

FY22 Budget Process

City Council Information Request

Department: Boston Public Schools (BPS)

GENERAL INFORMATION:

1. Summary Budget for FY22 - *See Separate Attachment (Appendix A)*
2. Detail on “Other” or “Misc” Line Items (53900, 54900, & 55900)

BUDGET NARRATIVE:

3. Three Largest Budget Reductions from FY21 in dollars and %
4. Three Largest Budget Increases from FY21 in dollars and %
5. Detail on Other Significant Budget Expansions or Reductions - *See Separate Attachment (Appendix G)*
6. Any New Responsibilities Assigned to Department in the Last Two Years
7. Any Responsibilities Transferred Out of Department in Last Two Years
8. Actual YTD FY21 Spending - *See Separate Attachment (Appendix B)*
9. Any Savings Realized by Department in FY21
10. A. Any Changes to External Funds
B. Federal Funds Related to COVID-19 in FY21 and FY22
11. List of 5 Major Accomplishments in FY21 – *See Separate Attachment (Appendix C)*
12. Chief FY22 Goals, Ongoing and New Initiatives – *See Separate Attachment (Appendix D)*
13. Multi-year Projects or Investments, Discuss FY21 Ramp-up or Wind-down in Spending, and Future Year Plan – *See Separate Attachment (Appendix D)*
14. Any Expanded Budget Authority Not Granted, But Plan to Resubmit in Future
15. Departmental Financial and Personnel Resources Devoted to Language Access

PERSONNEL INFORMATION:

- 16. Five Year Analysis of Full Time Employees (FTEs)
- 17. Breakdown of Employees on Leave
- 18. Five Year Analysis of the Total Number of Positions
- 19. A. Breakdown of Employees by Race and Gender
B. Breakdown of Top 10 Wage Earners by Race and Gender
- 20. Breakdown of Employees with Language Competency Other Than English
- 21. Five Year Analysis of Overtime
- 22. Amount and Justification of Any Stipends - *See Separate Attachment (Appendix I)*
- 23. Any Hiring Challenges Experienced This Year

CONTRACTS - See Separate Attachment (Appendix E)

- 24. Overview of Current Contracts
- 25. Breakdown of Contracts
- 26. Any Barriers to Contractor Diversity in Department Contracts
- 27. Narrative on Contracts Over \$100,000

PERFORMANCE MEASURES - See Separate Attachment (Appendix D)

REVOLVING FUNDS - See Separate Attachment (Appendix F)

2) Detail on "Other" and "Misc" Line Items

Account	Account Descr	Amount	Details
53900	Misc Supplies and Materials	1,406,191	General supplies for schools and central office departments that are not purely educational in nature
54900	Other Current Charges	6,865,308	Vehicle insurance for Transportation Facilities rental and leases Bottled Water Athletics charges Union housing benefit charges Current Subscriptions
55900	Misc Equipment	12,873,286	Computer equipment and other equipment for schools and central offices

3) Three Largest Budget Reductions from FY21

	Account	Account Description	Amount	% Change	Explanation
1.	54800	Reserve	(4,855,173)	-6%	Cleared soft landings reserve due to increase of initial supplement allocations to schools; reduction of Bargaining reserve because we don't have any outstanding bargaining units
2.	52200	Utilities	(1,241,977)	-5%	Projected decrease in utilities costs
3.	53800	Educational Supplies & Materials	(703,054)	-6%	Adjustments of coding in school non-personnel budgets

4) Three Largest Budget Increases from FY21

	Account	Account Description	Amount	% Change	Explanation
1.	51000	Personnel	23,010,716	3%	A significant part of BPS's investments for 2022 is in school-based staff (social worker and family liaison investment)
2.	52800	Transportation of Persons	5,027,921	5%	We anticipate an increase in the number of Homeless/DCF students due to economic issues suffered during the pandemic. It is also based on the growth between FY19-FY20 in average bids for cost per day.
3.	51400	Health Insurance	4,736,290	3%	Health Insurance costs have increased both per FTE and due to FTE increase

- 5) Other Significant Budget Expansions or Reductions - *See Separate Attachment (Appendix G)***
- 6) Any New Responsibilities Assigned to Department in the Last Two Years - N/A**
- 7) Any Responsibilities Transferred Out of Department in Last Two Years - N/A**
- 8) Actual YTD FY21 Spending - *See Separate Attachment (Appendix B)***
- 9) FY21 Savings Realized by Department - The department is projecting savings in utilities due to the warm winter and lower utility prices.**
- 10A) Changes to External Funds - *See Separate Attachment (Appendix H)***
- 10B) Federal Funds Related to COVID-19 in FY21 and FY22 - *See Separate Attachment (Appendix H)***

- 11) List of 5 Major Accomplishments - FY21 - See Separate Attachment (Appendix C)**
- 12) Chief FY22 Goals, Ongoing and New Initiatives - See Separate Attachment (Appendix D)**
- 13) Multi-year Projects or Investments, Discuss FY21 Ramp-up or Wind-down in Spending, and Future Year Plan - See Separate Attachment (Appendix D)**
- 14) Any Expanded Budget Authority Not Granted, But Plan to Resubmit in Future - BPS is looking forward to sharing the proposed FY22 budget with City Council.**

15) Departmental Financial and Personnel Resources Devoted to Language Access

BPS has a translations unit in the department of English Language Learners, with the budget below:

Item	Amount	FTE
Translation Services	3,811,419	9

16) Five Year Analysis of Full-Time Equivalents as of January 1

	FY18	FY19	FY20	FY21	FY22 Projected
Operating FTEs	9,005.2	9,248.6	9,302.9	9,527.8	9,716.0
External FTEs	594.6	635.9	653.7	620.5	579.7
Total FTEs	9,599.8	9,884.5	9,956.7	10,148.3	10,295.7

17) Breakdown of Instances of Employees on Leave

Leave Type	FY20	FY21 (Through March)
FMLA		
Paid Administrative Leave		
Unpaid		

18) Five Year Analysis of the Total Number of Positions

	FY18 Adopted	FY19 Adopted	FY20 Adopted	FY21 Adopted	FY22 Recommended
Total Full-Time Positions (Permanent)	9,038.1	9,252.4	9,344.4	9,708.9	9,939.1
Total Part-Time Positions (Permanent)	618.4	620.2	713.0	693.8	700.6
Total Employment Agreements	9,656.5	9,872.6	10,057.4	10,402.7	10,639.7

19A) Breakdown of Employees by Race and Gender

Active Employees as of April 21, 2021

	Female	Male	Not- Specified	Total	% of Total
American Indian	27	5	-	32	0.3%
Asian	421	125	-	546	4.4%
Black	2,786	1,367	1	4,154	33.3%
Hispanic	1,470	428	-	1,898	15.2%
Not-Specified	204	84	4	415	2.3%
Pacific Islander	18	2	-	20	0.2%
White	3,997	1,525		5,522	44.3%
Total	8,923	3,536	5	12,464	100%
% of Total	72%	28%	-	100%	

19B) Breakdown of Top Ten Dept Salaries by Race and Gender

Active Employees as of April 21, 2021

	Female	Male	Total	% of Total
Asian	1	1	2	10%
Black	5	4	9	45%
Hispanic	4	-	4	20%
Not-Specified	1	-	1	5%
White	3	1	4	20%
Total	14	6	20	100%
% of Total	70%	30%	100%	

20) Employee Counts with Language Competency in the Volunteer Pool

BPS has a Translation and Interpretation unit to support language needs.

21) Five Year Overtime History

FY18	FY19	FY20	FY21 Approp	FY21 YTD (Through March)	FY22 Recom
\$9,276,242	\$5,879,717	\$9,016,183	\$16,934,045	\$6,123,673	\$17,729,922

22) Amount and Justification of Any Stipends

Annual Amount	Notes
\$16,673,658	<i>See Separate Attachment (Appendix I)</i>

23) Any Hiring Challenges Experienced This Year:

- **Many Competing Priorities**: Due to COVID-19, school leaders and hiring teams have had to adapt to virtual hiring practices while balancing reopening to in-person learning for the current school year with state accountability measures and testing as well as various other priorities while living through the pandemic.

24, 25, 26, 27) Breakdown of contracts, contracts over \$100k - See Separate Attachment (Appendix E)

Performance Measures - See Separate Attachment (Appendix D)

Measure	FY19 Actual	FY20 Actual
4 year unadjusted graduation rate	73.2%	75.4%
Annual dropout rate % - high school	4.2%	3.9%

Revolving Funds - See Separate Attachment (Appendix F)

Department History

Personnel Services	FY19 Expenditure	FY20 Expenditure	FY21 Appropriation	FY22 Recommended	Inc/Dec 21 vs 22
51000 Permanent Employees	718,913,720	749,198,744	793,476,267	816,486,983	23,010,716
51100 Emergency Employees	13,269,102	15,869,368	13,221,761	13,548,543	326,782
51200 Overtime	5,879,717	9,016,185	16,934,045	17,729,922	795,877
51300 Part Time Employees	18,315,767	22,651,628	17,905,064	18,713,096	808,032
51400 Health Insurance	121,115,425	125,352,646	135,857,385	140,593,675	4,736,290
51500 Pension & Annuity	12,503,536	11,052,636	11,819,420	11,676,555	-142,865
51600 Unemployment Compensation	2,174,401	1,422,921	2,283,121	2,142,710	-140,411
51700 Workers' Compensation	3,720,104	3,877,744	3,933,706	4,049,971	116,265
51900 Medicare	9,625,634	9,329,020	10,145,644	9,883,772	-261,872
Total Personnel Services	905,517,406	947,770,892	1,005,576,413	1,034,825,227	29,248,814
Contractual Services	FY19 Expenditure	FY20 Expenditure	FY21 Appropriation	FY22 Recommended	Inc/Dec 21 vs 22
52100 Communications	1,972,877	964,341	1,732,324	1,755,993	23,669
52200 Utilities	21,861,429	18,787,143	22,529,782	21,287,805	-1,241,977
52300 Contracted Ed. Services	23,034,083	38,314,037	27,846,565	28,378,958	532,393
52400 Snow Removal	0	0	0	0	0
52500 Garbage/Waste Removal	0	0	0	0	0
52600 Repairs Buildings & Structures	17,544,993	17,847,821	18,332,807	20,103,257	1,770,450
52700 Repairs & Service of Equipment	51,715	64,816	77,000	77,000	0
52800 Transportation of Persons	103,738,458	101,798,347	106,800,976	111,828,897	5,027,921
52900 Contracted Services	23,840,024	29,470,972	33,925,465	38,403,599	4,478,134
Total Contractual Services	192,043,579	207,247,477	211,244,919	221,835,509	10,590,590
Supplies & Materials	FY19 Expenditure	FY20 Expenditure	FY21 Appropriation	FY22 Recommended	Inc/Dec 21 vs 22
53000 Auto Energy Supplies	87,489	62,604	87,148	87,148	0
53200 Food Supplies	1,538,902	1,553,228	432,813	363,301	-69,512
53400 Custodial Supplies	0	0	0	0	0
53500 Med, Dental, & Hosp Supply	70,344	86,456	77,520	77,520	0
53600 Office Supplies and Materials	323,884	211,370	315,587	329,245	13,658
53800 Educational Supplies & Mat	6,924,502	4,138,280	9,218,565	8,515,511	-703,054
53900 Misc Supplies & Materials	978,508	840,831	1,344,643	1,406,191	61,548
Total Supplies & Materials	9,923,629	6,892,769	11,476,276	10,778,916	-697,360
Current Chgs & Oblig	FY19 Expenditure	FY20 Expenditure	FY21 Appropriation	FY22 Recommended	Inc/Dec 21 vs 22
54300 Workers' Comp Medical	1,193,873	1,042,523	874,903	874,902	-1
54400 Legal Liabilities	0	0	0	0	0
54600 Current Charges H&I	0	0	0	0	0
54800 Reserve Account	0	0	10,710,144	5,854,971	-4,855,173
54900 Other Current Charges	6,234,719	6,305,592	7,463,644	6,865,308	-598,336
Total Current Chgs & Oblig	7,428,592	7,348,115	19,048,691	13,595,181	-5,453,510
Equipment	FY19 Expenditure	FY20 Expenditure	FY21 Appropriation	FY22 Recommended	Inc/Dec 21 vs 22
55000 Automotive Equipment	27,424	112,704	0	0	0
55400 Lease/Purchase	7,326,674	7,300,147	10,892,167	11,472,994	580,827
55600 Office Furniture & Equipment	161,337	290,754	446,034	439,192	-6,842
55900 Misc Equipment	2,672,126	784,860	994,043	961,100	-32,943
Total Equipment	10,187,561	8,488,465	12,332,244	12,873,286	541,042
Other	FY19 Expenditure	FY20 Expenditure	FY21 Appropriation	FY22 Recommended	Inc/Dec 21 vs 22
56200 Special Appropriation	1,575,317	814,652	811,742	811,472	0
57200 Structures & Improvements	0	0	0	0	0
58000 Land & Non-Structure	0	0	0	0	0
Total Other	0	0	0	0	0
Grand Total	1,126,676,079	1,178,562,371	1,260,490,285	1,294,719,861	34,229,576

Appendix B

**City of Boston
Summarized Appropriations by Department
Budget Year 2021
as of March 31, 2021**

Fund	Descr	Dept	Descr	Acct	Descr	Bdgtd	Encumb	Expend	Avail	
100	General	Fund	1E+05	Boston Public School	51000	Permanent Employees	792,893,087.62	0	460,472,516.42	332,420,571.20
100	General	Fund	1E+05	Boston Public School	51100	Emergency Employees	13,063,555.00	0	2,336,553.63	10,727,001.37
100	General	Fund	1E+05	Boston Public School	51200	Overtime	17,107,730.00	0	6,123,673.30	10,984,056.70
100	General	Fund	1E+05	Boston Public School	51300	Part-Time Employees	18,008,126.00	0	7,645,666.31	10,362,459.69
100	General	Fund	1E+05	Boston Public School	51400	Health Insurance	135,999,308.00	0	93,548,390.76	42,450,917.24
100	General	Fund	1E+05	Boston Public School	51500	Pension	11,879,887.00	0	6,170,059.67	5,709,827.33
100	General	Fund	1E+05	Boston Public School	51600	Unemployment Compensa	2,288,042.00	0	0	2,288,042.00
100	General	Fund	1E+05	Boston Public School	51700	Workers Compensation	3,936,802.00	0	186,889.41	3,749,912.59
100	General	Fund	1E+05	Boston Public School	51900	Medicare	10,155,059.00	0	6,020,829.59	4,134,229.41
100	General	Fund	1E+05	Boston Public School	52100	Telecommunications	1,740,524.00	102,738.25	946,400.67	691,385.08
100	General	Fund	1E+05	Boston Public School	52200	Utilities	22,529,782.00	7,855.47	11,463,575.77	11,058,350.76
100	General	Fund	1E+05	Boston Public School	52300	Contracted Educationa	27,846,565.00	16,331,356.61	23,316,331.08	-11,801,122.69
100	General	Fund	1E+05	Boston Public School	52600	Repairs/Maintenance	18,379,180.00	5,778,774.73	10,238,365.44	2,362,039.83
100	General	Fund	1E+05	Boston Public School	52700	Repair/Service Equip	77,000.00	32,769.51	24,602.86	19,627.63
100	General	Fund	1E+05	Boston Public School	52800	Transportation/Travel	106,493,987.00	28,217,962.52	70,549,113.36	7,726,911.12
100	General	Fund	1E+05	Boston Public School	52900	Contracted Services	34,533,302.00	9,509,863.48	13,904,402.59	11,119,035.93
100	General	Fund	1E+05	Boston Public School	53000	Motor Vehicle Energy	88,348.00	45,250.85	28,987.42	14,109.73
100	General	Fund	1E+05	Boston Public School	53200	Food	401,964.00	2,195.87	10,748.03	389,020.10
100	General	Fund	1E+05	Boston Public School	53500	Medical/Dental Suppli	77,520.00	23,278.83	39,797.32	14,443.85
100	General	Fund	1E+05	Boston Public School	53600	Office Supplies	329,245.00	0	181,542.24	147,702.76
100	General	Fund	1E+05	Boston Public School	53800	Educational Supplies/	9,379,705.00	2,231,246.53	4,718,046.29	2,430,412.18
100	General	Fund	1E+05	Boston Public School	53900	Misc Supplies/Materia	1,304,398.00	588,127.33	449,233.40	267,037.27
100	General	Fund	1E+05	Boston Public School	54300	Workers Comp Medical	874,903.00	0	434,452.07	440,450.93
100	General	Fund	1E+05	Boston Public School	54800	Reserve Tregor	10,642,334.50	0	0	10,642,334.50
100	General	Fund	1E+05	Boston Public School	54900	Current Charges	6,833,446.00	1,044,664.96	4,371,001.90	1,417,779.14
100	General	Fund	1E+05	Boston Public School	55000	Automotive Equipment	40,120.00	0	40,119.80	0.2
100	General	Fund	1E+05	Boston Public School	55400	Lease Purchase Debt S	10,866,441.00	0	3,609,825.65	7,256,615.35
100	General	Fund	1E+05	Boston Public School	55600	Furniture	439,192.00	3,371.82	69,399.92	366,420.26
100	General	Fund	1E+05	Boston Public School	55900	Equipment	1,468,990.00	182,947.67	610,248.75	675,793.58
100	General	Fund	1E+05	Boston Public School	56000	Execution of Court	811,742.00	0	164,770.74	646,971.26
Boston Public School Total							1,260,490,285.12	64102404.43	727,675,544.39	468,712,336.30

2021-4-21 Boston Public Schools Top Accomplishments for Boston City Council:



Highest Graduation Rate on Record



Coordinated response to the closing of school buildings amid the pandemic



Return to in-person learning from November - April with five BTU agreements



Return, Recover, Reimagine FY22 Budget with \$36M Increase



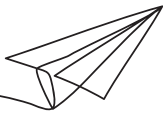
Changes to BPS Policies: Student Data Privacy, Exam Schools Admissions, Attendance, Graduation



School Committee affirms anti racism goals



20
25



imagine
BPS

Boston Public Schools
20/25 Strategic Plan



I LIKE MY SCHOOL
BECAUSE THEY GIVE
ME WHAT I NEED.

- BPS First grader

CONTENTS

01 | INTRODUCTION

Mayor Martin J Walsh	6
Boston School Committee	8
Superintendent Brenda Cassellius	10

02 | CONTEXT + COMMUNITY ENGAGEMENT

Introduction	12
Bright Spots	14
Challenges	15
Community Inspired Plan	16
Pathway to a Better BPS	17
What is in this document?	18

03 | COMMITMENTS

Summary of Commitments	21
1- Eliminate Opportunity + Achievement Gaps	23
2- Accelerate Learning	27
3- Amplify All Voices	31
4- Expand Opportunity	35
5- Cultivate Trust	39
6- Activate Partnerships	43

04 | IMPLEMENTATION

Implementation + Monitoring	48
District Operational Plan	50
Equitable Funding	51
Measuring Success	52
Data Glossary	54
COVID-19 Response	56

05 | APPENDIX

Summary Commitments + Priorities	60
Acknowledgments	62
Resources	50
BPS at a Glance 2019/20	64

Dear BPS Community:

I am proud to support the School Committee's bold strategic vision for the Boston Public Schools. This plan is rooted in equity, is responsive to the needs of our students and families, and was developed following robust community engagement led by Superintendent Cassellius. The education of our young people remains one of my top priorities. We have an enormous wealth of talent in the Boston Public Schools, from our school leaders, administrators and educators, to our incredibly intelligent, creative, and resilient students. In this strategic plan, everyone in the Boston community has a role to play in advancing the futures of these bright, young minds.

I have often said that I believe in a Boston where every single student has access to high quality schools, where our children are nurtured by supportive communities and equipped with the skills needed to reach their full potential. Under the guidance of this strategic vision, BPS is well positioned to close the opportunity gaps that persist for too many of our students.

We must meet the needs of our young people now if they are to flourish and exceed our expectations in the future. The \$100 million investment I announced in January 2020 supports this strategic vision and provides the direct funding necessary to bring this plan to life. The plan outlines key priority areas where BPS will focus its efforts throughout the next several years to improve student experiences and outcomes, close opportunity gaps and increase instructional quality and rigor.

The investment will help to make this vision a reality and enact the changes that are necessary to better support our students. The direct funding will be carefully targeted to evidence-based strategies so that every dollar makes a difference. We'll begin with intense support for under-performing schools

because we know that our young people who start with less need more and deserve more. By lifting up our schools, we'll become one strong district and one stronger city.

Our strategic plan has focus areas for all students. Our youngest scholars will continue to learn BPS's nationally recognized early childhood curriculum, which we continue to expand to our community-based organizations in the City of Boston to ensure all 4-year-olds have access to free, high-quality pre-Kindergarten. Our high schools will be redesigned to better prepare students for college and career, with more targeted, high-quality instruction that is inclusionary, culturally affirming, and rigorous. And our students will be prepared once they leave our schools.

Every day I am reminded of Boston's rich diversity, the plentiful opportunities that are available, and the city's increasing desirability among young professionals. But all too often we hear about the young people who have been left behind. This plan works to ensure that our own young people, those that we are educating in this city right now, are fully prepared to compete for these professional opportunities.

This is a promising moment for the Boston Public Schools. I am confident that under the leadership of Dr. Cassellius, and with the full support of the Boston School Committee and the greater BPS community, this plan will serve as a clear road-map for our important work ahead. Guided by this strategic vision, we will be well on our way to eliminating opportunity gaps and providing an equitable, high-quality education to every student in every classroom.

Sincerely,



Martin J. Walsh, Mayor





Dear BOSTON PUBLIC SCHOOLS Community,

The Boston School Committee is proud to adopt the 2020-2025 Strategic Vision for the Boston Public Schools. We thank Superintendent Brenda Cassellius and her staff for their comprehensive effort over the last year to engage our community and to update the district's current strategic direction. This new Strategic Vision serves as a road-map to accelerate the district's efforts to offer excellent, equitable, high-quality education for every student in every neighborhood in Boston. The Superintendent said it best when she stated, simply, "Every child, in every classroom, gets what they need."

The five-year Strategic Vision is deeply rooted in the Boston School Committee's 2015 Strategic Vision, building upon those aspirational goals with a fresh perspective and a new sense of urgency. The six commitments outlined in the plan include (1) Eliminate Opportunity and Achievement Gaps, (2) Accelerate Learning, (3) Amplify All Voices, (4) Expand Opportunity, (5) Cultivate Trust, and (6) Activate Partnerships. Each commitment is tied to a set of priorities, and progress will be measured by clear and measurable goals.

The strength of the Strategic Vision lies in its development, informed by the Superintendent's robust community engagement tour held in the fall of 2019. The Superintendent visited all 125 BPS schools and met with thousands of students, parents, educators, partners, and residents to listen and learn about the strengths and challenges facing BPS. The Strategic Vision lifts up these voices in harmony as a call to action. Just as authentic input from BPS stakeholders was critical to the plan's development, our collective support and continuous feedback will also be critical to the plan's successful implementation.

Mayor Martin J. Walsh's confidence in the School Committee, Superintendent Cassellius, and the strength and coherence of the Strategic Vision paved the way for the historic investment of \$100 million in new funding for the Boston Public Schools over the next three years - dollars that will go directly to students and services supporting students. These additional resources will provide schools with much needed funding predictability and support the strategies identified for student success.

The School Committee will continue to monitor and track the district's progress implementing the Strategic Vision. With the City's strong financial investment and the collective support of the school leaders, teachers, staff, community partners, students, and caregivers who shaped this plan, BPS is well positioned to realize our shared goals of increasing rigor for all and expanding equity to close opportunity and achievement gaps. Let's keep working together to provide all students with the support they need to reach to reach their full potential.

Sincerely,

Michael Loconto
Chairperson, Boston School Committee



Dear BPS Community:

It is an honor to serve as the Superintendent of the Boston Public Schools (BPS). Since coming to Boston last summer, I've been inspired by the deep commitment to our children that runs throughout every corner of our city. This community's dedication and belief in our students and their potential is second to none, and a constant source of inspiration and strength every day.

Throughout late Summer and Fall 2019, we started a robust community conversation aimed at shaping our shared vision about the future of BPS. That period of community engagement included my visits to all 125 schools, input from more than 2,000 community members, 98 different stakeholder meetings, including town halls and smaller meetings with faith-based leaders, nonprofits and partner organizations. We heard from school leaders and school-based staff, and also spent a good amount of time absorbing information from Central Office staff, learning about our district's strengths, opportunities and challenges.

From the many hours of dialogue and conversation, and from my own observations and assessment of our district, emerged a consensus around the urgent need to address long standing, systemic barriers and inequities that prevent too many of our students from reaching their full potential. The pursuit of educational equity recognizes these persistent conditions, and this strategic plan is our commitment to taking swift action to advance our shared goals and break through the barriers that have held us back for too long.

That urgency, buttressed by what we know works best to help children and youth achieve, forms the foundation of this strategic plan. It is rooted in our shared hopes and dreams for our children, and cultivated in collaboration with our students, families, and educators. It provides a road-map to fundamentally transform the way we support our students, create high expectations for excellent and equitable outcomes, build trusting relationships with our families and partners, and allocate resources to achieve our goals for every student.

As you review the plan you will see six key commitments, each tied to a set of priorities and

measurable goals. You will note that our theory of change to move our district forward starts by lifting up and supporting all schools, starting with those that are most in need. You will also see our plans to increase rigor across all grade levels, create a coherent and consistent framework of shared curricular expectations, and monitor our progress towards our goals.

The strategic plan is the product of long days of hard work and deep collaboration. I cannot thank our BPS team enough for their amazing work and support, and for providing their institutional knowledge and community connections that allowed us to forge ahead with this project. I am also grateful to Chairperson Loconto and the Boston School Committee members for their stewardship of the district and their continued partnership in this critical work. And I am incredibly thankful to Mayor Walsh for his steady leadership and unwavering commitment to the children and families of the City of Boston.

Boston is the birthplace of education, full of talented young people brimming with potential. We are all - every one of us - united in our love for them, bound by our shared expectations that every child deserves an excellent, high quality education that prepares them for success in school and life. This plan aims to deconstruct persistent cultural and structural inequities to ensure every child has an equal opportunity to succeed.

Our goals in this plan are clear: an entire district of schools that are the anchors of our communities, places where our students can dream big dreams, where our families feel welcomed and respected, and where every BPS staff member holds the same dedication to our students' highest potential that they hold for themselves. This vision is the bright future ahead for BPS.

I look forward to working with all of you to make the goals in this plan a reality for our community.

Sincerely,

Dr. Brenda Cassellius
Superintendent



“

EDUCATION IS THE MOST
POWERFUL WEAPON WHICH YOU
CAN USE TO CHANGE THE WORLD

Nelson Mandela

Intro

Imagine a school district where every child has the opportunity to achieve their dreams. A district where every school, in every neighborhood, in every part of the city is equipped to help every student unlock their unlimited potential.

Imagine Boston's future leaders sitting in a Boston classroom today. And imagine that we all have absolute confidence that they will graduate from our schools ready: ready to pursue their dreams, ready to succeed, ready to lead, and ready for a future that will call on them to meet challenges we can't even imagine today.

Imagine that this is the Boston Public Schools.

As the birthplace of America's public education system, Boston Public Schools (BPS) has a long, rich tradition and commitment to education as the birthplace of America's public education system. BPS is a leader in urban education. Nationally recognized programs and initiatives such as universal preschool, early childhood education, an equitable school-based funding formula, and policies specifically focused on creating more significant racial equity are but a few of BPS' signature accomplishments.

Even with this rich history, there is a growing sense of impatience to address longstanding, systemic barriers that hamper our students'

ability to reach their full potential. The Mayor, School Committee, Superintendent, staff, and community are collectively committed to urgent, courageous action that will advance our best hopes and aspirations for our students.

Our definition of educational equity is clear. At BPS, every child in every classroom is entitled to an equitable, world-class, high-quality education. Each child should have the same unfettered access to every conceivable resource to unlock the greatness within them. For this to happen, we must eliminate the structural and institutional obstacles, especially those exacerbated by race, language, special learning needs, socioeconomic status, and other factors. This requires a commitment to systemic change in the way we allocate funding, provide access to information, deliver instruction, and make resources available to meet students' needs.

Providing all students access to opportunities to learn and develop their full potential must be guaranteed. This plan aims to accelerate our efforts to offer excellent, equitable, highly relevant education for all.

BRIGHT Spots

Essentials for Instructional Equity

BPS' Essentials for Instructional Equity is a nation-leading research-based pedagogical framework that articulates our district's approach to ensuring that every student has a safe, healthy, culturally and linguistically affirming, cognitively demanding, and standards-aligned learning experience. Many BPS schools have developed their own aligned tools and practices to implement the framework. The next step is to make these tools and practice district-wide. In fall of 2019, Superintendent Cassellius surveyed all teachers across the district to come to a shared decision about BPS' pedagogical framework moving forward. BPS teachers overwhelmingly recommended that the district continue with the Essentials For Instructional Equity and identified next steps: enhancing our framework by developing practical tools to better support classroom implementation.

Closing Opportunity and Achievement Gaps

With the 2016 revision of the School Committee's Opportunity and Achievement Gap (OAG) Policy, Boston Public Schools reaffirmed its commitment to ensuring that this work -- of every department and school -- continues under the leadership of the superintendent. The Office of Opportunity Gaps provided support to all BPS central office departments in developing SMART goals aligned to the OAG Policy. Additionally, The Opportunity Gaps office has developed the district's cultural proficiency framework, aligned to the Essentials for Instructional Equity, referred to herewith as Culturally and Linguistically Sustaining Practices (CLSP). School and district leaders continue to build upon CLSP as our foundational strategy to transform the student experience in classrooms across the district to meet the academic and social emotional needs of our most vulnerable students.

Social-Emotional Learning, Health and Wellness

For almost two decades the Boston Public Schools has implemented its Wellness Policy (first passed by School Committee in 2003) with the "understanding that physical and mental health, emotional well-being, and positive development are inextricably linked with academic success." This work is steered and supported by the District Wellness Council, and implemented by the Office of Health and Wellness. Each school has a Wellness Council that ensures key staff and stakeholders are collaborating to eliminate the health and wellness prohibitors to student success. In 2016 the district was awarded the Partnerships for Social Emotional Learning Initiative (PSELI) grant in partnership with Boston After School and Beyond (BASB) with the goal of increasing the capacity of BPS and out-of-school time providers to provide aligned SEL instruction and support to students at a subset of schools. The PSELI initiative resources and the instructional coaching in social emotional learning practices provided to schools has proven to be a promising practice to be replicated and expanded district-wide.

