIGRANT FAMILIES AND UNDOCUMENTED STUDENTS, BUT IT HAS NOT CALLED ITSELF A SANCTUARY.

AND WHEN WE REFUSE TO CALL OURSELVES A SANCTUARY DISTRICT, WE'RE SENDING A CLEAR MESSAGE THAT WE LACK THE COURAGE TO TAKE A STAND FOR OUR MOST VULNERABLE STUDENTS.

WE HAVE TO SAY IT.

AND WE HAVE TO CALL IT WHAT IT IS.

MAKING THE BOSTON PUBLIC SCHOOLS A SANCTUARY DISTRICT IS A COMMITMENT TO IMMIGRANT AND UNDOCUMENTED FAMILIES, THAT WE WILL PROTECT, CHERISH AND CELEBRATE AND SUPPORT THEM.

MANY OF US HAVE ALREADY MADE THIS COMMITMENT AND WE LIVE IT AND REAFFIRM IT EVERY DAY.

BECAUSE OF UNAFRAID EDUCATORS, WE HAVE BEEN BUILDING SANCTUARY SCHOOLS FROM THE GROUND UP.

AND WE WILL CONTINUE DO SO.

BUT THE LEADERSHIP OF OUR CITY AND SCHOOLS NEED TO JOIN US AND TAKE A STAND.

BEING A SANCTUARY DISTRICT MEANS COMMITTING TO TRAINING OUR STAFF ON THE RIGHTS OF IMMIGRANT AND UNDOCUMENTED STUDENTS AND ON THE PROTOCOLS, MAKING IT VERY DIFFICULT FOR I.C.E. TO HAVE ACCESS TO ANY OF OUR STUDENTS BY REQUIRING A WARRANT SIGNED BY A JUDGE AND EXPLICIT PERMISSION FROM THE SUPERINTENDENT AND THE DISTRICT ATTORNEY.

AS RENT SENTLY AS A MONTH AGO, I.C.E. AGENTS CAME TO SCHOOL IN 16S AND ASKED ABOUT A STUDENT WITHIN THAT SCHOOL.

THANKFULLY, WHOEVER WAS AT THE FRONT DESK KNEW TO TURN THEM

AWAY BECAUSE THE WARRANT WEARNT
SIGNED BY A JUDGE.

I DON'T KNOW THAT THIS WOE BOOT
SAME CASE IF IT HAPPENED HERE.
ALSO THAT WE WILL NEVER COLLECT
IMMIGRATION STAT OUGS
INFORMATION FOR ANY OF OUR
STUDENTS AND THAT WE WILL
PROVIDE THIS INFORMATION TO OUR
FAMILIES.

THE REALITY IS THAT WE CANNOT
CHANGE PEOPLE'S IMMIGRATION
STATUS.

WE CANNOT MAGICALLY CREATE A
PANEL TO CITIZENSHIP WHICH MEANS
WE CANNOT CHANGE THEIR
CIRCUMSTANCES.

WE CAN MAKE OUR SCHOOLS SAFE
HAVENS SO THAT OUR YOUNG PEOPLE
FEEL SAFE AND CAN LEARN BECAUSE
THIS ISN'T REALLY ABOUT
EDUCATION.

I MEAN THIS ISN'T REALLY ABOUT
IMMIGRATION.

THIS IS ABOUT EDUCATION.

IT'S ABOUT HUMAN RIGHTS BECAUSE
WHEN A YOUNG PERSON IS AFRAID OF
DEPORTATION FOR THEMSELVES OR
THEIR FAMILY, THEY CANNOT LEARN.
THEY CANNOT SURVIVE.

THEY CAN -- THEY CANNOT THRIVE.
THEY CANNOT DREAM.

THE UNAFRAID EDUCATORS WERE THE
FIRST IN THE DISTRICT TO SUPPORT
A WEEK OF ACTION IN SUPPORT OF
UNDOCUMENTED STUDENTS.

WE WERE THE FIRST TO BRING IN
SIM TO PROVIDE TRAINING TO
STUDENTS, TEACHERS AND GUIDANCE
COUNSELORS, WE LED THE CHARGE OF
IMMIGRATION RESOURCES AND
COLLEGE ACCESS FOR UNDOCUMENTED
STUDENTS.

AND WE WERE THE FIRST IN BPS TO
TAKE A PUBLIC STAND ON BEHALF
YOUR OF OUR UNDOCUMENTED
STUDENT FAMILIES AND NOW WE
INVITE YOU, LEADERSHIP OF OUR
CITY AND OF OUR PUBLIC SCHOOLS,
TO INJO US IN BEING UNAFRAID.

>> THANK YOU VERY MUCH.

WELCOME.

>> GOOD AFTERNOON, CLRS.

IT IS MY HONOR TO SUBMIT

TESTIMONY TODAY IN FAVOR OF THE
ORDINANCE ON BEHALF OF THE
MASSACHUSETTS IMMIGRANT AND
REFUGEE ADVOCACY COALITION.

WE MAINTAIN 130 IMMIGRANT
ORGANIZATIONAL MEMBERS ACROSS
THE COMMONWEALTH.

HAVING SERVED IN MORE THAN
1.1 MILLION BORN FOREIGN-BORN
INDIVIDUALS IN OUR STATE AND
THEIR CHILDREN FOR OVER 30
YEARS, WE'RE AS UNIQUELY
QUALIFIED TO GIVE TESTIMONY AS
TO THE IMPACT OUR CURRENT
FEDERAL ADMINISTRATION HAS WHAT
HAD ON THE POPULATION AND
RESULTING IMPACT ON STUDENTS
FOREIGN BORN AND NATIVE.

IN ALL OF YOU'RE TIME SERVING
THE COMMUNITY, ADVOCACY, WE HAVE
NEVER WITNESSED A PERIOD OF SUCH
ACUTE AND JUSTIFIED FEAR IN A
COMMUNITY.

BEGINNING ON NOVEMBER 8th, WE
RECEIVED HUNDREDS OF CALLS FROM
ACROSS THE STATE FROM CONCERNED
INDIVIDUALS WANTING TO KNOW WHAT
MIGHT HAPPEN TO THEMSELVES AND
THEIR FAMILY.

TRUTH BE TOLD, WE DIDN'T KNOW
WHAT TO TELL THEM.

WE, OURSELVES, WERE UNSURE OF
WHAT WAS TO COME.

BOTH THE DENSE OF NONCRIMINAL
INDIVIDUALS HAS MORE THAN
DOUBLED.

IT IS CLEAR THAT THE PRESIDENT
IS MAKING GOOD ON HIS CLAIM TO
DEPORT MILLIONS OF HARDWORKING
RESIDENTS.

THE ADMINISTRATION'S LACK OF
PRIORITIES FOR DEPORTATION HAS
THROWN ENTIRE NEIGHBORHOODS IN
BOSTON INTO SHEER CHAOS.

DEMONSTRATED ON FEBRUARY 23rd,
2017, WHEN AGENTS WERE AT THE
ORANGE LINE.

THE MERE PRESENCE OF
UNIDENTIFIABLE LAW ENFORCEMENT
WAS ENOUGH TO KEEP STUDENTS OUT
OF SCHOOL AND FAMILIES FROM
TRAVELING IN THE CITY.

IN BROCKTON, RUMORS OF A RAID BY
IMMIGRATION AND CUSTOMS

ENFORCEMENT WAS ABSENTEEISM IN CLASSES AS CITED BY "THE NEW YORK TIMES" ARTICLE.

SINCE THE YEAR 2000, BOSTON IMMIGRANTS 25% OR MORE OF ALL MASSACHUSETTSEN STUDENTS ARE IMMIGRANTS OR HAVE AT LEAST ONE FOREIGN-BORN PARENT.

THIS IS NOT AN ISSUE THAT'S JUST IMPACTING CALIFORNIA OR TEXAS.

THIS IS OUR ISSUE.

OUR PROBLEM.

OUR STUDENTS AND THEIR PARENTS. IN THE MANY TERTY IFING STORIES THAT WE'VE HEARD FROM UNREPORTED CRIME INCLUDING SEXUAL ASSAULT AND DOMESTIC VIOLENCE AGAINST CHILDREN, THE MOST HEARTBREAKING RESULTS OF THE ADMINISTRATION'S XENOPHOBIC DEPORTATION AGENDA IS THE IMPACT IT IS HAVING ON OUR YOUNGEST RESIDENTS.

SHORTLY AFTER THE ELECTION, I SPOKE TO A FRIEND WHO WAS IN EAST BOSTON.

SHE MENTIONED THAT HER 5-YEAR-OLD NIECE BEGAN PACKING HER STUFFED ANIMALS INTO HER SMALL BACKPACK.

WHEN HER FATHER ASKED HER WHAT SHE WAS DOING, SHE RESPOND, "WELL, WE HAVE TO LEAVE, RIGHT, PAPA?

THEY DON'T WANT US HERE ANYMORE. SCLK.

".

THIS LITTLE GIRL HAD NEVER KNOWN ANY COUNTRY BUT THIS ONE AND YET EVEN IN OUR COMMONWEALTH, SHE WAS PICKED UP THE MESSAGE THAT SHE ISN'T WANTED HERE.

IT WOULD BE ONE THING IF THIS WAS JUST RHETORIC.

AS AN ADVOCACY ORGANIZATION, WE COULD ORGANIZE COMMUNITY MEETINGS AND INFORM OUR CONSTITUENCY THAT THEY HAD NO REASON TO FEAR.

THAT, HOWEVER, IS NOT THE TRUTH. THEY HAVE EVERY REASON TO FEAR. WHILE I.C.E. HAS NOT YET ENTERED A SCHOOL ASKING FOR INFORMATION ON A STUDENT, THEY HAVE CONSISTENTLY TESTED THE

BOUNDARIES OF THE SO-CALLED SENSITIVE LOCATIONS MEMO. A PIECE OF POLICY THAT DESIGNATES SCHOOL, PLACES OF WORSHIP, HOSPITALS AND COURTHOUSES AS NO-GO ZONES. I SAID REPEATEDLY APPREHENDED STUDENTS AFTER THEY DROPPED OFF THEIR CHILDREN AT SCHOOL WAITING AT THE CORNER AND LOITERING NEAR SCHOOL PROPERTIES.

THEY HAVE ALSO DETAINED INDIVIDUALS ACROSS THE STREET FROM A CHURCH WHERE TWO MEN WERE SEEKING SHELTER, AT A COURTHOUSE WHERE A WOMAN WAS GETTING A RESTRAINING ORDER AGAINST HER ABUSER.

IT IS CRITICAL FOR THE BOSTON PUBLIC SCHOOLS EXDISTRICT TO REFLECT THE REAL AND PRESENT POSSIBILITY THAT I.C.E. MAY IN FACT SEEK TOW DID TAKEN AND IMPORT ONE OF -- DEPORT ONE ITS STUDENTS.

