

Hagaajinta

JEEP JONES PARK

**FADHIYADA DIBADDA KORE IYO
HOOSE**

nity, I have felt compelled and inspired to do all I can to ensure

s and dreams - and, most importantly, of opportunity



Febraayo 23, 2021
Beeraha iyo Nasashada Boston



LANGUAGES AND INTERPRETERS



TO CHOOSE INTERPRETATION:

2: Select the language

1: Click interpretation button on the bottom of screen to access drop down menu

For future translation or interpretation services please email Lauren.Bryant@boston.gov

MEETING RECORDING



The Boston Parks and Recreation Department will be recording the meeting and posting to our project webpage for those who are unable to attend the Zoom meeting live.

It is possible that participants may also be recording the meeting with their phones cameras or other devices. If you do not wish to be recorded during this meeting, please keep your microphone and camera off.

VIRTUAL MEETING ETIQUETTE

We want to ensure this conversation is a pleasant experience for all and that all community members/ stakeholders are comfortable sharing their comments, questions and feedback.

Please be respectful and mindful of each other's time when asking questions/ providing comments, so that all attendees are able to participate in the meeting.

Keep questions/ comments project-specific and not personal to yield solution-driven discussion.

Please wait until all attendees have had the opportunity to ask a question/ provide a comment before providing additional questions/ comments.

You can always set up a conversation with Lauren Bryant, lauren.bryant@boston.gov to further discuss the project or process.

ZOOM TIPS

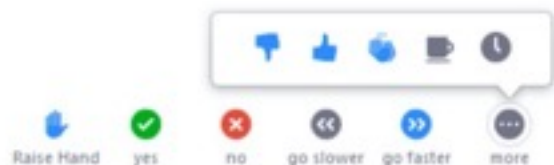
Here is how you can participate during the question and answer part of the presentation.

DURING THE PRESENTATION:



VIA WEB:

Turn video on / off.



To use these non-verbal options click on participants (bottom of screen); these options will pop up in side bar.

DURING THE Q&A:



JOINING VIA PHONE?

Use *9 to raise hand to ask for audio / video permission to ask questions or provide comments.



VIA WEB:

Chat to ask questions / comments or provide responses to poll questions



Raise hand to ask for audio / video permission to ask questions or provide comments.

KOR KA EEGIDDA MASHRUUCA



AGENDADA

1

HORUDHACA KOOXDA MASHRUUCA

2

KOR KA EEGIDDA MASHRUUCA

3

BANDHIGGA

4

DHAGEYSIGA IYO WADA HADALKA

5

ERAYADA LAGU SOO XERO IYO TALAABADAHA XIGA

KOOXDA MASHRUUCA

LAUREN BRYANT

MAAMULAHA MASHRUUCA

Lauren.Bryant@boston.gov ama 617-961-3019

CHRISTINE BRANDAO

ISKUDUWAHA XARIIRINTA, ARRIMAHA DIBADDA

Christine.Brandao@boston.gov ama 617-961-3006

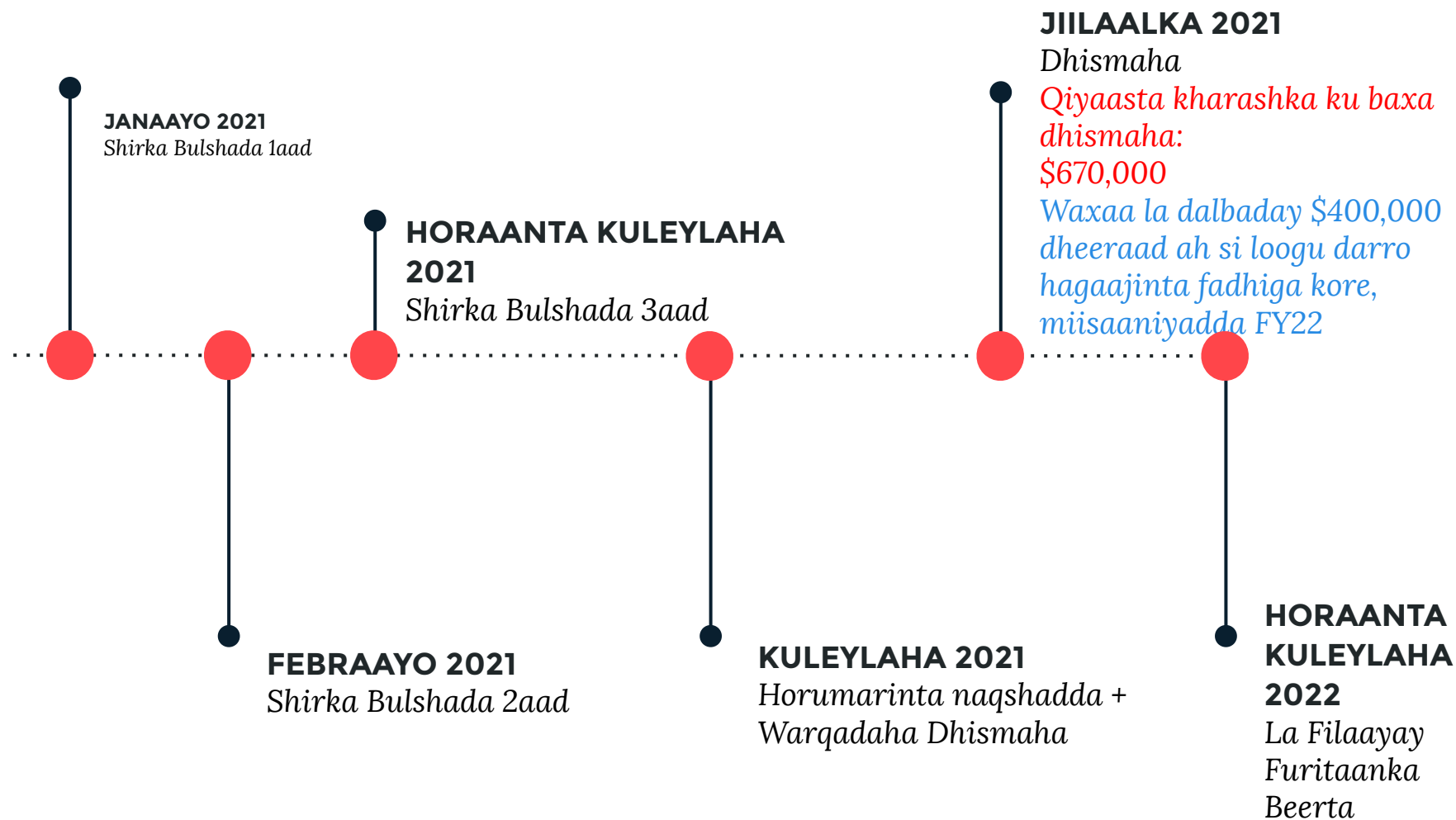
KOOXDA IBI

CATHERINE OFFENBERG, AGAASIMAHA

TYLER CROMLEIGH, ISKAASHIGA (MAAMULAHA
MASHRUUCA)



JADWALKA MASHRUUCA IYO MAALGELINTA



QORSHAHA KOR KA EEGIDDA GOOBTA



MALCOLM X BLVD.