ESSENTIALS FOR INSTRUCTIONAL EQUITY



CREATE SAFE HEALTHY + SUSTAINING LEARNING ENVIRONMENTS



DESIGN LEARNING EXPERIENCES FOR ACCESS + AGENCY

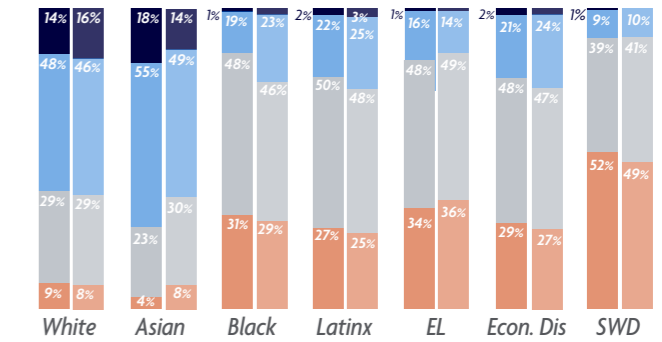
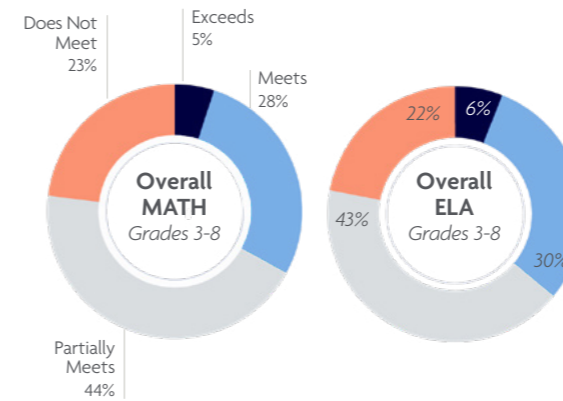


FACILITATE COGNITIVELY DEMANDING TASKS + INSTRUCTION

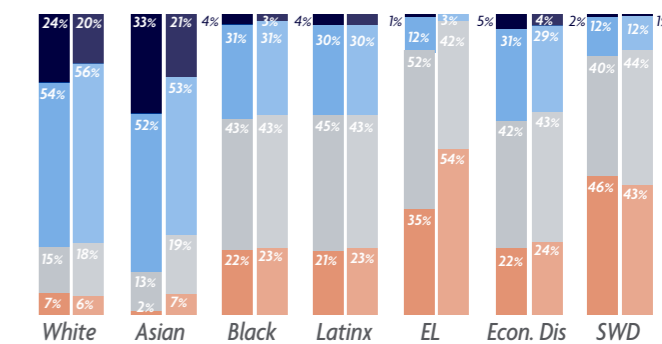
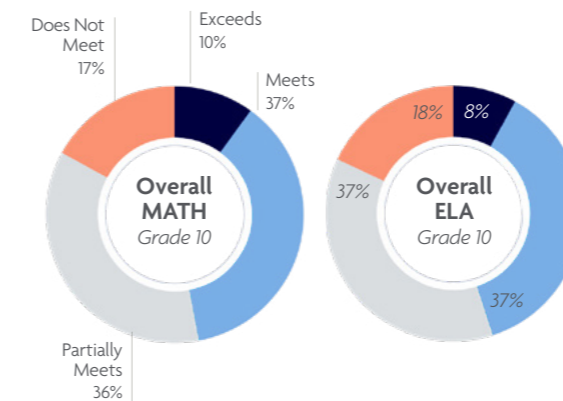


ASSESS FOR LEARNING

Performance Levels MCAS 2019 BY STUDENT GROUP MATH (Left Column) + ELA (Right Column) Grades 3-8



Performance Levels MCAS 2019 BY STUDENT GROUP MATH (Left Column) + ELA (Right Column) Grade 10



CHALLENGES

SIGNIFICANT ACHIEVEMENT GAPS PERSIST as demonstrated by 2019 ELA + Math Grades 3-8 MCAS Performance by student group...

Each year, gaps persist for Black, Latinx, English Learners, economically disadvantaged students, and students with special learning needs. We especially see this disparity of outcomes as it relates to students who are both English learners and who also have special learning needs. This is our most important work as a public school district to ensure that we reach our twin goals of equity and excellence. As we develop a greater focus on equity and ensuring that our culturally and linguistically affirming practices permeate throughout every classroom district-wide, our central goal remains to provide every student with the opportunities they need to meet their full potential.

2/3 OF BPS SCHOOLS WERE CONSTRUCTED BEFORE WORLD WAR II while deferred maintenance, and high construction costs have led to a long list of capital projects...

The Jackson/Mann building is the second district school building to be scheduled for closure because of safety concerns. The West Roxbury Education Complex was the first. Additionally, "BPS currently have 16 different grade configurations including K0-2, K-5, K-6, K-8, 7-12, 9-2, and 10 others" (Build BPS Phase 2 Report). One of the major goals of BuildBPS is to minimize the number of times students have to transition to different schools. BPS is adopting a preferred grade configuration model of K-6 and 7-12 in many district schools. 18 K-5 schools are expanding to add grade 6 for SY 2020-2021.

BPS HAS LOST STUDENTS TO CHARTERS while all Public School types combined have actually seen enrollment increases...

Their combined market share of all school-aged kids living in the city has even increased a bit over this time frame because Boston lost school-aged population between 2000 and 2018. Families leaving Boston when their kids turn school-aged tend to be middle and high income. As a result, BPS is now educating a larger proportion of students from low-income families who tend to have greater educational needs.



Community INSPIRED PLAN

Pathway TO A BETTER BPS

Students, families, staff, and community members were our inspiration and collaborators. In the early fall, the Superintendent and district staff conducted an extensive process of community engagement to solicit input and ideas from a broad range of stakeholders. The Superintendent visited every BPS school and campus to gather information about our school buildings and learn from students, teachers, and school staff about the needs of their school community. In September and October of 2019 the Boston School Committee held strategic planning retreats to shape the vision for the next strategic plan. In November of 2019 school leaders were provided with an update of the major themes from

the superintendent's tour. From January to February of 2020, the BPS community and broader Boston community was invited to participate in a 30-day public comment period to provide feedback and recommendations on the draft strategic plan and the six (6) commitments and corresponding priorities. During the public period, the district held four (4) community feedback sessions as well to present the latest draft of the plan and to receive in person feedback. Over 300 community stakeholders provided feedback on the plan during the public comment period. *The plan also draws on a broad range of resources including recommendations from the English Language Learner Task-force, the Opportunity and Achievement Gaps Policy and Task-force, 2018-19 High School Working Groups, 2018 EY-Parthenon Report, and the Boston School Committee's 2014 strategic plan. A full list*

125 Schools Visited

102 Meetings

2K Participants

VALUES
"JUICE": JOY, UNITY, INCLUSION, COLLABORATION, AND EQUITY

MISSION
EVERY CHILD IN EVERY CLASSROOM IN EVERY SCHOOL GETS WHAT THEY NEED.

VISION
A NATION-LEADING, STUDENT-CENTERED PUBLIC SCHOOL DISTRICT PROVIDING AN EQUITABLE, AND EXCELLENT, WELL-ROUNDED EDUCATION, THAT PREPARES EVERY STUDENT FOR SUCCESS IN COLLEGE, CAREER, AND LIFE.

Theory of action

IF we give every student what they need, earn the trust and true partnership of families, community members, and stakeholders through authentic engagement and shared leadership, deliver excellent service to students and families, and provide educators and staff with professional development and clear expectations...

THEN we will become a high-performing, nation-leading district that closes gaps and improves life outcomes for each student.

“ We heard.. ”

MODERNIZED SCHOOL BUILDINGS with gymnasiums, libraries, cafeterias, fine arts centers and well-maintained systems.

FAIR + EQUITABLE FUNDING across all Boston Public Schools.

CLEAR AND PREDICTABLE PATHWAYS from preschool to graduation.

RELIABLE, ACCESSIBLE AND ON-TIME TRANSPORTATION and effective operations .

Caring and competent **STAFF REFLECTIVE OF OUR STUDENTS.**

Rigorous, **CULTURALLY AND LINGUISTICALLY AFFIRMING** student-centered curricula.

Improved programming and **INCREASED BI/MULTILINGUAL EDUCATIONAL OPPORTUNITIES** for English learners.

Enhanced programming and **INCREASED INCLUSIVE OPPORTUNITIES** for students with special learning needs.

Social-emotional skill development, trauma-informed instruction, and **MENTAL HEALTH SUPPORTS.**

FULL RANGE OF PROGRAMMING including arts, physical education, athletics, and tutoring during and outside of school.

Access to **21ST CENTURY TECHNOLOGY** for all students .

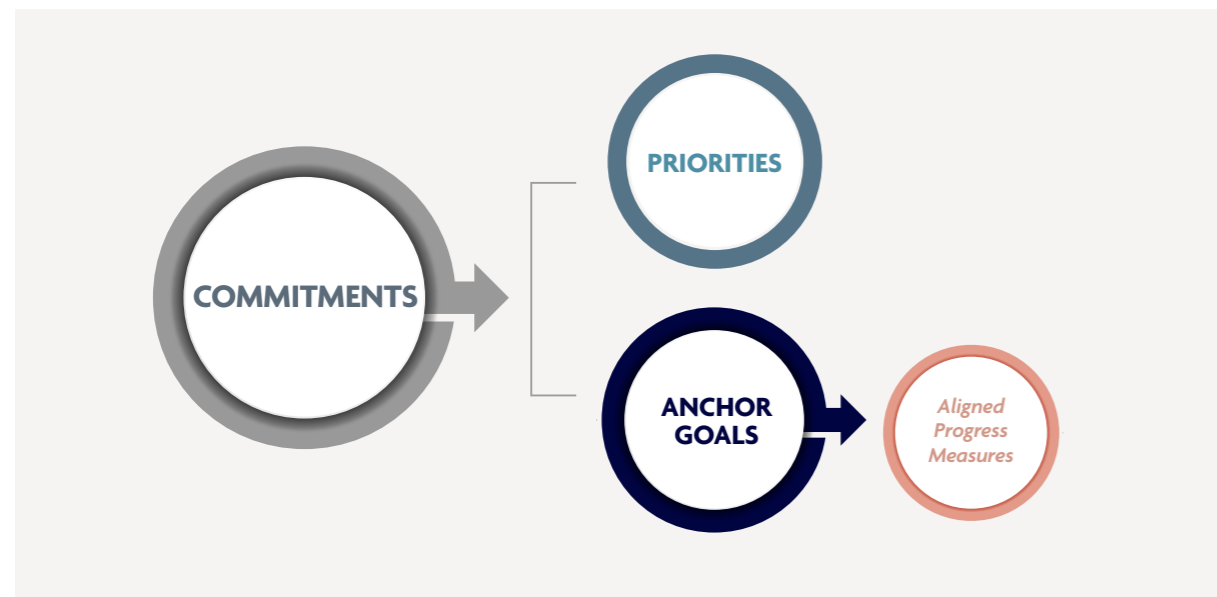
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WHAT IS IN THIS DOCUMENT?



“This STRATEGIC PLAN is the expression of BPS’ commitment to Boston children, families, educators, partners, and the greater community.”



COMMITMENTS <i>Bold statements about what we plan to do to realize our vision and mission.</i>	PRIORITIES <i>Focus areas we believe will be the most high leverage in addressing first to meet our commitments.</i>	ANCHOR GOALS <i>Each commitment has a measurable anchor goal that communicates evidence of success.</i>	ALIGNED PROGRESS MEASURES <i>Key performance indicators used to measure on-going progress on the Anchor Goal for each commitment.</i>
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In this document, we outline six (6) Commitments that will frame our work in schools and district-wide for the life of the plan (2020-2025). Each commitment serves as a broad area that is representative of the work that needs to be done to realize our mission - ensuring that every student gets what they need. While the six (6) commitments reflect the key components of the vision and direction of our schools, we recognize that they are broad categories and there is much to be done within each. Additionally, we recognize the great challenge before us as a school district and community, and addressing them will require strategic action within the context of limited resources. To that end, each commitment has a set of priority areas,

identified by our community to be the most important and strategic levers to achieve the vision and mission. To ensure that we have clear and attainable goals guiding our actions, each commitment has an anchor goal that describes the high-level measurable intended outcome of our actions. Aligned to each anchor goal are the key performance indicators we have identified as measures of on-going progress. This strategic planning framework (Commitments, Priorities, Anchor Goals, and Aligned Progress Measures) serves as the public accountability structure to ensure that we deliver on the promise of equity and excellence for Boston students and families.



Our Six

COMMITMENTS

To The Boston Community

01 |

ELIMINATE OPPORTUNITY AND ACHIEVEMENT GAPS

Equitable and Excellent Student Outcomes

02 |

ACCELERATE LEARNING

High-quality schools and joyful classrooms district-wide

03 |

AMPLIFY ALL VOICES

Shared decision-making, partnerships and mutual accountability

04 |

EXPAND OPPORTUNITY

Fair and equitable funding and welcoming environments

05 |

CULTIVATE TRUST

Fair and equitable funding and welcoming environments

06 |

ACTIVATE PARTNERSHIPS

Expand learning beyond the classroom and connecting community to the classroom.



**01 ELIMINATE
OPPORTUNITY AND
ACHIEVEMENT GAPS**

*Equitable and Excellent
Student Outcomes.*

Overview

Every student - regardless of race, ethnicity, gender, disability, sexual orientation, religion, citizenship status, socioeconomic status, or zip code - deserves an excellent, culturally and linguistically relevant education and opportunities that help them achieve their full potential. BPS serves highly talented students who are impacted by social, systemic and social barriers, and racism in and outside of school. Nearly 30,000 BPS students (more than 50% of our student population) have specific needs as English

Learners and/or students with disabilities, and/or experience economic disadvantage. Black and Latinx students comprise 76% of BPS enrollment. Historically, Black and Latinx boys, English Learners, and students with disabilities have been excluded from access to more rigorous coursework and inclusive general education settings at disproportionate rates. We will take bold, deliberate, and explicit action to eliminate opportunity and achievement gaps for our most vulnerable students.



- 1.1 Ensure that BPS policies, plans, and budgets advance the Opportunity and Achievement Gaps (OAG) Policy so that our schools are equitably funded to provide robust academic programming and social-emotional supports, giving every child what they need.
- 1.2 Hire and retain a workforce that reflects the racial, ethnic, and linguistic diversity of the students and families we serve.

- 1.3 Empower and partner with educators to review curriculum for cultural and linguistic bias and relevance, to ensure that new purchases are culturally and linguistically relevant.
- 1.4 Implement specific supports for English learners by implementing the LOOK Act to expand programs that promote bi/multilingualism including bilingual education, dual language, and cultural heritage programs.
- 1.5 Support schools by implementing culturally and linguistically sustaining practices and Ethnic Studies through professional development focused first on classroom educators, and subsequently other staff.
- 1.6 Develop and monitor progress toward achieving explicit goals for schools and central office around implementing strategies to eliminate opportunity and achievement gaps (especially for English Learners and students with disabilities) and central office will be responsible and accountable for monitoring progress and providing support - employing school and district Equity Roundtables as a structure for shared accountability and problem-solving.

- 1.7 Eliminate Dis-proportionality in the implementation of the Code of Conduct by ensuring welcoming and affirming classrooms while applying restorative practices.
- 1.8 Develop capacity to address health and social contributors to opportunity gaps, such as - hunger, chronic illness, mental health, sexual health, homelessness, and LGBTQ+ identify.
- 1.9 Focused intervention in the thirty-four (34) lowest performing Boston Public Schools.
- 1.10 Develop and monitor progress toward achieving explicit goals for students with disabilities and implementing strategies to increase inclusionary practices and address dis-proportionality in sub-separate settings.
- 1.11 Provide 1:1 Opportunity to every BPS student grade 3-12.



aligned progress measures

(All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

01
ELIMINATE OPPORTUNITY AND ACHIEVEMENT GAPS
Equitable and Excellent Student Outcomes.



ANCHOR GOAL #1
BPS graduates will be ready for success in college, career, and life.

DATA DEFINITION
 The percentage of high school graduates who meet a combination of GPA (2.7+), attendance (94%+), MassCore completion plus advanced coursework enrollment, and "Anytime learning" (access to additional learning experiences such as volunteering and internships). Students will be considered on-track for success in college, career, and life if they demonstrate at least two of the three achievement measures (i.e., GPA, attendance, course completion) as well as anytime learning.

EARLY LITERACY	→	The percentage of K2 students who meet or exceed grade level expectations on the NWEA MAP Reading Fluency assessment at the end of the year ¹
GRADE LEVEL PROMOTION	→	The percentage of students promoted to the next grade level
GRADUATION	→	The percentage of students who graduate with a high school diploma within four years
ELA ACHIEVEMENT	→	Average ELA scaled score ²
MATH ACHIEVEMENT	→	Average math scaled score
SCIENCE ACHIEVEMENT	→	Average scaled score (grades 5 and 8) and average CPI (high school) ³
EL PROGRESS	→	Mean Student Growth Percentile on the ACCESS for ELLs test
SUSPENSION	→	The percentage of students who were suspended one or more times in a given school year
OAG IMPLEMENTATION	→	The percentage of central office departments successfully implementing the OAG Implementation Plans
For Central Departments	→	
For Schools	→	The percentage of schools successfully implementing the OAG Implementation Plans



02 ACCELERATE LEARNING

High-quality schools and joyful classrooms district-wide.

Overview

All of our schools should be joyful learning environments that leverage the rich assets that exist in every community. BPS has a working definition of “quality,” as expressed through the School Quality Framework (SQF). However, from our work with communities and through our listening sessions, we know that our aspirations for quality are not experienced or available to our city’s many cultures, neighborhoods, and communities. We

believe high-quality schools should include core elements that meet the needs of the whole child, including health education and physical education, arts programming, and social-emotional skill development. We will transform the way we fund, support, and offer programming to our schools in a way that establishes consistent standards of quality, leverages unique community assets, and meets the needs of every student.



2.3 Provide rigorous culturally and linguistically affirming curriculum and instruction that includes learning opportunities in the arts, science, literacy, world languages, physical education, health education, and civics, access to athletic programs and technology, and fully integrates student wellness into the educational experience.

2.6 Reduce chronic absenteeism by ensuring that students are welcomed into joyful and engaging classrooms and where their unique needs can be met.

2.1 Redesign secondary schools, including alternative schools, in alignment with MassCore, career preparedness, and other advanced coursework opportunities to prepare students for college, career, and life.

2.4 Fully implement universal pre-kindergarten through a mixed delivery model that leverages district and community options and ensures a high-quality educational experience for all early learners.

2.7 Make every school a safe space for every BPS student, offering the support and protection needed to learn, grow, and thrive.

2.2 Support and coach educators to deliver high-quality inclusionary learning opportunities to ensure students with disabilities are well-served in the general education setting.

2.5 Implement rigorous and consistent elementary learning expectations and curriculum that prepare all students for high school, including strong science and math programming.

2.8 Implement a comprehensive district-wide professional development plan for paras, teachers, counselors, and school and central leaders to develop capacity and expertise to change student outcomes as outlined in this plan.

2.9 Provide remote learning opportunities year-round to accelerate learning including during school breaks to prevent learning loss, and provide students opportunities to accelerate their own learning.

02
ACCELERATE LEARNING
High-quality schools and joyful classrooms district-wide.



aligned progress measures
 (All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

ANCHOR GOAL#2
BPS schools will demonstrate strong growth in ELA and Math.



DATA DEFINITION
 The proportion of BPS schools with a mean student growth percentile of 50.0+ in English Language Arts and mathematics. The mean student growth percentile for a school is a representation of “typical” growth on MCAS for students in that school. An SGP of 50 or better indicates that MCAS growth of students in that school are on par or better than the growth of their academic peers across the state.⁴

ELA GROWTH	→	Mean ELA student growth percentile (SGP)
MATH GROWTH	→	Mean Math student growth percentile (SGP)
ALGEBRA PARTICIPATION	→	The percentage of students enrolled in 8th-grade Algebra I
SCHOOL QUALITY	→	Number of SQF Tier 1 and 2 schools district-wide ⁵
ADVANCED COURSEWORK	→	The percentage of 11th and 12th graders who pass at least one advanced course ⁶
INCLUSION	→	The percentage of students with disabilities in grades K0-12 in full or partial inclusion ⁷
CHRONIC ABSENTEEISM	→	The percentage of students chronically absent (missing at least 10% of days enrolled regardless of whether the absences are considered excused, unexcused, or for disciplinary reasons)



03 AMPLIFY ALL VOICES

*Shared decision-making,
mutual accountability, and
partnerships.*

Overview

Students, families, and communities are integral partners in all decisions made in the service of students' social-emotional and academic development. Parents and caretakers are their child's first teachers and bring critical knowledge needed by schools to create relevant and culturally and linguistically affirming learning experiences. Our community, nonprofit, faith-based, higher education, philanthropic, corporate,

and city partners serving our youth and families are essential to their social, emotional, and cognitive development. Every school and central office will pro-actively engage and incorporate the voices of students, families, and their communities, and strategically collaborate with and leverage partners to ensure strong student and school outcomes.



3.1 Engage youth voice in decision-making and leadership in a timely and transparent manner by leveraging BSAC, the Superintendent's Youth Cabinet, focus groups and other forums organized to give voice to BPS learners.

3.2 Engage parent voice in district level decision-making and leadership in a timely and transparent manner by supporting and leveraging the Citywide Parent Council, District English Learner Advisory Council and Special Education Parent Advisory Council.

3.3 Welcome and value all families and students in our schools, including them as partners in school improvement and student learning.

3.4 Increase feedback systems for families and central office and other staff through tech-based communication portals, and regular access to district and school based leaders during regional, school-based and district level meetings.

3.5 Fully engage teachers, school staff, families and students in School Site Council to ensure representation of voices in school based decisions and management.

3.6 Publicly share school progress towards implementation of the district's engagement standards and school climate survey results.

3.7 Engage families and community to understand needs and engage in shared decision making through texts, on-line, surveys, and calling.



aligned progress measures

(All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

PARENT PERCEPTION

→ Average scores on select scales (group of related items) from the parent climate surveys related to perceptions of school quality and culture⁹

STUDENT PERCEPTION

→ Average scores on select scales (group of related items) from the student climate surveys related to perceptions of school quality and culture⁹

TEACHER PERCEPTION

→ Average scores on select scales (group of related items) from the teacher climate survey related to perceptions of school quality and culture¹⁰

VOICE IN DISTRICT DECISION-MAKING

→ The number of public meetings held by district advisory councils (i.e., Boston Student Advisory Council, Citywide Parent Council, District English Learner Advisory Council, and Special Education Parent Advisory Council) in which members provided input on specific upcoming district-level decisions.

SCHOOL CHOICE

→ The percentage of families that receive at least one of their top three choices in the Home-based School Choice student assignment process for K1 or K2

03

AMPLIFY ALL VOICES

Shared decision-making, mutual accountability, and partnerships.



DATA DEFINITION

The percentage of schools implementing 80% or more of eligible Core Elements of Family Engagement. High schools may have up to eight family engagement elements; schools serving grades K-8 may have up to six elements. Measuring the proportion of schools with 80%+ elements in place would effectively allow for schools to miss one element but still be considered implementing. The elements captured by the BPS Office of Family and Student Advancement include: School Site Council (SSC) Roster, School Parent Council (SPC) Roster, SSC Meeting Notes, SSC Bylaws, Family Engagement Plan, Home School Compact, SSC Student Rep (HS only), and Boston Student Advisory Council (BSAC) Representative (HS Only).

ANCHOR GOAL#3 BPS schools will implement the core elements of family engagement.



04 EXPAND OPPORTUNITY

*Fair and equitable funding
and welcoming environments.*

Overview

Ensuring that our schools receive fair and equitable funding and investment will provide students greater access to more rigorous and enriching learning opportunities. How schools are resourced significantly affects student outcomes. Each community and neighborhood has different needs, which requires a tailored approach to meet them.

Resources will be equitably and transparently allocated based on the unique needs of each school, community, and neighborhood. We will strategically, equitably, and responsibly transform our budget and facilities landscapes to ensure access to high-quality education in 21st-century learning environments.



4.1 Fund all schools in a manner that meets the unique needs of the students they serve, with consideration given to English Learners, students with disabilities, economically disadvantaged students, students at risk of dropping out, off-track youth and other historically marginalized groups.

4.2 Improve funding formulas and create mechanisms to ensure equitable distribution of resources generated through fundraising, partnerships, and grants.

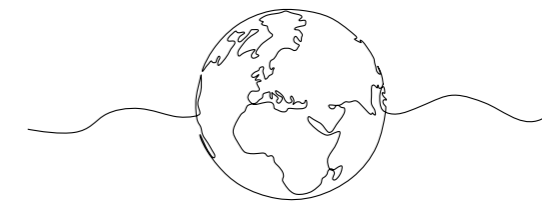
4.3 Uphold a standard of organizational effectiveness and excellence to ensure that we are meeting students' needs and define the foundational academic and support services that every school must provide.

4.4 Make substantive progress with BuildBPS to create equitable, 21st-Century, safe and nurturing learning spaces and ensure safe, equitable pathways and connectors between schools.

4.5 Ensure that every BPS school and central office department collaborates with families, local youth- and family-focused partners and service agencies to ensure family awareness of and access to the resources they need to support student growth inside and outside the classroom.

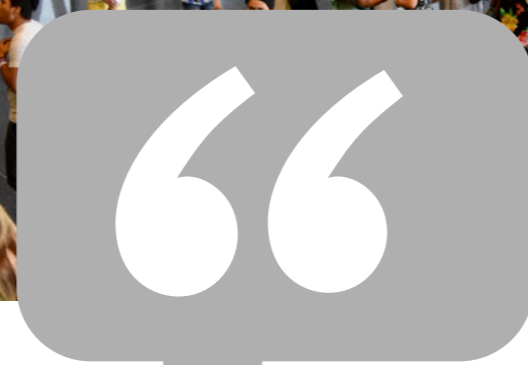
4.6 Provide WiFi services to BPS Families most in need, so we are all connected.

04
EXPAND OPPORTUNITY
Fair and equitable funding and welcoming environments.



aligned progress measures
 (All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

ANCHOR GOAL#4
BPS schools will be funded to meet the unique needs of the students they serve.



DATA DEFINITION
 The percentage of school budget allocations made based on student need categories. Student need categories pertain to both individual characteristics that impact WSF allocation, as well as aggregate measures pertaining to the concentration of certain student characteristics within the school community. Student need categories include grade level, level of resource room support, type of disability (e.g., Autism, Emotional Impairment, etc.), level of English language development, SLIFE status, high need status and concentration, Opportunity Index score, projected number of students in poverty, projected number of students experiencing homelessness, and Programmatic Supports (e.g., students in vocational or inclusion settings).

FACILITIES CONDITION	→	Average score on facilities condition index. ¹¹
JOYFUL SCHOOL ENVIRONMENT	→	School quality as measured by the Joyful School Environment Inventory, which identifies the extent to which a school's learning environment is engaging, healthy, supportive, inclusive, challenging, and safe.
BUDGET ALLOCATION	→	The percentage of school budget allocations made via weighted student funding (WSF), including funds allocated to schools based on Opportunity Index (OI) scores.
CORE ACADEMIC SUPPORT	→	The percentage of schools where student to staff ratios are aligned with guidance to meet the academic needs of all students (e.g. 20:1 in SEI).
SOCIAL EMOTIONAL SUPPORT	→	The percentage of schools where the ratio of social emotional supports (e.g., social workers, school psychologists, school counselors) to students is aligned with best practice (1:250).
INSTRUCTIONAL LEADERSHIP	→	The percentage of schools where the ratio of instructional leadership (e.g., principal/headmaster, assistant principal, instructional coach) to teaching staff is aligned to district guidance.
FAMILY ENGAGEMENT	→	The percentage of schools with presence of parent and family engagement staff who racially and linguistically reflect the community they serve.



05 CULTIVATE TRUST

*Caring and competent staff
that reflect our students
and are focused on service.*

Overview

Every student deserves to have caring, competent, and professional educators and staff to help them reach their full potential. Research continuously proves that effective educators enable better outcomes for students. The district will continue to recruit, retain, and develop talent that is culturally and linguistically proficient and diverse and demonstrates the skills and knowledge necessary to serve our diverse student body effectively. Our culturally and linguistically diverse, talented, and well-trained workforce will be highly engaged, high-performing, and recognized for their exceptional care towards our students and families. We will transform the central office

by ensuring the organizational structure supports the work of schools in a way that is collaborative and easily navigated. We will invest in the development of staff to create a culture of culturally proficient and welcoming service for our students, families, and community. We will successfully pursue operational excellence by identifying performance challenges and implementing solutions that address inefficiencies and ineffectiveness. Addressing these areas will help us re-establish trust with students, families, educators, leaders, and community stakeholders.



5.1 Hire, support, and retain a workforce at every level that reflects our students' diverse cultures and languages; and address the structural barriers which impact staff and educators of color.

5.2 Restructure central office for effectiveness and accountability in ways that provide appropriate engagement, support and accountability for school communities, with child and family friendly services .

5.3 Support and hold school leaders accountable for creating inclusive, culturally and linguistically sustaining, high-performing school communities, and leveraging teacher leadership.

5.4 Make BPS a place where educators and staff want to be employed because they are focused on serving our students and feel valued and supported in their work.

5.5 Revamp central office operations to ensure the highest quality of services to families, including school registration, transportation, food and nutrition services, and safety.

5.6 Increase transparency and accountability by providing new data tools, dashboards, and public reporting.

05
CULTIVATE TRUST
Caring and competent staff that reflect our students and are focused on service



aligned progress measures
 (All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

ANCHOR GOAL#5
BPS school and central office staff will reflect the students we serve.



DATA DEFINITION
Data Definition: The racial and linguistic representation gaps between BPS staff members and students (e.g., the percentage of school-based and centrally-based staff members who speak Spanish compared to the percentage of students who identify Spanish as a home language).

TEACHER DIVERSITY	→	Average Teacher/Student Parity Index Score. ¹²
NEW HIRE DIVERSITY	→	Average representation gap by race and language between BPS staff members hired each year and the proportion of BPS students enrolled by race and language category.
TEACHER PERCEPTION	→	Average scores on select scales (group of related items) from the teacher climate survey related to perceptions of school quality and culture. ¹³
STUDENT PERCEPTION of teacher effectiveness	→	Average scores on the Pedagogical Effectiveness scale from the student climate surveys ¹⁴
SCHOOL STAFF PERCEPTION of central office	→	Average scores on select scales (group of related items) from the teacher climate survey related to central office service, effectiveness, and accountability for results.
ORGANIZATIONAL CULTURE SURVEY	→	BPS is developing a survey to measure organizational culture throughout central office and schools to identify needed improvements.



06 ACTIVATE PARTNERSHIPS

Expand learning beyond the classroom and connect the community to the classroom.

Overview

Schools can't close opportunity gaps on their own. In order to address these gaps, we must adopt a broader perspective on when and where learning happens. We recognize that there are important skills that cannot be developed fully within the classroom and during the school day, and topics such as the arts and wellness that deserve more time than most schools can provide. We will engage community organizations, higher

education, philanthropy, and the business community to make the entire city a classroom. In doing so, we will draw on Boston's diverse array of resources, talent, and expertise in order to enrich learning for our students. In addition, partnerships with community-based organizations can help schools be more culturally and linguistically responsive to students and families.



6.1 Connect every student to high quality before and after school, summer, and transition programs, and high school work experiences and internships in order to activate learning, build skills, and develop social capital.

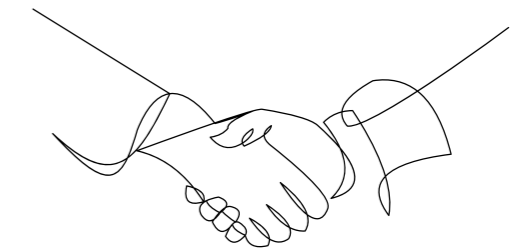
6.2 Collaborate with partner organizations and agencies to provide learning and skill-building, focusing on social and emotional skills essential for youth development and professional skills critical to college and career success.