IT IS OUR RECOMMEND THAGS THIS COMMITTEE SUPPORT THE ADOPTION OF AN IN ORDERS THAN THAT WOULD MAINTAIN EDUCATION FOR ALL ADMINISTRATORS ON THE APPROPRIATE PROTOCOL, TRAIN BPS TEACHERS IN BASIC KNOW YOUR RIGHTS EDUCATION, THAT THEY MAY EXTEND APPROPRIATE NONLEGAL ADVICE TO THEIR STUDENTS, INFORM ALL PARENTS IN THE DISTRICT IN THE APPROPRIATE LANGUAGE OF THEIR RIGHTS AND THE PROTOCOL OF THE SCHOOL, AND BOSTON PUBLIC SCHOOLS PROTOCOL IN LINE WITH THE MOST THOROUGH POLICIES NATIONWIDE.

THESE ARE UNCOMMON TIMES THAT HAVE HAD UNCOMMON IMPACT ON OUR STUDENTS.

A REPORT BY HUMAN IMPACT PARTNERS ON IMMIGRATION STATES THAT ANXIETY OVER DEPORTATION AND DISCRIMINATION HAS CAUSE THE ALMOST THREE-FOURTHS OF CHILDREN UNDER 18 WITH UNDOCUMENTED PARENTS TO EXPERIENCE PTSD AND SEVERE ANXIETY.

IN SURVEYS OF UNDOCUMENTED

PARENTS, 29% REPORT THEIR CHILDREN HAVE BEEN AFRAID MOST OF THE TIE.

WE DO NOT HAVE THE LUXURY OF WAITING TO SEE WHAT WILL HAPPEN. WE KNOW WHAT HAS HAPPENED. DISCRIMINATORY AND DEVISIVE LANGUAGE HAS TURNED INTO DRAGONIAN THAT PARALYZES OUR CHILDREN.

THEY ARE LEARNING THAT THEIR RIGHTS ARE NOT AS IMPORTANT AS THOSE OF THEIR NEIGHBORS. MAY NOT BE ABLE TO CHANGE THE ACTIONS OF THE FEDERAL ADMINISTRATION, BUT HERE IN BOSTON, THE HOME TO THE FIFTH LARGEST IMMIGRATION POPULATION IN AMERICA, WE CAN DO EVERYTHING IN OUR POWER TO MAKE IT SAFE FOR OUR CHILDREN TO LEARN. WE ASK THAT YOU CONSIDER THIS FAVORABLY.

>> THANK YOU, ELIZA.

APPRECIATE YOUR TESTIMONY AS WELL AS THE TESTIMONY OF THE ENTIRE PANEL.

I'VE BEEN JOINED BY MY COLLEAGUE AYANNA PRESSLEY.

THE QUESTION I HAVE FOR THE TEACHERS, COUNCILLOR JACKSON MENTIONED IT TO THE FIRST PANEL WITH RESPECT TO ATTENDANCE AND STUDENT PERFORMANCE BEING NEGATIVELY IMPACTED.

SO DESPITE THE FACT THAT THERE'S BEEN NO I.C.E. INCIDENT IN THE BOSTON PUBLIC SCHOOLS, DESPITE THE FACT THAT WE HAVE THE BOSTON POLICY, I.C.E.'S OWN POLICY, I ASSUME THAT YOU'RE SEEING SOME ATTENDANCE ISSUES.

WHAT I'D REALLY LIKE TO KNOW IS WHAT THE TEACHERS SAYING TO THE STUDENTS?

OR WHAT ARE THE SCHOOLS INSTRUTHTING THE STUDENTS TO DO OR TO NOT DO BASED ON THE FACT THAT NO INCIDENTS HAVE HAPPENED FROM I.C.E. DESPITE THE FACT THAT WE HAVE A POLICY, DESPITE THE FACT WE'RE HAVING THIS MEETING TODAY, SO MAYBE TO YOU WHO TEACHES AT THE MCKAY, SO

WHAT DO YOU SAY TO YOUR CHILDREN?

AND WHAT ARE OTHER TEACHERS SAYING TO THOSE CHILDREN?

>> YES, ONE BIG PART OF THE INITIATIVE OF THE BOSTON TEACHERS BEYOND UNIGROUP WAS TO HAVE TEACHERS HAVE THAT CONVERSATION, TO START THAT CONVERSATION.

I THINK A LOT OF US WERE FEELING UNSURE AS TO WHAT TO SAY TO THEM BECAUSE WE WANT TO SAY YOU'LL BE SAFE BUT WE COULDN'T ASSURE THAT.

SO AT LOT OF -- WOULD HAVE MEETINGS IN THE MORNING AND WHEN IT CAME UP, WHEN THE ELECTION CAME YOU IT WAS LIKE WHAT HAPPENS IF?

WE'RE NOT SURE.

AND THAT'S HARD TO SAY TO 9-YEAR-OLDS WHO ARE SCARED.

SO WHAT WE DID DURING THE WEEK OF MAY 1st WAS WE HAD A COMING OUT DAY WHERE TEACHERS SAID, I WILL SUPPORT YOU AS A TEACHER EVEN IF YOU'RE UNDOCUMENTED.

AND THAT WAS JUST TO GET THE WORD OUT TO FAMILIES AND STUDENTS THAT WE ARE SUPPORTING THEM, BUT IT'S NOT A TANGIBLE ORDINANCE THAT WE HAVE IN PLACE AND IT'S NOT A TRAINING.

AT OUR SCHOOL WE ALSO DID SOME WORK ON HAVING THOSE CONVERSATIONS WITH PEOPLE TRY TO UNDERSTAND WHAT THE -- I THINK ANOTHER ASPECT OF NOT JUST STUDENTS BUT FAMILIES.

I THINK FAMILIES ARE PULLING BACK FROM GETTING INVOLVED IN SCHOOLS AND AVOIDING SYSTEMS THAT COME FROM THE GOVERNMENT IN GENERAL BECAUSE THEY ARE WORRIED THAT THAT'S GOING TO WIND UP PUTTING THEM IN A DANGEROUS POSITION.

SO WE'VE SEEN THAT FROM PARENTS. AND PART OF THE REASON WE COME OUT, WE PUT SIGNS ON OUR DOORS, "WE SUPPORT UNDOCUMENTED FAMILIES AND STUDENTS," SO THAT FAMILY CAN COME IN DURING THEIR

CONFERENCE AND SAY, PART OF THE SITUATION I'M DEALING WITH RIGHT NOW IS I'M UNDOCUMENTED AND WE CAN HELP THEM SUPPORT THEM THROUGH THAT WITHOUT THEM THINKING WE'RE GOING TO TURN THEM IN.

>> AND ARE WE SEEING CHILDREN CHRONICALLY ABSENT?

HOW ARE WE ADDRESSING THAT?

>> I'M NOT SURE I COULD EVEN SAY THAT THAT WAS WHY.

I'M NOT SURE.

I DON'T KNOW ABOUT OTHER SCHOOLS HAVE NOTICED THAT.

>> YOUR INSTANCE, YOU'RE AT THE MCKAY.

YOU HAVE A GOOD HANDLE ON THINGS.

STUDENTS ARE LISTENING TO YOU. THEY RESPECT YOU.

AND THERE'S SOME CONFIDENCE AND THERE'S SOME TRUST-BUILDING THERE THAT THEY'LL SHOW UP TO YOUR CLASSROOM BASED ON THE RELATIONSHIP YOU HAVE WITH YOUR STUDENTS.

PLUS, I ASSUME THEY KNOW WE HAVE A MAYOR AND A CITY COUNCIL THAT CARES.

WE HAVE A SCHOOL DISTRICT THAT CARES.

WE HAVE A POLICE DEPARTMENT THAT CARES.

I KNOW YOU'RE SAYING IT'S SORT OF -- YOU CAN SAY THOSE WORDS BUT I DON'T KNOW HOW MUCH SOLIS THEY TAKE IN IT.

>> YEAH, I WOULD DEFINITELY SAY BEFORE WE HAD OUR COMING OUT DAY, THEY DID NOT KNOW THAT. SO THE WHOLE POINT WAS IF YOU GO TO A COUNTRY AND PEOPLE LOOK DIFFERENT THAN YOU, WHO HAVE DIFFERENT ECONOMIC STATUSES FROM YOU, THIS BIG SYSTEM IS INTIMIDATING SO THE ASSUMPTION IS THEY'RE NOT THERE FOR YOU UNTIL IT'S VERY, VERY EXPLICITLY MADE.

>> RIGHT.

SO I DON'T THINK THEY KNOW THE CITY IS FL FOR THEM.

>> AND MY QUESTION IS, WE WANT

TO KEEP KIDS ON TRACK.
WE WANT THEM TO BE MOTIVATED AND
WE WANT THEM IN A SAFE
ENCOURAGING LEARNING ENVIRONMENT
TO NOT HAVE TO WORRY ABOUT THE
DRAMA AND TRAUMA AROUND THEM.
I GUESS WHAT'S THE BEST WAY WE
CAN DO THAT?

IS IT THROUGH THIS ORDINANCE WE
HAVE HERE?

IS IT THROUGH ADVOCACY?

IS IT THROUGH COMING OUT -- CITY
COUNCILLORS COMING OUT TO AREA
SCHOOLS AND TRY TO GO COIN VINCE
FOLKS?

>> I THINK THERE'S DIFFERENT
LEVELS TO IT.

ON THE ONE HAND, WHEN STUDENTS
KNOW THAT -- WE TAKE A STAND
SAYING WE'RE IN SUPPORT OF
UNDOCUMENTED STUDENTS BECAUSE I
KNOW THAT MY STUDENTS ARE NOT
GOING TO COME AND TELL ME THAT
THEY'RE UNDOCUMENTED UNLESS THEY
KNOW THAT I'M PUBLICLY SAYING
THAT I'M GOING TO SUPPORT THEM
NO MATTER WHAT.

SO THAT'S ONE PIECE OF IT.
THE OTHER PIECE THAT IS, I
THINK, HASHEST AND THE HARDEST
TO -- IN SUPPORTING UNDOCUMENTED
STUDENTS IS THE HOPELESSNESS
THAT THEY FEEL.

I WORK AT THE ELA WITH A LOT OF
THE HIGH SCHOOL STUDENTS, AND I
HAVE TO BATTLE WITH THEM DAY IN
AND DAY OUT.

WHAT'S THE POINT OF EVEN COMING
TO SCHOOL IF I'M NOT EVEN GOING
TO BE ABLE TO GO TO COLLEGE?

I'VE SEEN THE TWO EXTREMES.