**LOWER TERRACE
IMPROVEMENTS
AREA**

MALIK ACADEMY
ELEMENTARY SCHOOL
+
ISLAMIC SOCIETY OF
BOSTON CULTURAL CENTER

TIMILTY
MIDDLE
SCHOOL

**UPPER TERRACE
IMPROVEMENTS
AREA**

KING ST.

ROXBURY ST.



AGENDADA BANDHIGGA

- 1 FADHIGA DIBADDA HOOSE: 2 FIKRAD**
- 2 FADHIGA DIBADDA HOOSE: WARCELINTA BULSHADA**
- 3 FADHIGA DIBADDA KORE: 2 FIKRAD**
- 4 FADHIGA DIBADDA KORE: WARCELINTA BULSHADA**
- 5 XULASHADA NAQSHADDA KALA HOR MARINTA SIDA KU SALEYSAN MIISAANIYADDA**
- 6 WARCELINTA BULSHADA EE KU SAABSAN KALA HOR MARINTA**

HAGAAJINTA FADHIGA DIBADDA HOOSE



UJEEDOOYINKA FADHIGA DIBADDA HOOSE

- **XOOJI SILIGGA WAREEGGA IYO GEESHA ALBAABADA DHAMAAN MEELAHA LAGA GALO EE KU YAAL JIDKA KING**
- **HAGAAJINTA NALALKA BEERTA**
- **LAAMIGA KU BADAL KABIS SALAAXAN**
- **XOOJI ABUURISTA BEERTA**
- **KU DAR FADHI IYO MEELO LEYSUGU YIMAADO**
- **KU DAR MEELAHA LAGU CAYAARO EE LOOGU TALOGALO DA'DA 0-2 IYO 2-5 SANNO**

NAQSHADDA GOOBTA FADHIGA DIBADDA HOOSE:

FIKRADDA TAAD

KALA SAAR MEELAHA AY KU CAYAARAAN 0-2 IYO 2-5



FIKRADDA 1AAD: FADHIGA



SEATING AREA: TABLES WITH INDIVIDUAL SEATS



GAMETOP TABLES

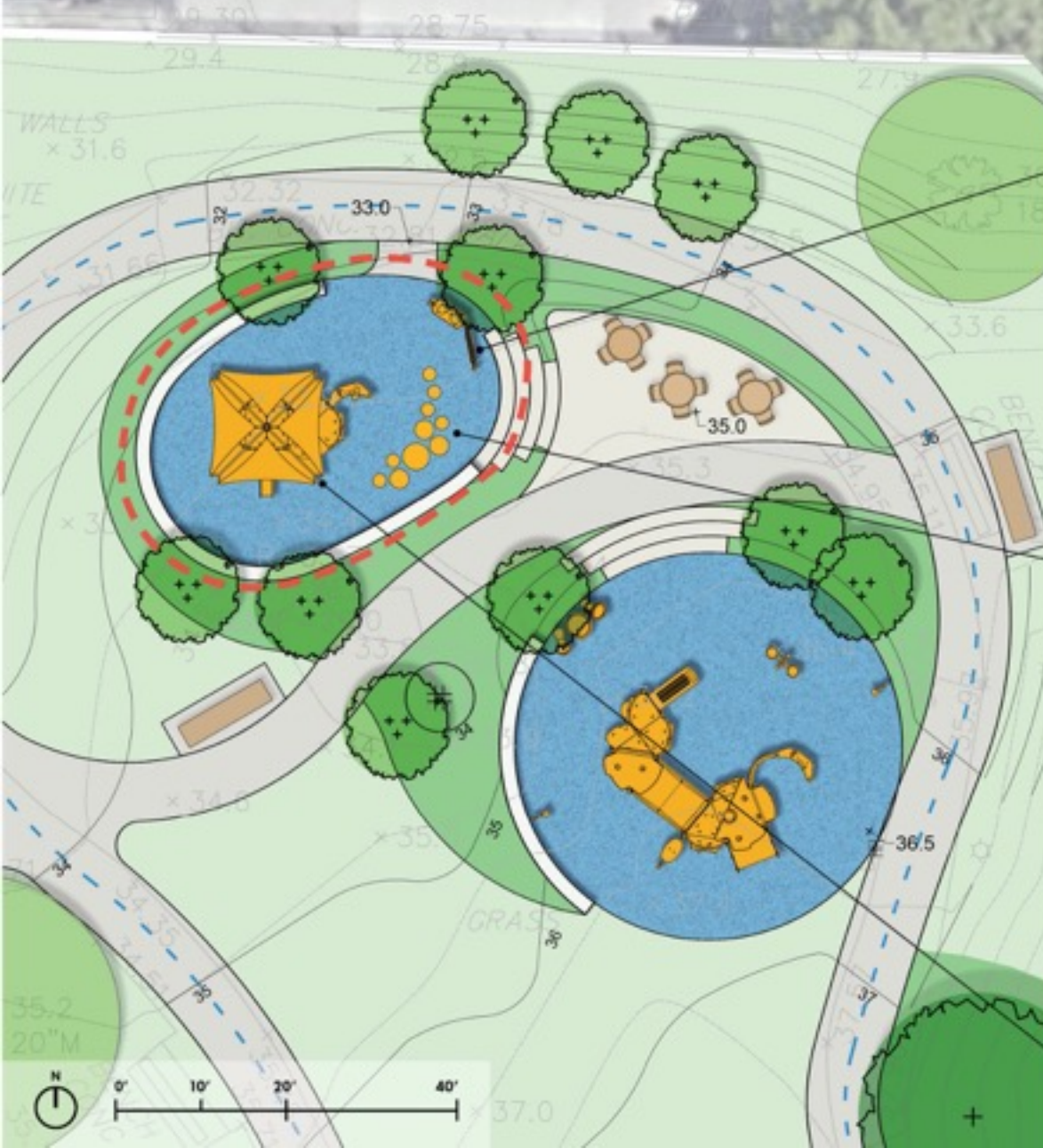


BENCH SEATING



SEATWALLS

FIKRADDA 1AAD: DA'DA 0-2 CAYAAR



MUSICAL PLAY PANEL

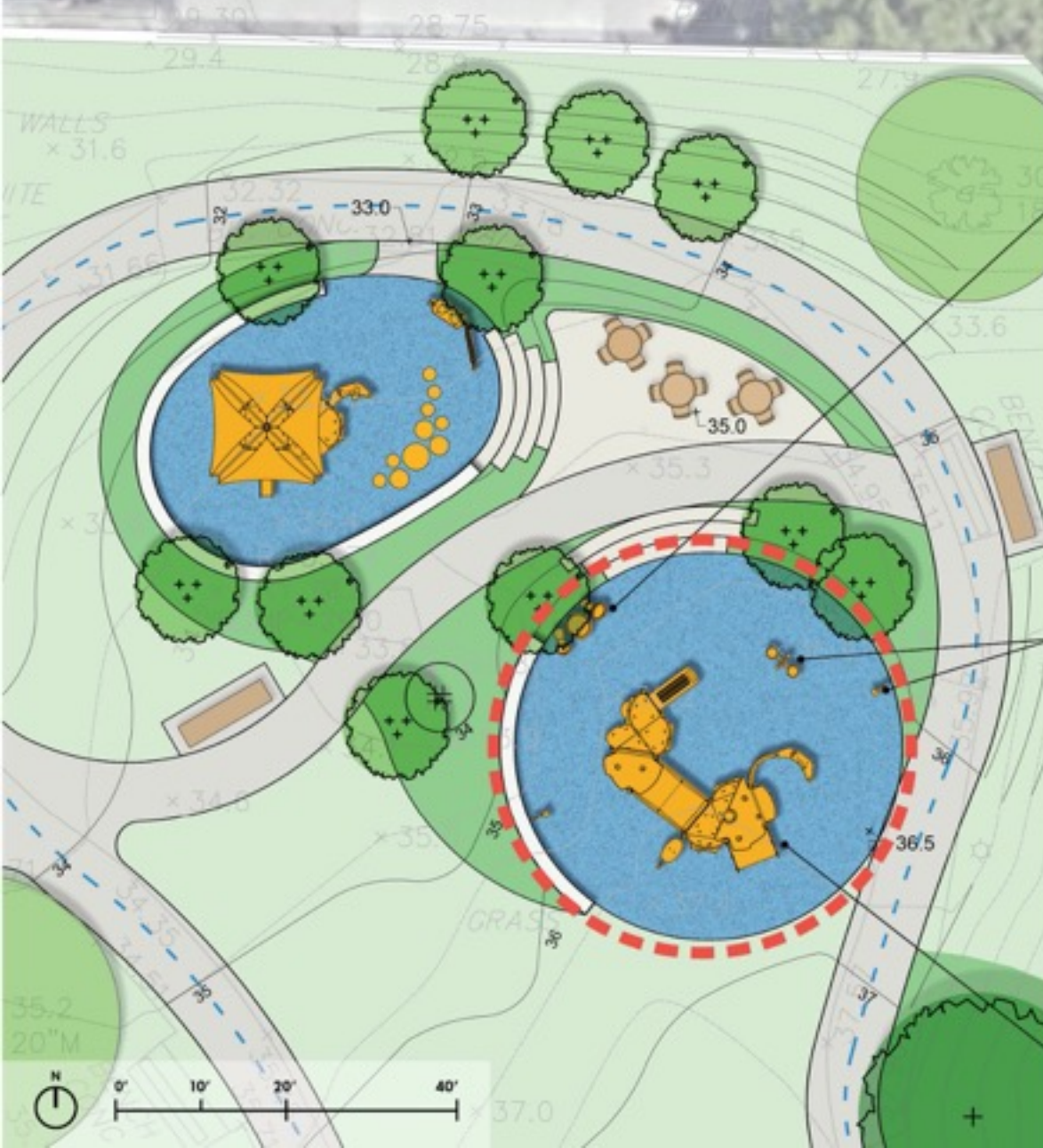


HALF BALL STEPPERS



"JETSETTER" PLAY STRUCTURE

FIKRADDA 1AAD: DA'DA 2-5 CAYAAR



MUSICAL PLAY PANEL



DOUBLE ROCKER



SENSORY PLAY



"JUMPER" PLAY STRUCTURE

NAQSHADDA GOOBTA FADHIGA DIBADDA HOOSE:

FIKRADDA 2AAD

ISU GEYNTA 0-2 IYO 2-5 MEELAHA LAGU CAYAARO



MALIK ACADEMY
ELEMENTARY SCHOOL
+
ISLAMIC SOCIETY OF
BOSTON CULTURAL CENTER

SEATING AREA
BENCH SEATING

AGES 0-2 AND 2-5
PLAY AREA

PLANTING ON
HILLSIDE
OVERLOOK
SPACE

BENCH SEATING

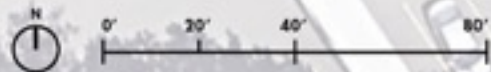
OPEN
LAWN

SMALL PLAY AREA

KING ST.

