Components of Program Implementation

- **Program Design:** What the students will experience
- **Student Enrollment/Assignment:** Which students are in need of this educational experience
- **Curriculum and instructional materials:** What are the resources needed to provide this experience (space, furniture, technology, etc)
- **Assessment and Accountability:** How will we know that the program is meeting the goals and who is responsible for adjusting for program outcomes.
- **Staff and Professional Learning:** Who will do the work and what they will need to be ready to do the work effectively
- **Family and Community Engagement:** Stakeholders who need to be involved and engaged in the process
- **Supplementary Resources:** Materials and partnerships that are used outside of the core program to enhance student experience.

MD Program Design

The MD Program takes into consideration the varied cognitive and physical needs students in order to provide them an educational and developmentally appropriate learning experience.

- **Student Assignment:** Students who are assigned to this program are in need of an educational experience that will take into account their severe cognitive limitations, limited spoken language and in some cases serious physical impairments

- **Program schedule entails:** functional academic lessons, occupational and physical therapy, life skills development to establish independent living skills, vocational training opportunities for older students

Classroom structure:

- 8-12* students
- 1 Teacher
- 2 paras

Programs in BPS

- 3 - K-6 strands
- 3 - 7-12 strands
- Carter School is a Public Day School serving students with this learning profile

Physical Impairment - The physical capacity to move, coordinate actions, or perform physical activities is exhibited by difficulties in one or more of the following areas: physical and motor tasks; independent movement; performing basic life functions. The term include severe orthopedic impairments or impairments caused by congenital anomaly, cerebral palsy, amputations, and fractures, if such impairment adversely affects a student's educational performance.

MD Strand Implementation- transition

Central Office: Initial Investment (Yr 1)

- New strand furniture/fixtures

    Average Cost($30,000)

- New classroom curriculum materials

    Cost ($10,000)

- Staff*

    Cost (2 teachers 3 paras .5 nurse)

- Facilities***

* only for district sponsored program adoption

** the numbers provided are average costs

***Renovation if needed

School (Subsequent years)

- Staffing- integrated in schools budget for projection for future years through WSF calculations
- Instructional materials and consumable items - part of WSF
- Professional Learning
- Supplementary materials

Measures of Success

Project Management Indicators

- ❑ Project completed on or before time
- ❑ Cost management at or below budget
- ❑ Engaged community stakeholders
- ❑ Learnings from process are replicable for organization

Program Success Indicators

- ❑ On time opening of program
- ❑ Fill rate for available seats
- ❑ Registration/waitlist demand
- ❑ % of students meeting their learning and developmental goal
- ❑ Parent level satisfaction with program
- ❑ Staff satisfaction level

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