I'VE SEEN STUDENTS LIKE, YEAH,
BOSTON PUBLIC SCHOOLS IS A
SANCTUARY DISTRICT, RIGHT?

I HAVE TO TELL THEM, WE ARE NOT.
WE HAVE SAID THAT PUBLICLY BUT
THE BOSTON PUBLIC SCHOOLS HAS
NOT.

>> THEY SAY, WELL, IF I.C.E.
COMES HERE, THEY'RE NOT GOING TO
GIVE MY NAME.

ACTUALLY, THE WAY THE PROTOCOL
STANDS NOW, I'VE HAD TO GIVE
THAT.

AND ON THE OTHER HAND, I'VE HAD STUDENTS SAY, EVEN MY SCHOOL IS NOT SAYING THEY'LL PROTECT ME.

SO WHAT'S THE POINT?

SO IN TERMS OF HOPELESSNESS, I TELL MY STUDENTS, LIKING, YES, IT'S GOING TO BE HARDER FOR YOU YES, IT'S VERY DIFFICULT.

AND, WE, I DON'T HAVE ANSWERS. BUT I'M HERE, AND I'M GOING TO BE HERE WITH YOU DAY IN AND DAY OUT.

AND THAT'S WHAT I SEE REALLY MAKE A DIFFERENCE TO MY STUDENTS, THAT EVEN THOUGH I DON'T HAVE THE ANSWERS AND EVEN THOUGH THEY DON'T HAVE A PATH TO CITIZENSHIP TO CHANGE THEIR CIRCUMSTANCES, BUT THAT THERE ARE ADULTS THAT ARE PUBLICLY WILLING TO TAKE A STAND AND JUST SAY I HAVE YOUR BACK IS -- AND TO BE PRESENT EVERY STEP OF THE WAY.

SO ON UNAFRAID COMING OUT DAY, IT'S A POSTER THAT PEOPLE PUT ON THEIR OFFICES AND DOORS AND IT REALLY CHANGES THE CULTURE OF A SCHOOL WHEN YOU WALK AROUND AND YOU SEE ALL THOSE POSTERS THAT SAY, YOU KNOW, I STAND WITH UNDOCUMENTED STUDENTS AND FAMILIES.

THERE'S SOMETHING -- BECAUSE BEING UNDOCUMENTED, THERE'S SO MUCH SECRECY AROUND IT IF THERE'S SOMETHING POWERFUL ABOUT THE PUBLIC STATEMENT COMING FROM OTHERS.

SO I THINK IF WE'RE REALLY THINKING ABOUT THIS POPULATION, I THINK TEACHERS BEING ABLE TO HONESTLY TELL THEIR STUDENTS WHAT SCHOOLS CAN DO TO PROTECT THEM, CITY COUNCILLORS AS WELL, I THINK IT'S A CITY SAYING, WHAT CAN WE ACTUALLY DO TO PROTECT THEM?

AND THEN WHATEVER ADVOCACY COMES ALONG THE WAY AROUND PATHWAY TO CITIZENSHIP, YOU KNOW, I HAVE -- MY 15 AND 16-YEAR-OLD TENTH-GRADERS, YOUNG WOMEN WHO ARE UNDOCUMENTED, AND SO THEIR

PLAN RIGHT NOW IS TO TRY TO GET MARRIED BY THE TIME THEY'RE 18 SO THAT THEY CAN GET THEIR PAPERS BECAUSE THERE'S NO OTHER WAY THAT THEY CAN GET CITIZENSHIP.
AND ALONG WITH THAT, THEY WORK -- THEY CAN'T WORK, BUT THEY TAKE CARE OF THEIR SIBLINGS.
THEY TAKE AP CLASSES.
THEY'RE IN AFTER-AFTER-SCHOOL CLASSES.
THEY PLAY BASKETBALL.
WHEN YOU ASK THEM WHY, THEY SAY, I HAVE TO BE A PERFECT STUDENT. I HAVE TO BE A PERFECT PERSON SO I CAN GET MONEY TO GO TO COLLEGE.
OTHERWISE, I'M NOT GOING TO BE ABLE TO GO.
I THINK THERE'S A LOT OF THE MISINFORMATION ABOUT WHETHERINGUR UNDOCUMENTED STUDENTS CAN GO TO COLLEGE BECAUSE THEY CAN.
THE CHALLENGE IS JUST BEING ABLE TO PAY FOR.
SO I WOULD SAY BECAUSE OF THE SECRECY OF IMMIGRATION BEING UNDOCUMENTED, TAKING PEOPLE IN POWER, ALL OF US TAKING A PUBLIC STAND THAT WE WILL CHERISH AND PROTECT OUR STUDENTS, HELPING OUR STUDENTS BATTLE THE HOPELESSNESS THAT THEY FEEL BECAUSE OF THEIR CIRCUMSTANCES.
WHAT WAS THE LAST THING?
OH, PROVIDING THEM INFORMATION ON THE FACT THAT THEY CAN GO TO COLLEGE.
IT'S JUST WE HAVE TO BE VERY STRATEGIC ABOUT HOW THEY GET IN.
>> VERY GOOD.
THANK YOU.
COUNCILLOR JACKSON, ANY QUESTIONS?
>> I WANT TO THANK THE UNAFRAID EDUCATORS.
AND I WANT TO THANK YOU FOR YOUR ADVOCACY.
I WANT TO THANK THE ACLU.
AND I WANT TO THANK MY FRIENDS OVER AT MIRA FOR THE GUIDANCE

AND THE STEADFAST LEADERSHIP
THAT YOU'VE HAD IN DOING THIS
FOR SO MANY YEARS.

THE ONE OTHER PIECE I WOULD WANT
TO SAY IS THAT I WANT TO BE
CLEAR AND, ALEJANDRA, CORRECT ME
IF I'M WRONG, I'VE HEARD MANY
REPORTS THAT THE ADMINISTRATION
SAY WE'RE NOT A SANCTUARY CITY?

>> UH-HMM.

CAN YOU CLARIFY THAT TERM?
TRUST ACT AND SANCTUARY CITY ARE
TWO DIFFERENT THINGS.

RIGHT?

OKAY.

Okay.

SO INTO THE MIC, I WANT TO BE --
AND THE REASON WHY THIS MAKES IT
EVEN IMPORTANT THAT WE MAKE A
CLARIFICATION THAT WE ARE A
SANCTUARY SCHOOL DISTRICT, I
LIVE THAT THE -- IT IS MY
FEELING THAT THE TRUST ACT
ACTUALLY MAKES US THAT
SANCTUARY.

THERE'S A WHOLE HOST AND I WOULD
LOVE TO HEAR SOME CLARIFICATION
THERE.

GO AHEAD.

>> YES.

AND I WOULD DEFER TO THE
AFFILIATES IF THEY HAVE A BETTER
ANSWER TO THIS.

UP UNTIL RECENTLY, THERE HAS
BEEN NO LEGAL DEFINITION OF THE
TERM SANCTUARY.

BUT U.S. ATTORNEY GENERAL
SESSIONS DID DEFINE IT IN ONE OF
HIS MORE RECENT MEMOS AND
CLARIFIED THAT AND HE SAID IT
WAS ANY CITY OR JURISDICTION
THAT WAS IN VIOLATION OF
USC81373.

SO THAT'S A HARBORING LAW.
AND -- SORRY, THAT HAS TO DO
WITH INFORMATION SHARING, AND TO
DATE THERE IS NO CITY FOR
ORDINANCE FOR THE TRUST ACT
ORDINANCE OR POLICIES IN
CHELSEA OR CAMBRIDGE, SOMERVILLE
THAT ARE IN ANY VIOLATION OF
THAT FEDERAL CODE.

SO ACCORDING TO ATTORNEY GENERAL
SESSIONS' DEFINITION, THERE ARE

NO SANCTUARIES IN MASSACHUSETTS.
BECAUSE UP UNTIL THAT POINT IN
TIME, THERE WAS NO LEGAL
DEFINITION, BUT THE ATTORNEY
GENERAL HAS NOW PROVIDED A LEGAL
DEFINITION, AND SO THEREFORE, WE
ARE NOT.

>> OKAY.

WELL, WE DO WANT TONE SURE --
WELL, ACTUALLY, THAT'S AN
INTERESTING PERSON AND
INTERESTING PUSHBACK AROUND THE
DEFINITION.

BUT WHAT I WOULD SAY I THINK
IT'S REALLY CRITICAL THAT WE ALL
AGREE THAT YOUNG PEOPLE ARE THE
FOLKS THAT WE DEFINITELY ALL
SHOULD BE AGREEING ON AS WELL AS
ALL THOSE WHO ARE UNDOCUMENTED.
AND I THINK IT'S IMPORTANT THAT
WE SPEAK THE SAME LANGUAGE.

AND I THINK WHAT ENDS UP
HAPPENING AND I WANT TO THANK
COUNCILLOR ZAKIM FOR HIS
FORESIGHT IN SHEPHERDING THE
TRUST ACT.

AND I'M SURE YOU GOT SOME OF THE
EMAIL NAS I GOT THAT WERE NOT --
NOT ADORE -- NOT -- EMAILS THAT
WERE NICE RELATIVE TO THAT, BUT
I THINK WE NEED TO BE SPEAKING
PLANNING WITH THAT PEOPLE
UNDERSTAND AND PEOPLE WHO ARE
FROM OTHER COUNTRIES ACTUALLY
UNDERSTAND.

I THINK THAT WORD "SANCTUARY"
DEFINITELY DOES MEAN SOMETHING.
HAVE ANY OF YOU BEEN TRAINED ON
WHAT -- WHAT TO DO IF YOU WERE
WALKING INTO THE BUILDING AND AN
I.C.E. AGENT APPROACHED YOU?

>> NO.

SOME OF US TALKED ABOUT FORMING
UNOFFICIAL GROUPS WITHIN OUR
SCHOOLS, HOW WE WOULD DEFEND OUR
STUDENTS, BUT I'VE RECEIVED NO
TRAINING ON IT.

>> AND A LOT OF THE TEACHERS
FEEL TIMID ABOUT THAT AND FEEL
AFRAID TO TAKE A STAND BECAUSE
THEY DON'T WANT TO ALSO BE IN
TROUBLE SO A LOT OF THE TEACHERS
ARE ASKING FOR THAT VERY
STRONGLY.

>> JUST A -- IN THE EVENT SOMEONE INTERVENES, WHAT ARE YOU SEEING AROUND THE STATE OR NATIONALLY WITH RESPECT TO FOLKS AGAIN PUTTING THEMSELVES INTO HARM'S WAY, OBSTRUCTION OF JUSTICE?

ARE THEY --

>> I BELIEVE WE HAVEN'T SEEN ANY CASES LIKE THAT.