TRICYCLE TRACK

UPPER
TERRACE



FIKRADDA 2AAD FADHIGA



SEATING AREA: TABLES WITH BENCH SEATS



BENCH SEATING



SMOOTH OR NATURAL SEATWALLS

FIKRADDA 2AAD CAYAARTA DABIICIGA



EXPLORATORY PLAY



ROCKY SCRAMBLE

FIKRADDA 2AAD CAYAARTA 0-2 IYO 2-5



HOME AND GARDEN PLAYHOUSE



COZY DOME



BUTTERFLY ROCKER



AGES 2-5 PLAY STRUCTURE

BILOW BOOSKA KOR KA EEGIDDA

Hagaajinta Suurtogalka:

- Ku dar alaabta la dhigto guriga
- Ku dar waxyaabaha lagu cayaaro sida doorbinka ama cayaaraha dareenka iyo waxbarashada
- Xariir ka dhis inta u dhexeyso fadhiyada kore iyo hoose ee dhexmara booska kor ka eegidda



BILOW BOOSKA KOR KA EEGIDDA



BILOW BOOSKA KOR KA EEGIDDA



SU'AASHA 1AAD:

Ma jeceshahay labo meel lagu cayaaro oo kala go'an mise waxaad jeceshahay hal meel ay ku cayaaraan da'da 0-2 sanno iyo 2-5 sanno fadhiga hoose?

A. Aniga waxaan jeclahay meelo lagu cayaaro oo kala go'an da'da 0-2 iyo 2-5



B. Aniga waxaan jeclahay in hal meel ley cayaaro da'da 0-2 iyo 2-5



SU'AASHA 2AAD:

Maxay tahay nooca fadhiga miiska dibadda ee u roon qoyskaada iyo baahida bulshada?

A. Miisas iyo kuraasta qofka



B. Miisaska iyo fadhiga labada qof qaada



SU'AASHA 3AAD:

Maxay tahay cayaarta aad jeceshahay da'da 0-2?

A. Maal Qabeenka (ama la mid)

- Qaababka orgaanigga, ugu dambeyay
- Cayaaro qabooban , kala duwan iyo firfircoon



B. Guriga iyo Beerta

Guriga cayaarta (ama la mid)

- Qaababka la mala awaalo
- Garashada iyo dareenka fursadaha cayaarta



SU'AASHA 4AAD:

Maxay tahay cayaarta aad ugu jeceshahay, da'da 2-5?

A. Bootinta (ama la mid)

- Qaababka orgaanigga, ugu dambeyay
- Cayaaro qabooban , kala duwan iyo firfircoon



B. Habka Cayaarta (ama la mid)

- Goobta hiddaha iyo Platfomka
- Cayaaro kale oo firfircoon



HAGAAJINTA FADHIGA DIBADDA KORE



UJEEDOYINKA FADHIGA DIBADDA KORE

- **HAGAAJINTA NALALKA BEERTA**
- **HAGAAJINTA MEESHA LAGU CAYAARO KUBADDA KOLEYGA IYO DARBIGA LAGU FADHIISTO**
- **GELI ISHA CUSUB EE LAGA CABO BIYAHA**
- **HAGAAJI SILIGGA KU WAREEGSAN MEESHA LAGU CAYAARO**
- **HAGAAJI AMA BADDAL WAXYAABAHA CAYAARTA BIYAHA**
- **HAGAAJI GOOBTA AY KU CAYAARAAN DA'DA 5-12**

HAGAAJINTA FADHIGA DIBADDA KORE



LOWER TERRACE

NEW DRINKING FOUNTAIN

LIGHTING UPGRADES

REPAIR FENCE AROUND PLAY AREA

REPAVE BASKETBALL COURT

SEATWALL IMPROVEMENTS

REPAIR EXISTING WATER PLAY EQUIPMENT
NEW PLAY EQUIPMENT FOR AGES 5-12

TIMILTY MIDDLE SCHOOL

KING ST.

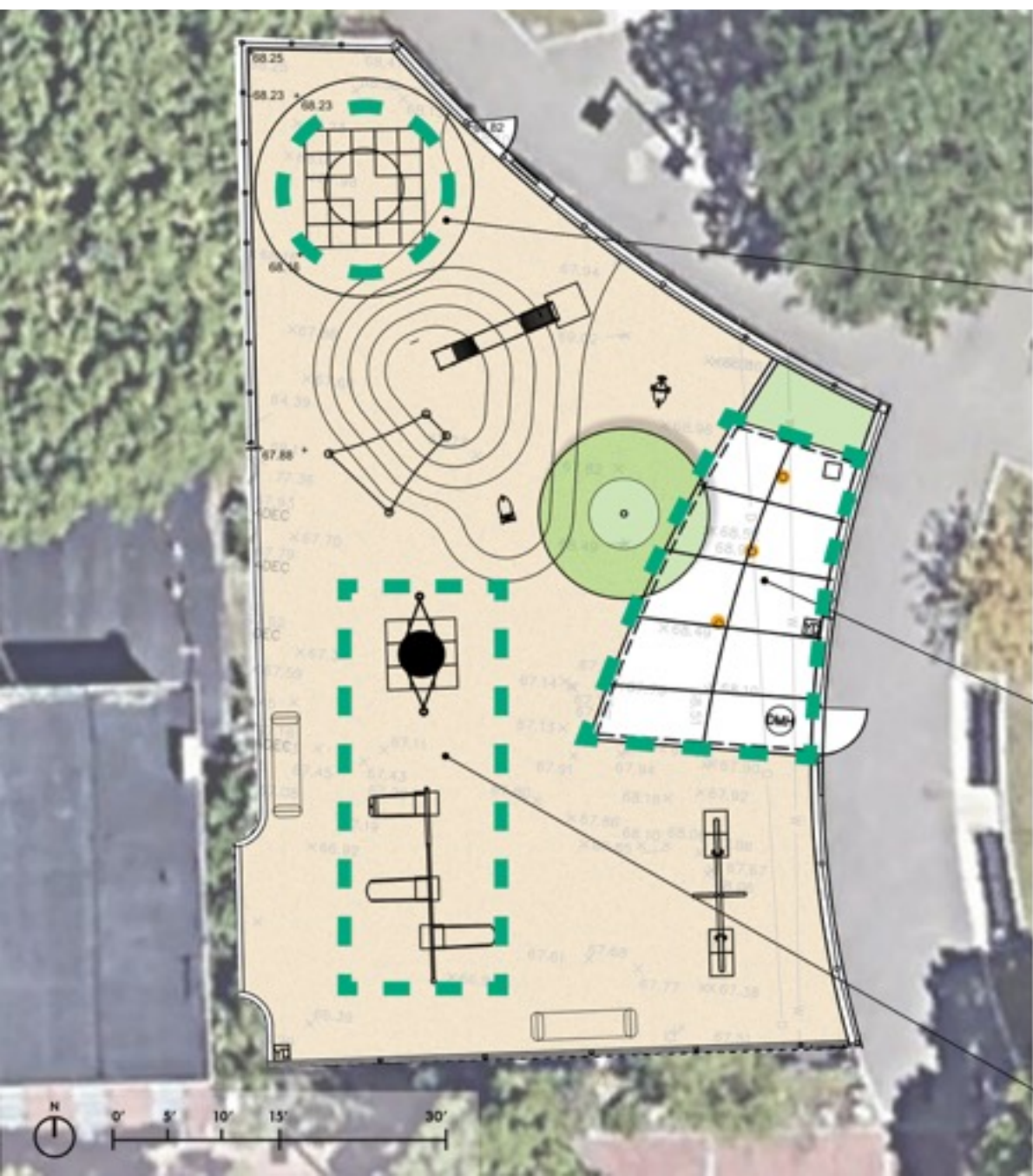
ROXBURY ST.