6.3 Coordinate partner organizations with school personnel to enrich learning and services during the school day including student support, college readiness and advising, dual enrollment, and early college pathways.

6.4 Champion college and career awareness and work experiences creating visible pathways to postsecondary education, training, trades and career opportunities.

6.5 Engage key partners in decision-making in order to guide and develop coherent year round wraparound services, and learning experiences and programming for students.

6.6 Design and implement year-round opportunities with partners to promote place-based and virtual project-based and experiential opportunity.



aligned progress measures
(All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

06
ACTIVATE PARTNERSHIPS
Expand learning beyond the classroom and connect the community to the classroom

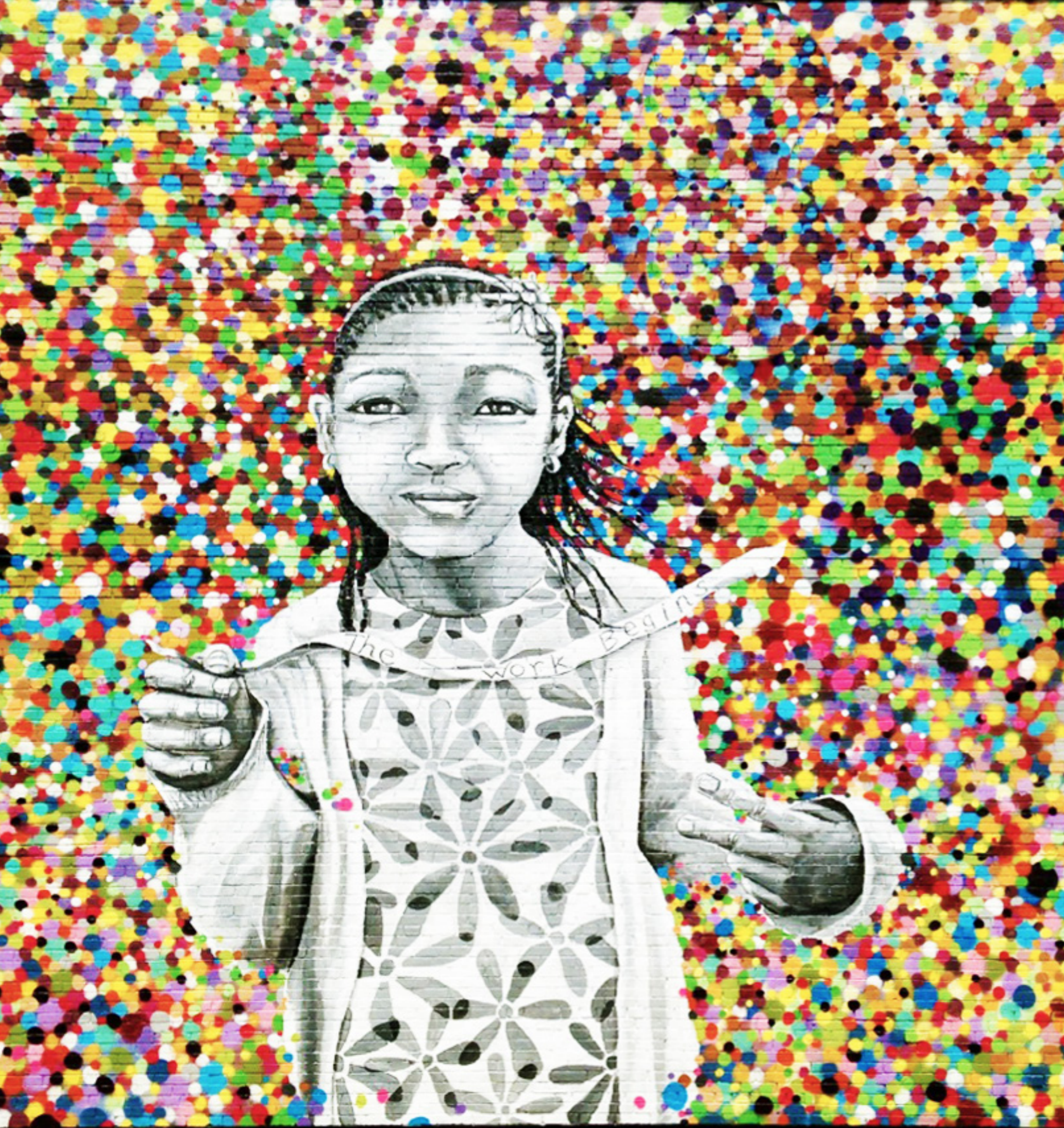


ANCHOR GOAL#6
BPS schools will have established partnerships with community, employer, and higher education organizations that expand learning beyond the classroom and create pathways to college and career success.



DATA DEFINITION
The percentage of schools with at least one partnership with an organization included in the Opportunity Portfolio. All organizations included in the Opportunity Portfolio go through a comprehensive vetting and assessment process that identifies exceptional School-Community Partners that provide quality learning opportunities.

SUMMER LEARNING	→	The percentage of students participating in summer learning programs and activities, including jobs and internships for high school students.
AFTER-SCHOOL SERVICES	→	The percentage of students receiving after-school services from partner organizations by partnership category (Academic Support and Enrichment; Arts Programming; College and Career Readiness; Family Engagement and Support; Physical Health and Wellness; Social, Emotional and Behavioral Health).
IN SCHOOL SERVICES	→	The percentage of students receiving in-school services from partner organizations by partnership category (Academic Support and Enrichment; Arts Programming; College and Career Readiness; Family Engagement and Support; Physical Health and Wellness; Social, Emotional and Behavioral Health).
ACCESS TO PARTNERSHIPS	→	The percentage of schools with at least one partnership with an organization listed on PartnerBPS.
CAREER AND ACADEMIC PLANNING	→	The percentage of students in grades 9-12 who have completed the MyCAP priority tasks for their grade level.
POSTSECONDARY ENROLLMENT	→	The percentage of high school graduates enrolled in a postsecondary program within 16 months of graduation.



Strategy IMPLEMENTATION

- | **WHAT IS NEXT?**
Implementation + Monitoring
- | **DISTRICT OPERATIONAL PLAN**
Equitable + Fair funding
- | **MEASURING SUCCESS**
- | **DATA GLOSSARY**
Explanation of aligned progress measures

Artwork by Caleb Noon and Katie Yamasaki / 2014

WHAT IS NEXT?

IMPLEMENTATION + MONITORING

“ *The Strategic Plan will ensure that the work of the central office is seamlessly aligned to achieve excellent customer service and results to schools, families and students.* ”

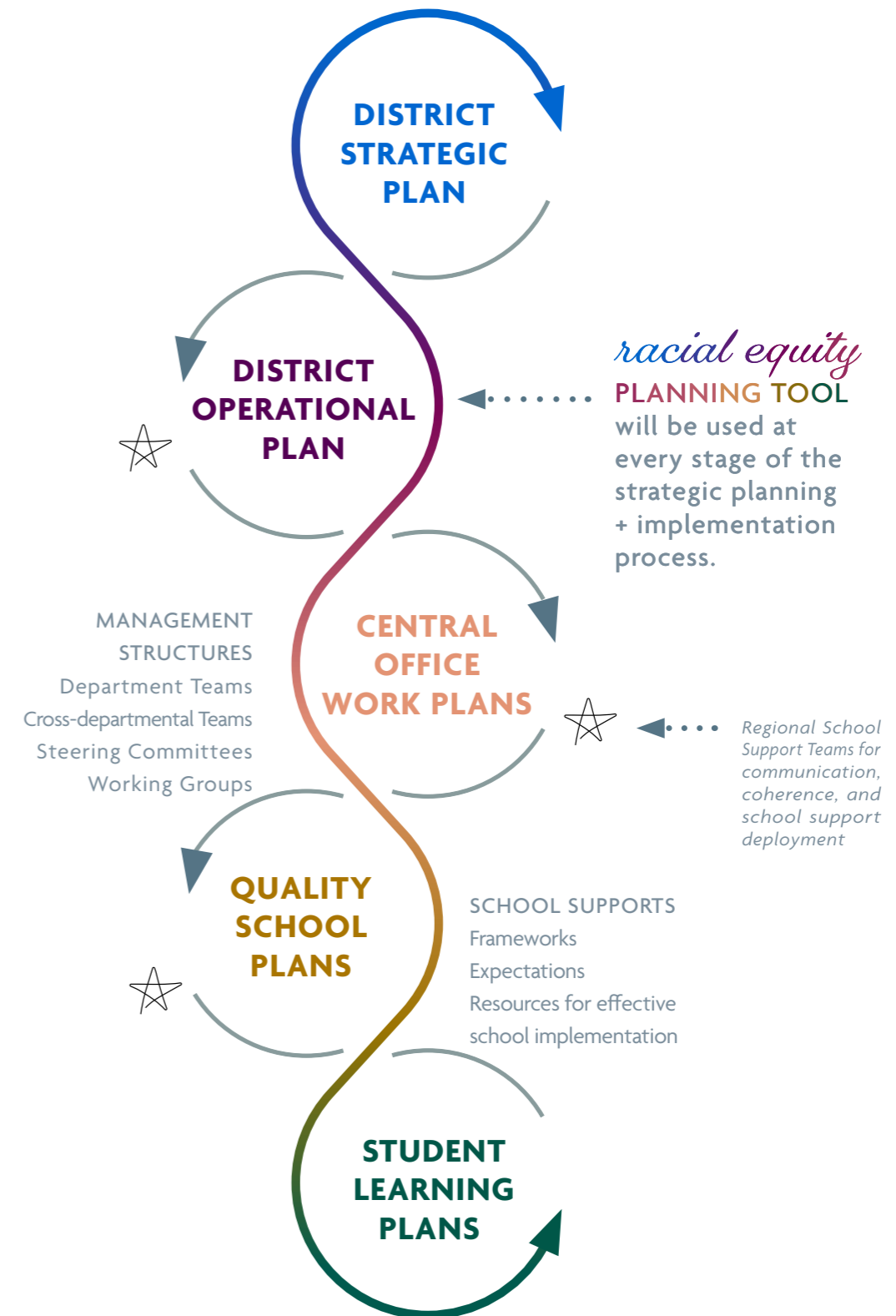
Guided by BPS policy, with a laser-like focus on the Opportunity and Achievement Gaps policy, the District Strategic Initiatives Operational Plan will provide the road-map for accomplishing the Strategic Initiatives in the District Plan. The Operational Plan provides matching orders for the Central Office departments. Each department will develop Central Office Work Plans. These work plans will ensure that school needs are met as described in Quality School Plans for each school. This is the way we will achieve excellent and equitable outcomes for our students.

With formative data collected from our Division’s monitoring processes coupled with formative and summative data from Data and Accountability, we will report on district-

wide progress to the School Committee on a quarterly basis. Internally, we will implement communication structures and tools for aligned implementation support and accountability monitoring:

The Division of Equity and Strategy will support strategic planning, monitoring, implementation and accountability across the central office. The Division will ensure management structures are in place that reinforce effective management routines. This includes effective work stream delivery processes for departments, cross-departmental teams, steering committee, and working groups. As a result, the Strategic Plan will direct School Supports such as frameworks, expectations and other resources for Quality School Plans to deliver the world-class education all BPS students deserve.

IMPLEMENTATION FLOW CHART →



DISTRICT OPERATIONAL PLAN



The plan defining clearly the actions the district will take to support the strategic plan. While the strategic plan was developed to help BPS achieve its long-term vision, the operational plan involves the process of deciding what needs to be done to achieve our tactical objectives, who is doing it, by when, key deliverables, and resources allocated. The Operational Plan is deeply rooted in the district’s commitment to our students with highest needs: Black and Latinx students, students with special needs, and English learners.

CENTRAL OFFICE WORK PLAN

A work plan is a set of specific action steps BPS departments develop and implement to achieve the anchor goals described in the Strategic Plan. BPS work plans are SMARTIE (‘specific, measurable, accountable, realistic, time-bound, inclusive and equitable’ as adapted from the Management Center). Work Plans are developed by utilizing the BPS Racial Equity Planning Tool.

What is equitable and fair funding?

Weighted Student Funding, also known as fair student funding or student-based budgeting, is BPS primary mechanism for funding schools. It advances the goal of equity by ensuring that students are funded equitably, regardless of which school they attend.

BPS calculates per-student funding by assigning a value to the various factors that go into meeting a student’s academic needs, and then adding them up. Among the measures including in this funding formula, BPS funds schools using the Opportunity Index to ensure students greater needs have access to more resources to accelerate their learning and close achievement and opportunity gaps.

Beginning in FY21, BPS has also taken measures to ensure a minimum standard of quality regardless of enrollment. Historically, our definition of sustainability ensured that all schools could “get by”, they could afford the things that they were required to have. However, schools needed some flexibility to tailor their budgets to the specific needs of their community. The new Foundation for Quality addresses this concern. It ensures that all schools have a baseline amount of funding above our definition of compliance that is grounded in equity.

\$1.26B BPS GENERAL FUND

The main source of funding for the Strategic Plan will be the Boston Public Schools general fund \$1.26B. In many ways, the FY21 Budget was created alongside the drafting of the strategic plan. As a result, staff and departments have already focused their strategic efforts as needed to implement the Strategic Plan and its aligned Operational Plan, adjusting departmental budgets, staffing and responsibility areas accordingly.

\$100M CITY OF BOSTON Over 3 Years

Mayor Martin Walsh committed an additional \$100M in new investments from the City of Boston over 3 years.

\$1.8M STUDENT OPPORTUNITY ACT

BPS leaders wrote the \$1.8M Student Opportunity Grant to align with both SOA and district goals, focusing on student subgroups to close achievement gaps, using evidence-based programs to close gaps, monitoring success with outcome metrics and targets, and engaging all families.

\$\$\$ PHILANTHROPY

BPS is engaging in targeted requests to Philanthropy and fundraising to support the plan.





In order to ensure that all students are successful, it is critical that we address opportunity and achievement gaps that exist across and within any given progress measure. For this reason, rather than narrowly identifying a single “gap-closing” measure, we will ensure that all progress measures include thoughtful disaggregation by key groups, paired with data visualizations that highlight any disparities between groups. Such reporting will ensure that equity and gap-closing are paramount for every progress measure and commitment.

MEASURING SUCCESS

There are some groups by which student results will be consistently presented, such as by English learner status, disability status, race, and economic disadvantage. Likewise, for measures that focus on school-specific outcomes, performance will be provided by school and school type. In addition, depending on the progress measure, data will be disaggregated and reported in additional ways to provide greater nuance and reveal meaningful comparisons.

Please consider these illustrative examples of how reporting and presentation of data will vary by progress measure. For each of these examples, reporting will also include the standard disaggregation by EL status, disability status, race, and economic disadvantage:

- For the graduation measure, which is focused on on-time four-year graduation rate, we will contextualize performance with side-by-side reporting on the five-year high school graduation rate as well as the extended engagement rate (the percentage of students who graduate within five years plus the percentage of students who are still enrolled) by student group and school.
- For the EL progress measure, which calculates the mean student growth percentile for students taking the ACCESS for ELLs assessment to gauge progress in English language acquisition, we will disaggregate data by student ELD level, grade span, and crosstab EL status and disability status.
- For the teacher diversity measure, which calculates the Teacher/Student Parity Index by dividing the percentage of teachers who identify as teachers of color by the percentage of all students who identify as students of color, we will contextualize performance with side-by-side reporting on the representation gaps by race (e.g., the percentage of teachers who identify as Black compared to the percentage of students who identify as Black).

In addition to desegregating and contextualizing data, multiple years of data will be presented to support members of the public in understanding performance over time.

DATA GLOSSARY

Explanation Of Aligned Progress Measures

1. **MAP Fluency assesses student progress** in the progression of phonological awareness from sounds to decoding words. At the end of K2, students are expected to either Meet or Exceed grade level expectations for the Phonological Awareness task of Foundational Reading Skills or take the oral reading portion of the MAP Fluency Reading Assessment.

2. **Students receive an scaled score for each Massachusetts Comprehensive Assessment System (MCAS) test** they take in English Language Arts (ELA) and Mathematics, ranging from 440 to 560. Scores of 500 or higher indicate that a student has met grade level expectations and is on track to succeed in the current grade in the subject. To calculate an average MCAS score in ELA or mathematics, all of the MCAS test scores for the group/school are added together and divided by the number of students with scores.

3. **Students take the MCAS Science and Technology/Engineering (STE) tests in grades 5, 8, and high school.** For grades 5 and 8, scores range from 440 to 560, just as they do in ELA and mathematics. High school science scaled scores range from 200 to 280, and may also be reported using the 100-point Composite Performance Index (CPI). The CPI assigns 100, 75, 50, 25, or 0 points to each student based how close they came to scoring Proficient or Advanced. All students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points. Average CPI is calculated by dividing the total number of points by the number of students in the group.

4. **Massachusetts reports growth for ELA and mathematics for grades 4 through 8, and grade 10.** The Massachusetts growth model uses students' historical MCAS results to calculate growth percentiles. As such, no results will be available for grade 3 (the first grade of MCAS testing) or for science (because science is tested only in grades 5, 8, and high school). Massachusetts measures growth for an individual student by comparing the change in their MCAS achievement from one year to a subsequent year to that of all other students in the state who had similar historical MCAS results (the student's "academic peers"). This change in achievement is reported as a student growth percentile and indicates how that student's growth compared to that of their academic peers. For a school or district, the growth percentiles for all students are averaged to create a mean student growth percentile.

5. **The School Quality Framework (SQF) evaluates school quality in five areas: student performance, teaching and learning, family, community and culture, leadership and collaboration, and access and opportunities.** Within each area, BPS has identified outcomes and measures relevant to these diverse aspects of school quality. Under the SQF, a school will receive a score from 0-100 based on measurements in the five areas. These scores correlate to a school quality tier from 1-4 that is used for the purpose of school choice

6. **Massachusetts includes completion of advanced coursework as an indicator in the state accountability framework.** The indicator measures the percentage of all students enrolled in 11th and 12th grade that complete at least one advanced course, including Advanced Placement (AP), International Baccalaureate (IB), Project Lead the Way (PLTW), dual enrollment for credit, Chapter 74-approved vocational/technical secondary cooperative education programs and articulation agreement courses, and other DESE-selected rigorous courses such as Computer Science Principles, Microbiology, Organic Chemistry, Multivariate Calculus, Analytic Geometry, etc

7. **The specific reporting definitions for inclusion vary by age:** For students ages 6-21, full Inclusion constitutes an environment wherein the student with disabilities is inside the general education classroom 80% or more of the school day, whereas a student is considered as receiving partial inclusion if the student is inside the general education classroom 40-79% of the school day. For students ages 3-5, full Inclusion constitutes an environment wherein a student with disabilities is in an inclusive early childhood program and receives >50% of their special education and related services in that setting, while partial Inclusion is defined as a student participating in an inclusive early childhood program and receiving their special education and related services in that setting 0-50% of the time.

8. **Example parent climate survey scales under consideration for inclusion include Overall Perception of School** ('My child's school is a good place for my child to learn', 'My child's school is responsive to the needs of all students') and Safe and Welcoming School Environment ('My child's school makes me feel welcome whenever I visit', 'My child feels safe at this school'), among others.

9. **Example student climate survey scales under consideration for inclusion include Valuing of Learning** ('How much do you enjoy learning in school'), Student Engagement ('How excited are you about going to this class'), and Civic Participation ('How important is it to you to get involved in improving your community'), among others.

10. **Example teacher climate survey scales under consideration for inclusion include Teacher-Principal trust** ('To what extent do you trust your principal at his or her word'), Community Engagement ('To what extent are all groups of parents represented in the governance of the school'), Access/Quality Resources ('How adequate is your access to the materials you need to effectively teach'), and Quality Professional Development ('Overall, how strong has support for your professional growth been').

11. **The Facilities Condition Index (FCI), which is in development, will be utilized to objectively assess the current and projected condition of all BPS school buildings on an annual basis.** The FCI will indicate the approximate condition of a building. It is shown as a decimal between 0 and 1, with lower scores reflecting better facility conditions.

12. **The Teacher/Student Parity Index is calculated by dividing the percent of teachers who identify as teachers of color by the percentage of all students who identify as students of color.** A value of 100 would mean perfect parity or representation between the two populations. A value lower than 100 means that teachers of color are under-represented compared to students of color in the school.

13. **Example teacher climate survey scales under consideration for inclusion include Teacher-Principal trust** ('To what extent do you trust your principal at his or her word'), Community Engagement ('To what extent are all groups of parents represented in the governance of the school'), Access/Quality Resources ('How adequate is your access to the materials you need to effectively teach'), and Quality Professional Development ('Overall, how strong has support for your professional growth been').

14. **Example items from the Pedagogical Effectiveness scale include** 'How clearly does this teacher present the information that you need to learn', 'How well can this teacher tell whether or not you understand a topic', 'How comfortable are you asking this teacher questions about what you are learning in his/her class', 'How often does this teacher give you feedback that helps you learn.'

While it is too early to report any significant learnings from the current pandemic, it has brought our current challenges into starker focus. As a district, we must:

- *Address racial and economic inequalities in our schools through differentiated funding;*
- *Change our approach to instruction to overcome lost learning;*
- *Add high-quality social and emotional support for students as we recover from this experience;*
- *Close the digital divide that has limited our ability to deliver high quality remote learning opportunities to all students; and*
- *Develop new and better ways to connect with and engage families.*

To that end, we have added six priorities to our Strategic Plan.

TO COMMITMENT 1 Eliminate Opportunity and Achievement Gaps

1.11 Provide 1:1 technology to provide opportunity for remote learning to every BPS student in grades 3-12.

TO COMMITMENT 2 Accelerate Learning

2.9 Provide remote learning opportunities year round to accelerate learning including during school breaks to prevent learning loss, and provide students opportunities to accelerate their own learning.

COMMITMENT 3 Amplify Voice

3.7 Engage families and community to understand needs and engage in shared decision making through texts, on-line, surveys, and calling.

COMMITMENT 4 Expand Opportunity

4.6 Provide WiFi services to every BPS Family so we are all connected.

COMMITMENT 5 Cultivate Trust

5.6 Increase transparency and accountability by providing new data tools, dashboard,s and public reporting.

TO COMMITMENT 6 Activate partnerships

6.6 Design and implement year round opportunities with partners to promote place-based, and virtual project-based and experiential opportunity.

COVID-19 RESPONSE





Strategy **APPENDIX**

SUMMARY

Commitments + Priorities

ACKNOWLEDGMENTS

+ Resources

BPS AT A GLANCE

2019 / 2020

*Breathe Life 3, 2019 by Problak (Rob Gibbs), Lower Roxbury.
Commissioned by Now + There.*

Summary of COMMITMENTS + Priorities

01 | ELIMINATE OPPORTUNITY AND ACHIEVEMENT GAPS

Equitable and Excellent Student Outcomes

ANCHOR GOAL #1 *BPS graduates will be ready for success in college, career, and life.*

1.1 *Ensure that BPS policies, plans, and budgets* advance the Opportunity and Achievement Gaps (OAG) Policy to ensure that our schools are equitably funded to provide robust academic programming and social-emotional supports to give every child what they need.

1.2 *Hire and retain a workforce* that reflects the racial, ethnic, and linguistic diversity of the students and families we serve.

1.3 *Empower and partner with educators* to review curriculum for cultural and linguistic bias and relevance, and ensure that new purchases are culturally and linguistically relevant.

1.4 *Implement specific supports for English learners* by implementing the LOOK Act to expand programs that promote bi/multilingualism including bilingual education, dual language, and cultural heritage programs.

1.5 *Support schools by implementing culturally and linguistically sustaining practices* and Ethnic Studies through professional development focused first on classroom educators, and subsequently other staff.

1.6 *Develop and monitor progress toward achieving explicit goals* for schools and central office around implementing strategies to eliminate opportunity and achievement gaps (especially for English Learners and students with disabilities) and central office will be responsible and accountable for monitoring progress and providing support - employing school and district Equity Roundtables as a structure for shared accountability and problem-solving.

1.7 *Eliminate Disproportionality* in the implementation of the Code of Conduct by ensuring welcoming and affirming classrooms while applying restorative practices.

1.8 *Develop capacity to address health and social contributors* to opportunity gaps, such as - hunger, chronic illness, mental health, sexual health, homelessness, and LGBTQ+ identify.

1.9 *Focused intervention in the thirty-four (34) lowest performing schools.*

1.10 *Develop and monitor progress toward achieving explicit goals* for students with disabilities and implementing strategies to increase inclusionary practices and address disproportionality in sub-separate settings.

1.11 *Provide IET technology* to provide opportunity for remote learning to every BPS student in grades 3-12.

02 | ACCELERATE LEARNING

High-quality schools and joyful classrooms district-wide

ANCHOR GOAL#2 *BPS schools will demonstrate strong growth in ELA and Math.*

2.1 *Redesign secondary schools*, including alternative schools, in alignment with MassCore, career preparedness, and other advanced coursework opportunities to prepare students for college, career, and life.

2.2 *Support and coach educators* to deliver high-quality inclusionary learning opportunities to ensure students with disabilities are well-served in the general education setting.

2.3 *Provide rigorous culturally and linguistically affirming curriculum* and instruction that includes learning opportunities in the arts, science, literacy, world languages, physical education, health education, and civics, access to athletic programs and technology, and fully integrates student wellness into the educational experience.

2.4 *Fully implement universal pre-kindergarten* through a mixed delivery model that leverages district and community options and ensures a high-quality educational experience for all early learners.

2.5 *Implement rigorous and consistent elementary learning expectations* and curriculum that prepare all students for high school, including strong science and math programming.

2.6 *Reduce chronic absenteeism* by ensuring that students are welcomed into joyful and engaging classrooms and where their unique needs can be met.

2.7 *Make every school a safe space* for every student, offering the support and protection needed to learn, grow, and thrive.

2.8 *Implement a comprehensive district-wide professional development plan* for paras, teachers, counselors, and school and central leaders to develop capacity and expertise to change student outcomes as outlined in this plan.

2.9 *Provide remote learning opportunities* year-round to accelerate learning including during school breaks to prevent learning loss, and provide students opportunities to accelerate their own learning.

03 | AMPLIFY ALL VOICES

Shared decision-making, partnerships and mutual accountability

ANCHOR GOAL#3 *BPS schools will implement the core elements of family engagement.*

3.1 *Engage youth voice* in decision-making and leadership in a timely and transparent manner by leveraging BSAC, the Superintendent's Youth Cabinet, focus groups and other forums organized to give voice to BPS learners.

3.2 *Engage parent voice* in district level decision-making and leadership in a timely and transparent manner by supporting and leveraging the Citywide Parent Council, District English Learner Advisory Council and Special Education Parent Advisory Council.

3.3 *Welcome and value all families and students in our schools*, including them as partners in school improvement and student learning.

3.4 *Increase feedback systems* for families and central office and other staff through tech-based communication portals, and regular access to district and school-based leaders during regional, school-based and district level meetings.

3.5 *Fully engage teachers, school staff, families and students in School Site Council* to ensure representation of voices in school based decisions and management.

3.6 *Publicly share school progress* towards implementation of the district's engagement standards and school climate survey results.

3.7 *Engage families and community* to understand needs and engage in shared decision making through texts, on-line, surveys, and calling, and regular access to district and school-based leaders during regional, school-based and district level meetings.

04 | EXPAND OPPORTUNITY

Fair and equitable funding and welcoming environments

ANCHOR GOAL#4 *BPS schools will be funded to meet the unique needs of the students they serve.*

4.1 *Fund all schools in a manner that meets the unique needs of the students they serve*, with consideration given to English Learners, students with disabilities, economically disadvantaged students, students at risk of dropping out, off-track youth and other historically marginalized groups.

4.2 *Improve funding formulas* and create mechanisms to ensure equitable distribution of resources generated through fundraising, partnerships, and grants.

4.3 *Uphold a standard of organizational effectiveness* and excellence to ensure that we are meeting students' needs and define the foundational academic and support services that every school must provide.

4.4 *Make substantive progress with BuildBPS* to create equitable, 21st-Century, safe and nurturing learning spaces and ensure safe, equitable pathways and connectors between schools.

4.5 *Ensure that every BPS school and central office department collaborates with families*, local youth- and family-focused partners and service agencies to ensure family awareness of and access to the resources they need to support student growth inside and outside the classroom.

4.6 *Provide WiFi services to BPS Families* in need, so we are all connected.

05 | CULTIVATE TRUST

Caring and competent staff that reflect our students and are focused on service

ANCHOR GOAL#5 *BPS school and central office staff will reflect the students we serve.*

5.5 *Revamp central office operations* to ensure the highest quality of services to families, including school registration, transportation, food and nutrition services, and safety.

5.1 *Hire, support, and retain a workforce at every level that* reflects our students' diverse cultures and languages; and address the structural barriers which impact staff and educators of color.

5.2 *Restructure central office* for effectiveness and accountability in ways that provide appropriate engagement, support and accountability for school communities, with child and family friendly services.

5.3 *Support and hold school leaders accountable* for creating inclusive, culturally and linguistically sustaining, high-performing school communities, and leveraging teacher leadership.

5.4 *Make BPS a place* where educators and staff want to be employed because they are focused on serving our students and feel valued and supported in their work.

5.6 *Increase transparency and accountability* by providing new data tools, dashboards, and public reporting.

06 | ACTIVATE PARTNERSHIPS

Expand learning beyond the classroom and connect the community to the classroom

ANCHOR GOAL#6 *BPS schools will have established partnerships with community, employer, and higher education organizations that expand learning beyond the classroom and create pathways to college and career success.*

6.5 *Engage key partners in decision-making* in order to guide and develop coherent year-round wraparound services, and learning experiences and programming for students.

6.1 *Connect every student to high quality* before and after school, summer, and transition programs, and high school work experiences and internships in order to activate learning, build skills, and develop social capital.

6.2 *Collaborate with partner organizations* and agencies to provide learning and skill-building, focusing on social and emotional skills essential for youth development and professional skills critical to college and career success.

6.3 *Coordinate partner organizations* with school personnel to enrich learning and services during the school day including student support, college readiness and advising, dual enrollment, and early college pathways.

6.4 *Champion college and career awareness* and work experiences creating visible pathways to postsecondary education, training, trades and career opportunities.

6.6 *Design and implement year round opportunities* with partners to promote place-based and virtual project-based and experiential opportunity.



Acknowledgments

BEJA Boston Education Justice Alliance	BSAN Black Student Achievement Network	QUEST Quality Education for Every Student
BPS Teacher Leadership Group	Greater Boston Chamber of Commerce	District Wellness Council
Out of School Time Providers	Inclusionary Task-force	State and City elected officials
DELAC District English Learner Advisory Council	SPEDPAC Special Education Parent Advisory Council	BSAC Boston Student Advisory Committee
OAGTF Opportunity + Achievement Gaps Policy + Task-force	Boston University Wheelock School of Education	ELLTF English Language Learner Task-force
Philanthropic Partners	CPC City-wide Parent Council	Community Engagement Advisory Council
Boston's Higher Ground	Educators for Excellence	McBride Ed Research
Greater Things for Greater Boston	Mayor's Youth Council	District Wellness Council

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Boston Public Schools at a Glance

2019-2020

Published by the BPS Communications Office | Revised DECEMBER, 2019

OUR MISSION

As the birthplace of public education in this nation, the Boston Public Schools is committed to transforming the lives of all children through exemplary teaching in a world-class system of innovative and welcoming schools. We partner with the community, families and students to develop within every learner the knowledge, skill, and character to excel in college, career, and life.