UNDER THE GOVERNING SUPREME COURT CASE LAW, SCHOOLS HAVE AN OBLIGATION TO PROTECT STUDENTS AND TO MAKE SURE THAT THE SCHOOLS ARE EQUALLY ACCESSIBLE TO ALL STUDENTS REGARDLESS OF RACE, ETHNICITY AND GENDER AND THAT STUDENTS WITHIN SCHOOLS HAVE A REASONABLE EXPECTATION OF PRIVACY.

SO UNDER THOSE CIRCUMSTANCES, ADMINISTRATORS MAY DEMAND A JUDICIAL WARRANT IF LAW ENFORCEMENT AGENTS SUCH AS I.C.E. WANT ENTRY.

I THINK IT'S IMPORTANT TO UNDERSTAND THAT THERE ARE TWO DIFFERENT KIND OF WARRANTS THAT COME OUT OF I.C.E.

ONE IS HIN HAD STRAIGHTIVE AND ONE IS JUDICIAL.

AND I DIDN'T UNDERSTAND THAT DISTINCTION WHEN I HEARD THAT PASSAGE READ BY THE REPRESENTATIVES FROM THE BOSTON PUBLIC SCHOOLS.

THAT JUDICIAL WARRANT, ACCORDING TO THE POLICY PUT FORWARD BY COUNCILLOR JACKSON WOULD HAVE TO BE RESPECTED AND THAT'S ONE OF THE PROVISIONS THAT ENSURES THAT WE'RE NOT IN VIOLATION OF SECTION 13 SNE AS WELL AS SAYING THAT WE'D HAVE TO SHARE INFORMATION AS REQUIRED BY LAW. SO I THINK THERE SHOULD BE SOME CLARITY THERE.

AND I DON'T THINK THAT THERE'S ANYTHING IN THE ORDINANCE WHICH WOULD SUBJECT SCHOOL ADMINISTRATORS OR TEACHERS TO OBSTRUCTION OF JUSTICE CHARGES OR ANYTHING LIKE THAT.

>> AND I GUESS THE LAST THING I

WOULD SAY IS THAT WE LIVE IN A TIME THAT WE REQUIRE COURAGEOUS LEADERSHIP, AND YOU ARE WHAT A COURAGEOUS LEADERSHIP LOOKS LIKE.

AND THAT IS -- IT'S IMPERATIVE THAT WE RESIST TODAY AS YOU'RE RESISTING IN YOUR CLASSROOMS, THAT WE RESIST BY LEGISLATING COMPASSION, RIGHTEOUSNESS AND JUSTICE IN THE WORK THAT WE DO. AND I WANT TO THANK YOU FOR USING YOUR PLATFORM AND WHAT YOU HAVE IN YOUR CLASSROOMS TO DO WHAT YOU'RE DOING.

ONE LAST PIECE.

WHAT DOES IT FEEL LIKE TO NOT HAVE AN ANSWER?

WHAT DOES THAT -- HOW DOES THAT AFFECT YOU IN YOUR CLASSROOM?

>> IT'S AWFUL.

YOU KNOW?

I THINK THE DAY AFTER THE ELECTION, I HAD YOUNG WOMEN COME INTO MY OFFICE, AND U IT OF THEM UNDOCUMENTED, TWO OF THEM THEIR BEST FRIENDS AND THE UNDOCUMENTED ONES ASKED ME WHAT'S GOING TO HAPPEN TO ME? WHAT'S GOING TO HAPPEN TO MY FAMILY?

CAN I GET A JOB?

CAN I GO TO COLLEGE?

WHAT AM I GOING TO DO WITH MY LIFE?

AND I DIDN'T KNOW WHAT TO SAY. AND SO ALL I COULD SAY TO THEM WAS THAT I PLEDGE TO ALL OF MY FUNTS THAT -- STUDENTS THAT I WHETHER MOVE MOUNTAINS FOR THEM AND I WILL GO TO BAT FOR ANYTHING THAT THEY NEED, EVEN IF I DON'T HAVE ANSWERS.

BUT I THINK IT BRINGS A LEVEL OF FEAR FOR MYSELF AS A PROFESSIONAL AS WELL BECAUSE I CANNOT PROTECT MY STUDENTS.

IF A STUDENT TELLS ME THAT THEY'RE HOMELESS, I CAN CALL THE CITY.

I CAN CALL THE BOLK BUILDING.

I CAN CALL ALL THESE DIFFERENT PEOPLE TO TRY TO GET THEM HELP.

BUT FOR MY UNDOCUMENTED

STUDENTS, I DON'T KNOW WHERE TO GO OR WHAT ELSE TO DO THAN OFFER THEM MY HEART.

WHICH IS GOOD BUT NOT ENOUGH.

>> AFTER THE ELECTION IN NOVEMBER, I -- AROUND STUDENTS CREATING PSAs ON KNOWING THEIR RIGHTS AND SHARING THAT INFORMATION THROUGH A POSTER PROJECT AND LEARNING ENGLISH THROUGH THAT PROJECT.

AND WE FOUND READINGS ON WHAT TO DO IF I.C.E. COMES TO YOUR HOME, WHAT TO DO IF YOU'RE STOPPED ON THE STREET, AND NATURAL HEY, THAT LED TO QUESTIONS OF -- NATURALLY, THAT LED TO HE REQUESTS OF WHAT IS MY FATUOUS IF THEY COME TO -- STATUS IF THEY COME TO SCHOOL?

AND THAT'S SOMETHING THAT I CREATED THE PROJECT BECAUSE I WANTED STUDENT TO THE BE ABLE TO PROTECT THEMSELVES IN ANY SITUATION.

AND WHEN IT COMES DOWN TO IT, PERSON THAT THEY SPENT EVERY DAY WITH WHO WAS TRYING TO HELP PROTECT THEMSELVES WAS -- TO REALLY FULLY PROTECT THEM IN THE SPACES THAT WE SHARED, AND THAT'S NOT WHAT I WANT TO BE ABLE TO SAY.

I WANT THEM TO HAVE SIGNS IN THE CLASSROOM, WANTING THEM TO FEEL PROUD OF THEMSELVES REGARDLESS OF THEIR IMMIGRATION STATUS AND NOT TO BE ABLE TO SHOW THAT PRIDE I HAVE IN THEM BY BEING STRONG TO BE ABLE TO PROTECT THEM AND BE STRONG ALONGSIDE THEM.

ABSOLUTELY HEARTBREAKING AND WHEN RAGING ACTUALLY.

AND I SHARE WHAT CLAUDIA SAID, AFTER THE ELECTION, SAYING SO MANY QUESTIONS AND NOT BEING ABLE TO GIVE ANY ANSWERS AND JUST SAYING, THE BEST I CAN SAY IS WE WILL FIGHT TOOTH AND NAIL AND FIGHT ALONGSIDE YOU AND THAT'S WHY WE'RE HERE TODAY. BUT IT'S -- HOPEFULLY, NEXT YEAR WHEN WE START THE YEAR, WE'LL BE

ABLE TO HAVE THAT TRAINING AND THAT PROJECT AND BE ABLE TO ALSO INCLUDE WHAT THEY CAN KNOW WHAT THE SITUATION WILL BE IF IT ALSO HAPPENS IN SCHOOL, WHICH WE HAVE SEEN ATTEMPTS FOR IN OTHER STATES NOT SO FAR AWAY.

>> OKAY.

AND THE ONLY THING I WOULD ASK THROUGH THE CHAIR THAT YOU REQUEST OF THE BOSTON PUBLIC SCHOOLS IS AN ASSESSMENT WHAT THE BOSTON SCHOOL POLICE ARE TOLD, BECAUSE THAT IS SOMETHING THAT IS -- IS -- HAS NOT BEEN ASKED, AND I WOULD LOVE AN INDICATION OF WHAT THEIR DIRECTION IS RELATIVE TO THIS. IT BOTHERS ME THAT SCHOOL LEADERS HAVEN'T BEEN TRAINED. IT BOTHERS ME THAT TEACHERS HAVEN'T BEEN TRAINED AS WELL AS STAFF.

AND I WOULD ALSO LOVE TO HEAR THE STATUS OF THE SCHOOL POLICE RELATIVE TO THIS.

THANK YOU SO MUCH, MR. CHAIR.

>> THANK YOU, COUNCILLOR JACKSON.

CHAIR RECOGNIZES COUNCILLOR JOSH ZAKIM.

>> THANK YOU, CHAIR.

I'LL BE BRIEF.

I HAVE AN OBLIGATION IN THE DISTRICT I HAVE TO GET TO, BUT I HAVE A COUPLE QUICK THINGS. I WANT TO THANK THE THREE OF YOU EDUCATORS NOT JUST FOR BEING HERE AND SHARING YOUR EXPERIENCE, BUT FOR TAKING ON WHAT IS AN UNACCEPTABLY HEAVY BURDEN RIGHT NOW GIVEN WHAT'S HAPPENING IN WASHINGTON AND AROUND THIS COUNTRY.

SO THANK YOU.

AND THANK FOUR SHARING WITH US AND THE PUBLIC AT LARGE WHY POLICIES AND ACTIONS AT THE CITY LEVEL ARE NECESSARY TO PROTECT OUR STUDENTS.

IT'S APPRECIATED AND MAKES A BIG DIFFERENCE.

THANK YOU.