GOOBTA CAYAARTA FADHIGA DIBADDA KORE EE IMINKA JIRA



QALABKA CAYAARTA OO LA HAYSTO



KEEP SPINNER

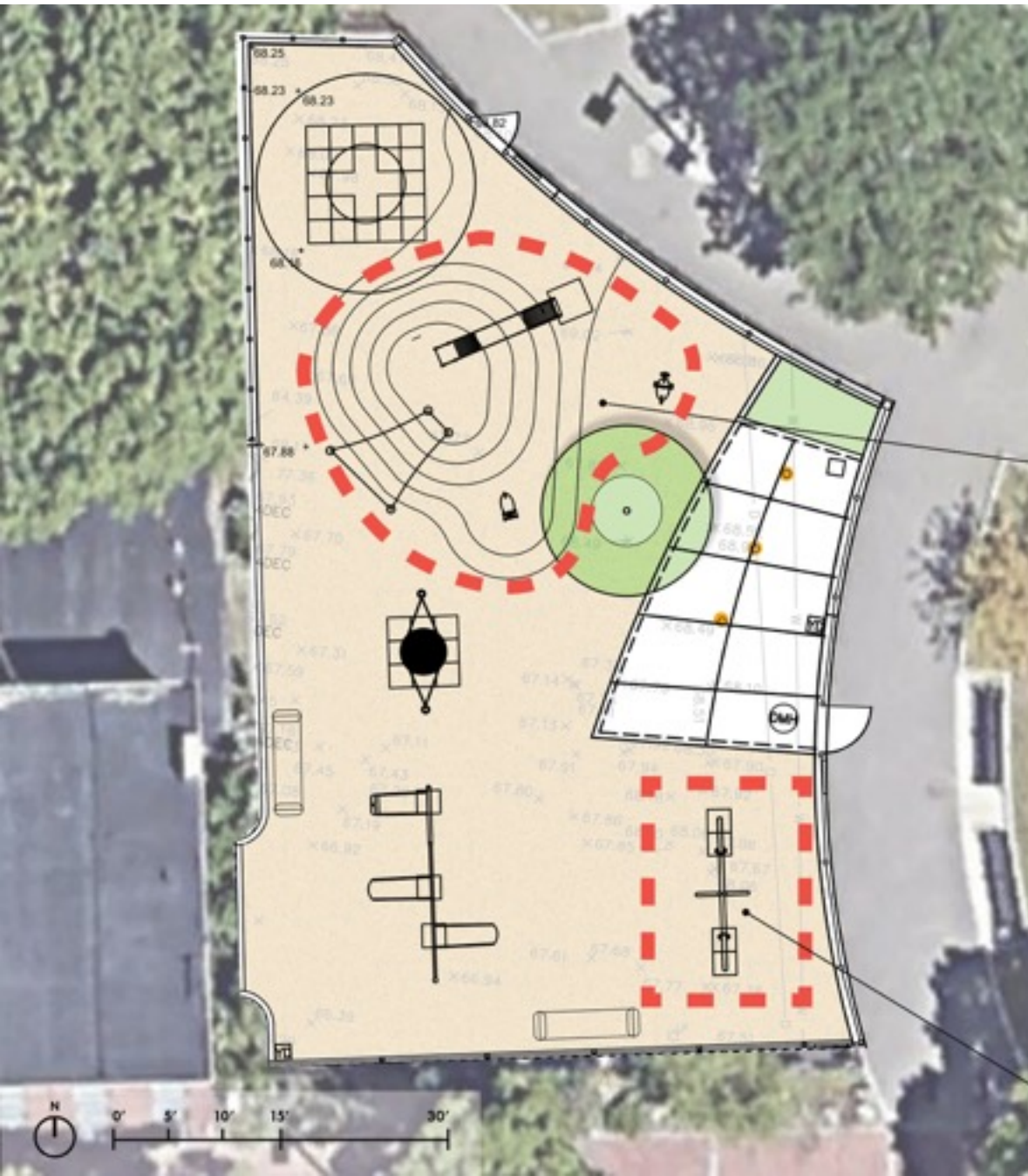


REPAIR OR REPLACE WATER PLAY EQUIPMENT



KEEP DISH SWING AND/OR TRADITIONAL SWINGS

QALABKA CAYAARTA OO LA BADDALO

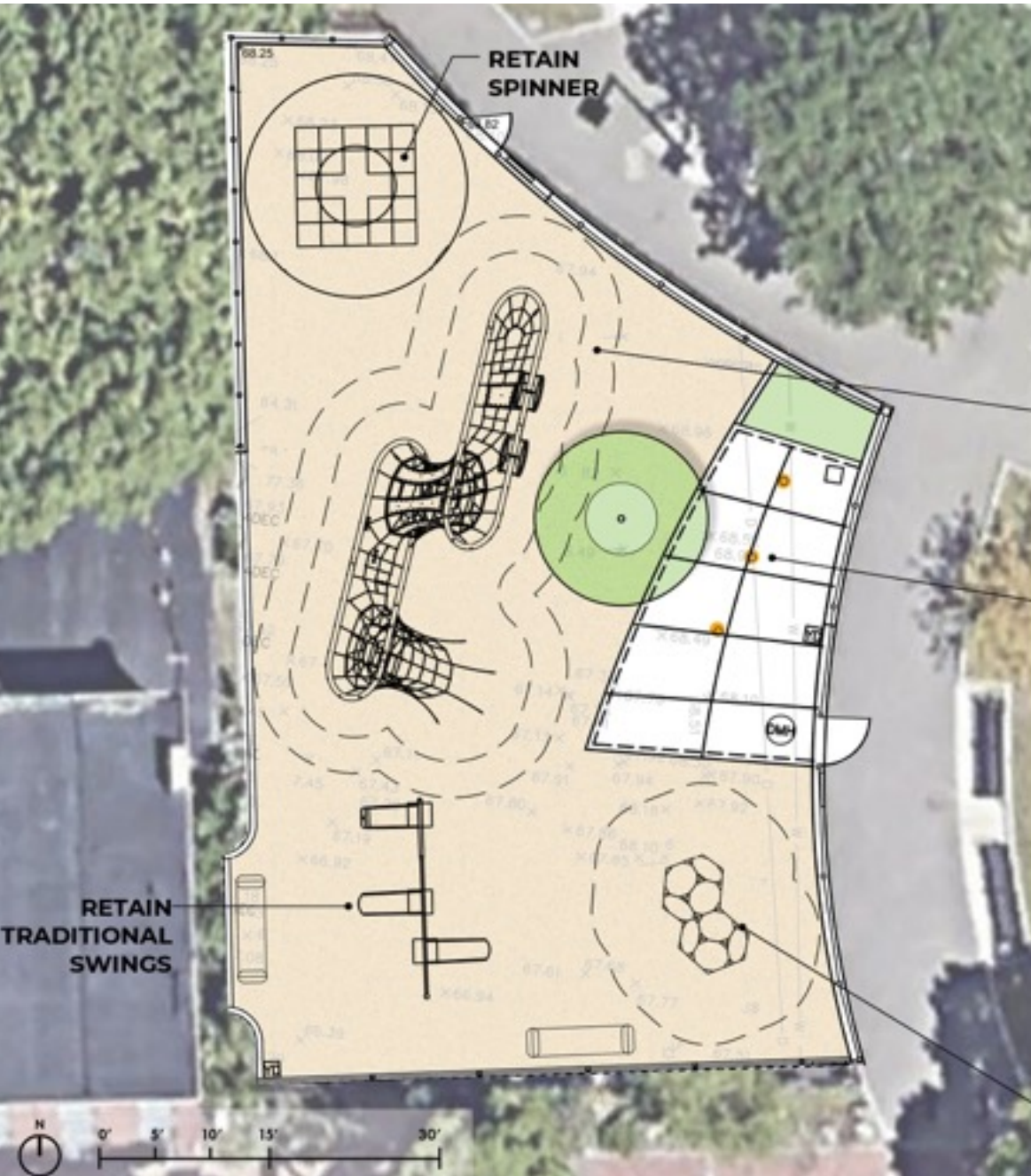


**REMOVE MOUND WITH CLIMBING NET,
SLIDE AND BEE ROCKERS**



REMOVE SEESAW

FIKRADDA FADHIGA DIBADDA KORE 1A: CAYAARTA KORIDDA



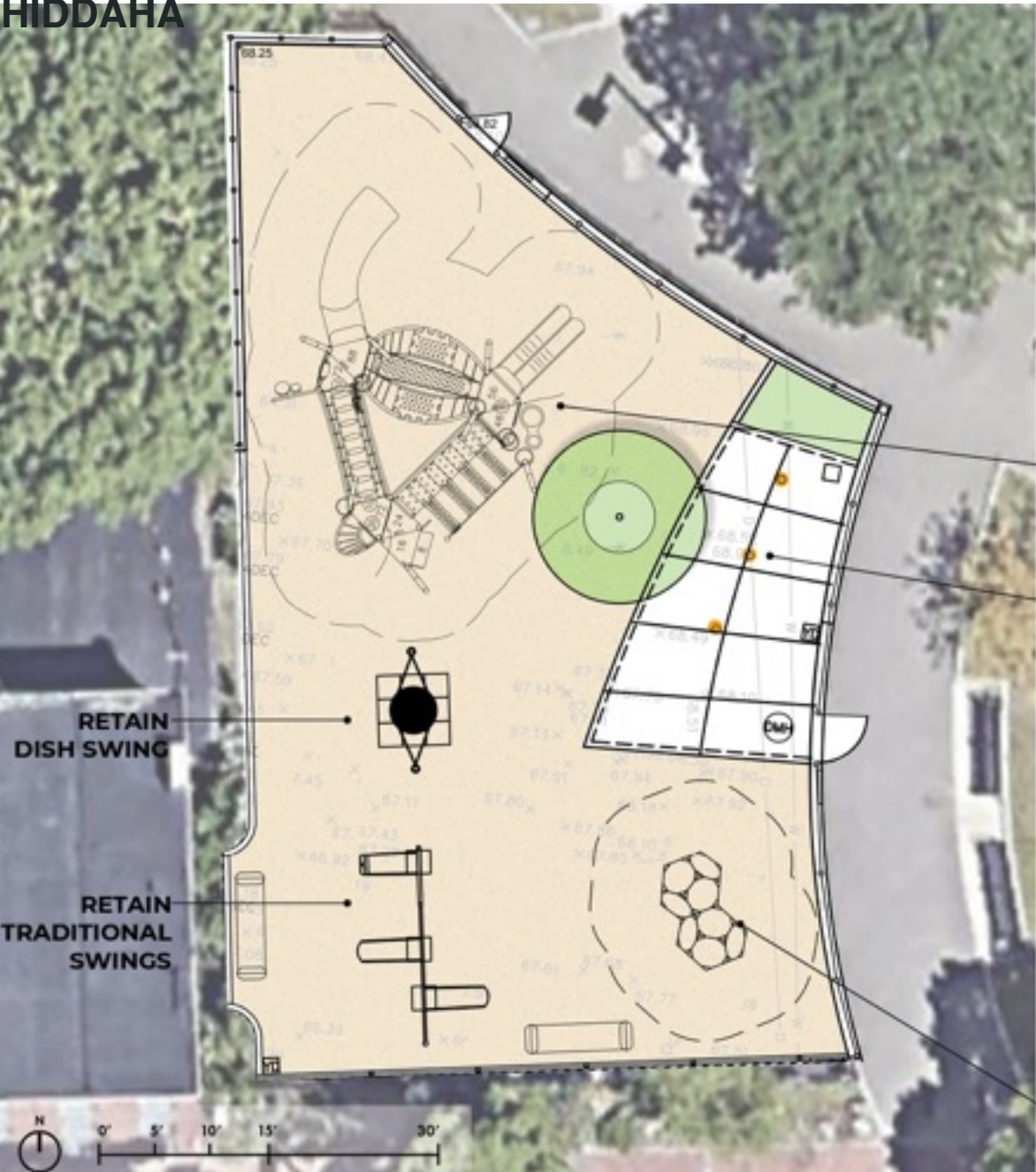
NEW DOUBLE BUTTERFLY PLAY STRUCTURE

REPAIR OR REPLACE EXISTING WATER PLAY EQUIPMENT