SCHOOLS & STUDENTS

There are 125 schools in BPS:

- 7 schools for early learners
- 40 elementary schools (K-5)
- 33 elementary & middle schools (K-8)
- 6 middle schools (6-8)
- 4 middle & high schools (6-12)
- 1 K-12 school
- 20 high schools (9-12)
- 3 exam schools (7-12)
- 6 special education schools
- 5 alternative (at-risk) schools and programs

Of these:

- 20 are pilot schools, created to be models of educational innovation with more flexibility and autonomy
- 6 are Horace Mann charter schools funded by BPS
- 5 are Innovation Schools, a model created by Massachusetts Education reform legislation based on BPS pilot schools

SY2020 enrollment is 53,094 (as of 10/1/19), including:

- 3,141 students in pre-kindergarten
- 23,104 students in kindergarten-grade 5
- 10,839 students in grades 6-8
- 16,010 students in grades 9-12

Student demographics:

- 42.5% Hispanic 33% Black 14% White
- 9% Asian 1.5% Other/multiracial
- 45% First language not English
- 32% English learners
- 21% Students with disabilities (students with an IEP)
- 7% English learners with disabilities
- 72% Economically disadvantaged¹

¹Participating in one or more of these state-administered programs: SNAP, TAFDC, DCF foster care, and MassHealth

Students who don't attend BPS: (data from June 2019)
Of the 76,500 (est.) school-age children living in Boston, about 23,094 (30%) do not attend Boston public schools. They are:

- 46% Black 3% Asian
- 23% White 8% Other
- 19% Hispanic

Of these students:

- 10,787 go to public charter schools
- 5,315 go to parochial schools
- 3,463 go to private schools
- 3,421 go to suburban schools through METCO
- 476 are placed in educational environments outside the district to receive special education services, including private or residential schools and state agencies.
- 198 are homeschooled (as of June 2019)

BPS STRATEGIC PRIORITIES

From July to December 2019, Superintendent Brenda Cassellius met with students, families, staff, district partners and community members to gather input to help develop a strategic plan that will guide the work of the district over the next three school years.

The community plays a critical role in the development of the district's values, goals and strategy that will ensure a high-quality educational experience for every student in every neighborhood.

The superintendent will release a draft plan for the community to provide feedback on before presenting a final strategic plan in early 2020.

STAFF

The 2018-2019 BPS budget (all funds) includes 10,344 staff positions (FTE), an increase of 89 positions (.87%) from SY2017. Here is a comparison of some of the budgeted positions:

SY2019	SY2020	
4,464	4,403	teachers
1,823	1,860	aides
810	829	administrators, managerial
1,073	1,147	support
804	787	secretaries, custodians
1,211	1,354	monitors, cafeteria workers

Demographics: Black 21.5% White 59.7% Hispanic 10.7% Asian 6.2% Other 2%
Teachers & guidance counselors

Qualifications of BPS Teachers (SY2019):
95% are licensed in their teaching assignment (97.3% statewide)

SUPERINTENDENT

Dr. Brenda Cassellius was appointed Superintendent of the Boston Public Schools by the Boston School Committee in May 2019. A lifelong educator, she most recently served as Minnesota's Commissioner of Education from 2011-2018.

BOSTON SCHOOL COMMITTEE

BPS is governed by a 7-member School Committee, appointed by the Mayor from among nominees recommended by a broad-based Nominating Committee. Members serve 4-year terms. Current members and term expiration dates are:

Michael Loconto, Chairperson	1/3/22
Alexandra Oliver-Dávila, Vice-chairperson	1/6/20
Dr. Hardin Coleman	1/3/22
Michael D. O'Neill	1/4/21
Jeri Robinson	1/2/23
Dr. Lorna Rivera	1/6/20
Quoc Tran	1/2/23

In 1989, in a non-binding referendum, residents voted to replace the 13-member elected School Committee with an appointed committee. In 1991, the state legislature approved Boston's home rule petition establishing the 7-member, Mayor-appointed committee. The appointed committee took office in January 1992. In a 1996 referendum, residents voted overwhelmingly to retain the appointed committee.

BUDGET, SALARIES & PER PUPIL

FY2020 Gen. Fund: \$1,060,932,783 (+3% from FY2019)

Salaries	\$ 725,423,968	65%
Benefits	\$ 159,880,307	14%
Transportation	\$ 105,045,206	9%
Purchased Services	\$ 48,882,309	4%
Property Services	\$ 41,223,042	4%
Supplies, instruc/non-in	\$ 8,393,371	<1%
Equipment	\$ 2,868,988	<1%
Miscellaneous	\$ 2,359,086	<1%
Reserve	\$ 21,849,030	2%

Weighted student funding. Beginning in FY2012, BPS allocates funds to schools based on projected enrollment and the needs of individual students enrolled. In this system, dollars follow students, no matter what school they attend. Weights are based on target class size and average teacher salary. Students are given higher weights and are allocated additional funds if they meet additional criteria: high risk at grade 9 or 10, poverty, EL, students with disabilities (SWD), or vocational education.

FY2020 External Funds (est.): \$132,837,144

Includes **formula/entitlement grants** (e.g. Title I, II, III, IDEA, Perkins), **reimbursement grants** (School Lunch, ROTC), and **competitive grants** (e.g. Extended Learning Time).

FY20 Average Salaries:

Central administrators	\$ 137,696
Elementary school administrators	\$ 129,026
Middle school administrators	\$ 121,889
High school administrators	\$ 127,310
Professional support	\$ 86,702
Program support	\$ 99,854
Nurses	\$ 95,238
Librarians	\$ 94,193
Teachers (general education)	\$ 94,563
Secretaries/clerical staff	\$ 54,505
Custodians	\$ 54,313
School police officers	\$ 52,084
Substitute teachers, per diem	averages \$ 167



Boston Public Schools does not discriminate on the basis of race, color, age, disability, sex/gender, gender identity, religious beliefs, national origin, ancestry, retaliation, sexual orientation, genetics or military status and does not tolerate any form of intimidation, threat, coercion and/or harassment.

SPECIAL EDUCATION

As of October 1, 2019, about 11,465 students aged 3-21 with disabilities (21% of total enrollment) are enrolled in special education programs in BPS, of whom:

- 51% are educated in **fully inclusive** settings (spend 80% or more of the school day with their general education peers).
- 10.7% are educated in **partially inclusive** settings (spend 60% or less of the school day outside of the general education classroom).
- 30.7% are educated in **substantially separate** classrooms (spend 60% or more of the school day outside of the general education classroom).
- 8% are enrolled in **special schools** in public or private day or residential settings, including six BPS day schools (Horace Mann School for the Deaf, Carter School, and the four McKinley schools).

ENGLISH LEARNERS

Among BPS students in K0-grade 12:

- 16,898 (32%) are Limited English Proficient (LEP) or English Learners (EL)
- 9,805 (58%) of EL students were born in the US
- All EL students are entitled to receive English as a Second Language (ESL) instruction and core content instruction from highly qualified teachers. Approximate EL enrollment by program, K2-grade 12, is:
 - 2,876 (17%) in language-specific Sheltered English Immersion (SEI) programs
 - 1,600 (9%) in multilingual SEI programs
 - 2,350 (14%) EL students receive SEI in inclusion or substantially separate programs
 - 8,629 (51%) EL students receive SEI in other classroom settings
 - 1,128 (7%) in dual-language programs where students whose first language is Spanish or English and they learn together in both languages
 - 315 (2%) in high-intensity literacy programs for students with limited or interrupted formal education (SLIFE)

EL students speak more than 70 different languages as their home language. The top nine first languages spoken are Spanish (56%), Haitian creole (7%), Cape Verdean creole (7%), Chinese (4%), Vietnamese (4%), Portuguese (2%), Arabic (2%), Somali (1%), and French (1%).

BPS students come from 135 different countries, from Afghanistan to Zimbabwe.

CLASS SIZE

Class size limits are set in the contract with the Boston Teachers Union.

As reported by the Massachusetts Department of Elementary & Secondary Education,

the average BPS class size in SY2018 was 17.7 students. The state average is 18.1. Average class size is calculated by dividing the total number of students in classes by the total number of classes.

HISTORY: FIRST IN AMERICA

- Boston Latin School: first public school, 1635
- Mather: first public elementary school, 1639
- BPS: first public school system, 1647
- English High: first public high school, 1821
- Horace Mann School for the Deaf & Hard of Hearing: first public day school for the deaf, 1869

STUDENT ACHIEVEMENT & OUTCOMES

Mass. Comprehensive Assessment System (MCAS)

In 2019, students in grade 10 continued to take the legacy MCAS in High School Sci/Tech. All other tested grades and subjects look the next-generation MCAS.

This table shows the percentage of students who performed at *Proficient* or higher levels and the % change from the previous year in MCAS:

Grade	Test	BPS %	Change	State %	Change
10	Sci/Tech	59%	+6%	74%	0%

Next Generation Mass. Comprehensive Assessment System (Next-gen MCAS)

In 2019, BPS students in grades 3-8 took the next-gen MCAS in ELA and Math for the third time. Additionally, BPS students in grade 10 took the next-gen MCAS in ELA and Math for the first time, and students in grades 5 and 8 took the next-gen MCAS in Science for the first time. For these subjects and grade levels, comparisons to last year are not available.

Next generation MCAS scores fall into four categories: Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, and Not Meeting Expectations. The new categories emphasize readiness for higher-level work at the next grade level.

This table shows the percentage of students who Meet or Exceed Expectations and the change from the previous year, as compared to the state.

Grade	Test	BPS %	Change	State %	Change
3	ELA	39%	+6%	56%	+4%
3	Math	34%	+1%	49%	-1%
4	ELA	33%	-2%	52%	-1%
4	Math	32%	+1%	50%	+2%
5	ELA	37%	0%	52%	-2%
5	Math	34%	+3%	48%	+2%
6	ELA	36%	+5%	53%	+2%
6	Math	31%	+3%	52%	+5%
7	ELA	32%	-1%	48%	+2%
7	Math	33%	-1%	48%	+2%
8	ELA	35%	0%	52%	+1%
8	Math	34%	+1%	46%	-4%
8	Sci	24	New Test	46	New Test
10	ELA	45	New Test	61	New Test
10	Math	47	New Test	59	New Test

SCHOOL ASSIGNMENT

In 2014, BPS began assigning students using a new "home-based" assignment plan for students in grades K-8. This plan offers families a list of choices that includes all the schools within a mile of their home, plus additional choices to ensure their list includes at least four high-quality schools. It also adds several citywide options and additional schools with programs for which they are eligible (such as AWC). The home-based assignment plan maintains sibling priority in an effort to keep families together. Based on 2019-2020 assignment data for K1 and K2 priority:

- 85% of K2 applicants received one of their top three school choices, and 55% received their first choice
- 87% of K1 applicants received one of their top three choices. Additionally, 61% of K1 applicants received their first choice school.
- 98% of K1 applicants received an assignment to a Boston Public School.

MCAS Competency Determination (CD). As of Spring 2019, 58% of the class of 2021 met the MCAS Competency Determination by performing at Proficient or higher in both ELA and math and at Needs Improvement or higher in science—which represents no change from the class of 2020 and a 19-point increase over the class of 2010.

SAT Results. Average scores on the SAT Reasoning test for test-takers in the class of 2019 were:

	BPS	Mass.
Total	1,016	1,098
Mathematics	516	550
Evidence-Based Reading and Writing Score	500	548

Advanced Placement Performance. In 2018-2019, BPS students took 5,504 AP tests. Most colleges give credits for scores of 3 and above.

	BPS	Mass.
% scores of 1-2	43.9	32.7
% scores of 3-5	56.1	67.3

2017 & 2018 Graduation Rates:

Outcome	2018	2017
Graduated in 4 years	75.1%	72.7%
Still in school	12.6%	14.4%
Non-grad completers	0.5%	1.4%
GED/High School Equivalent	1.0%	1.2%
Dropped out	10.8%	10.3%
Expelled	0%	0%

The annual dropout rate for grades 9-12 in 2017-2018 was 5.4%. This represents a 1 percentage point increase from the previous year.

After High School. In a survey of the Class of 2018 about post-graduation plans, 3,567 students reported the following intentions at the end of the school year:

Plan	% of District	% of State
4-Year College	52%	60%
2-Year College	19%	20%
Other Post-Secondary	3%	2%
Work or Apprenticeship	7%	9%
Military	1%	2%
Other or unknown	18%	7%

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Superintendent
Dr. Brenda Cassellius



School Committee Chair
Michael Loconto



City of Boston
Mayor Martin J. Walsh

Appendix E

Appendix E 24) BPS Contracts

Vendor Name	Contract Description	Begin Dt	Expire Dt	Max Amt	Vendor City
TRANSDEV SERVICES. INC	Provide mgmt of BPS bus fleet	7/1/2020	6/30/2021	100,138,272	Lombard
The May Institute, Inc.	C766 SPED Services	7/1/2019	6/30/2022	15,000,000	Randolph
Presidio Holdings Inc	For the Procurement of IT Hard	7/1/2015	6/30/2021	10,188,000	Reston
Apple, Inc.	computer hrdwre-supply/form40	2/22/2016	6/30/2021	10,000,000	Austin
Justice Resource Institute Inc.	C766 SPED Services	7/1/2019	6/30/2022	10,000,000	Needham
Perkins School For The Blind	C766 SPED Services	7/1/2019	6/30/2022	8,800,000	Watertown
Easter Seals of New Hampshire, Inc.	C766 SPED Services	7/1/2019	6/30/2022	8,500,000	Manchester
Wediko Children's Services	C766 SPED Services	7/1/2019	6/30/2022	8,000,000	Boston
Educational Based Services, Inc.	C766 SPED Services	7/1/2019	6/30/2022	8,000,000	Concordville
The Home For Little Wanderers Inc	C766 SPED Services	7/1/2019	6/30/2022	8,000,000	Boston
Judge Rotenberg Educational Center	C766 SPED Services	7/1/2019	6/30/2022	8,000,000	Canton
PeopleServe, Inc.	procure of service placement	7/1/2016	6/30/2021	6,250,000	Newton
Cengage Learning, Inc.	textbooks/educational material	7/1/2018	6/30/2021	6,000,000	Florence
Houghton Mifflin Harcourt Publishing Co	textbooks/educational material	7/1/2018	6/30/2021	6,000,000	Orlando
Crotched Mountain Rehabilitation Center	C766 SPED Services	7/1/2019	6/30/2022	5,800,000	Greenfield
Wediko Children's Services	C766 SPED Services	7/1/2019	6/30/2022	5,800,000	Boston
Walker, Inc	C766 SPED Services	7/1/2019	6/30/2022	5,800,000	Needham
The New England Center For Children	C766 SPED Services	7/1/2019	6/30/2022	5,800,000	Southborough
League School of Greater Boston, Inc.	C766 SPED Services	7/1/2019	6/30/2022	5,500,000	Walpole
Boston Private Industry Council, Inc.	prov. car. awareness/readiness	9/1/2019	6/30/2022	4,500,000	Boston
Cardinal Cushing Centers, Inc d/b/a	C766 SPED Services	7/1/2019	6/30/2022	4,500,000	Hanover
Easter Seals Massachusetts, Inc.	C766 SPED Services	7/1/2019	6/30/2022	4,000,000	Worcester
Progressus Therapy, LLC	C766 SPED Services	7/1/2019	6/30/2022	4,000,000	Tampa
Sunbelt Staffing, LLC	C766 SPED Services	7/1/2019	6/30/2022	4,000,000	Oldsmar
Boston College	Integrated Stud Support Part	8/1/2020	3/30/2023	3,810,580	Chestnut Hill
Hillcrest Educational Centers, Inc.	C766 SPED Services	7/1/2019	6/30/2022	3,800,000	Pittsfield
MAB Community Services, Inc.	C766 SPED Services	7/1/2019	6/30/2022	3,800,000	Brookline
Ricoh USA, Inc	Lease, Ser & supp/photocopier	11/30/2017	11/30/2021	3,716,539	Philadelphia
Boston Higashi School, Inc.	C766 SPED Services	7/1/2019	6/30/2022	3,500,000	Randolph
Brandon Residential Treatment Center Inc	C766 SPED Services	7/1/2019	6/30/2022	3,500,000	Natick
National Interstate Insurance Company	Insurance servs BPS bus fleet	7/1/2020	6/30/2021	3,301,738	Richfield
Catie's Closet, Inc.	Prvd schl clothing/toiletries	9/1/2020	6/1/2023	3,250,000	Dracut
Roxbury Preparatory Charter School	Lease of Lucy Stone School	4/20/2012	4/20/2022	3,053,230	Roxbury
American Reading Company	textbooks/educational material	7/1/2018	6/30/2021	3,000,000	Blue Bell
Up Education Network, Inc.	MOU for UP Academy Holland	7/1/2018	6/30/2021	3,000,000	Boston
Capitol Waste Services, Inc.	collect & disposal of refuse	7/1/2018	6/30/2021	2,805,792	East Boston
South Shore Educational Collabortion	C766 SPED Services	7/1/2019	6/30/2022	2,800,000	Hingham
James F. Farr Academy Inc	C7566 SPED Services	7/1/2019	6/30/2022	2,800,000	Cambridge

Vendor Name	Contract Description	Begin Dt	Expire Dt	Max Amt	Vendor City
Little People's School, Inc. DBA	C766 SPED Services	7/1/2019	6/30/2022	2,800,000	West Newton
RCS Learning Center, Inc.	C766 SPED Services	7/1/2019	6/30/2022	2,800,000	Natick
Nashoba Learning Group, Inc.	C766 SPED Services	7/1/2019	6/30/2022	2,800,000	Bedford
Lighthouse School, Inc.	C766 SPED Services	7/1/2019	6/30/2022	2,800,000	No. Chelmsford
Stetson School, Inc.	C766 SPED Services	7/1/2019	6/30/2022	2,800,000	Barre
Franciscan Children's Hospital	C766 SPED Services	7/1/2019	6/30/2022	2,800,000	Boston
St. Ann's Home, Inc.	C766 SPED Services	7/1/2019	6/30/2022	2,800,000	Methuen
Seven Hills Extended Care at Groton	C766 SPED Services	7/1/2019	6/30/2022	2,800,000	Groton
CDW Government LLC	Procur IT Proj Mang Form 40	7/1/2014	6/30/2021	2,500,000	Shelton
Fox Medical Case Management PC	prov translation & interpretat	7/1/2020	6/30/2021	2,500,000	Hummelstown
Devereux Foundation, The	C766 SPED Services	7/1/2019	6/30/2022	2,500,000	Philadephia
New Leaders, Inc.	Prov. PD to BPS staff	10/1/2020	6/30/2023	2,485,000	New York
Ricoh USA, Inc	Lease/Services Sup Photocopier	11/30/2018	11/30/2022	2,387,233	Philadelphia
The Home For Little Wanderers Inc	prov. schs therapy & consult	9/1/2019	6/30/2022	2,353,680	Boston
McGraw-Hill Education Inc		7/1/2018	6/30/2021	2,100,000	Columbus
Barnes & Noble Booksellers, Inc.	textbooks/educational material	7/1/2018	6/30/2021	2,000,000	New York
Lakeshore Equipment Company	textbooks/educational material	7/1/2018	6/30/2021	2,000,000	Carson
Wilson Language Training Corp.	textbooks/educational material	7/1/2018	6/30/2021	2,000,000	Oxford
Follett School Solutions, Inc.	textbooks & educational materi	7/1/2018	6/30/2021	2,000,000	McHenry
Scholastic, Inc.	textbooks/educational material	7/1/2018	6/30/2021	2,000,000	Cincinnati
Heinemann Educational Books	textbooks & educational materi	7/1/2018	6/30/2021	2,000,000	Portsmouth
Fox Medical Case Management PC	prov. translation ser/bps	7/1/2019	6/30/2021	2,000,000	Hummelstown
The May Institute, Inc.	C766 SPED Services	9/1/2020	8/31/2021	2,000,000	Randolph
BEHAVIORAL HEALTH WORKS, INC.	C766 SPED Services	9/1/2020	8/31/2021	2,000,000	ANAHEIM
Cotting School, Inc.	C766 SPED Services	7/1/2019	6/30/2022	2,000,000	Lexington
Milestones, Inc.	C766 SPED Services	7/1/2019	6/30/2022	2,000,000	Waltham
Crossroads School, Inc	C766 SPED Services	7/1/2019	6/30/2022	2,000,000	Marlborough
Powerling Inc	prov translation & interpretat	7/1/2020	6/30/2022	2,000,000	Boston
The Whitney Academy, Inc.	C766 SPED Services	7/1/2019	6/30/2022	1,800,000	East Freetown
South Coast Educational Collaborative	C765 SPED Services	7/1/2019	6/30/2022	1,800,000	Swansea
Latham Centers Inc.	C766 SPED Services	7/1/2019	6/30/2022	1,800,000	Orleans
Valley Collaborative	C766 SPED Services	7/1/2019	6/30/2022	1,800,000	Billerica
New England Pediatric Care	C766 SPED Services	7/1/2019	6/30/2022	1,800,000	North Billerica
Learning Center for Deaf Children Inc.	C766 SPED Contracts	7/1/2019	6/30/2022	1,800,000	Framingham
The Margaret Gifford School Inc.	C766 SPED Services	7/1/2019	6/30/2022	1,800,000	Weston
Italian Home For Children, Inc.	C766 SPED Services	7/1/2019	6/30/2022	1,800,000	Jamaica Plain

Vendor Name	Contract Description	Begin Dt	Expire Dt	Max Amt	Vendor City
Stevens-Childrens Home Inc	C766 SPED Services	7/1/2019	6/30/2022	1,800,000	Swansea
Willow Hill School	C766 Services	7/1/2019	6/30/2022	1,800,000	Sudbury
Willow Hill School	C766 SPED Services	7/1/2019	6/30/2022	1,800,000	Sudbury
Specialized Education of Massachusetts	C766 SPED Services	7/1/2019	6/30/2022	1,800,000	Yardley
The Boston Debate League Incorporated	Support Debate Teams/bid 1018	7/1/2018	6/30/2021	1,602,000	Boston
Edward M Kennedy Academy Health Careers		7/1/2018	6/30/2023	1,550,000	Boston
TMobile USA, Inc.	wireless phone/devise/services	7/1/2015	6/21/2021	1,500,000	East Hartford
LinguaLinx Language Solutions, Inc.	prov translation & interpretat	7/1/2020	6/30/2021	1,500,000	Troy
Catholic Charitable Bureau of Arch. of B	prov. interpretation service	7/1/2020	6/30/2021	1,500,000	South Boston
New England ABA, Inc	C766 SPED Services	9/1/2020	8/31/2021	1,500,000	Wakefield
Community Music Center Of Boston, Inc.	prov PD/training bps teachers	9/1/2019	6/30/2022	1,500,000	Boston
City of Boston	Provide Dark Fiber Instal/Mang	7/1/2020	6/30/2021	1,482,000	Boston
Casey Engineered Maintnace Inc.		3/16/2021	3/15/2022	1,425,000	Foxboro
ABCD, Incorporated	Prov. Universal Pre-K RFP 1116	7/1/2020	6/30/2021	1,385,000	Boston
Boston College	provide PD and coaching	9/1/2019	6/30/2022	1,351,000	Chestnut Hill
James E. Larkin, Inc.	moving contract	7/1/2018	6/30/2021	1,348,500	Hyde Park
Northeast Air Solutions	Furnish filters at various BPS	7/1/2020	6/30/2023	1,330,598	Wilmington
Enome, Inc.	prov. on-site PD	7/1/2019	6/30/2022	1,281,000	San Mateo
Mass Insight Education & Research Inst.	prov. prof developmnt/training	7/1/2018	6/30/2021	1,200,000	Stoneham
UP Academy Charter School of Boston	Up Acad Chart School	6/5/2017	6/30/2021	1,175,290	South Boston
Clarendon Residences, LLC	Lease for YWCA Clarendon Resid	7/1/2018	6/30/2021	1,159,190	Boston
Lexia Learning System LLC	textbooks & educational materi	7/1/2018	9/30/2021	1,150,000	Concord
Boston College	prov. PD & coaching	9/8/2020	6/30/2023	1,148,700	Chestnut Hill
CPM Educational Program	Textbooks & Educ Materials	7/1/2018	6/30/2021	1,000,000	Elk Grove
Carolina Biological Supply Co.	textbooks/educational material	7/1/2018	6/30/2021	1,000,000	Burlington
Kaplan Companies Inc	textbooks/educational material	7/1/2018	6/30/2021	1,000,000	Lewisville
Inner City Business/Multicultural Book	textbooks/educational material	7/1/2018	6/30/2021	1,000,000	Chestnut Hill
SASC LLC d/b/a	textbooks/educational material	7/1/2018	6/30/2021	1,000,000	Greenwich
Indus Translation Services, Inc	prov. translation & interpreta	11/20/2020	6/30/2021	1,000,000	Edison
Norfolk County Agriculture School	C74 Vocational Ed	9/1/2020	6/30/2021	1,000,000	Dedham
Cross Cultural Communication Systems Inc	prov. translation&interpretati	11/23/2020	6/30/2021	1,000,000	Woburn
Harbour Food Service Equipment	food service equipment	3/1/2020	2/28/2022	1,000,000	CHELSEA
Dudley Street Neighborhood CharterSchool	MOU for 6 Shirley St., Boston	7/1/2012	6/30/2022	1,000,000	Roxbury
Riverview School, Inc.	C766 SPED Services	7/1/2019	6/30/2022	1,000,000	East Sandwich
Boston College	C766 SPED Services	7/1/2019	6/30/2022	1,000,000	Chestnut Hill
Hopeful Journeys Educational Center Inc	C766 SPED Services	7/1/2019	6/30/2022	1,000,000	Beverly

Vendor Name	Contract Description	Begin Dt	Expire Dt	Max Amt	Vendor City
READS Collaborative	C766 SPED Services	7/1/2019	6/30/2022	1,000,000	Middleboro
New England Adolescent Research Institut	C766 SPED Services	7/1/2019	6/30/2022	1,000,000	Easthampton
Doc Wayne Youth Services	prov. sport-based therapy	9/1/2019	6/30/2022	930,600	Boston
Lesley University	Prov. prof develp	8/1/2019	6/30/2022	900,000	Cambridge
Hillyard, Inc. DBA Rovic	Janitorial supplies	11/1/2020	10/31/2021	850,000	Manchester
BAYADA Home Health Care Inc	C766 SPED Services	7/1/2019	6/30/2022	850,000	Boston
ACCEPT Education Collaborative DBA	C766 SPED Servives	7/1/2019	6/30/2022	850,000	Natick
Beverly School For The Deaf	C766 SPED Services	7/1/2019	6/30/2022	850,000	Beverly
Clearway School	C766 SPED Services	7/1/2019	6/30/2022	850,000	West Newton
Northeast Clinical Services, Inc.	C766 SPED Services	7/1/2019	6/30/2022	850,000	Danvers
Community Therapeutic Day School	C766 SPED Services	7/1/2019	6/30/2022	850,000	Lexington
The Children's Study Home	C766 SPED Services	7/1/2019	6/30/2022	850,000	Springfield
Collaborative for Educational Services	C766 SPED Services	7/1/2019	6/30/2022	850,000	Northampton
EDCO Collaborative	C766 SPED Services	7/1/2019	6/30/2022	850,000	Bedford
Trustees of Eliot School	prov training to bps schools	9/1/2020	6/30/2023	850,000	Jamaica Plain
Housing Corporation, Urban Edge	Greater Egleston Community HS	7/1/2020	6/30/2023	841,753	Roxbury
Nurtury Inc	Prov Universal Pre-K RFP1116	7/1/2020	6/30/2021	834,999	Roxbury
Ricoh USA, Inc	Lease/Services Sup Photocopier	8/30/2019	8/30/2024	824,820	Philadelphia
Open Door Arts inc	prov. prof devlpmnt/training	8/1/2018	6/30/2021	823,959	Worcester
The Boston Debate League Incorporated	prov. job training/PD	8/1/2018	6/30/2021	810,000	Boston
Boys & Girls Clubs of Dorchester, Inc	Prov Universal Pre-K RFP 1116	7/1/2020	6/30/2021	807,000	Dorchester
Playworks Education Energized	2nd option to renew bid 1014	7/1/2020	6/30/2021	806,000	Oakland
Illuminate Education	interim assessmnts RFP#1090	9/1/2019	6/30/2022	804,000	Irvine
North River Collaborative	C766 SPED Services	7/1/2019	6/30/2022	800,000	Rockland
Pilgrim Area Collaborative	C766 SPED Services	7/1/2019	6/30/2022	800,000	Plymouth
Frederic L. Chamberlain Center, Inc.	C766 SPED Services	7/1/2019	6/30/2022	800,000	Middleboro
South Worcester County Educ. Collab.	C766 SPED Services	7/1/2019	6/30/2022	800,000	Southbridge
BlackPrint Education Consulting, Inc	provide professional bps suppo	11/15/2020	6/30/2022	750,000	Roxbury
WriteBoston Inc	provide prof development	9/1/2018	6/30/2021	739,600	Roxbury
Friends Of Young Achievers	Prov. Serv Fiscal Agent	2/1/2019	1/31/2022	714,000	Mattapan
YMCA of Greater Boston	1st avail option to renew 1073	7/1/2020	6/30/2021	660,000	Boston
Attanasio & Associates, Inc.	textbooks/educational material	7/1/2018	6/30/2021	600,000	Middle Village
Bolchazy-Carducci Publishers Inc.	textbooks/educational material	7/1/2018	6/30/2021	600,000	Wauconda
Fun Express LLC	textbooks/educational material	7/1/2018	6/30/2021	600,000	Omaha
Tom's Toys LLC	textbooks/educational material	7/1/2018	6/30/2021	600,000	North Charleston
Blick Art Materials LLC	textbooks/educational material	7/1/2018	6/30/2021	600,000	Galesburg