I WANT TO ASK QUICKLY, I FORGET

IF YOU'RE ALSO A LAWYER, ELIZA.
YOU ARE?
>> I AM NOT.
'M GOING TO ASK MY ATTORNEY
ON THE PANEL, COUNCILLOR
FLAHERTY MENTIONED THIS BRIEFLY.
TALKING ABOUT WHAT PEOPLE CAN DO
WHETHER IT'S BYSTANDER TRAINING
OR WHETHER IT'S OUR PUBLIC
SCHOOL TEAMERS, WHETHER IT'S
PARENTS, WHETHER IT'S EVEN
STUDENTS WHO HAVE LEGAL STATUS
AND I THINK YOU WERE TALKING
ABOUT SOME FRIENDS.
OBVIOUSLY PEOPLE ARE IN SCHOOL
TOGETHER.
THEY'RE GOING TO BECOME FRIENDS.
NO ONE'S ASKING TO SEE SOMEONE'S
IMMIGRATION STATUS WHEN THEY
WANT TO HANG OUT OR GET LUNCH
TOGETHER.
WHAT -- I GUESS, TWO ASPECTS.
ONE, HAVE YOU HEARD OR SEEN --
GO TO YOU TOO -- AROUND THE
COUNTRY ANY ISSUES WITH FOLKS,
WHETHER IT'S BEING DISCIPLINED
BY AN EMPLOYER, WHETHER IT'S LAW
ENFORCEMENT, OR OTHER ISSUES
WHEN THEY ARE SAYING, YOU CAN'T
ENTER?
IT'S MY UNDERSTANDING THAT, LIKE
ANY LAW ENFORCEMENT AGENCY,
I.C.E. NEEDS A JUDICIAL WARRANT
TO FORCIBLY ENTER A PREMISES IF
SOMEONE DOESN'T LET THEM IN.
CAN YOU COMMENT ON HOW -- IF
THERE'S A DIFFERENCE BETWEEN
SOMEONE'S HOME AND THE PUBLIC
SCHOOL?
I GUESS BACK TO MATT AND SORT OF
BROADLY IF YOU'VE HEARD OF ANY
REPERCUSSIONS PEOPLE ARE
SUFFERING.
>> FIRST OF ALL, I HATE TO
CONFESS THAT I'M ACTUALLY NOT A
LAWYER EITHER.
>> OH.
ALL RIGHT.
[LAUGHTER]
>> AND I DO WORK AT THE ACLU.
I GUESS MICHAEL AND I ARE THE
ONLY TWO LAWYERS HERE THEN.
>> WHAT I CAN DO IS REFER THAT
QUESTION TO OUR LEGAL DEPARTMENT

AND GET BACK TO YOU.
OUR IMMIGRATION EXPERT
UNFORTUNATELY COULDN'T BE HERE
TODAY, BUT I DID CONFER WITH HER
PRIOR TO THIS HEARING, AND THE
MOST HELPFUL THING SHE DID WAS
REFER ME TO THE MEMO ABOUT LAW
ENFORCEMENT, IMMIGRATION
ENFORCEMENT OF SCHOOLS.
SO I'LL BE SURE TO GET THIS THAT
TO THE COMMITTEE.

AND SHE ALSO EXPRESSED THERE'S
AN EXPECTATION OF PRIVACIES
WITHIN SCHOOLS AND THEREFORE
I.C.E. AGENTS, ADMINISTRATORS
AND PUBLIC SCHOOL OFFICIALS CAN
REQUEST A WARRANT THAT'S SIGNED
BY A JUDGE.
BUT I'LL ALSO EMAIL YOU DIRECTLY
AND PUT YOU DIRECTLY IN TOUCH
WITH HER SO YOU HAVE AN
OPPORTUNITY TO FOLLOW UP.

>> AND I WOULD SECOND THAT.
IN THIS ISSUE OF PREDOMINANTLY
I.C.E. HAS USED AND I BELIEVE
THIS WAS LAURA'S QUOTE THAT AN
I.C.E. WARRANT HAS AS MUCH IN
COMMON AS AN ACTUAL WARRANT AS A
POTATO.

AND SO THERE IS NO LEGAL BEARING
ON --

[LAUGHTER]

AND SO I THINK THAT IS A
CRITICAL ISSUE OF -- BECAUSE
THEY'RE SIMILAR.
AND IT CAN BE QUITE INTIMIDATING
TO SOMEBODY WHO IS IN LAW
ENFORCEMENT AND THAT IS ASKING
YOU SOMETHING AND PUTTING A
PIECE OF PAPER IN YOUR FACE AND
SAYING THIS GIVES THEM THE RIGHT
TO SEE SOMEONE.

I THINK THAT IS A CRITICAL ISSUE
FOR ADMINISTRATORS AND WHETHER
IT'S SOMEBODY SITTING AT THE
FRONT DESK ALL THE WAY TO
TEACHERS.

AND I DIDN'T BRING THIS CASE UP
BECAUSE I LACK THE CITATION FOR
IT RIGHT NOW BUT IT WAS FROM A
VERY CREDIBLE SOURCE AND I
BELIEVE IT'S BEING PURSUED BY
THE LAWYER'S COMMITTEE, A CASE
WHERE REFUSED TO CALL THE POLICE

AFTER AN ASSAULT WAS REPORTED BY ANOTHER STUDENT SAYING THAT THIS PERSON -- THAT THE UNDOCUMENTED STUDENT DID NOT HAVE ANY RIGHTS AND THAT HE WOULD NOT CALL THE POLICE BECAUSE THEY WOULD JUST DEPORT THE STUDENT.

IN MY OPINION, THAT'S NOT OKAY. IT'S FACTUALLY INCORRECT.

THE STUDENT STILL HAS RIGHTS BY VIRTUE OF THE FACT THAT THEY ARE HERE AND THAT THEY ARE STILL -- THEY STILL OPERATE AND HAVE ALL THE RIGHTS OF ANYONE OF US SITTING HERE DOES, AND THE FACT THAT A PRINCIPAL IN THE BOSTON SCHOOL SYSTEM WOULD BELIEVE AS SUCH, WE HAVE A CRITICAL LACK OF TRAINING IN THIS AREA.

IT'S NOT SOMETHING THAT WE HAVE KNOWN HOW TO DEAL WITH BEFORE, AND I THINK IF ANYTHING, THESE ARE ISSUES THAT WE REALLY NEED TO CONSIDER IN-DEPTH, HOW CAN WE GIVE CONTINUED TRAINING BECAUSE WE'RE NOT SURE EXACTLY WHAT WILL HAPPEN, WHAT THESE EXPANDED PRIORITIES AND IN WHICH WAYS I.C.E. WILL NOW OPERATE THAT THEY HAVEN'T OPERATED BEFORE. THE SENSITIVE LOCATIONS MEMO IS JUST A MEMO.

AT ANY POINT IN TIME, IT COULD JUST NOT EXIST OR NOT BE FOLLOWED ANY LONGER.

THERE IS NOTHING BINDING THERE. AND SO I THINK IT IS IMPERATIVE THAT, ON OUR SIDE, WE HAVE SOMETHING THAT IS BINDING, BECAUSE WE SHOULD NOT PLACE OUR FAITH IN A NONBINDING DOCUMENT OR POLICY.

>> I THINK -- YOU TOUCHED ON SOMETHING THAT'S INCREDIBLY IMPORTANT, A DISTINCTION BETWEEN WARRANTS -- IT'S A LOT TO ASK ANYONE TO BE ABLE TO PARSE, NEVER MIND --

>> RIGHT.

A GUIDANCE COUNSELOR, A SCHOOL PRINCIPAL.

IT BRINGS BACK THE TRAINING.

>> YEAH.

AND I THINK, AS A CITY, WE

NEED TO PROVIDE THAT TO EVERY --
ALL OF OUR EMPLOYEES, AND I
WOULD CERTAINLY MAYBE NOT
MANDATORY BUT CERTAINLY OPEN IT
TO PARENTS AND STUDENTS.

I KNOW YOUR ORGANIZATION IS
DOING KNOW YOUR RIGHTS.

I'M SURE YOU'RE INCREDIBLY BUSY
WITH THESE ACROSS THE McCARTHY
RIGHT NOW -- COMMONWEALTH RIGHT
NOW.

TO THEN HAVE IT A LITTLE MORE
SOPHISTICATED WE'VE ALL SEEN THE
MOVIES OR THE TV SHOWS WHERE THE
POLICE HAVE A TAKEOUT MENU AND
SAY THIS IS A WARRANT.

LET ME IN.

WELL, THAT MAY MAKE FOR GOOD
ENTERTAINMENT, IT'S OBVIOUSLY
ASKING A LOT OF SOMEONE -- I
THINK MYSELF AND COUNCILLOR
FLAHERTY ARE BOTH ATTORNEYS -- I
WOULD STILL HAVE TO SIT AND READ
IT FOR SOME TIME.

AND WHEN SOMEONE'S LOOKING OVER
YOUR SHOULDER AND THEY'VE GOT A
GUN ON THEIR HIP AND A BADGE ON
THEIR CHEST, THAT'S NOT GOING TO
BE A COMFORTABLE SITUATION FOR
ANYONE TO BE IN.

I APPRECIATE THAT OUR PUBLIC
SCHOOL REPRESENTATIVE AND THE
FOLKS IN THE MAYOR'S OFFICE ARE
LOOKING INTO DOING MORE
TRAINING.

I THINK THAT'S INCREDIBLY
IMPORTANT.

WHATEVER THIS ORDINANCE --
WHETHER AS WRITTEN OR CHANGED,
OR WHATEVER FORM IT TAKES, WE
HAVE TO HAVE TRAINING ON WHAT
EVERYONE'S RIGHTS ARE UNDER THE
U.S. CONSTITUTION AND FURTHER
UNDER THE CONSTITUTION OF THE
COMMONWEALTH WHICH, HAD MANY
WAYS, IS MO PROTECTIVE.

WE HAVE A GOVERNOR THAT HAS
ALLOWED OUR STATE AGENCIES
ENGAGE IN ENFORCEMENT PRACTICES.
WE NEED TO MAKE SURE WE'RE FULLY
UP ON THAT.

I WOULD ALSO LIKE TO TODAY -- I
KNOW JACKSON MENTIONED IT
BRIEFLY, WHEN THIS BODY IS

HAVING HEARINGS ON ORDINANCES,
AND IT'S NOT DIRECTED TO AWFUL
YOU, BUT WE IN THE CORPORATION
COUNSEL HAS CONCERNS OR
SUGGESTIONS OR COMMENTS ON THIS,
THEY NEED TO BE HERE AND I SEE
SOME FOLKS IN THE MAYOR'S OFFICE
ARE STILL HERE.

THEY ARE THE ATTORNEYS FOR BOTH
THE CITY COUNCIL, THE MAYOR, THE
CITY AT LARGE, YOU KNOW, THE
FACT THAT WE'RE TALKING ABOUT AN
IMPORTANT ORDINANCE WITH
CONSTITUTIONAL STATUTORY
IMPLICATIONS IN OUR SCHOOL
SYSTEM AND COUNCILLOR FLAHERTY
AND I ARE THE ONLY ATTORNEYS
AROUND THE TABLE SO TO SPEAK IS
NOT HELPFUL IN MOVING SWIFTLY.
SO THAT'S NOT TO TALK TO ANYONE
ON THIS CURRENT PANEL BUT I
THINK IT'S INCREDIBLY IMPORTANT
THAT WE HAVE THEM AT THE TABLE
SO WE CAN MOVE SWIFTLY ON THIS.
SO I WANT TO THANK YOU FOR YOUR
WORK.

I APOLOGIZE.

I DO HAVE A PRIOR COMMITMENT IN
MY DISTRICT WHICH I'LL BE
HEADING TO.

BUT THANK YOU AGAIN,

MR. CHAIRMAN.

>> THANK YOU, COUNCILLOR ZAKIM.

CHAIRMAN.

AND THANK YOU ALL FOR BEING HERE
TODAY.

I AM MOST CONCERNED ABOUT THE
LACK OF TRAINING THAT OUR
TEACHERS AND OUR FRONT LINE
STAFF HAVEN'T RECEIVED IN OUR
SCHOOLS.