NEW BLOQX CLIMBING STRUCTURE

FIKRADDA FADHIGA DIBADDA KORE 1B: KORIDDA IYO CAYAARTA HIDDAHA



NEW BEACH COMBER PLAY STRUCTURE

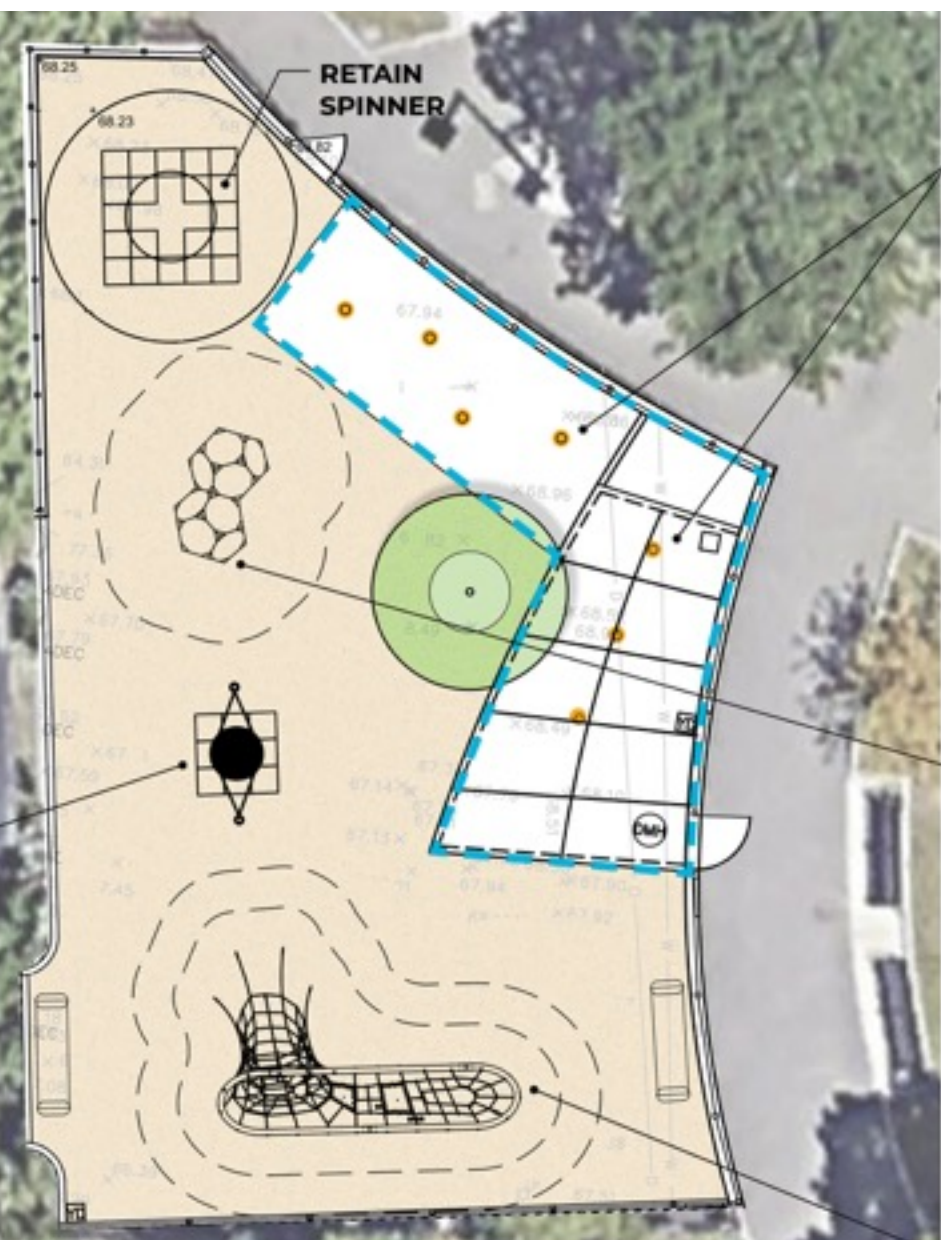
REPAIR OR REPLACE EXISTING WATER PLAY EQUIPMENT



NEW BLOQX CLIMBING STRUCTURE

FIKRADDA FADHIGA DIBADDA KORE 2A: CAYAARTA BIYAHA FIDSAN

FIDSAN



EXPANDED WATER PLAY AREA WITH NEW EQUIPMENT



NEW BLOQX CLIMBING STRUCTURE



NEW SINGLE BUTTERFLY PLAY STRUCTURE

FIKRADDA FADHIGA DIBADDA KORE 2B: CAYAARTA BIYAHA FIDSAAN



EXPANDED WATER PLAY AREA WITH NEW EQUIPMENT



NEW BLOQX CLIMBING STRUCTURE



NEW SKY TWISTER PLAY STRUCTURE

SU'AASHA 5AAD:

Maxay tahay fikradda cayaarta Fadhiga Dibadda Kore aad jeceshahay?

A. Fikradda 1aad:

- Hagaaji/Baddal qalabka cayaarta biyaha iminka jira. Lama balaariyo goobta cayaarta biyaha
- Boos balaaran oo loogu talagalay qalab cusub oo lagu cayaaro.

B. Fikradda 2aad:

- Balaari cayaarta biyaha iyo geli qalabka cayaarta biyaha.
- Boos yar oo loogu talagalay qalabka cayaarta cusub.
- Cayaarta biyaha waxay ku kooban tahay kuleylaha.

SU'AASHA 6AAD:

Maxay tahay cayaarta aad ugu jeceshahay Fikradda Taad?