Vendor Name	Contract Description	Begin Dt	Expire Dt	Max Amt	Vendor City
Bound To Stay Bound Books Inc.	texts/educational materials	7/1/2018	6/30/2021	600,000	Jacksonville
Fun and Function, LLC	textbooks/educational material	7/1/2018	6/30/2021	600,000	MERION STATION
Workbook Publishing, Inc.	textbooks/educational material	7/1/2018	6/30/2021	600,000	Ardmore
Collins Education Associates, LLC	textbooks/educational material	7/1/2018	6/30/2021	600,000	West Newbury
Mackin Book Company	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Burnsville
Reading Venture One, LLC	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Southfield
Alran Books LLC	Textbooks & Educational Materi	7/1/2018	6/30/2021	600,000	Harrisville
Hertzberg-New Method Inc /	Textbooks/educational material	7/1/2018	6/30/2021	600,000	Jacksonville
EBSCO Subscription Services	textbooks/educational material	7/1/2018	6/30/2021	600,000	Tinton Falls
Demco, Inc.	textbooks/educational material	7/1/2018	6/30/2021	600,000	Madison
edmentum Inc	textbooks/educational material	7/1/2018	6/30/2021	600,000	Chicago
Community Products LLC	texts/educational materials	7/1/2018	6/30/2021	600,000	Ulster Park
Pocket Nurse	textbooks/educational material	7/1/2018	6/30/2021	600,000	Monaca
Super Duper Publications	textbooks/educational material	7/1/2018	6/30/2021	600,000	Greenville
Saddleback Educational, Inc	textbooks/educational material	7/1/2018	6/30/2021	600,000	Costa Mesa
Teachers' Curriculum Institute, LLC	textbooks/educational material	7/1/2018	6/30/2021	600,000	Rancho Cordova
Music Sales Corporation	textbooks/educational material	7/1/2018	6/30/2021	600,000	New York
Fisher Scientific Company, LLC	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Hanover Park
Children's Plus Inc	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Beecher
Northwest Evaluation Association	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Portland
Tobii Dynavox LLC	Textbooks & Educational materi	7/1/2018	6/30/2021	600,000	Pittsburgh
Really Good Stuff LLC	Textbooks & educational materi	7/1/2018	6/30/2021	600,000	Shelton
Ballard & Tighe, Publishers	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Brea
Conn Education, Inc.	textbooks & educational materi	7/1/2018	6/30/2021	600,000	St. Louis
Lee & Low Books Inc.	textbooks & educational materi	7/1/2018	6/30/2021	600,000	New York
Coughlan Companies, LLC dba	Textbooks & educational materi	7/1/2018	6/30/2021	600,000	North Mankato
Cheng & Tsui Company	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Boston
Library Store, Inc.	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Tremont
Voyager Sopris Learning Inc	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Dallas
LEGO Brand Retail, Inc.	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Boston
Texthelp Inc.	textbooks and educational mate	7/1/2018	6/30/2021	600,000	Woburn
Project Lead The Way, Inc.	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Indianapolis
Renaissance Learning Inc.	Textbooks & educational materi	7/1/2018	6/30/2021	600,000	Wisconsin Rapids
Learning A-Z, LLC	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Tucson
Facing History and Ourselves Nat. Found	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Brookline
Therapro Inc	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Framingham

Vendor Name	Contract Description	Begin Dt	Expire Dt	Max Amt	Vendor City
Great Minds LLC	Textbooks & Educational Materi	7/1/2018	6/30/2021	600,000	Washington
Wisconsin Center for Education Products	Textbooks & edducational mater	7/1/2018	6/30/2021	600,000	Madison
Needham Music, Inc.	Textbooks & educational materi	7/1/2018	6/30/2021	600,000	Needham
The Booksource Inc.	textbooks & educational materi	7/1/2018	6/30/2021	600,000	St. Louis
IXL Learning, Inc.	textbooks & educational materi	7/1/2018	6/30/2021	600,000	San Mateo
Tumbleweed Press Inc	textbooks & educational mater	7/1/2018	6/30/2021	600,000	Toronto
Macmillan Holdings, LLC	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Gordonsville
SongLake Books, LLC	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Tully
Elizabeth Claire Inc	textbooks/educatonal materials	7/1/2018	6/30/2021	600,000	Fair Lawn
Mathematics Vision Project LLC	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Lehi
Pioneer Valley Educational Press, Inc.	Textbooks & educational materi	7/1/2018	6/30/2021	600,000	Northampton
School Health Corp.	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Rolling Meadows
Cascade School Supplies, Inc.	textbooks & educational materi	7/1/2018	6/30/2021	600,000	North Adams
Maxi Aids Inc.	textbooks & educational materi	6/1/2018	6/30/2021	600,000	Farmingdale
TFH (USA) Ltd.	Textbooks & educational materi	7/1/2018	6/30/2021	600,000	Gibsonia
Janelle Publications	textbooks & educational materi	7/1/2018	6/30/2021	600,000	Decalb
n2y	textbooks/educational material	7/1/2019	6/30/2021	600,000	Huron
Jill Harrison Berg LLC	prov. prof devlop/learning sup	7/1/2019	6/30/2022	600,000	Jamaica Plain
Generations Incorporated	prov. intergenerational tutor	9/1/2018	6/30/2021	585,000	Boston
Boston University	prov. PD to BPS staff	8/1/2019	6/30/2022	577,500	Boston
JAMF Software, LLC	Pur Casper Suite mac os devise	5/19/2016	5/18/2021	557,000	Minneapolis
Buckeye International, Inc. d/b/a	JANITORIAL SUPPLIES AND EQUIP	8/1/2020	7/31/2021	550,000	Weymouth
OneGoal	prov. prof. devlpmnt/training	9/1/2018	6/30/2021	540,000	Roxbury
Franciscan Children's Hospital	prov. mental health counseling	9/1/2019	6/30/2022	540,000	Boston
Little Voices Early Care and Education	Prov. Universal Pre-K RFP 1116	7/1/2020	6/30/2021	512,000	Hyde Park
South Boston Neighborhood House Inc.	Prov Universal Pre-K RFP 1116	7/1/2020	6/30/2021	501,000	South Boston
Falling Up Therapy Services	C766 SPED Services	7/1/2019	6/30/2022	500,000	Boston
University of Mass	C7656 SPED Services	7/1/2019	6/30/2022	500,000	Boston
Camp Sunshine Day Inc. DBA	C766 SPED Services	7/1/2019	6/30/2022	500,000	Framingham
Valley Educational Services, Inc.	C766 SPED Services	7/1/2020	6/30/2022	500,000	Chicopee
AMN Healthcare, Inc.	C766 SPED Services	2/1/2021	6/30/2022	500,000	Broomfield
Crispus Attucks Childrens Center	1st option to renew RFP1097	7/1/2020	6/30/2021	495,000	Dorchester
Jigsaw Learning LLC	prov bps with online curriculu	9/1/2020	8/31/2022	485,604	Woburn
EDCO Collaborative	prov. prof. serv/At. High Sch	8/1/2020	6/30/2021	470,000	Bedford
Congregacion Leon de Juda	prov higher ed to latino stude	9/1/2018	6/30/2021	468,000	Boston
Boston Partners in Education, Inc	sercure serv. academic mentors	9/1/2018	8/31/2021	450,000	Boston

Vendor Name	Contract Description	Begin Dt	Expire Dt	Max Amt	Vendor City
Scenario Learning LLC	putrch of web-based systm.	7/1/2018	6/30/2021	423,630	Tampa
Shaloh School Oholei Torah	Prov Universal Pre-K RFP 1116	7/1/2020	6/30/2021	399,999	Brighton
America Scores New England, Inc	prov. holistic soccor prg bps	9/1/2018	6/30/2021	391,500	Jamaica Plain
Ellis Memorial	1st avail option to renew 1073	7/1/2020	6/30/2021	385,000	Boston
Casey Engineered Maintnace Inc.	Janitorial Supplies	11/1/2020	10/31/2021	350,000	Foxboro
CitySprouts Inc.	prov. prof develop-job traning	9/1/2018	6/30/2021	336,000	Cambridge
Cognia, Inc	Prov. high-quality/assessmnts	9/1/2019	6/30/2022	328,000	Alpharetta
YMCA of Greater Boston	prov out of sch time program	9/24/2018	8/31/2021	315,000	Boston
Northwest Evaluation Association	Provide MAP Assessments Option	9/1/2020	8/31/2021	306,000	Portland
James E. Larkin, Inc.	prov. distrib of food & supp	7/1/2019	6/30/2022	287,500	Hyde Park
Wilmington Cold Storage, Inc.	Prov. storage of frozen food	1/1/2020	12/31/2022	278,412	Wilmington
Hattie B.Cooper Community Center	Prov Universal Pre-K RFP 1116	7/1/2020	6/30/2021	267,000	Boston
Inquilinos Boricuas En Accion	Prov Universal Pre-K RFP1116	7/1/2020	6/30/2021	256,000	Boston
Hillyard, Inc. DBA Rovic		3/16/2021	3/15/2022	225,000	Manchester
Safety Fumigant Co.	On Call Pest control group 3	7/1/2019	6/30/2021	220,000	Hingham
Bain, Bain Pest Control Services Inc	on call pest control group 5	7/1/2020	6/30/2021	220,000	Lowell
Follett School Solutions, Inc.	software licensing/support	7/1/2020	6/30/2021	212,740	McHenry
Alliance for Inclusion and Prevention In	prov. sch-based mental health	9/1/2018	6/30/2021	210,000	Jamaica Plain
Valerio Dominello & Hillman LLC	Provide Legal services to bps	7/1/2020	6/30/2021	200,000	Westwood
Ernst & Young LLP	Management Consultants, Progra	1/12/2021	12/31/2021	200,000	Boston
Eco Systems Pest Control Inc	on call pest control group 1	7/1/2020	6/30/2021	199,990	Hanover
Clancy Brothers Pest Control LLC	pest control group 2	7/1/2020	6/30/2021	194,750	Braintree
Pivot	Provide PD to BPS Staff	7/1/2020	6/30/2021	187,500	Oakland
Fire Equipment Inc.	servicing of fire extinguisher	7/1/2019	6/30/2022	183,000	Medford
Little Uprisings	Prov. PD & coaching	10/7/2020	6/30/2021	175,000	Jamaica Plain
Wesley Child Care Center, Inc.	1st avail option to renew 1097	7/1/2020	6/30/2021	165,000	Dorchester
University of Mass	provide training, consultation	7/1/2020	6/30/2021	165,000	Boston
Systemwide Environmental Company, LLC	non hazardous abatement servic	5/1/2020	4/30/2021	146,256	Concor
ABCD, Incorporated	prov. pd serv to at-risk studn	8/1/2020	6/30/2021	145,000	Boston
EI US, LLC	c766 SPED Services	9/21/2020	6/30/2021	134,000	Plymouth
BMCA, Inc	on Call Kitchen Exhaust	2/24/2020	6/30/2021	127,800	Braintree
Finishing Trades Institute of New Englan	medical clearance testing	7/1/2020	6/30/2021	123,943	Roslindale
ACD Refrigeration Equipment Co., Inc.	refrigeration services	2/21/2020	6/30/2021	114,400	Saugus
Newsela, Inc.	prov. PD & ELA License	7/22/2020	7/21/2021	107,500	New York
FamilyAid Boston, Inc.	1st Option to renew RFP 1113	7/1/2020	6/30/2021	100,000	Boston
Tyler Technologies, Inc.	prov softwre/bps routing syst	7/1/2020	6/30/2021	90,000	Latham

Vendor Name	Contract Description	Begin Dt	Expire Dt	Max Amt	Vendor City
Lionbridge Global Solutions II, Inc.	prov. translation & Interpret	7/1/2020	6/30/2021	80,000	Waltham
Riddell All American	Football Helmets BID 1143	12/1/2020	6/30/2021	74,055	NORTH RIDGEVILLE
Panorama Education, Inc.	2nd option to renew RFP 1010	5/1/2020	4/30/2021	65,000	Boston
University of Mass	prov. online courses/PD	9/1/2020	6/30/2021	58,286	Boston
Stoneman, Chandler & Miller LLP	provide legal service to bps	7/1/2020	6/30/2021	50,000	Boston
School Health Corp.	Purchase of Powerheart AED Dev	2/1/2021	6/30/2021	49,813	Rolling Meadows
Jackson, Shahara	Provide Coaching Services	3/15/2021	6/30/2021	49,750	Cambridge
TEKsystems Inc	Provide Support in Improving	9/1/2020	6/30/2021	49,684	Atlanta
Family Nurturing Center of Massachusetts	Provide Tech Assistance, PD	7/1/2020	6/30/2021	49,550	Dorchester
HAITIAN LANGUAGE AND CULTURE CENTER	Implementing a Haitian Creole	11/1/2020	6/30/2021	49,000	Randolph
Varsity Brands Holding Co Inc	Purchase of Winter Sports	8/24/2020	6/30/2021	48,079	Dallas
The Sproul Company	Provide Services for the Cardi	9/1/2020	6/30/2021	48,000	Centerville
W.B. Mason Co., Inc.	ICE MELT 50LB BAGS	11/23/2020	6/30/2021	47,922	Boston
Boys & Girls Clubs of Boston	Provide afterschool programmin	9/21/2020	6/20/2021	47,500	Boston
Varsity Brands Holding Co Inc	Purchase of Scoring Table	3/11/2021	6/30/2021	43,122	Dallas
Technical Education Products, Inc.	Purchase of Simlog Heavy Equip	12/15/2020	6/30/2021	42,095	Hampden
OUTFRONT Media Inc	Provide Advertisement	7/1/2020	6/30/2021	37,500	Fairfield
J.H. Albert International Ins. Advis,Inc	Provide Insurance Advisory Ser	7/1/2020	6/30/2021	35,000	Needham Heights
Tran Education Services	Provide Transadaption of Vietn	10/1/2020	6/30/2021	35,000	Fountain Valley
Buckeye International, Inc. d/b/a	Purch Custodial Supp Bid840	8/5/2013	6/30/3014	34,955	Weymouth
Tobias and Battite Inc.	Purchase of Audiological Equip	9/1/2020	6/30/2021	34,500	Boston
Panorama Education, Inc.	Develop and Administer Survey	12/1/2020	6/30/2021	34,167	Boston
F & L Landscaping Corporation	Rodent Control@Snowden	8/21/2020	6/30/2021	33,448	Braintree
Brodie,Inc	Purchase a Forklift	3/25/2021	6/30/2021	29,029	Sharon
American Reading Company	Provide Professional Developme	9/21/2020	6/30/2021	27,000	Blue Bell
E-RATE ONLINE	Provide E-Rate Consulting	11/1/2020	6/30/2021	26,667	Orange
SchoolMint Inc	Provide SC Consulting for the	7/1/2020	6/30/2021	25,721	Lafayette
VietAid-Vietnamese Initiative	Space Rental for Lee Academy	9/14/2020	6/30/2021	25,220	Dorchester
Yin, Xianbin	Provide Chinese Interpretation	11/1/2020	6/30/2021	25,000	Boston
Tse, Anna Y	Provide Chinese Interpretation	11/1/2020	6/30/2021	25,000	Malden
Li, Wei	Provide Chinese Interpretation	11/1/2020	6/30/2021	25,000	SOMERVILLE
Wang, Ting (Tina)	Provide Chinese Interpretation	11/1/2020	6/30/2021	25,000	quincy
LingualSmart / Zifeng Zou	Provide Chines Translation	11/1/2020	6/30/2021	25,000	Malden
Boston University	Provide Guided Training and Su	1/25/2021	6/25/2021	24,998	Boston
Ashmont Counseling Associates	Provide Professional Developme	12/15/2020	6/1/2021	24,960	Dorchester
Veoci	Provide the Veoci Translation	7/1/2020	6/30/2021	24,917	New Haven

Vendor Name	Contract Description	Begin Dt	Expire Dt	Max Amt	Vendor City
Clear Channel Outdoor, Inc.	Provide Outdoor Billboard Adve	4/19/2021	6/18/2021	23,000	Atlanta
Boys & Girls Clubs of Dorchester, Inc	Provide Social Emotional Suppo	3/1/2021	6/11/2021	22,480	Dorchester
Cabo Verdean Center for Applied Research	Develop an Ethnic Studies, Her	10/1/2020	6/30/2021	21,000	Boston
Crescendo Education Group LLC	Provide Remote Workshop	3/29/2021	6/30/2021	20,120	Oakland
McGraw-Hill Education Inc	Provide Professional Developme	9/20/2020	6/30/2021	20,000	Columbus
The Possible Project, Inc.	To Make Program available	9/1/2020	6/30/2021	19,999	Cambridge
TCI Press, Inc.	Printing of Discovery	11/13/2020	6/30/2021	18,674	Seekonk
Jewish Vocational Service, Inc.	Provide Career Readiness Skill	12/18/2020	6/30/2021	18,657	Boston
KW Diversity Inc.	Provide Professional Developme	10/1/2020	6/30/2021	17,242	Brockton
Scholastic Sports Sales	Purchase of Winter Sports	8/24/2020	6/30/2021	17,135	Manlius
Mayer Tree Service Inc	Tree Removal Various BPS Bldg	1/13/2021	5/31/2021	16,833	Essex
Dynamic Ideas LLC	Provide Transportation Routing	7/15/2020	6/30/2021	16,500	Belmont
Scenario Learning LLC	Provide Training and Support	7/1/2020	6/30/2021	15,874	Tampa
Ritchie, Robert W	provide Parliamentarian Servic	7/1/2020	6/30/2021	15,575	Amherst
Seewald, Amanda	Provide Virtual PD and Coachin	9/1/2020	6/30/2021	15,000	Scotch Plains
The Sproul Company	Purchase of Cardinal Works Rac	12/15/2020	6/30/2021	15,000	Centerville
One-Fourth Consulting, LLC	Provide Services for the New S	2/22/2021	6/30/2021	15,000	Georgetown
Clean and Safe, Inc.	Sanding Screens	4/5/2021	6/30/2021	15,000	Norwood
Plunet Inc	Provide a Translation and Inte	7/1/2020	6/30/2021	14,342	New York City
Music Sales Corporation	Provide 3 years Subscription	8/1/2018	6/30/2021	14,247	New York
Dpict, LLC	Reuest of Graphic Facilitation	12/12/2020	6/30/2021	12,800	Easthampton
Northeastern University	Provide 2 On Site FellowShip	11/16/2020	6/30/2021	12,000	Boston
Mass Audubon Society	Provide Support Instruction Se	9/21/2020	6/18/2021	11,572	Lincoln
Harvard University	Provide the MEDScience Hands	10/13/2020	5/28/2021	10,800	Cambridge
Stone Tablet, LLC DBA LaborSoft	Provide Cloud Based Tracking	7/1/2020	6/30/2021	10,800	Braintree
Northeast Athletic & Trophy	Purchase Spring Sports Equipme	2/2/2021	6/30/2021	10,629	Peabody
SDL Inc.	Provide Translation Memory	7/1/2020	6/30/2021	10,140	Wakefield
826 Boston	Provide Tutoring Support	9/1/2020	6/30/2021	10,000	Roxbury
iEARN-USA	Provide Training and Implement	12/7/2020	6/30/2021	10,000	New York
Roxbury Preparatory Charter School	lease of former Dickerman Scho	7/1/2012	6/30/2022	-	Roxbury
Bridge Boston Charter School	LEASE OF ENDICOTT SCHOOL	7/1/2012	6/30/2022	-	Jamaica Plain

Appendix E 25) BPS Certified Contracts

Vendor Name	Contract Description	Max Amt	Minority	Women	Minority/Women	Small	Small Local	VOSBE	SDVOSB	Vendor City
Housing Corporation, Urban Edge	Greater Egleston Community HS	841,753	MBE				SLBE			Roxbury

Appendix E 26) Any Barriers to Contract Diversity

BPS remains committed to following all applicable procurement laws, while working closely with the Office of Economic Development to identify diverse vendors. The department is aware of a few vendors that are state certified but are not yet City certified.

Appendix E 27) BPS Contracts >\$100k

Vendor Name	Begin Dt	Expire Dt	Max Amt	Narrative Description
TRANSDEV SERVICES. INC	7/1/2020	6/30/2021	100,138,272	Provide mgmt of BPS bus fleet
The May Institute, Inc.	7/1/2019	6/30/2022	15,000,000	C766 SPED Services
Presidio Holdings Inc	7/1/2015	6/30/2021	10,188,000	For the Procurement of IT Hard
Apple, Inc.	2/22/2016	6/30/2021	10,000,000	computer hrdwre-supply/form40
Justice Resource Institute Inc.	7/1/2019	6/30/2022	10,000,000	C766 SPED Services
Perkins School For The Blind	7/1/2019	6/30/2022	8,800,000	C766 SPED Services
Easter Seals of New Hampshire, Inc.	7/1/2019	6/30/2022	8,500,000	C766 SPED Services
Wediko Children's Services	7/1/2019	6/30/2022	8,000,000	C766 SPED Services
Educational Based Services, Inc.	7/1/2019	6/30/2022	8,000,000	C766 SPED Services
The Home For Little Wanderers Inc	7/1/2019	6/30/2022	8,000,000	C766 SPED Services
Judge Rotenberg Educational Center	7/1/2019	6/30/2022	8,000,000	C766 SPED Services
PeopleServe, Inc.	7/1/2016	6/30/2021	6,250,000	procure of service placement
Cengage Learning, Inc.	7/1/2018	6/30/2021	6,000,000	textbooks/educational material
Houghton Mifflin Harcourt Publishing Co	7/1/2018	6/30/2021	6,000,000	textbooks/educational material
Crotched Mountain Rehabilitation Center	7/1/2019	6/30/2022	5,800,000	C766 SPED Services
Wediko Children's Services	7/1/2019	6/30/2022	5,800,000	C766 SPED Services
Walker, Inc	7/1/2019	6/30/2022	5,800,000	C766 SPED Services
The New England Center For Children	7/1/2019	6/30/2022	5,800,000	C766 SPED Services
League School of Greater Boston, Inc.	7/1/2019	6/30/2022	5,500,000	C766 SPED Services
Boston Private Industry Council, Inc.	9/1/2019	6/30/2022	4,500,000	prov. car. awareness/readiness
Cardinal Cushing Centers, Inc d/b/a	7/1/2019	6/30/2022	4,500,000	C766 SPED Services
Easter Seals Massachusetts, Inc.	7/1/2019	6/30/2022	4,000,000	C766 SPED Services
Progressus Therapy, LLC	7/1/2019	6/30/2022	4,000,000	C766 SPED Services
Sunbelt Staffing, LLC	7/1/2019	6/30/2022	4,000,000	C766 SPED Services
Boston College	8/1/2020	3/30/2023	3,810,580	Integrated Stud Support Part
Hillcrest Educational Centers, Inc.	7/1/2019	6/30/2022	3,800,000	C766 SPED Services
MAB Community Services, Inc.	7/1/2019	6/30/2022	3,800,000	C766 SPED Services
Ricoh USA, Inc	11/30/2017	11/30/2021	3,716,539	Lease, Ser & supp/photocopier
Boston Higashi School, Inc.	7/1/2019	6/30/2022	3,500,000	C766 SPED Services
Brandon Residential Treatment Center Inc	7/1/2019	6/30/2022	3,500,000	C766 SPED Services
National Interstate Insurance Company	7/1/2020	6/30/2021	3,301,738	Insurance servs BPS bus fleet
Catie's Closet, Inc.	9/1/2020	6/1/2023	3,250,000	Prvd schl clothing/toiletries
Roxbury Preparatory Charter School	4/20/2012	4/20/2022	3,053,230	Lease of Lucy Stone School
American Reading Company	7/1/2018	6/30/2021	3,000,000	textbooks/educational material

Vendor Name	Begin Dt	Expire Dt	Max Amt	Narrative Description
Up Education Network, Inc.	7/1/2018	6/30/2021	3,000,000	MOU for UP Academy Holland
Capitol Waste Services, Inc.	7/1/2018	6/30/2021	2,805,792	collect & disposal of refuse
South Shore Educational Collabortion	7/1/2019	6/30/2022	2,800,000	C766 SPED Services
James F. Farr Academy Inc	7/1/2019	6/30/2022	2,800,000	C7566 SPED Services
Little People's School, Inc. DBA	7/1/2019	6/30/2022	2,800,000	C766 SPED Services
RCS Learning Center, Inc.	7/1/2019	6/30/2022	2,800,000	C766 SPED Services
Nashoba Learning Group, Inc.	7/1/2019	6/30/2022	2,800,000	C766 SPED Services
Lighthouse School, Inc.	7/1/2019	6/30/2022	2,800,000	C766 SPED Services
Stetson School, Inc.	7/1/2019	6/30/2022	2,800,000	C766 SPED Services
Franciscan Children's Hospital	7/1/2019	6/30/2022	2,800,000	C766 SPED Services
St. Ann's Home, Inc.	7/1/2019	6/30/2022	2,800,000	C766 SPED Services
Seven Hills Extended Care at Groton	7/1/2019	6/30/2022	2,800,000	C766 SPED Services
CDW Government LLC	7/1/2014	6/30/2021	2,500,000	Procur IT Proj Mang Form 40
Fox Medical Case Management PC	7/1/2020	6/30/2021	2,500,000	prov translation & interpretat
Devereux Foundation, The	7/1/2019	6/30/2022	2,500,000	C766 SPED Services
New Leaders, Inc.	10/1/2020	6/30/2023	2,485,000	Prov. PD to BPS staff
Ricoh USA, Inc	11/30/2018	11/30/2022	2,387,233	Lease/Services Sup Photocopier
The Home For Little Wanderers Inc	9/1/2019	6/30/2022	2,353,680	prov. schs therapy & consult
McGraw-Hill Education Inc	7/1/2018	6/30/2021	2,100,000	textbooks/educational material
Barnes & Noble Booksellers, Inc.	7/1/2018	6/30/2021	2,000,000	textbooks/educational material
Lakeshore Equipment Company	7/1/2018	6/30/2021	2,000,000	textbooks/educational material
Wilson Language Training Corp.	7/1/2018	6/30/2021	2,000,000	textbooks/educational material
Follett School Solutions, Inc.	7/1/2018	6/30/2021	2,000,000	textbooks & educational materi
Scholastic, Inc.	7/1/2018	6/30/2021	2,000,000	textbooks/educational material
Heinemann Educational Books	7/1/2018	6/30/2021	2,000,000	textbooks & educational materi
Fox Medical Case Management PC	7/1/2019	6/30/2021	2,000,000	prov. translation ser/bps
The May Institute, Inc.	9/1/2020	8/31/2021	2,000,000	C766 SPED Services
BEHAVIORAL HEALTH WORKS, INC.	9/1/2020	8/31/2021	2,000,000	C766 SPED Services
Cotting School, Inc.	7/1/2019	6/30/2022	2,000,000	C766 SPED Services
Milestones, Inc.	7/1/2019	6/30/2022	2,000,000	C766 SPED Services
Crossroads School, Inc	7/1/2019	6/30/2022	2,000,000	C766 SPED Services

Vendor Name	Begin Dt	Expire Dt	Max Amt	Narrative Description
Powerling Inc	7/1/2020	6/30/2022	2,000,000	prov translation & interpretat
The Whitney Academy, Inc.	7/1/2019	6/30/2022	1,800,000	C766 SPED Services
South Coast Educational Collaborative	7/1/2019	6/30/2022	1,800,000	C765 SPED Services
Latham Centers Inc.	7/1/2019	6/30/2022	1,800,000	C766 SPED Services
Valley Collaborative	7/1/2019	6/30/2022	1,800,000	C766 SPED Services
New England Pediatric Care	7/1/2019	6/30/2022	1,800,000	C766 SPED Services
Learning Center for Deaf Children Inc.	7/1/2019	6/30/2022	1,800,000	C766 SPED Contracts
The Margaret Gifford School Inc.	7/1/2019	6/30/2022	1,800,000	C766 SPED Services
Italian Home For Children, Inc.	7/1/2019	6/30/2022	1,800,000	C766 SPED Services
Stevens-Childrens Home Inc	7/1/2019	6/30/2022	1,800,000	C766 SPED Services
Willow Hill School	7/1/2019	6/30/2022	1,800,000	C766 Services
Willow Hill School	7/1/2019	6/30/2022	1,800,000	C766 SPED Services
Specialized Education of Massachusetts	7/1/2019	6/30/2022	1,800,000	C766 SPED Services
The Boston Debate League Incorporated	7/1/2018	6/30/2021	1,602,000	Support Debate Teams/bid 1018
Edward M Kennedy Academy Health Careers	7/1/2018	6/30/2023	1,550,000	Educational and related services
TMobile USA, Inc.	7/1/2015	6/21/2021	1,500,000	wireless phone/devise/services
LinguaLinx Language Solutions, Inc.	7/1/2020	6/30/2021	1,500,000	prov translation & interpretat
Catholic Charitable Bureau of Arch. of B	7/1/2020	6/30/2021	1,500,000	prov. interpretation service
New England ABA, Inc	9/1/2020	8/31/2021	1,500,000	C766 SPED Services
Community Music Center Of Boston, Inc.	9/1/2019	6/30/2022	1,500,000	prov PD/training bps teachers
City of Boston	7/1/2020	6/30/2021	1,482,000	Provide Dark Fiber Instal/Mang
Casey Engineered Maintnace Inc.	3/16/2021	3/15/2022	1,425,000	Janitorial Supplies
ABCD, Incorporated	7/1/2020	6/30/2021	1,385,000	Prov. Universal Pre-K RFP 1116
Boston College	9/1/2019	6/30/2022	1,351,000	provide PD and coaching
James E. Larkin, Inc.	7/1/2018	6/30/2021	1,348,500	moving contract
Northeast Air Solutions	7/1/2020	6/30/2023	1,330,598	Furnish filters at various BPS
Enome, Inc.	7/1/2019	6/30/2022	1,281,000	prov. on-site PD
Mass Insight Education & Research Inst.	7/1/2018	6/30/2021	1,200,000	prov. prof developmnt/training
UP Academy Charter School of Boston	6/5/2017	6/30/2021	1,175,290	Up Acad Chart School
Clarendon Residences, LLC	7/1/2018	6/30/2021	1,159,190	Lease for YWCA Clarendon Resid
Lexia Learning System LLC	7/1/2018	9/30/2021	1,150,000	textbooks & educational materi

Vendor Name	Begin Dt	Expire Dt	Max Amt	Narrative Description
Boston College	9/8/2020	6/30/2023	1,148,700	prov. PD & coaching
CPM Educational Program	7/1/2018	6/30/2021	1,000,000	Textbooks & Educ Materials
Carolina Biological Supply Co.	7/1/2018	6/30/2021	1,000,000	textbooks/educational material
Kaplan Companies Inc	7/1/2018	6/30/2021	1,000,000	textbooks/educational material
Inner City Business/Multicultural Book	7/1/2018	6/30/2021	1,000,000	textbooks/educational material
SASC LLC d/b/a	7/1/2018	6/30/2021	1,000,000	textbooks/educational material
Indus Translation Services, Inc	11/20/2020	6/30/2021	1,000,000	prov. translation & interpreta
Norfolk County Agriculture School	9/1/2020	6/30/2021	1,000,000	C74 Vocational Ed
Cross Cultural Communication Systems Inc	11/23/2020	6/30/2021	1,000,000	prov. translation&interpretati
Harbour Food Service Equipment	3/1/2020	2/28/2022	1,000,000	food service equipment
Dudley Street Neighborhood CharterSchool	7/1/2012	6/30/2022	1,000,000	MOU for 6 Shirley St., Boston
Riverview School, Inc.	7/1/2019	6/30/2022	1,000,000	C766 SPED Services
Boston College	7/1/2019	6/30/2022	1,000,000	C766 SPED Services
Hopeful Journeys Educational Center Inc	7/1/2019	6/30/2022	1,000,000	C766 SPED Services
READS Collaborative	7/1/2019	6/30/2022	1,000,000	C766 SPED Services
New England Adolescent Research Institut	7/1/2019	6/30/2022	1,000,000	C766 SPED Services
Doc Wayne Youth Services	9/1/2019	6/30/2022	930,600	prov. sport-based therapy
Lesley University	8/1/2019	6/30/2022	900,000	Prov. prof develp
Hillyard, Inc. DBA Rovic	11/1/2020	10/31/2021	850,000	Janitorial supplies
BAYADA Home Health Care Inc	7/1/2019	6/30/2022	850,000	C766 SPED Services
ACCEPT Education Collaborative DBA	7/1/2019	6/30/2022	850,000	C766 SPED Servives
Beverly School For The Deaf	7/1/2019	6/30/2022	850,000	C766 SPED Services
Clearway School	7/1/2019	6/30/2022	850,000	C766 SPED Services
Northeast Clinical Services, Inc.	7/1/2019	6/30/2022	850,000	C766 SPED Services
Community Therapeutic Day School	7/1/2019	6/30/2022	850,000	C766 SPED Services
The Children's Study Home	7/1/2019	6/30/2022	850,000	C766 SPED Services
Collaborative for Educational Services	7/1/2019	6/30/2022	850,000	C766 SPED Services
EDCO Collaborative	7/1/2019	6/30/2022	850,000	C766 SPED Services
Trustees of Eliot School	9/1/2020	6/30/2023	850,000	prov training to bps schools
Housing Corporation, Urban Edge	7/1/2020	6/30/2023	841,753	Greater Egleston Community HS
Nurtury Inc	7/1/2020	6/30/2021	834,999	Prov Universal Pre-K RFP1116