I THINK THAT IS BASH BECAUSE
THAT THE LEVEL, THAT'S WHERE YOU
ARE WITH OUR KIDS.

YOU'RE ON THE FRONT LINES.

YOU ARE THE ONES ATTEMPTING TO
ALLEVIATE ANY FEARS BUT ALSO ON
THE FRONT LINE SHOULD SOMETHING
HAPPEN.

AND SCHOOL FACULTY, WHETHER
TEACHERS OR SECURITY STAFF AND
ADMINISTRATORS NEED TO BE
TRAINED.

SO I THINK ONE OF THE CERTAIN

OUTCOMES OF THIS HEARING AND ALTHOUGH SOMETIMES IT TAKES TIME TO GET TO ORDINANCE IS THAT REQUEST FOR VERY SPECIFIC TRAINING, ESPECIALLY CONSIDERING THIS IS THE END OF THE SCHOOL YEAR.

HOW ARE WE GOING TO GO FORWARD FOR THE UPCOMING SCHOOL YEAR, BUT THEN ALSO, HOW ARE WE AS A SCHOOL SYSTEM RESPONDING TO THE NEEDS OF OUR KIDS DURING THE SUMMER?

BECAUSE YOU'RE TEACHERS, BECAUSE YOU'RE IN THE FIELD, AND ABLE TO SORT OF UNDERSTAND THE KIDS' FEARS EVERY DAY, SUMMER STAFF ISN'T ALWAYS TUNED IN.

AND I NEED TO ALSO TRAIN THEM AND TO MAKE SURE THAT THEY'RE PREPARED TO RESPOND TO KIDS' FEARS AND ALSO PREPARED TO RESPOND SHOULD THEY NEED TO IS REALLY IMPORTANT.

AND I THINK IT'S A PIECE THAT WE CAN GET DONE IN THE MEANTIME, REALLY PUT PRESSURE ON THE SCHOOL DEPARTMENT TO GET THAT DONE, BOTH ADDING SOME BITE TO THE POLICIES AND TO REALLY I WANT TO SAY IMPROVE THE TRAINING BUT THERE'S BEEN NO TRAINING. TO REALLY GIVE STAFF THE TOOLS THEY NEED TO SUPPORT THEIR KIDS. SO IT'S NOT REALLY A QUESTION. IT'S MORE OF A STATEMENT.

AND IT IS SAD AND FRUSTRATING BECAUSE THERE'S A -- I TEND TO BE OR TRY TO BE A HOPEFUL PERSON.

I WISH WE WERE DOING THIS WORK ALREADY.

AND IT'S SO IMPORTANT FOR US TO DO THIS WORK FOR OUR KIDS NOW MORE THAN EVER.

BUT I LOOK FORWARD TO PUSHING BPS ON THAT IN PARTICULAR.

AND MY SISTER I THINK WAS AT LATIN ACADEMY LAST YEAR, WAS VERY EXCITED TO PARTICIPATE IN YOUR WORK AND TALKED A QUITE A BIT ABOUT UNAFRAID EDUCATORS AND HOW IT MADE HER FEEL AS A EDUCATOR IN TRAINING TO BE AMONG

YOU AND OTHER COLLEAGUES TO
REALLY PROMOTE THAT WORK AND
SUPPORT OUR KIDS BECAUSE THAT'S
WHAT WE'RE THERE.
WE'RE THERE TO TEACH.
WE'RE THERE TO SUPPORT AND TO
LOVE OUR KIDS BUT REALLY GIVE
THEM THE TOOLS IT HAD NEED TO BE
SUCCESSFUL FOR THE REST OF THEIR
LIVES.

>> THANK YOU, CHAIR.

OUNCILLOR GEORGE.

COUNCILLOR AYANNA PRESSLEY.

>> MR. CHAIRMAN AND I HAVE TO
EXPRESS MY REGRET THAT I CAN'T
REMAIN FOR THE DURATION BECAUSE
IT'S COMMENCEMENT SEASON AND I
HAVE ONE I NEED TO GET READY
FOR.

BUT IT DOES REMIND US SOME OF
THE EXERCISES WE'VE BEEN
PARTICIPATING IN AT OUR SCHOOL
DISTRICT ABOUT STUDENTS
RECEIVING FULL RIDES TO SCHOOL
HAVE BEEN IMMIGRANTS.
DESPITE MANY OF THEM LIVING IN
CONSTANT PEER AND IN THE MARGINS
HAVE OVERCOME TREMENDOUS
HARDSHIP AND SO IT IS INCREDIBLY
HEARTENING TO SEE US COMING
TOGETHER TO AFFIRM THE
IMMIGRANTS RIGHTS ARE HUMAN
RIGHTS AND TO ACKNOWLEDGE THE
CONTRIBUTIONS OF IMMIGRANTS AND
REFUGEES TO OUR COMMUNITIES AND
YOU'RE CITY AND OUR
COMMONWEALTH.

I WANT TO THANK EACH AND EVERY
ONE OF YOU FOR WHAT YOU'RE DOING
EVERY DAY.

THANK YOU FOR YOUR IMPASSIONED
ELOQUENT TESTIMONY.

THANK YOU FOR YOUR CONVICTION.

I WANT TO THANK COUNCILLOR
JACKSON FOR HIS LEADERSHIP IN
BRINGING THIS FORWARD.

AND ALSO FOR REMINDING US THE
DAY THIS WAS PRODUCED --
INTRODUCED IN COUNCIL CHAMBERS
THAT THIS IS CERTAINLY THE
MANIFESTATION OF THE ADVOCACY
AND THE VISION AND THE POWER OF
OUR YOUNG PEOPLE SO SHOUT-OUT TO
ST. STEVENS.

I REMEMBER COUNCILLOR JACKSON
AND I WERE THERE FOR MARTIN
LUTHER KING DAY FOR SRGS
ACTIVITY -- SERVICE ACTIVITY AND
PROCHTED THIS QUESTION --
PROMPTED THIS QUESTION.
AND ALLIES TO OUR IMMIGRANT AND
REFUGEE NEIGHBORS AND NEIGHBORS
AND AS POLICYMAKERS AND ELECTED
OFFICIALS.

IT WAS CERTAINLY FOR US TO NOT
BE ABLE TO SUBSTANTIVELY ALLAY
AND ASSUAGE THINGS, TO DEFUSE
THE TENSION.

BUT EVERYONE -- THAT EVERYONE
WAS FEELING AT THAT MOMENT.
SO PALPABLE.

AND WE KNOW THAT TRAUMA IS A
BARRIER TO LEARNING.

AND WE KNOW THAT OUR YOUNG
PEOPLE ARE ALREADY PREMATURELY
SADDLED WITH SO MANY ADULT
BURDENS.

FOREOF DISPLACEMENT, YOU KNOW,
THE TRAUMA OF HOMELESSNESS, THE
TRAUMA OF POVERTY, THE TRAUMA OF
FOOD INSECURITY, THE TRAUMA OF
EXPOSED TO VIOLENCE.

AND NOW THIS IS JUST ONE MORE
THING, THE TRAUMA OF
DEPORTATION, TO ADD TO THAT
LIST.

AND SO I'VE SAID IN A PRIDE
EVENT OVER THE WEEKEND THAT ALL
OF THIS REMINDS ME OF WHAT
DR. KING ONCE SAID AND THAT IS
THAT ALTHOUGH LAWS MAY NOT
CHANGE HEART, THEY DO RESTRAIN
THE RECKLESS.

AND THERE'S A LOT OF RECKLESS
ACTIVITY HAPPENING IN
WASHINGTON, D.C.

IF THERE EVER WAS A TIME WE NEED
TRO STRAIN THE RECKLESS IS RIGHT
NOW.

AND THIS IS VERY CIVIL LAR TO
TITLE -- SIMILAR TO TITLE IX.
SO EVEN THOUGH THERE WAS WORK
BEING DONE TO CREATE SAFE SPACES
ON COLLEGE UNIVERSITIES TO TELL
WOMEN, YOU WILL NOT BE
DISCRIMINATED AGAINST.

YOU WILL NOT BE SUBJECT TO
HARASSMENT, THAT WE HAD TO

DOUBLE DOWN AND WE FOUND THAT COMMITMENT LATER ADDING SEXUAL VIOLENCE TO THAT ROSTER, TO THAT LIST OF REQUIREMENTS, TO REAFFIRM OUR COMMITMENT TO OUR VALUES AND TO OFFER MORE THAN ORGANIC SUPPORT AND SYMBOLIC GESTURES.

BUT THROUGH LAW-MAKING AND POLICY, LET PEOPLE KNOW THAT WE SAW AS A CIVIL RIGHT THAT YOU SHOULD FEEL SAFE IN YOUR OWN BODY AND NOT WORRY ABOUT THAT THREAT.

SO TO ME, THIS IS VERY SIMILAR, AND SO, AGAIN, I THANK ALL OF YOU.

I THANK YOU, MR. CHAIRMAN.
THANK YOU, COUNCILLOR JACKSON.
THANK YOU TO ST. STEVENS.
AND AGAIN, THANK YOU TO OUR EDUCATORS AND OUR ADVOCATES, ACLU.

>> YOU MENTIONED THIS.
AT LEAST THREE OF THEM ARE UNDOCUMENTED.

>> OKAY.

THANK YOU.

I JUST WANT TO NOTE THE INTERESTING COMPONENT YOU BROUGHT UP AROUND THE ATTORNEY GENERAL SESSIONS' DEFINITION. WITH THAT DEFINITION ALSO ADDRESSES ONE OF THE OTHER PUSHES THAT PEOPLE HAVE BROUGHT FORWARD TO ME IS WHETHER OR NOT WE WOULD LOSE FUNDING.

>> YEAH.

AND SO WITH THAT SAID, I THINK IT IS REALLY CRITICAL THAT, UNDER THE CURRENT DEFINITION, WE ACTUALLY AREN'T -- DON'T FALL INTO -- FALL UNDER THAT -- THAT REALLY SPEAKS TO THE OBJECTION OF ACTUALLY LOSING EITHER FEDERAL FUNDING FOR SCHOOLS AND/OR ANY OF THE OTHER PROGRAMS THAT WE -- WE GET NOT ENOUGH FEDERAL FUNDS FROM BUT THAT WE GET FEDERAL FUNDING FROM.

>> I THANK YOU ALL FOR YOUR TESTIMONY, FOR YOUR TIME AND ATTENTION, FOR THE VALUE ADDED.

GREAT PARTNERS IN THIS EFFORT.
SO LOOK FORWARD TO WORKING WITH
YOU MOVING FORWARD.
SO THAT WILL CONCLUDE PANEL 2.
THANK YOU.
YOU'RE WELCOME TO STAY.
WE HAVE A THIRD PANEL AND WE
HAVE PUBLIC TESTIMONY.
SO IF I CAN CALL UPON JANET NUN
YOS, RAFAELA PALANCO AND IT
LOOKS LIKE IS THERE A
REPRESENTATIVE FROM STUDENT
IMMIGRANT MOVEMENT?
IF YOU CAN MAKE YURL WAY DOWN
AND SAME THING, JUST COME DOWN
AND SIT IN FRONT OF US.
AND RIGHT AFTER THIS PANEL WE'RE
GOING TO GET INTO PUBLIC
TESTIMONY AND AND WE'LL START
WITH LOOKS LIKE NADELLA PEREZ,
AND MATTHEW RODRIGUEZ.
FOLLOWED BY, LOOKS LIKE, MARA
RAMIRO.
SO WELCOME, EVERYBODY.
>> THANK YOU.
IF YOU COULD 0 JUST INTRODUCE
YOURSELF AND ANY AFFILIATION YOU
HAVE FOR THE RECORD AND THEN YOU
HAVE THE FLOOR TO DISCUSS THIS
ISSUE.
[SPEAKING SPANISH]
>> SURE.
REF YELLA PA LANKCO.
[SPEAKING SPANISH]
>> WE THINK THAT FAMILY IS THE
MOST IMPORTANT INSTITUTION IN
THE WORLD.
[SPEAKING SPANISH]
TRIENNIAL AND FOR THAT REASON WE
THINK THAT SEPARATING FATHLIES
WOULD BE A REAL CRIME.
[SPEAKING SPANISH]
>> Interpreter: STUDENTS WHO ARE
FRUSTRATED AND --
[SPEAKING SPANISH]
>> Interpreter: SHE ASKED ME,
MOMMY, WHY DOESN'T THIS COUNTRY
LIKE IMMIGRANTS?
[SPEAKING SPANISH]
>> Interpreter: IF ALL YOU'VE
DONE IS WORK HARD AND DO THINGS
RIGHT.
[SPEAKING SPANISH]
>> Interpreter: YOU'VE SHOWN ME

THE IMPORTANCE OF LIVING IN
COMMUNITIES OF RESPECTING OTHERS
AND DOING THE RIGHT THING NO THE
MARRY WHERE YOU ARE.

[SPEAKING SPANISH]

>> Interpreter: AND I WONDER,
HOW COULD IT BE THAT THE UNITED
STATES, A COUNTRY THAT ADVOCATES
FOR THE DEFENSE OF HUMAN
RIGHTS --

[SPEAKING SPANISH]

>> Interpreter: IS WHERE THEY'RE
MOST CURRENTLY BEING VIOLATED.

[SPEAKING SPANISH]

AND EDUCATION IS A FUNDAMENTAL
RIGHT.

[SPEAKING SPANISH]

>> Interpreter: THAT IS WHY OUR
KIDS DESERVE TO HAVE A SAFE
EDUCATION ON SAFE CAMPUSES.

[SPEAKING SPANISH]

>> Interpreter: AND WHERE THE
IMMIGRATION STATUS DOESN'T
INTERFERE WITH THEIR PHYSICAL,
MENTAL AND EMOTIONAL STABILITY.

[SPEAKING SPANISH]

>> Interpreter: AS PARENTS, WE
ARE OBLIGATED TO ADVOCATE AND TO
DEMAND A COMMITMENT FROM OUR
ELECTED OFFICIALS FOR CLAIMING
OUR SCHOOLS SANCTUARY SCHOOLS.
GRACIAS.

THANK YOU.

>> GRACIAS.

WELCOME.

[SPEAKING SPANISH]

>> Interpreter: GOOD AFTERNOON.

[SPEAKING SPANISH]

>> Interpreter: I AM PART OF THE
PARENT GROUP AT ST. STEVENS.

[SPEAKING SPANISH]

>> Interpreter: AS A MOTHER I
THINK CONVERTING SCHOOLS --

[SPEAKING SPANISH]

>> Interpreter: CONVERTING
SCHOOLS IN BOSTON.

[SPEAKING SPANISH]

>> I THINK THIS WOULD BE AN
HISTORIC MOMENT.

[SPEAKING SPANISH]

>> Interpreter: FOR ALL OF THE
UPDATES THAT ARE UNTHANK --
STUDENTS THAT UNDOCUMENTED.
THANK YOU FOR YOUR SUPPORT.

>> THANK YOU.
GOOD AFTERNOON.
MY NAME IS LILJA PEREZ.
I'M A SO SENIOR IN HIGH SCHOOL.
I GREW UP SURROUNDED BY GANG
VIOLENCE, DRUGS, RAPE AND
MURDER.
MY FAMILY CAME TO THE UNITED
STATES TO SURVIVE THAT.
WE HAVE BEEN VICTIMS OF
EXTORTION AND THE LAST TIME IT
HAPPENED -- FINALLY CAME TO THE
UNITED STATES FOR HOPES OF
SURVIVAL.
AND NOW I'M JUST PRAYING FOR MY
COUNTRY.
TODAY I'M HERE TESTIFYING FOR
BPS TO MAKE SANCTUARY SCHOOLS.
AS YOU KNOW, UNDOCUMENTED
IMMIGRANTS IN THE UNITED STATES
ARE FACING DISCRIMINATION, HATE,
DEPORTATION.
THEY LIVE IN FEAR OF DEPORTATION
AND THOSE WHO SEND THEIR
FAMILIES -- THE PEOPLE WHO WILL
NEVER GIVE UP UNTIL JUSTICE IS
SERVED.
TODAY I'M TESTIFYING HAD FRONT
OF AWFUL YOU TO MAKE BOSTON
PUBLIC SCHOOLS SANCTUARY
SCHOOLS.
I WATCH MY PARENTS WORK EVERY
DAY.
AND WHO LIKE ME BIG
INSPIRATIONS.
MY LITTLE BROTHER AND I ARE THE
ONLY ONES WHO ASPIRE HIGHER
EDUCATION.
THERE ARE MANY UNDOCUMENTED
STUDENTS WHO ALSO DO.
MANY OF THEM WHO ARE HOMELESS OR
COME FROM BROKEN FAMILIES AND
THE ONLY THING THEY FEEL SAFE IS
AT SCHOOL.
SCHOOL IS THEIR HOME.
THESE PAST SIX YEARS HAVE NOT
BEEN EASY FOR ME AT SCHOOL
KNOWING I'M UNDOCUMENTED.
BUT I'M PROUD HOW FAR I'VE MADE
IT.
IT SHOWS ANYTHING IS POSSIBLE.
WITHOUT BPS EDUCATION, I
WOULDN'T BE WHO I AM TODAY.
I KNOW OTHER STUDENTS WHO ARE

UNDER THE SAME SITUATION AS ME
WHO TAKE ADVANTAGE OF THE
EDUCATION.
I WANT TO BE MORE THAN AN ALLY.
I WANT EDUCATION FOR US.
THANK YOU.
>> THANK YOU, ALL, FOR YOUR
PARTICIPATION.
WHAT WAS YOUR NAME, MA'AM?
>> I'M AERIAL BRAND.
THANK YOU FOR YOUR ASSISTANCE
HERE.
SO THANK YOU FOR YOUR COURAGE
AND YOUR TESTIMONY.
AND APPRECIATE YOUR INPUT.
COUNCILLOR, ANY --
>> I WOULD JUST -- I WANT TO
THANK THE PARENTS WHO HAVE
STEPPED FORWARD TO ADVOCATE NOT
ONLY FOR YOUR CHILDREN BUT YOUR
PARENTS TO ALL OF THE CHILDREN
IN THE CITY OF BOSTON.
AND WE ALSO UNDERSTAND THAT THE
YOUNG PEOPLE THAT YOU'RE TALKING
ABOUT, THEY'RE ALL OF OUR
CHILDREN.
AND THOSE YOUNG PEOPLE WHO ARE
DOCUMENTED ARE CONNECTED TO
THOSE CHILDREN.
AND SO THE HURT AND PAIN AND
THAT STRESS ACTUALLY IS NOT ONLY
BORN ON THE SHOULDERS OF THOSE
YOUNG PEOPLE BUT -- AND THOSE
FAMILIES, BUT ALSO IN PEOPLE
ACROSS THE BOSTON PUBLIC
SCHOOLS, AND ALSO IT IS OUR
BURDEN TOO AS CITY COUNCILLORS
WHO REPRESENT -- COUNCILLOR
FLAHERTY REPRESENTS EVERY SINGLE
NEIGHBORHOOD IN THE CITY OF
BOSTON.
HE'S AN AT-LARGE COUNCILLOR.
EVEN THOUGH HE'S SMALLER THAN
ME.
[LAUGHTER]
BUT HE'S AN AT-LARGE COUNCILLOR.
BUT IT IS REALLY CRITICAL THAT
YOU UNDERSTAND THAT.
AND I WANT TO THANK YOU, YOUNG
LADY.
>> THANK YOU.
-- FOR COURAGE BUT ALSO
ENSURING -- AND SHOWING US WHAT
EXCELLENCE LOOKS LIKE.

YOU'RE THE VALEDICTORIAN OF YOUR CLASS.

AND IN SPITE --

[APPLAUSE]

-- ALL OF THE THINGS THAT HAVE BEEN ON YOUR SHOULDERS AND ON YOUR MIND AND ON YOUR HEART EVERY SINGLE DAY, YOU WENT AND SHOWED US WHAT EXCELLENCE LOOKS LIKE.

I HEARD ALL THESE GPAs IN THAT ROOM THAT WERE ABOVE A 4.0, AS SOMEONE WHO WAS IN THE HIGH 2s, I DIDN'T UNDERSTAND WHAT BEING A 4.0 MEANT.

[LAUGHTER]

BUT I THINK IT SHOWS WHAT WE WOULD BE LOSING IF WE DIDN'T DO WHAT WE NEED TO DO HERE.

WE ARE -- WE WILL BE UNDERDEVELOPING A SIGNIFICANT PORTION OF OUR CITY.

AND THE FUTURE OF OUR CITY, WHICH LOOKS LIKE, SOUNDS LIKE, AND IS YOU.

SO I JUST WANT TO THANK YOU. AND ALSO, I WANT TO THANK YOU FOR THE COURAGE.

>> THANK YOU.

FOR YOU TO SAY WHAT YOU SAID TODAY, PUBLICLY, THAT IS SOMETHING VERY, VERY COURAGEOUS. AND YOU ARE THE FACE OF COURAGEOUS LEADERSHIP IN THE CITY OF BOSTON.

AND YOU DESERVE TO CONTINUE TO LEAD.

AND WE WILL STAND WITH YOU IN YOUR LEADERSHIP.