Vendor Name	Begin Dt	Expire Dt	Max Amt	Narrative Description
Ricoh USA, Inc	8/30/2019	8/30/2024	824,820	Lease/Services Sup Photocopier
Open Door Arts inc	8/1/2018	6/30/2021	823,959	prov. prof devlpmnt/training
The Boston Debate League Incorporated	8/1/2018	6/30/2021	810,000	prov. job training/PD
Boys & Girls Clubs of Dorchester, Inc	7/1/2020	6/30/2021	807,000	Prov Universal Pre-K RFP 1116
Playworks Education Energized	7/1/2020	6/30/2021	806,000	2nd option to renew bid 1014
Illuminate Education	9/1/2019	6/30/2022	804,000	interim assessmnts RFP#1090
North River Collaborative	7/1/2019	6/30/2022	800,000	C766 SPED Services
Pilgrim Area Collaborative	7/1/2019	6/30/2022	800,000	C766 SPED Services
Frederic L. Chamberlain Center, Inc.	7/1/2019	6/30/2022	800,000	C766 SPED Services
South Worcester County Educ. Collab.	7/1/2019	6/30/2022	800,000	C766 SPED Services
BlackPrint Education Consulting, Inc	11/15/2020	6/30/2022	750,000	provide professional bps suppo
WriteBoston Inc	9/1/2018	6/30/2021	739,600	provide prof development
Friends Of Young Achievers	2/1/2019	1/31/2022	714,000	Prov. Serv Fiscal Agent
YMCA of Greater Boston	7/1/2020	6/30/2021	660,000	1st avail option to renew 1073
Attanasio & Associates, Inc.	7/1/2018	6/30/2021	600,000	textbooks/educational material
Bolchazy-Carducci Publishers Inc.	7/1/2018	6/30/2021	600,000	textbooks/educational material
Fun Express LLC	7/1/2018	6/30/2021	600,000	textbooks/educational material
Tom's Toys LLC	7/1/2018	6/30/2021	600,000	textbooks/educational material
Blick Art Materials LLC	7/1/2018	6/30/2021	600,000	textbooks/educational material
Bound To Stay Bound Books Inc.	7/1/2018	6/30/2021	600,000	texts/educational materials
Fun and Function, LLC	7/1/2018	6/30/2021	600,000	textbooks/educational material
Workbook Publishing, Inc.	7/1/2018	6/30/2021	600,000	textbooks/educational material
Collins Education Associates, LLC	7/1/2018	6/30/2021	600,000	textbooks/educational material
Mackin Book Company	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Reading Venture One, LLC	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Alran Books LLC	7/1/2018	6/30/2021	600,000	Textbooks & Educational Materi
Hertzberg-New Method Inc /	7/1/2018	6/30/2021	600,000	Textbooks/educational material
EBSCO Subscription Services	7/1/2018	6/30/2021	600,000	textbooks/educational material
Demco, Inc.	7/1/2018	6/30/2021	600,000	textbooks/educational material
edmentum Inc	7/1/2018	6/30/2021	600,000	textbooks/educational material
Community Products LLC	7/1/2018	6/30/2021	600,000	texts/educational materials

Vendor Name	Begin Dt	Expire Dt	Max Amt	Narrative Description
Pocket Nurse	7/1/2018	6/30/2021	600,000	textbooks/educational material
Super Duper Publications	7/1/2018	6/30/2021	600,000	textbooks/educational material
Saddleback Educational, Inc	7/1/2018	6/30/2021	600,000	textbooks/educational material
Teachers' Curriculum Institute, LLC	7/1/2018	6/30/2021	600,000	textbooks/educational material
Music Sales Corporation	7/1/2018	6/30/2021	600,000	textbooks/educational material
Fisher Scientific Company, LLC	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Children's Plus Inc	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Northwest Evaluation Association	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Tobii Dynavox LLC	7/1/2018	6/30/2021	600,000	Textbooks & Educational materi
Really Good Stuff LLC	7/1/2018	6/30/2021	600,000	Textbooks & educational materi
Ballard & Tighe, Publishers	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Conn Education, Inc.	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Lee & Low Books Inc.	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Coughlan Companies, LLC dba	7/1/2018	6/30/2021	600,000	Textbooks & educational materi
Cheng & Tsui Company	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Library Store, Inc.	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Voyager Sopris Learning Inc	7/1/2018	6/30/2021	600,000	textbooks & educational materi
LEGO Brand Retail, Inc.	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Texthelp Inc.	7/1/2018	6/30/2021	600,000	textbooks and educational mate
Project Lead The Way, Inc.	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Renaissance Learning Inc.	7/1/2018	6/30/2021	600,000	Textbooks & educational materi
Learning A-Z, LLC	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Facing History and Ourselves Nat. Found	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Therapro Inc	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Great Minds LLC	7/1/2018	6/30/2021	600,000	Textbooks & Educational Materi
Wisconsin Center for Education Products	7/1/2018	6/30/2021	600,000	Textbooks & edducational mater
Needham Music, Inc.	7/1/2018	6/30/2021	600,000	Textbooks & educational materi
The Booksource Inc.	7/1/2018	6/30/2021	600,000	textbooks & educational materi
IXL Learning, Inc.	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Tumbleweed Press Inc	7/1/2018	6/30/2021	600,000	textbooks & educational mater
Macmillan Holdings, LLC	7/1/2018	6/30/2021	600,000	textbooks & educational materi

Vendor Name	Begin Dt	Expire Dt	Max Amt	Narrative Description
SongLake Books, LLC	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Elizabeth Claire Inc	7/1/2018	6/30/2021	600,000	textbooks/educatonal materials
Mathematics Vision Project LLC	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Pioneer Valley Educational Press, Inc.	7/1/2018	6/30/2021	600,000	Textbooks & educational materi
School Health Corp.	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Cascade School Supplies, Inc.	7/1/2018	6/30/2021	600,000	textbooks & educational materi
Maxi Aids Inc.	6/1/2018	6/30/2021	600,000	textbooks & educational materi
TFH (USA) Ltd.	7/1/2018	6/30/2021	600,000	Textbooks & educational materi
Janelle Publications	7/1/2018	6/30/2021	600,000	textbooks & educational materi
n2y	7/1/2019	6/30/2021	600,000	textbooks/educational material
Jill Harrison Berg LLC	7/1/2019	6/30/2022	600,000	prov. prof develop/learning sup
Generations Incorporated	9/1/2018	6/30/2021	585,000	prov. intergenerational tutor
Boston University	8/1/2019	6/30/2022	577,500	prov. PD to BPS staff
JAMF Software, LLC	5/19/2016	5/18/2021	557,000	Pur Casper Suite mac os devise
Buckeye International, Inc. d/b/a	8/1/2020	7/31/2021	550,000	JANITORIAL SUPPLIES AND EQUIP
OneGoal	9/1/2018	6/30/2021	540,000	prov. prof. devlpmnt/training
Franciscan Children's Hospital	9/1/2019	6/30/2022	540,000	prov. mental health counseling
Little Voices Early Care and Education	7/1/2020	6/30/2021	512,000	Prov. Universal Pre-K RFP 1116
South Boston Neighborhood House Inc.	7/1/2020	6/30/2021	501,000	Prov Universal Pre-K RFP 1116
Falling Up Therapy Services	7/1/2019	6/30/2022	500,000	C766 SPED Services
University of Mass	7/1/2019	6/30/2022	500,000	C7656 SPED Services
Camp Sunshine Day Inc. DBA	7/1/2019	6/30/2022	500,000	C766 SPED Services
Valley Educational Services, Inc.	7/1/2020	6/30/2022	500,000	C766 SPED Services
AMN Healthcare, Inc.	2/1/2021	6/30/2022	500,000	C766 SPED Services
Crispus Attucks Childrens Center	7/1/2020	6/30/2021	495,000	1st option to renew RFP1097
Jigsaw Learning LLC	9/1/2020	8/31/2022	485,604	prov bps with online curriculu
EDCO Collaborative	8/1/2020	6/30/2021	470,000	prov. prof. serv/At. High Sch
Congregacion Leon de Juda	9/1/2018	6/30/2021	468,000	prov higher ed to latino stude
Boston Partners in Education, Inc	9/1/2018	8/31/2021	450,000	sercure serv. academic mentors
Scenario Learning LLC	7/1/2018	6/30/2021	423,630	putrch of web-based system.
Shaloh School Oholei Torah	7/1/2020	6/30/2021	399,999	Prov Universal Pre-K RFP 1116

Vendor Name	Begin Dt	Expire Dt	Max Amt	Narrative Description
America Scores New England, Inc	9/1/2018	6/30/2021	391,500	prov. holistic soccer prg bps
Ellis Memorial	7/1/2020	6/30/2021	385,000	1st avail option to renew 1073
Casey Engineered Maintnace Inc.	11/1/2020	10/31/2021	350,000	Janitorial Supplies
CitySprouts Inc.	9/1/2018	6/30/2021	336,000	prov. prof develop-job traning
Cognia, Inc	9/1/2019	6/30/2022	328,000	Prov. high-quality/assessmnts
YMCA of Greater Boston	9/24/2018	8/31/2021	315,000	prov out of sch time program
Northwest Evaluation Association	9/1/2020	8/31/2021	306,000	Provide MAP Assessments Option
James E. Larkin, Inc.	7/1/2019	6/30/2022	287,500	prov. distrib of food & supp
Wilmington Cold Storage, Inc.	1/1/2020	12/31/2022	278,412	Prov. storage of frozen food
Hattie B.Cooper Community Center	7/1/2020	6/30/2021	267,000	Prov Universal Pre-K RFP 1116
Inquilinos Boricuas En Accion	7/1/2020	6/30/2021	256,000	Prov Universal Pre-K RFP1116
Hillyard, Inc. DBA Rovic	3/16/2021	3/15/2022	225,000	Janitorial Supplies
Safety Fumigant Co.	7/1/2019	6/30/2021	220,000	On Call Pest control group 3
Bain, Bain Pest Control Services Inc	7/1/2020	6/30/2021	220,000	on call pest control group 5
Follett School Solutions, Inc.	7/1/2020	6/30/2021	212,740	software licensing/support
Alliance for Inclusion and Prevention In	9/1/2018	6/30/2021	210,000	prov. sch-based mental health
Valerio Dominello & Hillman LLC	7/1/2020	6/30/2021	200,000	Provide Legal services to bps
Ernst & Young LLP	1/12/2021	12/31/2021	200,000	Management Consultants, Progra
Eco Systems Pest Control Inc	7/1/2020	6/30/2021	199,990	on call pest control group 1
Clancy Brothers Pest Control LLC	7/1/2020	6/30/2021	194,750	pest control group 2
Pivot	7/1/2020	6/30/2021	187,500	Provide PD to BPS Staff
Fire Equipment Inc.	7/1/2019	6/30/2022	183,000	servicing of fire extinguisher
Little Uprisings	10/7/2020	6/30/2021	175,000	Prov. PD & coaching
Wesley Child Care Center, Inc.	7/1/2020	6/30/2021	165,000	1st avail option to renew 1097
University of Mass	7/1/2020	6/30/2021	165,000	provide training, consultation
Systemwide Environmental Company, LLC	5/1/2020	4/30/2021	146,256	non hazardous abatement servic
ABCD, Incorporated	8/1/2020	6/30/2021	145,000	prov. pd serv to at-risk studn
EI US, LLC	9/21/2020	6/30/2021	134,000	c766 SPED Services
BMCA, Inc	2/24/2020	6/30/2021	127,800	on Call Kitchen Exhaust
Finishing Trades Institute of New Englan	7/1/2020	6/30/2021	123,943	medical clearance testing
ACD Refrigeration Equipment Co., Inc.	2/21/2020	6/30/2021	114,400	refrigeration services

Vendor Name	Begin Dt	Expire Dt	Max Amt	Narrative Description
Newsela, Inc.	7/22/2020	7/21/2021	107,500	prov. PD & ELA License

**FY22 Budget Hearing
Pre-Hearing Information Request**

Department: Boston Public Schools Revolving Funds

Hearing Date: May 18, 2021

Hearing Time: 2:00 PM

INFORMATION REQUESTS BY CITY COUNCIL

Dockets:

- 0532 Facilities – See Attached
- 0533 Technology – See Attached
- 0534 Transportation – See Attached



CITY OF BOSTON - MASSACHUSETTS

KIM JANEY
MAYOR

April 12, 2021

TO THE CITY COUNCIL

Dear Councilors:

I transmit herewith for your approval an Order authorizing a limit for the Boston Public Schools revolving fund for Fiscal Year 2022 to support the maintenance and repair of BPS facilities, including custodial and utility costs for extended building time, floor refinishing, landscaping and building repairs.

Receipts from Lease, Permit for Use and Parking Fees for BPS facilities will be deposited in the fund. BPS Facilities will be the only unit authorized to expend from the fund and such expenditures shall not exceed \$2,200,000.

I urge your Honorable Body to act favorably on the proposed order without delay.

Sincerely,

Kim Janey
Mayor of Boston

**CITY OF BOSTON
IN CITY COUNCIL**

**AN ORDER ESTABLISHING THE AMOUNT THAT THE BOSTON PUBLIC SCHOOLS
MAY EXPEND FROM THE BOSTON PUBLIC SCHOOL FACILITIES REVOLVING
FUND IN FISCAL YEAR 2022.**

ORDERED: That, pursuant to G.L. c 44, §53E ½, the amount the Boston Public Schools may expend in Fiscal Year 2022 from the Boston Public School Facilities Revolving Fund established by City of Boston Code, Chapter VI, Section 6-9.5(E), may not exceed \$2,200,000.

I HEREBY CERTIFY THAT
THE FOREGOING, IF PASSED IN
THE ABOVE FORM, WILL BE IN
ACCORDANCE WITH LAW.

BY


EUGENE L. O'FLAHERTY
CORPORATION COUNSEL

FY22 Budget

Revolving Funds

Fund Name: Boston Public School Facilities (10196K)

Board, department or officer authorized to expend from fund: Boston Public Schools (BPS)

Total FY22 Annual Authorization: \$2,200,000

Date of Last Authorization: FY21 (\$2,600,000)

Programs or purposes for which the revolving fund may be expended:

The purpose of this fund is to repair and maintain Boston Public School facilities, including custodial and utility costs for extended building time, school police costs associated with events, floor refinishing, landscaping, and building repairs from receipts from lease, permit for use, and parking fees.

Restrictions on the expended funds (Chapter 44, Section 53E ½):

No revolving fund expenditures shall be made for the purpose of paying any wages or salaries for full time employees unless such revolving fund is also charged for the costs of fringe benefits associated with the wages or salaries so paid; provided, however, that such prohibition shall not apply to wages or salaries paid to full or part-time employees who are employed as drivers providing transportation for public school students; provided further, that only that portion of a revolving fund which is attributable to transportation fees may be used to pay such wages or salaries and provided, further, that any such wages or salaries so paid shall be reported in the budget submitted for the next fiscal year.

Prior Fiscal Year Activity:

FY20 Total receipts: \$1,650,129

FY20 Total expenditures: \$1,822,188

Current Fiscal Year Activity (through 03/31/2021):

Total receipts: \$491,141

Total expenditures: \$94,812

Total anticipated receipts: \$760,000

Total anticipated expenditures: \$760,000

- A. FY21 receipts include revenue from leases, permit for use, and parking fees.
- B. FY21 expenses include repairs and maintenance related to interior and exterior renovations such as repairing stairs, refinishing gym flooring, paving, repairing and replacing doors, renovating classrooms and offices.

FY22 Recommended Budget
Special Revenue - Revolving Funds
Boston Public Schools - Facilities Fund (10196K)

Type	Account	Account Descr	FY20	FY21 YTD Through March
Beginning Balance			(94,916)	(53,115)
Expenditures	51203	Custodial Overtime	100,433	-
	51204	Non-Academic Overtime	67,334	-
	52604	RepairMnt Bldg Other	1,517,489	62,046
	52704	RepairSer Hvy Equip	842	-
	52907	Cont Serv Other	1,960	-
	52922	ContServ Construction Capital	100,000	-
	53402	Custodial Cleaning Supplies		32,766
	53909	MiscSup Other	33,245	-
	55901	Equipment Photocopy	885	-
Expenditures Total			1,822,188	94,812
Receipts	49000	Grant and Special Revenue	(1,650,129)	(491,141)
Receipts Total			(1,650,129)	(491,141)
Ending/Current Balance			(53,115)	(449,445)

* Expenditures are positive, revenue is negative

Unit	Dept	Dept Descr	Short Desc	Type	Approp	Account	Account Descr	Amount	Journal ID	Line #	Date	Line Descr	Voucher/Reference #	Source	Long Descr	Posted	Year	Period	
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(12,240.00)	ARD0526048	2	10/29/2019	32283		AR	AR Direct Journals		10/31/2019	2020	4
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(3,172.56)	ARD0526048	1	10/29/2019	32283		AR	AR Direct Journals		10/31/2019	2020	4
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	3,532.50	AP00526233	2279	11/4/2019		02847803	AP	AP Accrual		11/5/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	3,604.60	AP00526233	2278	11/4/2019		02847790	AP	AP Accrual		11/5/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(160.00)	ARD0526396	110	11/5/2019	32303		AR	AR Direct Journals		11/7/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(1,560.00)	ARD0526396	109	11/5/2019	32303		AR	AR Direct Journals		11/7/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	700.00	AP00526380	971	11/6/2019		02849565	AP	AP Accrual		11/7/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	825.00	AP00526380	970	11/6/2019		02849563	AP	AP Accrual		11/7/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	3,304.92	AP00526380	962	11/6/2019		02849528	AP	AP Accrual		11/7/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(220.50)	0000526489	1	11/8/2019	Grant and Special Revenue		AUG	To pay Invoice #735 dated 8/27/2019 to BPS		11/8/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0527612	9	11/12/2019	32377		AR	AR Direct Journals		12/6/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	20.00	ARD0527612	5	11/12/2019	32377		AR	AR Direct Journals		12/6/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0526711	251	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(200.00)	ARD0526711	249	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0526711	247	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(1,000.00)	ARD0526711	245	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	20.00	ARD0526711	243	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0526711	241	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(510.00)	ARD0526711	239	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(343.00)	ARD0526711	237	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0526711	235	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0526711	233	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0526711	231	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(26,649.00)	ARD0526711	229	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(490.00)	ARD0526711	227	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0526711	225	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(429.00)	ARD0526711	223	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0526711	221	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(25,444.00)	ARD0526711	219	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0526711	217	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(25,444.00)	ARD0526711	215	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(200.00)	ARD0526711	213	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	200.00	ARD0526711	211	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(1,250.74)	ARD0526711	209	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(26,649.00)	ARD0526711	207	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	26,649.00	ARD0526711	205	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(26,649.00)	ARD0526711	203	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0526711	201	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(20.00)	ARD0526711	199	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(5,676.41)	ARD0526711	197	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(5,676.41)	ARD0526711	195	11/12/2019	32318		AR	AR Direct Journals		11/15/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	961.00	AP00526742	950	11/15/2019		02852772	AP	AP Accrual		11/18/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	14.50	AP00526742	947	11/15/2019		02852768	AP	AP Accrual		11/18/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	9.00	AP00526742	942	11/15/2019		02852761	AP	AP Accrual		11/18/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	4.50	AP00526742	940	11/15/2019		02852758	AP	AP Accrual		11/18/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	2,512.45	AP00526810	817	11/18/2019		02853311	AP	AP Accrual		11/19/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	2,517.29	AP00526810	816	11/18/2019		02853309	AP	AP Accrual		11/19/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	1,031.22	AP00526810	815	11/18/2019		02853306	AP	AP Accrual		11/19/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	659.00	AP00526810	814	11/18/2019		02853297	AP	AP Accrual		11/19/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	916.20	AP00526810	806	11/18/2019		02853199	AP	AP Accrual		11/19/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	877.50	AP00526810	804	11/18/2019		02853197	AP	AP Accrual		11/19/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	463.00	AP00526810	803	11/18/2019		02853195	AP	AP Accrual		11/19/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	1,916.19	AP00526810	802	11/18/2019		02853193	AP	AP Accrual		11/19/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	760.50	AP00526810	801	11/18/2019		02853192	AP	AP Accrual		11/19/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	2,316.00	AP00526810	800	11/18/2019		02853191	AP	AP Accrual		11/19/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52900	52922	ContServ Construction Capital	23,456.00	AP00526810	953	11/18/2019		02852942	AP	AP Accrual		11/19/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(14,000.00)	ARD0526962	794	11/19/2019	32337		AR	AR Direct Journals		11/21/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(318.50)	ARD0527117	5297	11/21/2019	32343		AR	AR Direct Journals		11/25/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(318.50)	ARD0527117	879	11/21/2019	32342		AR	AR Direct Journals		11/25/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	318.50	ARD0527117	879	11/22/2019	32343		AUD	Reversing Duplicate Lines		12/2/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	4,981.00	AP00527093	1804	11/22/2019		02857483	AP	AP Accrual		11/25/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	2,291.00	AP00527093	1799	11/22/2019		02857469	AP	AP Accrual		11/25/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Receipts		49000	Grant and Special Revenue	(160.00)	ARD0527275	646	11/25/2019	32350		AR	AR Direct Journals		11/27/2019	2020	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E½	Expenditures	52600	52604	RepairMnt Bldg Other	4,981.20	AP00527322	707	11/27/2019		02858947	AP	AP Accrual		11/29/2019	2020	5
BOSTN	10196K	Facilities Fund																	

Unit	Dept	Dept Descr	Short Desc	Type	Approp	Account	Account Descr	Amount	Journal ID	Line #	Date	Line Descr	Voucher/Reference #	Source	Long Descr	Posted	Year	Period	
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	380.40	AP00535960	719	6/30/2020		02933378	AP	AP Accrual		7/7/2020	2020	12
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	1,950.00	AP00535960	718	6/30/2020		02933375	AP	AP Accrual		7/7/2020	2020	12
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	5,080.48	AP00535960	717	6/30/2020		02933368	AP	AP Accrual		7/7/2020	2020	12
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	689.00	AP00535960	716	6/30/2020		02933365	AP	AP Accrual		7/7/2020	2020	12
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	4,360.53	AP00535960	715	6/30/2020		02933364	AP	AP Accrual		7/7/2020	2020	12
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	1,468.00	AP00535837	765	6/30/2020		02923508	AP	AP Accrual		7/1/2020	2020	12
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	55900	55901	Equipment Photocopy	884.85	AP00536118	526	6/30/2020		02934844	AP	AP Accrual		7/8/2020	2020	12
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(5,600.00)	ARD0536030	27	7/2/2020	32951		AR	AR Direct Journals		7/7/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	227.60	AP00535961	63	7/2/2020		02933511	AP	AP Accrual		7/7/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	185.00	AP00535961	62	7/2/2020		02933508	AP	AP Accrual		7/7/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	4,669.00	AP00535961	61	7/2/2020		02933371	AP	AP Accrual		7/7/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	2,374.00	AP00536018	125	7/6/2020		02934191	AP	AP Accrual		7/7/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	9,965.00	AP00536119	59	7/7/2020		02934917	AP	AP Accrual		7/8/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	448.80	AP00536346	372	7/10/2020		02935952	AP	AP Accrual		7/24/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	460.80	AP00536346	371	7/10/2020		02935949	AP	AP Accrual		7/24/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	1,147.00	AP00536346	370	7/10/2020		02935945	AP	AP Accrual		7/24/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(3,000.00)	ARD0536766	306	7/16/2020	33004		AR	AR Direct Journals		7/20/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(2,460.15)	ARD0536766	56	7/16/2020	33004		AR	AR Direct Journals		7/20/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(416.50)	ARD0536766	55	7/16/2020	33004		AR	AR Direct Journals		7/20/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(360.00)	ARD0536766	54	7/16/2020	33004		AR	AR Direct Journals		7/20/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(25,444.00)	ARD0536766	53	7/16/2020	33004		AR	AR Direct Journals		7/20/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(5,810.92)	ARD0536766	52	7/16/2020	33004		AR	AR Direct Journals		7/20/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(3,000.00)	ARD0536961	59	7/21/2020	33015		AR	AR Direct Journals		7/23/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(2,880.00)	ARD0536961	58	7/21/2020	33015		AR	AR Direct Journals		7/23/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(1,333.00)	ARD0536961	57	7/21/2020	33015		AR	AR Direct Journals		7/23/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(2,880.00)	ARD0536961	56	7/21/2020	33015		AR	AR Direct Journals		7/23/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(16,036.00)	ARD0536961	55	7/21/2020	33015		AR	AR Direct Journals		7/23/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(25,444.00)	ARD0537141	1502	7/24/2020	33029		AR	AR Direct Journals		7/28/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(1,500.00)	ARD0537141	1501	7/24/2020	33029		AR	AR Direct Journals		7/28/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	1,100.00	AP00537081	73	7/24/2020		02890524	AP	AP Accrual		8/3/2020	2021	1
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	1,832.00	AP00537391	302	8/4/2020		02941662	AP	AP Accrual		8/6/2020	2021	2
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	1,657.00	AP00537429	533	8/5/2020		02941912	AP	AP Accrual		8/6/2020	2021	2
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(25,444.00)	ARD0537729	323	8/11/2020	33081		AR	AR Direct Journals		8/13/2020	2021	2
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(1,780.00)	ARD0537923	1476	8/18/2020	33100		AR	AR Direct Journals		8/20/2020	2021	2
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(5,810.92)	ARD0537923	1475	8/18/2020	33100		AR	AR Direct Journals		8/20/2020	2021	2
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(26,649.00)	ARD0538239	470	8/25/2020	33117		AR	AR Direct Journals		8/27/2020	2021	2
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(26,649.00)	ARD0538239	469	8/25/2020	33117		AR	AR Direct Journals		8/27/2020	2021	2
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(26,649.00)	ARD0538239	468	8/25/2020	33117		AR	AR Direct Journals		8/27/2020	2021	2
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	21,800.00	AP00538226	799	8/26/2020		02946479	AP	AP Accrual		8/27/2020	2021	2
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	53400	53402	Custodial Cleaning Supplies	4,991.63	AP00538226	869	8/26/2020		02946367	AP	AP Accrual		8/27/2020	2021	2
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	53400	53402	Custodial Cleaning Supplies	4,992.35	AP00538411	604	9/1/2020		02947257	AP	AP Accrual		9/2/2020	2021	3
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	4,029.00	AP00538691	676	9/9/2020		02949470	AP	AP Accrual		9/10/2020	2021	3
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(5,810.92)	ARD0539041	787	9/16/2020	33178		AR	AR Direct Journals		9/18/2020	2021	3
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(26,649.00)	ARD0539041	786	9/16/2020	33178		AR	AR Direct Journals		9/18/2020	2021	3
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	980.00	AP00539342	416	9/28/2020		02955202	AP	AP Accrual		9/29/2020	2021	3
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	53400	53402	Custodial Cleaning Supplies	1,069.60	AP00539481	1757	10/1/2020		02957844	AP	AP Accrual		10/2/2020	2021	4
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	53400	53402	Custodial Cleaning Supplies	18,265.50	AP00539481	1756	10/1/2020		02957841	AP	AP Accrual		10/2/2020	2021	4
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	53400	53402	Custodial Cleaning Supplies	3,447.00	AP00540323	855	10/26/2020		02965211	AP	AP Accrual		10/28/2020	2021	4
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(5,810.92)	ARD0540541	443	10/29/2020	33307		AR	AR Direct Journals		11/2/2020	2021	4
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(140.77)	ARD0540541	441	10/29/2020	33307		AR	AR Direct Journals		11/2/2020	2021	4
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(25,444.00)	ARD0540541	439	10/29/2020	33307		AR	AR Direct Journals		11/2/2020	2021	4
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(637.00)	ARD0540541	45	10/29/2020	33307		AR	AR Direct Journals		11/2/2020	2021	4
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(1,764.00)	ARD0540541	43	10/29/2020	33307		AR	AR Direct Journals		11/2/2020	2021	4
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(637.00)	ARD0540541	41	10/29/2020	33307		AR	AR Direct Journals		11/2/2020	2021	4
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	4,651.00	AP00540604	544	11/3/2020		02968000	AP	AP Accrual		11/4/2020	2021	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(25,444.00)	ARD0540732	217	11/5/2020	33326		AR	AR Direct Journals		11/9/2020	2021	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(26,649.00)	ARD0540732	216	11/5/2020	33326		AR	AR Direct Journals		11/9/2020	2021	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(769.70)	ARD0540732	215	11/5/2020	33326		AR	AR Direct Journals		11/9/2020	2021	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(5,810.92)	ARD0540732	214	11/5/2020	33326		AR	AR Direct Journals		11/9/2020	2021	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(25,444.00)	ARD0541402	8	11/24/2020	33381		AR	AR Direct Journals		11/27/2020	2021	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Receipts	49000	49000	Grant and Special Revenue	(5,810.92)	ARD0541402	7	11/24/2020	33381		AR	AR Direct Journals		11/27/2020	2021	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	6,381.60	AP00541358	902	11/24/2020		02974843	AP	AP Accrual		11/25/2020	2021	5
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other	58.86	AP00541729	1152	12/8/2020		02978463	AP	AP Accrual		12/9/2020	2021	6
BOSTN	10196K	Facilities Fund	Ch44, \$53E%	Expenditures	52600	52604	RepairMnt Bldg Other												

Unit	Dept	Dept Desc	Short Desc	Type	Approp	Account	Account Desc	Amount	Journal ID	Line #	Date	Line Desc	Voucher/Reference #	Source	Long Descr	Posted	Year	Period
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(25,444.00)	ARD0543217	932	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(171.50)	ARD0543217	898	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(637.00)	ARD0543217	897	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(1,421.00)	ARD0543217	896	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(343.00)	ARD0543217	895	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Expenditures	52600	52604	Repair/Mnt Bldg Other	1,350.00	AP00543493	564	2/1/2021		02995786	AP	AP Accrual	2/2/2021	2021	8
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Expenditures	52600	52604	Repair/Mnt Bldg Other	4,115.00	AP00543493	563	2/1/2021		02995784	AP	AP Accrual	2/2/2021	2021	8
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(25,444.00)	ARD0544537	557	2/26/2021	33671		AR	AR Direct Journals	3/2/2021	2021	8
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(5,810.92)	ARD0544537	556	2/26/2021	33671		AR	AR Direct Journals	3/2/2021	2021	8
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(4,900.80)	ARD0544537	555	2/26/2021	33671		AR	AR Direct Journals	3/2/2021	2021	8
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(26,649.00)	ARD0544537	554	2/26/2021	33671		AR	AR Direct Journals	3/2/2021	2021	8
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(984.00)	ARD0544537	133	2/26/2021	33671		AR	AR Direct Journals	3/2/2021	2021	8
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(539.00)	ARD0545490	400	3/18/2021	33740		AR	AR Direct Journals	3/22/2021	2021	9
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(1,274.00)	ARD0545490	399	3/18/2021	33740		AR	AR Direct Journals	3/22/2021	2021	9
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(1,960.00)	ARD0545843	333	3/25/2021	33760		AR	AR Direct Journals	3/29/2021	2021	9
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(563.50)	ARD0545843	331	3/25/2021	33760		AR	AR Direct Journals	3/29/2021	2021	9
BOSTN	10196K	Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	(2,523.50)	ARD0545843	330	3/25/2021	33760		AR	AR Direct Journals	3/29/2021	2021	9



CITY OF BOSTON - MASSACHUSETTS

KIM JANEY
MAYOR

April 12, 2021

TO THE CITY COUNCIL

Dear Councilors:

I transmit herewith for your approval an Order authorizing a limit for the Boston Public Schools revolving fund for Fiscal Year 2022 to repair and purchase Boston Public Schools computer technology, including computers, mobile devices and instructional software.