KEEP GOING.

>> THANK YOU.

THANK YOU SO MUCH.

>> THANK YOU, ALL.

SO THAT WILL CONCLUDE THIS PANEL.

AND WE'RE GOING TO GO TO PUBLIC TESTIMONY.

IF THERE'S ANYONE WISHING TO OFFER PUBLIC TESTIMONY THAT HAS NOT SIGNED THE SHEET, YOU CAN DO SO OVER THERE.

JUST ASK THAT THIS PANEL IS EXCUSED.

YOU'RE WELCOME TO STAY.

AND THEN WE HAVE THESE TWO
PODIUMS HERE FOR PUBLIC
TESTIMONY.

SO I'M GOING TO CALL ON MARY
ELLEN -- MARY ELLEN PEREZ, IF
SHE CAN COME DOWN TO THIS PODIUM
AND IF MARTHA RODRIGUEZ CAN COME
DOWN TO THIS PODIUM.

AND THEN WE HAVE -- LOOKS LIKE
MYRA RAMIRO.

SHE CAN QUEUE UP BEHIND THIS
PODIUM.

IF THERE'S ANY ADDITIONAL PUBLIC
TESTIMONY OR IF YOU'VE SIGNED
THE SHEET AND YOU'VE INDICATED
NO BUT YOU'VE CHANGED YOUR MIND,
WANT TO OFFER TESTIMONY, YOU MAY
DO SO BY COMING DOWN AND QUEUING
UP BEHIND THE INDIVIDUALS WHO
HAVE SIGNED UP FOR PUBLIC
TESTIMONY.

THANK YOU.

ANYONE WISHING TO OFFER PUBLIC
TESTIMONY MAY DO SO NOW.

THIS IS THE PUBLIC TESTIMONY
PORTION.

WE'VE INDICATED THAT MARY ELLEN
PEREZ HAS INDICATED A
WILLINGNESS, MARTHA RODRIGUEZ
HAS INDICATED A WILLINGNESS, AS
HAS MYRA RAMIRO.

SO LAST CALL FOR PUBLIC
TESTIMONY.

MAY COME DOWN NOW OR FOREVER
HOLD YOUR PEACE. OR

FOREVER HOLD YOUR PEACE.

SEEING AND HEARING NO DESIRE TO
DO SO THAT WILL CONCLUDE THE
PUBLIC TESTIMONY PIECE.

ALLOW COUNCILLOR JACKSON A WRAP
UP AND WE'LL CONCLUDE THE
HEARING.

>> I WANT TO THANK COUNCILLOR
FLAHERTY FOR HIS FLEXIBILITY AND
HIS WILLINGNESS TO EXPEDITE THIS
IMPORTANT HEARING.

I THINK IT IS CRITICAL WE MOVE
FORWARD WITH SPEED AND ENSURING
THAT WE PUSH THIS THROUGH BEFORE
THE END OF THE SESSION.

BECAUSE WE NEED TEACHERS IN
CLASSROOMS -- WE HEAR FROM
TEACHERS NOT BEING ABLE TO
ASSURE THEIR CLASSROOM THEY WILL

BE SOV, LISTENING TO MOTHERS SAYING CHILDREN ARE NOT PLAYING WITH TOYS ANYMORE AND ARE LOOKING AT THE MEDIA AND THE HYSTERIA THAT IS CURRENTLY SURROUNDING WASHINGTON, D.C. WE LIVE IN A DAY AND AGE NOW WHERE CITY GOVERNMENT IS WAY MORE IMPORTANT THAN IT WAS -- EBL IT'S ALWAYS BEEN OF THE UTMOST IMPORTANT, BUT WE ARE THE FRONT LINE OF CHANGE, WE ARE THE FRONT LINE OF ADVOCACY AND WE ARE THE FRONT LINE OF THE RESISTANCE THAT WE NEED TO HAVE AGAINST WHAT IS GOING ON IN THE NAME OF OUR COUNTRY AND IN THE NAME OF OUR STATE AND IN THE NAME OF OUR CITY.

WE CANNOT STAND IDLY BY AND ALLOW YOUNG PEOPLE AND FAMILIES TO BE FEARFUL AS THEY GO INTO OUR SCHOOL BUILDINGS, ON OUR WATCH AND OUR TIME.

IT IS TIME THAT WE STEP UP FOR THESE ISSUES AND TO PUSH FORWARD ON THESE PROBLEMS AND ENSURE THAT WE ALL ARE PROTECTING OUR STUDENTS, OUR PARENTS AND OUR FAMILIES.

THAT IS, TO ME, THE MOST IMPORTANT COMPONENT.

I WILL ALSO NOT ONLY TIE THIS TO THE MORAL COMPONENTS OF THE CITY OF BOSTON BUT ALSO TO THE ECONOMIC COMPONENTS OF THE CITY OF BOSTON.

THE FUTURE OF THE CITY OF BOSTON LOOKS LIKE THE YOUNG PEOPLE WHO SAT BEFORE US TODAY.

THE PREPONDERANCE OF YOUNG PEOPLE IN THE CITY OF BOSTON ARE YOUNG PEOPLE OF COLOR.

IF WE DON'T HAVE A GROUP OF YOUNG PEOPLE WHO ARE ASCENDING AND EDUCATED AT THE HIGHEST OF LEVELS AND ABLE TO COMPETE AT THE HIGHEST OF LEVELS, WE ACTUALLY RISK THE CITY OF BOSTON NOT BEING ON THE SAME LEVEL AS IT HAS BEFORE.

, SO IN ADDITION TO THE FUTURE LEADERSHIP OF A GOVERNMENT, THIS IS THE FUTURE LEADERSHIP OF

BUSINESS AND FUTURE LEADERSHIP OF NONPROFITS AND ACROSS THE BOARD, SO IT IS ABSOLUTELY CRITICAL THAT WE STAND ON THE HIGHEST OF MORAL GROUNDS AND, BY THE WAY, YOU KNOW WHAT? THERE IS RISK IN TERMS OF WHAT IS GOING TO HAPPEN IN D.C. AND WHAT THEY WILL DO.

BUT I WOULD SAY, IF THE MONEY SAYS THAT WE HAVE TO TURN YOUNG PEOPLE OVER TO THE FEDS OR WE CAN'T PROTECT OUR YOUNG PEOPLE, I DON'T WANT THAT MONEY.

IF THAT'S WHAT THE ATTACHMENT IS FOR THAT MONEY, THAT IS NOT THE TYPE OF DOLLARS OR THOSE TYPES OF DOLLARS THAT WE NEED.

AGAIN, THIS IS A TIME WHERE WE NEED COURAGEOUS LEADERSHIP, AND WE CAN HARKIN BACK TO THE TIMES OF THE PAST.

WELL, YOU KNOW WHAT?

GANDHI IS NOT COMING BACK, MARTIN LUTHER KING IS NOT COMING BACK, HARRIET TUBMAN IS NOT COMING BACK.

WE ARE THE COURAGEOUS LEADERSHIP THAT WE HAVE TO STAND UP FOR AND, AGAIN, THE RESISTANCE IS TODAY AND WE LEGISLATIVELY RESIST WHAT IS GOING ON, AND WE ARE GOING TO RESIST WITH LEGISLATION BUT WE'RE GOING TO RESIST WITH COMPASSION, WE'RE GOING TO RESIST WITH RIGHTEOUSNESS AND WE'RE GOING TO RESIST ON THE SIDE OF JUSTICE. THAT'S WHERE WE STAND.

WE HAVE AN OPPORTUNITY TO LEAD IN THE CITY OF BOSTON AND NOT FOLLOW RELATIVE TO THESE ISSUES. MAYBE NOBODY ELSE -- WHETHER PEOPLE HAVE DONE IT IN OTHER PLACES OR NOT, WE MUST STEP UP AND DO RIGHT BY THE YOUNG PEOPLE OF THE CITY OF BOSTON, AND I LOOK FORWARD TO EXPEDITING THIS LEGISLATION TO OUR YOUNG PEOPLE AND THEIR FAMILIES GOING INTO POTENTIALLY SUMMER SCHOOL WHICH I HAD TO ATTEND A COUPLE OF TIMES, COUNCILLOR FLAHERTY, AND KNOWING THEY WILL BE SAFE IN

THAT ENVIRONMENT AND THEY CAN ALL WALK INTO A SCHOOL YEAR IN SEPTEMBER WHERE WE KNOW THAT OUR TEACHERS, OUR SCHOOL LEADERS AND THEIR STAFF CAN ACTUALLY SAY THAT THEY ARE SAFE IN THE SCHOOL BUILDINGS IN WHICH THE CITY OF BOSTON OWNS.

THANK YOU SO MUCH.

THANK YOU ST. STEPHENS.

THANK YOU YOUNG PEOPLE FOR GOING TOO FAST, FOR PUSHING US TOO HARD AND FOR ENSURING THAT WE ARE HERE TODAY TO DO THIS.

I LOOK FORWARD TO WORKING WITH THE COUNCIL AS WELL AS OUR MAYOR TO ENSURE THAT WE GET THIS DONE AND EXPEDITE THIS.

THANK YOU SO MUCH, COUNCILLOR FLAHERTY.

>> THANK YOU COUNCILLOR JACKSON FOR BEING THE LEAD SPONSOR.

THANK YOU OUR VERY CAPABLE INTERPRETERS FOR ASSISTING US FOR THIS HEARING, AND THANK THOSE THAT PARTICIPATED IN THE PANEL AS WELL AS THOSE THAT OFFERED TESTIMONY FROM YOUR EXPERIENCE, WHETHER IT'S STUDENTS, WHETHER IT'S FACULTY, WHETHER IT'S PARENTS AND OTHER LEADERS IN OUR COMMUNITY.

SO, WITH THAT, I WOULD SUGGEST COUNCILLOR JACKSON AND I WORK OUT ANY OF THE LEGAL ISSUES THAT CORPORATION COUNSEL MAY OR MAY NOT HAVE ON THIS AND MOVE FOR A VOTE OF THE COUNCIL AND/OR A WORKING SESSION, SO WE'LL FIGURE OUT BASED ON OUR CONVERSATIONS WITH THE LAW DEPARTMENT AS TO WHAT THE NEXT STEPS ARE, BUT WE'LL BE SURE TO KEEP ALL OF YOU ABREAST OF THOSE DEVELOPMENTS AND GET SOMETHING TURNED AROUND IN A RELATIVELY SHORT PERIOD OF TIME.

SO WITH RESPECT TO DOCKET 0760, ORDINANCE CREATING THE SANCTUARY SCHOOL ACT, THE COMMITTEE ON GOVERNMENT OPERATIONS

ADJOURNED.

THANK YOU.

(GAVEL POUNDING)