This revolving fund shall be credited with any and all receipts from equipment sales and repair fees for Boston Public Schools technology. Receipts and resulting expenditures from this fund shall not exceed \$2,000,000.

I urge your Honorable Body to act favorably on the proposed order without delay.

Sincerely,

Kim Janey
Mayor of Boston

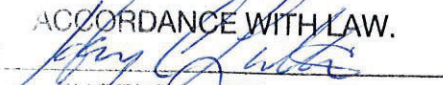
**CITY OF BOSTON
IN CITY COUNCIL**

**AN ORDER ESTABLISHING THE AMOUNT THAT THE BOSTON PUBLIC SCHOOLS
MAY EXPEND FROM THE BOSTON PUBLIC SCHOOL TECHNOLOGY REVOLVING
FUND IN FISCAL YEAR 2022.**

ORDERED: That, pursuant to G.L. c 44, §53E ½, the amount the Boston Public Schools may expend in Fiscal Year 2022 from the Boston Public School Technology Revolving Fund established by City of Boston Code, Chapter VI, Section 6-9.5(F), may not exceed \$2,000,000.

HEREBY CERTIFY THAT
THE FOREGOING, IF PASSED IN
THE ABOVE FORM, WILL BE IN
ACCORDANCE WITH LAW.

BY


EUGENE L. O'FLAHERTY
CORPORATION COUNSEL

FY22 Budget

Revolving Funds

Fund Name: Boston Public School Technology (10196M)

Board, department or officer authorized to expend from fund: Boston Public Schools (BPS)

Total FY22 Annual Authorization: \$2,000,000

Date of Last Authorization: FY21 (\$2,000,000)

Programs or purposes for which the revolving fund may be expended:

The purpose of this fund is to pay for repairs and purchase of BPS computer technology including computers, mobile devices, and instructional software funded from equipment sales and repair fees.

Restrictions on the expended funds (Chapter 44, Section 53E ½):

No revolving fund expenditures shall be made for the purpose of paying any wages or salaries for full time employees unless such revolving fund is also charged for the costs of fringe benefits associated with the wages or salaries so paid; provided, however, that such prohibition shall not apply to wages or salaries paid to full or part-time employees who are employed as drivers providing transportation for public school students; provided further, that only that portion of a revolving fund which is attributable to transportation fees may be used to pay such wages or salaries and provided, further, that any such wages or salaries so paid shall be reported in the budget submitted for the next fiscal year.

Prior Fiscal Year Activity:

FY20 Total receipts: \$17,250

FY20 Total expenditures: \$65,300

Current Fiscal Year Activity (through 03/31/2021):

Total receipts: \$9,200

Total expenditures: \$0

Total anticipated receipts: \$15,000

Total anticipated expenditures: \$15,000

- A. FY21 receipts include repair fees.
- B. Year to date, no expenses in FY21.

FY22 Recommended Budget
Special Revenue - Revolving Funds
Boston Public Schools - Technology Fund (10196M)

Type	Account	Account Descr	FY20	FY21 YTD Through March
Beginning Balance			-	-
Expenditures	52906	ContServ IT Services	48,050	-
	55903	Equipment Computer/Desktop	17,250	-
Expenditures Total			65,300	-
Receipts	49000	Grant and Special Revenue	(17,250)	(9,200)
Receipts Total			(17,250)	(9,200)
Ending/Current Balance			-	(9,200)

* Expenditures are positive, revenue is negative



CITY OF BOSTON - MASSACHUSETTS

KIM JANEY
MAYOR

April 12, 2021

TO THE CITY COUNCIL

Dear Councilors:

I transmit herewith for your approval an Order authorizing a limit for the Boston Public Schools revolving fund for Fiscal Year 2022 for Boston Public Schools Transportation costs, including bus and public transportation costs.

This revolving fund shall be credited with revenue received by the Boston Public Schools Department for the provision of transportation to groups and entities for field trips and activities other than transportation to and from school. Receipts and resulting expenditures from this fund shall not exceed \$100,000.

I urge your Honorable Body to act favorably on the proposed order without delay.

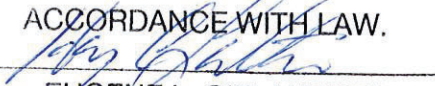
Sincerely,

Kim Janey
Mayor of Boston

CITY OF BOSTON
IN CITY COUNCIL

**AN ORDER ESTABLISHING THE AMOUNT THAT THE BOSTON PUBLIC SCHOOLS
MAY EXPEND FROM THE BOSTON PUBLIC SCHOOL TRANSPORTATION
REVOLVING FUND IN FISCAL YEAR 2022.**

ORDERED: That, pursuant to G.L. c 44, §53E ½, the amount the Boston Public Schools may expend in Fiscal Year 2022 from the Boston Public School Transportation Revolving Fund established by City of Boston Code, Chapter VI, Section 6-9.5(D), may not exceed \$100,000.

I HEREBY CERTIFY THAT
THE FOREGOING, IF PASSED IN
THE ABOVE FORM, WILL BE IN
ACCORDANCE WITH LAW.
BY 
EUGENE L. O'FLAHERTY
CORPORATION COUNSEL

**FY22 Budget
Revolving Funds**

Fund Name: Boston Public School Transportation (10196J)

Board, department or officer authorized to expend from fund: Boston Public Schools (BPS)

Total FY22 Annual Authorization: \$100,000

Date of Last Authorization: FY21 (\$120,000)

Programs or purposes for which the revolving fund may be expended:

The purpose of this fund is to pay for Boston Public School Transportation, including bus and public transportation costs from receipts for the provision of transportation to groups and entities for field trips and activities other than transportation to and from school.

Restrictions on the expended funds (Chapter 44, Section 53E ½):

No revolving fund expenditures shall be made for the purpose of paying any wages or salaries for full time employees unless such revolving fund is also charged for the costs of fringe benefits associated with the wages or salaries so paid; provided, however, that such prohibition shall not apply to wages or salaries paid to full or part-time employees who are employed as drivers providing transportation for public school students; provided further, that only that portion of a revolving fund which is attributable to transportation fees may be used to pay such wages or salaries and provided, further, that any such wages or salaries so paid shall be reported in the budget submitted for the next fiscal year.

Prior Fiscal Year Activity:

FY20 Total receipts:	\$52,665
FY20 Total expenditures:	\$286,040

Current Fiscal Year Activity (through 03/31/2021):

Total receipts:	\$0
Total expenditures:	\$0

Total anticipated receipts:	\$50,000
Total anticipated expenditures:	\$50,000

- A. Year to date, zero receipts collected in FY21.
- B. Year to date, zero expenses in FY21.

FY22 Recommended Budget
Special Revenue - Revolving Funds
Boston Public Schools - Transportation Fund (10196J)

Type	Account	Account Descr	FY20	FY21 YTD Through March
Beginning Balance			(233,950)	-
Expenditures	51203	Custodial Overtime	(100,433)	-
	52810	TransTrvl Athletics	89,306	-
	52811	TransTrvl Field Trip	297,167	-
Expenditures Total			286,040	-
Receipts	49000	Grant and Special Revenue	(52,665)	-
Receipts Total			(52,665)	-
Ending/Current Balance			-	-

* Expenditures are positive, revenue is negative

Unit	Dept	Dept Descr	Short Desc	Type	Approp	Account	Account Descr	Amount	Journal ID	Line #	Date	Line Descr	Voucher/Reference #	Source	Long Descr	Posted	Year	Period
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Expenditures	51200	51203	Custodial Overtime	(100,433.00)	0000525507	1	7/1/2019	Custodial Overtime		BPS	Moving Custodial OT Expenses (posted in error) to the Facilities revolving fund per Chris Williams.	10/23/2019	2020	1
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	740.00	ARD0520074	1399	7/10/2019	31938		AR	AR Direct Journals	7/12/2019	2020	1
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(1,110.00)	ARD0522292	169	8/20/2019	32065		AR	AR Direct Journals	8/22/2019	2020	2
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(2,170.00)	ARD0522292	168	8/20/2019	32065		AR	AR Direct Journals	8/22/2019	2020	2
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(3,595.00)	ARD0522292	175	8/20/2019	32065		AR	AR Direct Journals	8/22/2019	2020	2
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(2,220.00)	ARD0522292	174	8/20/2019	32065		AR	AR Direct Journals	8/22/2019	2020	2
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(8,097.00)	ARD0522292	173	8/20/2019	32065		AR	AR Direct Journals	8/22/2019	2020	2
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(1,110.00)	ARD0522292	172	8/20/2019	32065		AR	AR Direct Journals	8/22/2019	2020	2
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(740.00)	ARD0522292	171	8/20/2019	32065		AR	AR Direct Journals	8/22/2019	2020	2
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(370.00)	ARD0522292	170	8/20/2019	32065		AR	AR Direct Journals	8/22/2019	2020	2
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(18,685.00)	ARD0524764	768	10/3/2019	32204		AR	AR Direct Journals	10/7/2019	2020	4
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(1,330.00)	ARD0524764	767	10/3/2019	32204		AR	AR Direct Journals	10/7/2019	2020	4
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(1,000.00)	ARD0524764	766	10/3/2019	32204		AR	AR Direct Journals	10/7/2019	2020	4
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(58.00)	ARD0524764	765	10/3/2019	32204		AR	AR Direct Journals	10/7/2019	2020	4
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(1,000.00)	ARD0524764	764	10/3/2019	32204		AR	AR Direct Journals	10/7/2019	2020	4
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(1,295.00)	ARD0526904	1171	11/18/2019	32333		AR	AR Direct Journals	11/20/2019	2020	5
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(740.00)	ARD0526904	1170	11/18/2019	32333		AR	AR Direct Journals	11/20/2019	2020	5
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(265.00)	ARD0526904	1169	11/18/2019	32333		AR	AR Direct Journals	11/20/2019	2020	5
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(370.00)	ARD0526904	1168	11/18/2019	32333		AR	AR Direct Journals	11/20/2019	2020	5
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(740.00)	ARD0526904	1167	11/18/2019	32333		AR	AR Direct Journals	11/20/2019	2020	5
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(8,140.00)	ARD0526904	1166	11/18/2019	32333		AR	AR Direct Journals	11/20/2019	2020	5
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Expenditures	52800	52810	TransTrvl Athletics	89,306.20	0000528119	2	12/17/2019	TransTrvl Athletics		BPS	Transfer misposted charge from 100 101081 52810 2695 to BPS Transportation revolving fund 201 101081 per Ed Pesce request	12/18/2019	2020	6
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(370.00)	ARD0528836	22	1/3/2020	32453		AR	AR Direct Journals	1/8/2020	2020	7
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(370.00)	ARD0528836	21	1/3/2020	32453		AR	AR Direct Journals	1/8/2020	2020	7
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	370.00	ARD0528836	18	1/3/2020	32453		AR	AR Direct Journals	1/8/2020	2020	7
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	(370.00)	ARD0528836	10	1/3/2020	32453		AR	AR Direct Journals	1/8/2020	2020	7
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Receipts		49000	Grant and Special Revenue	370.00	ARD0528836	4	1/3/2020	32453		AR	AR Direct Journals	1/8/2020	2020	7
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Expenditures	52800	52811	TransTrvl Field Trip	280,301.58	0000532088	2	3/13/2020	TransTrvl Field Trip		BPS	Transfer of Expenses from the General funds (100) to the Revolving fund (201) for Vendor: Transdev Services Inc. Under Voucher# 02884354. Per Edward Pesce	3/23/2020	2020	9
BOSTN	10196J	Transportation Fund	Ch44,\$53E%	Expenditures	52800	52811	TransTrvl Field Trip	16,865.70	0000536590	2	6/30/2020	TransTrvl Field Trip		BPS	Moving field trip expenses from Transportation Fund 100 to Transportation revolving fund. Per Chris Williams	7/17/2020	2020	12

Boston Public Schools

FY22 Budget Proposal

Dr. Brenda Cassellius, Superintendent

Nathan Kuder, Chief Financial Officer

Miriam Rubin, Budget Director

Every child, in every classroom, in every school
of the Boston Public Schools system
has the same opportunity to achieve the
greatness within them as anybody else.



Overview of the Fiscal Year 2022 Budget Proposal

Proposed General Fund Budget of \$1.3B

\$36M

We expect the City's Fiscal Year 2022 Budget Proposal to include an \$36M increase for BPS.

100%

New investments directly in school budgets or in school services budgeted centrally.

95

New FTE for Social Workers

80.5

New FTE for Multilingual Family Liaisons

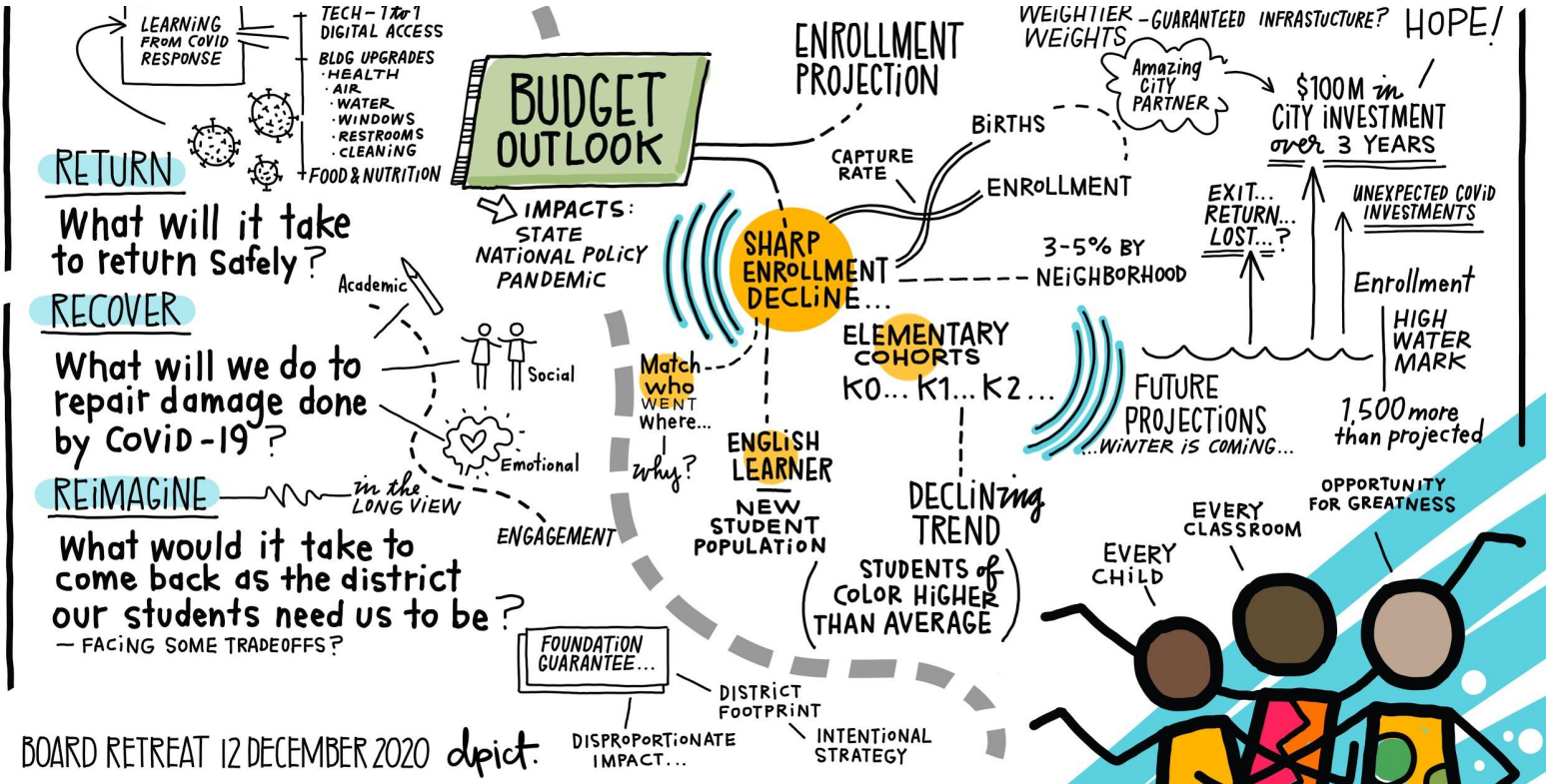


We are embarking on a multi-year effort to support our students

We know that COVID-19 has had a disproportionate impact on students of color, English learners, students with disabilities, and students and families experiencing poverty.

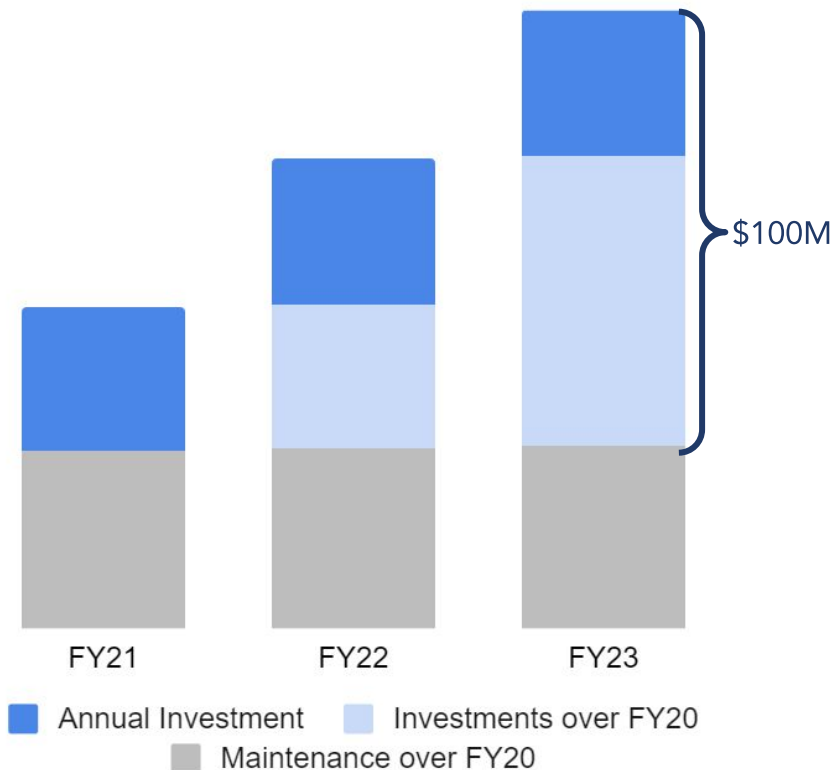
- **Academic Supports:** We must address unfinished learning and provide individualized academic support for English Learners and students with disabilities
- **Health & Wellness Supports:** Overall physical and mental health is a community-wide concern. We need a cohesive, city-wide, trauma-informed approach to recovery. This includes addressing disparate impacts to our Black/Brown staff and students.
- **Community Supports:** Community Supports: We must build more authentic relationships with all stakeholders, elevating the voices of students, families, non-profit partners, and youth workers to construct solutions that are needed at the school level.

The District is also facing a multi-year challenge to emerge from this pandemic



We begin with a
\$36M
commitment
from the City
for FY22

Each year, BPS will have more to invest in student supports over and above maintenance cost increases



Resources available to meet this challenge

We need to leverage our resources to create lasting change for our students and District

Funding	Description	Available Resources
General Funds	City funding, Education funding represents over 40% of the City's budget	\$36M in new funding for FY22
Federal Funding - ESSER Pt 2	Federal funding to address the impact of COVID-19 on schools.	\$123M that can be used in FY22 and F23 from new relief funding
Capital Budget	City funding for new schools and upgrading existing school facilities	BuildBPS is a \$1B investment over 10 years

We risk creating a funding cliff if we are not intentional about our spending plan

Funding	Risk	Strategies / Approach
General Funds	<ul style="list-style-type: none"> • Post-pandemic economic recovery affects City revenues • Enrollment does not return to match capacity 	<ul style="list-style-type: none"> • Stabilize schools while assessing enrollment trend • Primary source for investments in personnel • Pursue operational efficiencies
Federal Funding - ESSER Pt 2	<ul style="list-style-type: none"> • One time funding • Poor planning for how investments will be sustained when funds run out 	<ul style="list-style-type: none"> • Address higher costs due to pandemic • Choose investments that have an impact or last beyond a single year
Capital Budget	<ul style="list-style-type: none"> • Plan does not address limitations of our buildings 	<ul style="list-style-type: none"> • Prioritize projects that improve student experience • Learn from the facility challenges exposed by the pandemic

Balancing Recovery and Sustainability

RETURN | RECOVER | REIMAGINE



Our plan to take the District to a place we've never been before.

RETURN | RECOVER | REIMAGINE



\$12M

Investments to reopen schools strongly and restart work that was paused due to COVID-19.



\$50M

Investments to support students whose lives and education were disrupted.



\$20M

Investments to come back as the District our students deserve and revisit "ImagineBPS", our strategic plan.



RETURN

RETURN | RECOVER | REIMAGINE

What will it take to reopen schools safely for all students, every day?

What COVID response investments will need to continue?

What work did we start that was paused due to COVID?



Investment Highlight: Facilities

Continued focus on school building readiness

The pandemic did not create a facilities emergency, it simply shined a light on the challenge we're facing. To prepare our schools for a safe return, we're making the following investments:

\$1.4M Adding 20 additional custodians, investing in building condition and cleanliness.

\$1.0M Improved school maintenance contracts

In March, we will present our FY22 Capital Budget that will highlight critical investments aligned to both our Return and Reimagine strategies.

RETURN | RECOVER | REIMAGINE



RETURN

Investment	FY22 Budget	ESSER Part 2
Additional Daytime Custodians	\$1,417,140	\$0
Improved school maintenance contracts	\$0	\$1,063,650
Increased nursing support	\$0	\$920,637
Online learning and engagement	\$0	\$298,000
Bus monitors on every bus	\$0	\$2,354,521
Backfilling Grant Costs	\$0	\$3,440,817
Continued COVID-19 Costs	\$0	\$2,285,961
Total	\$1,417,140	\$10,363,586



RETURN | RECOVER | REIMAGINE

What will we do to repair the damage done by COVID-19?

What do our students need to recover from the learning loss?

What new issues do we need to be prepared to handle that were caused during the pandemic?



Investment Highlight: Supports for schools

Support to schools beyond Weighted Student Funding


We provided **\$18.5M** to schools with declining enrollment on top of our existing soft landings and Foundation for Quality.

Schools were asked to:

- Reduce classrooms and adjust positions (teachers and paras) when projections indicate an entire class is not needed next year
- Review specialists to determine if/when to reduce the overall FTE
- Pay for the cost of actual salary increase (applies to autonomous schools that budgets on actual salaries)
- Identify trade offs to pay for any new positions or programs schools want to create outside of District investments or new funding from increased enrollment

Schools were not asked to:

- Cut positions or programs outside of direct instruction positions in closed classrooms, unless it is related to an actual salary increase as listed above



Building upon
the success
of FY21

Prioritize strategies with demonstrated ability to improve outcomes for our neediest students

Supporting children and families with a social worker and family liaison in every school:

- \$6.8M** Family Liaisons who reflect the culture and language of the community they serve, to address the needs and questions of families.
- \$10M** Social Workers assigned to schools for a coordinated, multi-tiered system of support to meet the social-emotional needs of our students and families.
- \$1.1M** Expand Hub Schools initiative



Investment Highlight: Family Liaisons

Supporting students begins by supporting families

98% of the Family Liaisons hired in FY21 were persons of Color, reflecting the cultures and languages of the community they are serving. They will:

- **Be accountable** for meeting the needs of families quickly and with a commitment to excellence.
- **Build relationships** with the students, families, and school community.
- **Connect families with community resources** for needs like housing, food, counseling, and more.
- **Receive intensive support and training** to help families navigate BPS from registration to transportation to social-emotional supports.

An environment where every child can thrive is the foundation for academic achievement

78% of Social Workers hired in FY21 were persons of Color and coordinated services and support staff to serve students more effectively.

One-to-One

Individual counseling support and high-leverage interventions for highest needs students.

Small Group

Leveraging partners and staff to provide small group and targeted supports to students.

Whole School

BPS SEL Signature Practices support all students by developing culturally-appropriate, positive, whole school rituals, routines, habits, and norms.

Investment
Highlight:
Coordinated
Student Supports



RETURN | RECOVER | REIMAGINE

Investment	FY22 Budget	ESSER Part 2
Supports for schools	\$18,503,635	\$0
Elementary Social Workers & Secondary Academic Counseling	\$10,053,777	\$0
Multilingual Family Liaisons	\$6,832,158	\$0
Expand Hub Schools initiative	\$0	\$1,138,632
Interventions for Students with Disabilities	\$0	\$5,000,000
Tutoring, vacation, and summer programming	\$0	\$4,500,000
Interventions for English Learners	\$0	\$2,250,000
Expand literacy curriculum	\$0	\$1,000,000
Total	\$35,389,570	\$13,888,632



REIMAGINE

RETURN | RECOVER | REIMAGINE

What would it take to come back as the district our students need us to be (better than we were)?

What does it mean to be an anti-racist organization?

What resources are needed to produce equitable and excellent outcomes for our highest needs students?

We need to remove the structures that limit our ability to realize our vision for students

Facilities and learning environments: We need to accelerate conversations about our District footprint and grade configurations in light of additional enrollment declines.

Inclusive Strategies: How do we meet the needs of all children in BPS where they are

- Recovery plans for students to address student needs
- Make inclusive opportunities the default for all students
- Innovate new English learner and English Learners with disabilities programs

School-based investments to reimagine schools, practices, and structures and regional investments to foster collaboration and innovation among schools:

- Early childhood program expansion and program improvements
- Transform the middle grades and increase access to rigor
- Improve access to high quality curricular and vocational options in high schools.



Reimagining the work ahead



Evolving
strategies to
achieve our
vision

Funding innovation to support closing the achievement and opportunity gaps

We are setting aside \$20M in ESSER Part 2 funding to “Reimagine” BPS. This will include additional funding towards existing, critical District strategies:

- Removing structures to full inclusion
- Closing opportunity gaps in High Schools
- Becoming an Anti-Racist District
- High Performing Central Office

We are also looking to foster innovation and engage schools to address our systemic challenges:

- School-based investments to reimagine schools, practices, and structures
- Regional investments to foster collaboration and innovation among schools

FY22
by the Numbers

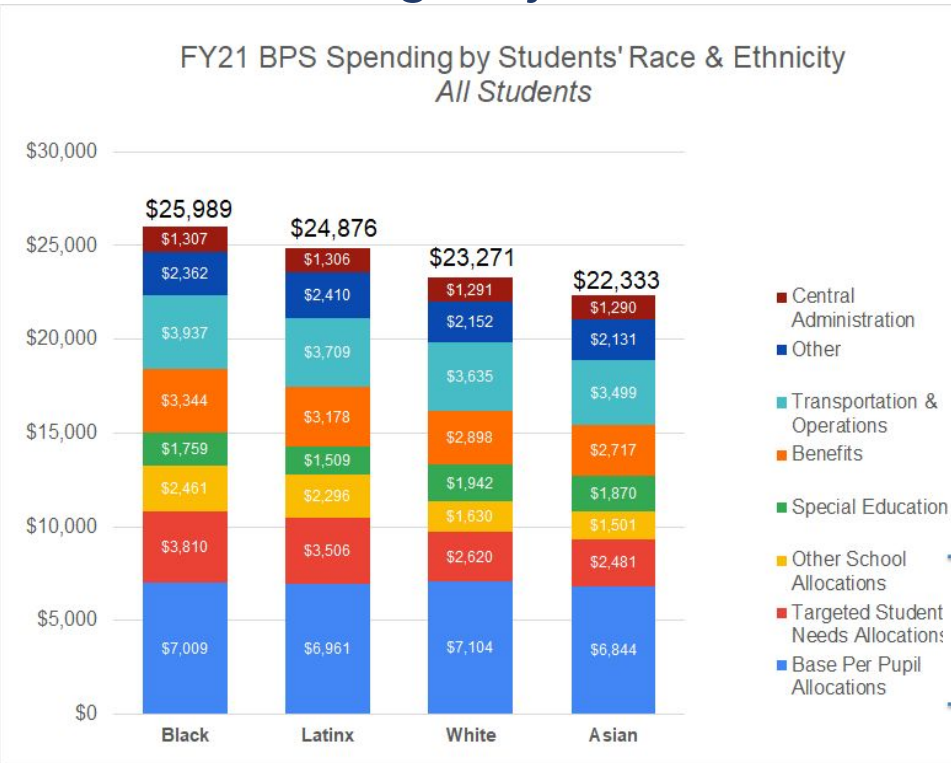


	Category	FY21 Adopted (\$M)	FY22 Proposed (\$M)	Change (\$M)	Percent Change
Direct School Expenses	School Budgets	\$662	\$679	\$17	2.6%
	Extended Learning Time	\$22	\$23	\$1	6.7%
	Benefits & Salary Savings	\$125	\$129	\$3	2.8%
	<i>Total Schools</i>	\$809	\$831	\$22	2.7%
School Services Budgeted Centrally	Transportation	\$99	\$104	\$5	4.8%
	Special Education	\$49	\$52	\$2	4.9%
	Facilities	\$72	\$73	\$1	1.6%
	Other	\$74	\$70	-\$4	-4.8%
	Benefits & Salary Savings	\$22	\$23	\$1	2.8%
	<i>Total SSBC</i>	\$317	\$322	\$5	1.7%
Central Administration	Central Administration	\$59	\$62	\$3	5.8%
	Benefits & Salary Savings	\$8	\$8	\$0	2.8%
	<i>Total Central</i>	\$66	\$70	\$4	5.4%
Non-BPS Student Services	Student services	\$32	\$34	\$2	4.7%
	Transportation	\$35	\$38	\$4	10.1%
	<i>Total Non-BPS</i>	\$67	\$72	\$5	7.5%
Total		\$1.259M	\$1.295M	\$36M	2.9%

Ensuring Equity & Transparency

- We continue to replicate prior year's methodology to provide greater comparison over time.
- The analysis demonstrates that we have successfully directed more resources to high need students.
- We are balancing the per pupil equity with a foundation for quality that ensures consistent and high-quality opportunities at all schools.
- We are committed to continuing to increase differentiation.

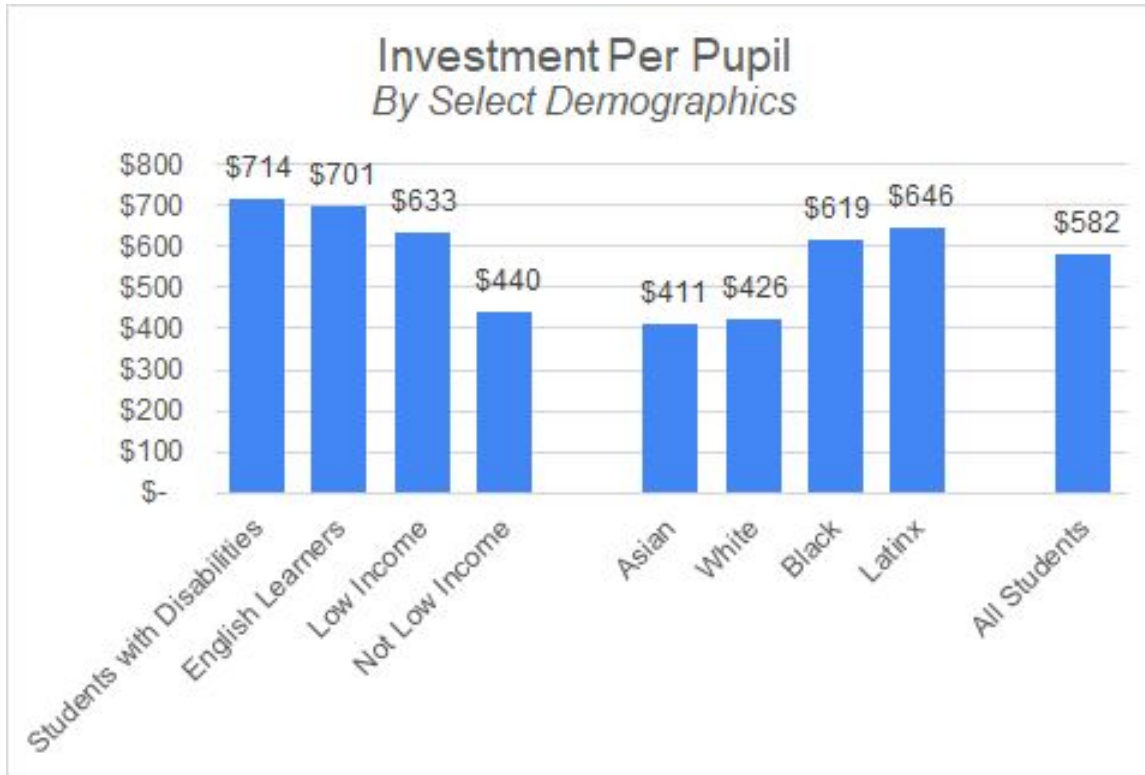
Overall Spending: BPS FY21 Budget by Students' Race & Ethnicity



This reflects school budgets, including Weighted Student Funding

- Each year, we complete a robust analysis on per-student spending to evaluate the equity of our budget.
- We found that, overall, we spend more on Black and Latinx students than on White or Asian students.
- This reflects the deliberate allocation of resources to students who experience opportunity gaps.

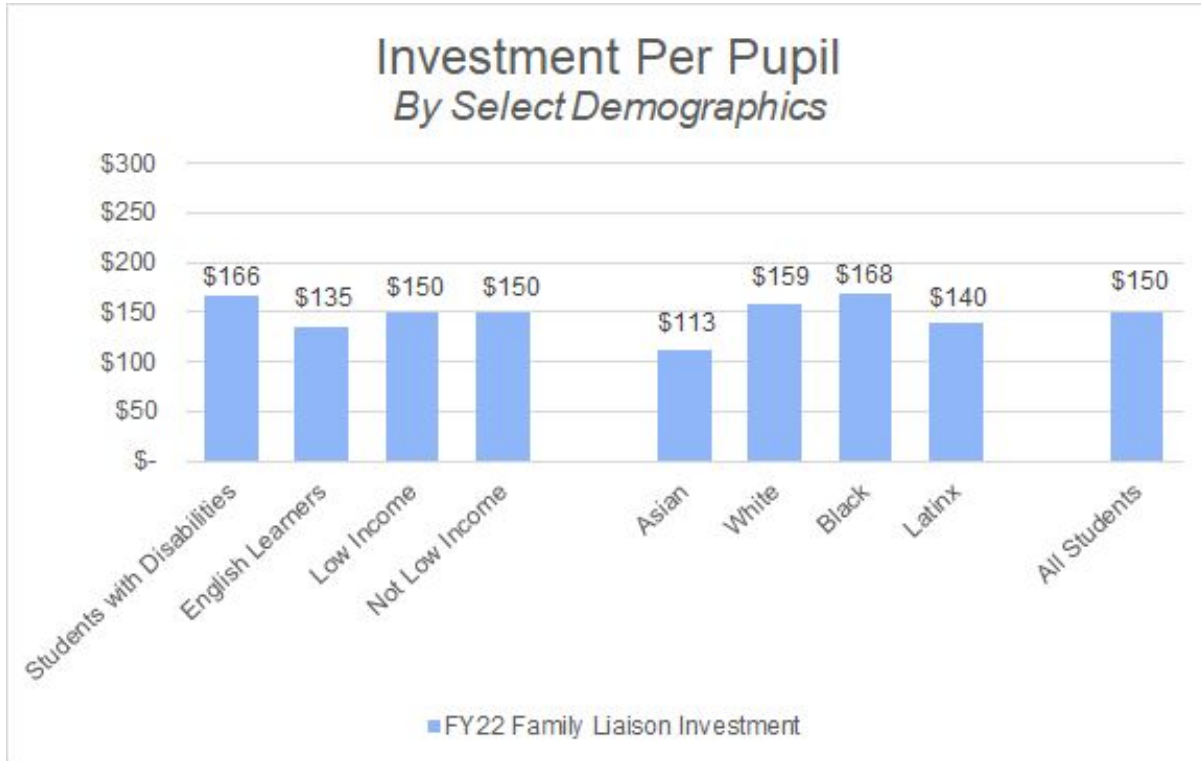
New Investments: School Support for Declining Enrollment



Equity

- We are making major investments to maintain programming for students in all schools, especially those experiencing declining enrollment.
- This investment will direct almost \$200 more per pupil to Black and Latinx students than to Asian and White students.
- Similarly it will direct almost \$200 more per pupil to Low Income students than to Not Low Income Students.

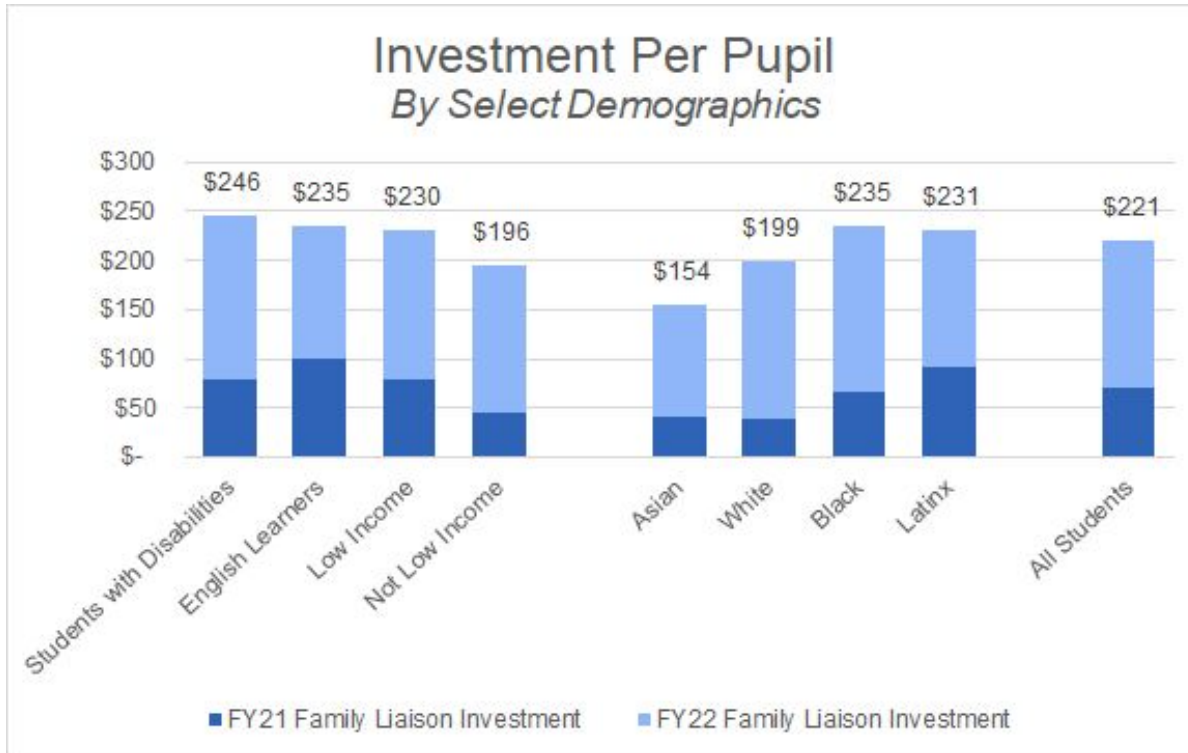
New Investments: Family Liaison for Every School



Parity

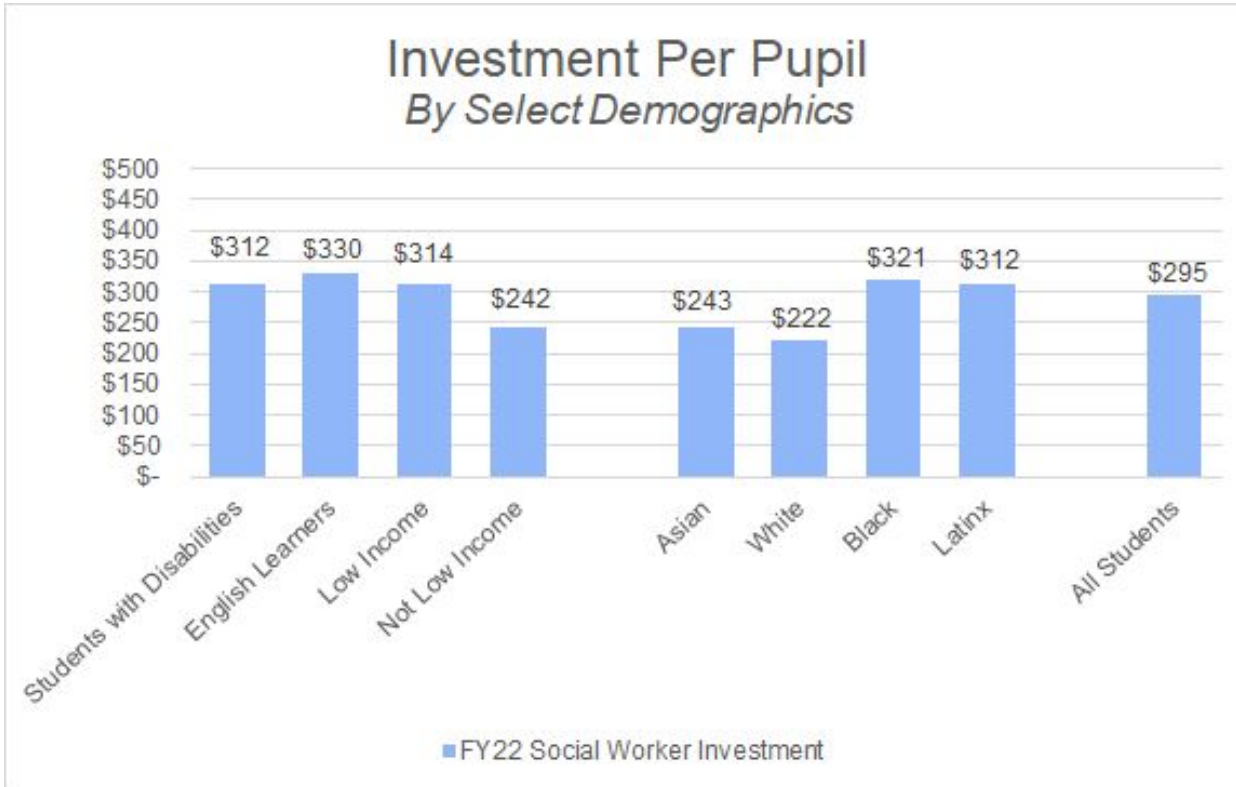
- We are ensuring that every school has a 1.0 FTE Family Liaison
- Ensuring that all students have access to that same resources is an investment in our “Foundation for Quality”

New Investments: Family Liaisons over FY21 & FY22



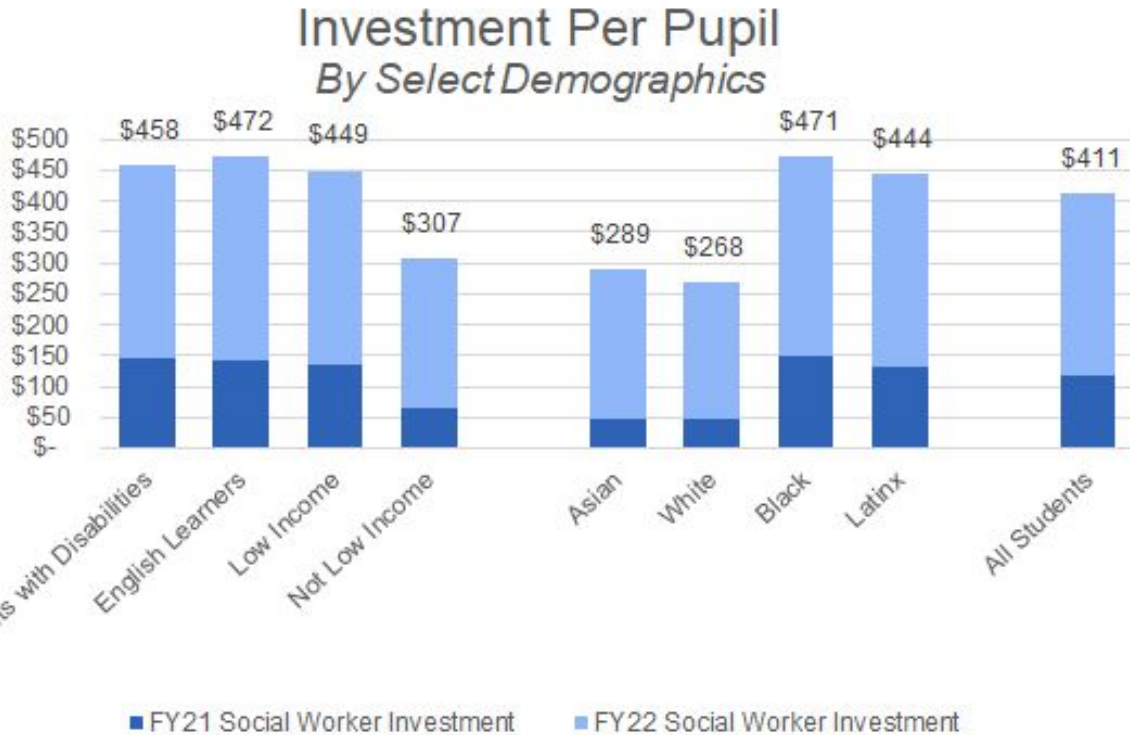
- Viewed over two years, the investment for English Learners is in line with the other groups of students.
- Last year, Family Liaisons were added Transformation schools and schools serving over 50% students that spoke another language.

New Investments: Social Workers



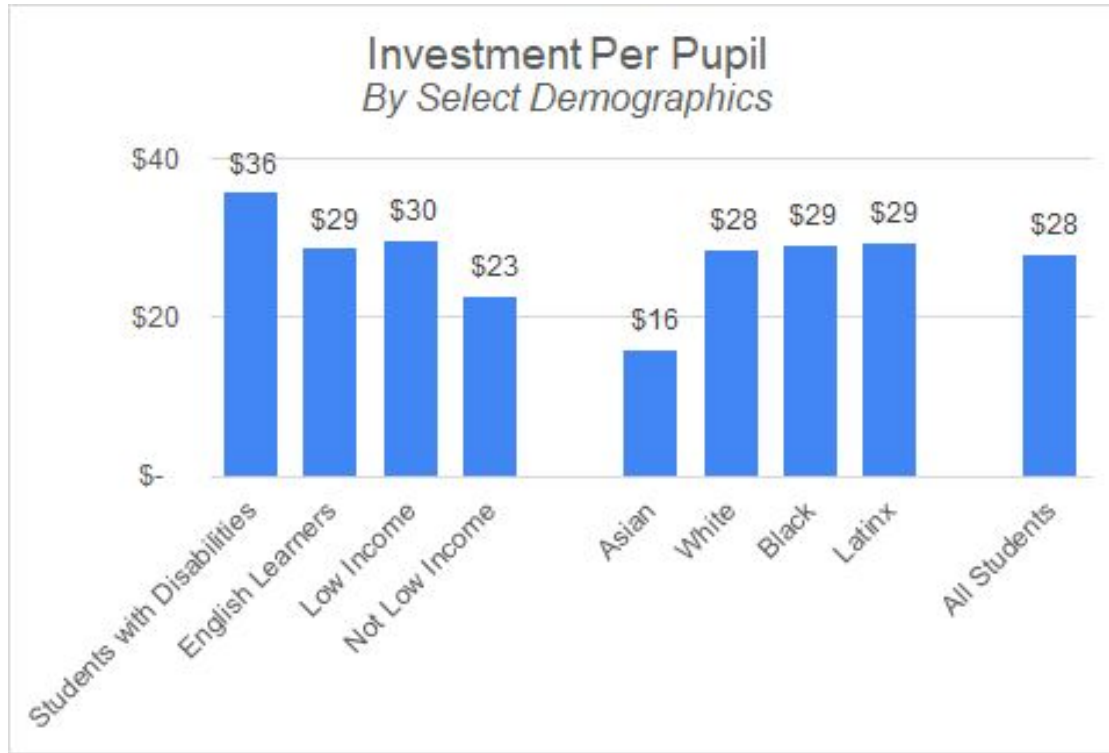
- We are investing in social workers to meet the social-emotional needs of our students
- A first round of investments in social workers was made last year for Transformation schools.
- Allocations were differentiated based on enrollment of students experiencing poverty.

New Investments: Social Workers over FY21 & FY22



- Viewed over two years this investment in Social Workers moves from Parity to Equity.
- The per pupil investment is greater for our higher needs students and historically marginalized populations than for all students.

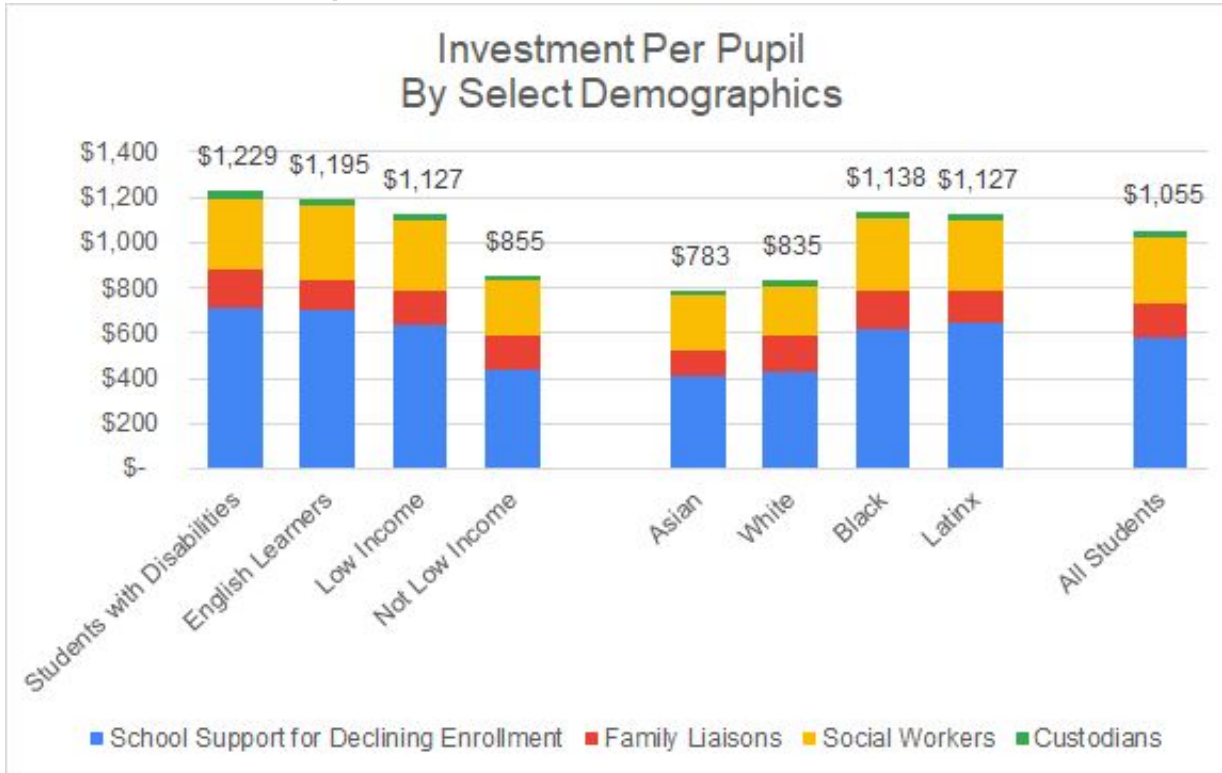
New Investments: Custodians



Parity

- We are adding 20 new custodians, including 5 substitute custodians supporting all schools.
- These schools were allocated based on the Facilities team's assessment of building needs.
- Small differences in the per pupil amounts do not indicate an equity focus for this investment.

New Investments: Overall Impact



Equity

- The net impact of these investments shifts the total share of our spending to our higher needs students.
- For example, these investments will direct over \$250/pp more to students who are low-income than those who are not.

Ensuring Equity & Transparency

We provide extensive information online, including:

- Tonight's budget presentation
- FY22 Weighted Student Funding School-by-School comparison
- Weighted Student Funding Summaries for all schools
- FY22 preliminary general fund account code budget

For more information, please visit:

www.bostonpublicschools.org/budget

All documents will be translated.

Upcoming Budget Hearings

Wednesday, February 3: 5 p.m. School Committee Meeting
Preliminary FY22 Budget Presentation
Zoom

Thursday, February 11: 5 p.m. Budget Hearing
School budgets review
Zoom

Wednesday, February 24: 5 p.m. School Committee Meeting
Zoom

Tuesday, March 9: 5 p.m. Budget Hearing
Review of central budgets
Zoom

Wednesday, March 17: 5 p.m. Budget Hearing
Finance Team addresses questions on final FY22 proposal
Zoom

Wednesday, March 24: FY22 Budget Vote
Zoom

bostonpublicschools.org/budget | budget@bostonpublicschools.org

Changes to External Funds & COVID-19 Funding - Appendix H

Every year the district projects expected grant revenue for the following fiscal year in order to inform overall budget planning. Of course, significant uncertainty remains and spending plans for external funds will not be confirmed until grants are awarded.

FY21 - External Funds Changes in Current Year

- The district lost approximately \$190K in the 21st century new site grant as no new sites were opened this year
- New state grants:
 - Implementation Standards - ELT (Spring and Summer) - \$732,950
 - OIIT Grants - \$43,398
 - Civics Teaching and Learning - \$34K
 - Financial Leadership Planning - \$10K

FY22 - Anticipated External Funds Changes


- Strategic Support for School and District Improvement - \$2M (continuous grant for FY22 and 23 at \$2M each year)
- Overall no significant changes to existing grants are expected in FY22

FY21 - COVID-19 funding to mitigate transmission and support remote learning

- **\$32.3M was allocated for ESSER I (CARES) funding to address COVID-19**
 - \$5M was allocated to private and parochial schools
- **\$23.2M was allocated through the City CARES Act Funding** - On top of direct funding, the City provided additional funds to BPS for eligible expenses in FY21
- **Total funds of \$55.5M** have supported:
 - Summer and distance learning
 - Health and safety/personal protective equipment (PPE)
 - Facilities upgrades
 - Family engagement and outreach
 - Student and staff testing
 - Staff vaccinations
 - Academic tutoring/learning pods
 - Special Education services

FY22 - Additional funds for COVID-19 health and safety measures and recovery

- **ESSER II - \$123M** has been earmarked for the district and the application to receive funding will be completed by July 2021
 - Specific FY22 investments using ESSER II funds - see Appendix G
- **ESSER III - Amount to be determined**

	Superintendent's Circular School Year 2015-2016	NUMBER: FIN-20 DATE: March 11, 2016
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MANAGING YOUR STIPENDS & STAFF OVERTIME

Definition of Stipend Work

- Stipend work consists of activities that are ***distinct*** and ***separate*** from an individual's job and not an extension of it.
- For example, staff training beyond the contractual PD and Saturday or evening schools are some examples of stipend work for teachers.
- Stipend work is not to be performed during the period of time that constitutes the normal work day.
- Managerial employees in central offices are only eligible to receive stipends that have been posted through the Office of Human Capital. These stipends must be for activities that are outside of the job description of the managerial employee.
- Managerial employees in schools are only eligible to receive stipends for work done beyond the school year if they are also exceeding the length of their Managerial work year. These stipend opportunities for Managerial employees in schools must be posted in the school.

Definition of Overtime Work

- Overtime work consists of activities considered part of an individual's regular job which requires extra time above and beyond the normal work period.
- Overtime is not authorized for the tasks that we regularly expect to be completed during the work day.
- Overtime is not authorized for Managerial personnel.

Definition of Stipend Posting

Overtime and stipend work must be offered to individuals at schools and departments in accordance with the policies of the School Committee. Specifically, the work must be distributed equitably and based on demonstrated competence and qualifications.

In schools, stipend opportunities must be posted to the staff. These postings may be internal to the school, so long as all employees at the school have the opportunity to apply.

In central office departments, stipend opportunities must also be posted. These postings are typically done via the Office of Human Capital. Managerial employees may not apply for stipends unless they have been posted via the Office of Human Capital.

Authorization Tools

PS08 – request for authorization ***before*** work starts

PS09 – request for payment ***after*** work is completed

Schedule for Authorization

Department heads or principals should plan in advance and request stipend and overtime authorizations on-time.

- PS08 requests must be submitted **at least one week** before work starts, except in the case of summer work.
- PS08 requests for summer work should be submitted **before the end of May**.
- PS09 requests should be submitted **no later than two weeks** after the work has ended.
- PS09 requests that need to be processed in the last paycheck in June must be submitted by **the Wednesday prior to the pay period end date**.

In addition, due to the Budget Collaborative and Probable Org schedule **between December and February**, please allow additional time for PS08 approvals and submit 2-3 weeks before work starts.

Authorization Process

All stipend work must be authorized in advance by the Office of Human Capital and Budget Office.

Authorization from Budget and HC must be received via the approved PS08 **before** the work starts. A department head does not have independent authority to authorize stipend work. Departments or schools are responsible for informing employees when a PS09 has been submitted for payment.

Work flow for stipends:

- Stipend work opportunity is posted and individuals are chosen to perform this work
- Secretary or department head's designee originates PS08
- Principal or department head gives first-level approval
- HC reviews for approval (see *Process and Selection*, below)
- Budget reviews for approval (see *Budget Guidelines*, below)
- Department or school is notified that work may begin
- Secretary or department head's designee informs employee that work can start
- Time sheets are maintained in the school or department and may be subject to periodic audits
- Department head or principal monitors completion and quality of work
- Work ends
- Secretary or department head's designee submits PS09, due the Wednesday before the pay period end date
- Payroll processes PS09
- Stipend is paid to employee as a supplement to regular paycheck

Budget Guidelines

All stipends and overtime payments are paid out of account **51202**.

PS08's:

- Departments are responsible for tracking their original budget in 51202 and the PS08 approvals that have been issued against this original budget.
- PS08 approvals **do not** "encumber" funds in the All Funds report. All 51202 funds will **appear to be** available until the PS09's are paid out. In your All Funds report, please do not depend on the "Available" amount in account 51202 in order to track stipends.

PS09's:

- PS09 payment will move funds from the Available budget to the Expense line.
- It is possible to issue partial payment on a PS09 if only some of the work was completed, or if only some of the employees should be paid.

Stipends paid from grants:

- Any stipend payments being made from a grant funding source need to be for work done **during the grant time period.**
- Stipends cannot be paid for work that may have begun before the start date of the grant or continuing after the grant end date.
- All stipends on grants must be **allowable under the grant,** and it is the responsibility of the school or department to ensure that they are complying with grant guidelines.

Single or cumulative payment thresholds:

- In circumstances where the single payment to an individual **or the sum of payments in one fiscal year to an individual** meets the thresholds in the table below, there is an additional approval requirement.

Single or Cumulative Stipend Amount	Non-Autonomous School Approval Process	Autonomous School Approval Process	Central Office Approval Process
Greater than or equal to \$5,000	Depending on situation, PS08 <i>may</i> be held at HC or Budget approval step for further questions.	No additional approval needed	Depending on situation, PS08 <i>may</i> be held at HC or Budget approval step for further questions.
Greater than or equal to \$10,000	Budget Director Approval required. When submitting PS08, please send an email explaining the reasons for exceeding this threshold to your Financial Analyst in the Budget Office.	No additional approval needed	Deputy Executive Director of School Finance Approval required. When submitting PS08, please send an email explaining the reasons for exceeding this threshold to your Financial Analyst in the Budget Office.

The stipend thresholds for single or cumulative payments listed above are **not** impacted by:

- Regular differential payments for employees in a formal Extended Learning program
- Regular differentials for Academic Coaches or Athletic Coaches
- Regular differentials for Lead Teachers
- Regular payments to instructors in formal Summer School and Acceleration Academies
- Regular differentials for Open Posted positions

Process and Selection

- Departments must ensure that the activities covered by overtime and stipend requests meet and conform to the definitions listed at the top of this circular.
- Departments are expected to internally post and advertise opportunities to ensure that individuals do not receive a disproportionate share of overtime and stipend assignments.
- For stipends that Managerial employees in central offices may receive, the posting must be done via the Office of Human Capital.
- Departments are expected to select qualified individuals and make selection in an equitable way.
- Departments must ensure that the work is done in a complete and satisfactory way before issuing authorization for payment.
- Timesheets are required for those working overtime or stipended hours.
- Timesheets for all stipends and overtime must be retained in a central location at the department for a period of 7 years.

The Office of Human Capital may inquire with a department to be sure that it is specifically conforming with these guideline and procedures.

For more information about this circular, contact:

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Dr. Tommy Chang, Superintendent