**A. Labo Ballanbaalis
(ama la mid)**



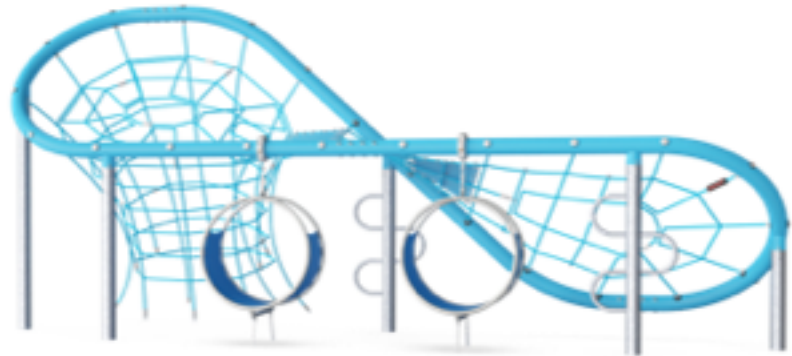
**B. Daydayaha Xeebta
(ama la mid)**



SU'AASHA 7AAD:

Maxay tahay cayaarta aad ugu jeceshahay Fikradda 2aad?

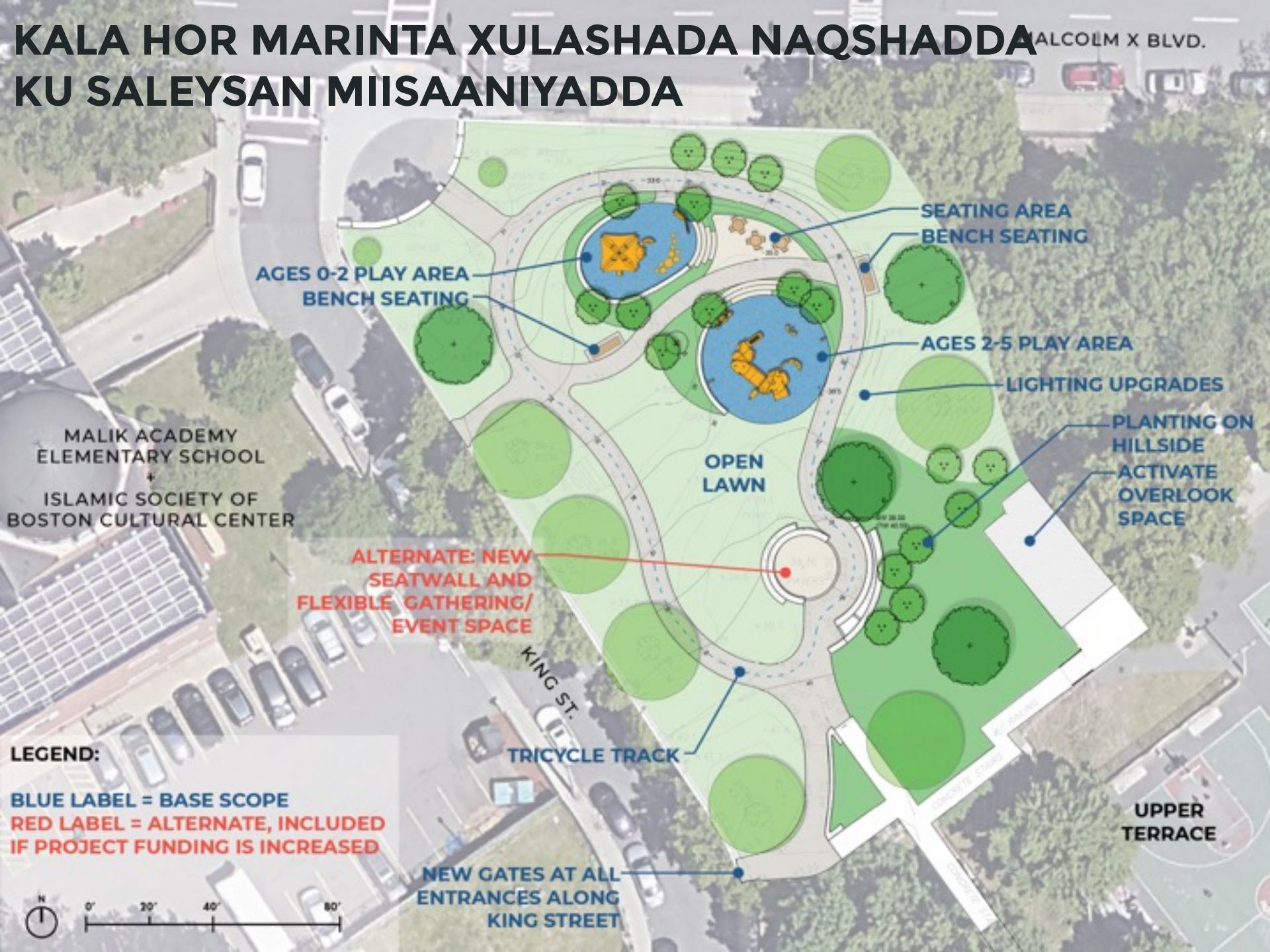
**A. Hal Balanbaalis
(ama la mid)**



**B. Daluuliyaha
(ama la mid)**



KALA HOR MARINTA XULASHADA NAQSHADDA KU SALEYSAN MIISAANIYADDA



ALCOLM X BLVD.

AGES 0-2 PLAY AREA
BENCH SEATING

SEATING AREA
BENCH SEATING

AGES 2-5 PLAY AREA

OPEN LAWN

LIGHTING UPGRADES

PLANTING ON HILLSIDE
ACTIVATE OVERLOOK SPACE

ALTERNATE: NEW SEATWALL AND FLEXIBLE GATHERING/ EVENT SPACE

KING ST.

TRICYCLE TRACK

UPPER TERRACE

NEW GATES AT ALL ENTRANCES ALONG KING STREET

LEGEND:
BLUE LABEL = BASE SCOPE
RED LABEL = ALTERNATE, INCLUDED IF PROJECT FUNDING IS INCREASED



KALA HOR MARINTA XULASHADA NAQSHADDA KU SALEYSAN MIISAANIYADDA



LOWER TERRACE

NEW DRINKING FOUNTAIN

LIGHTING UPGRADES

REPAIR FENCE AROUND PLAY AREA

REPAVE BASKETBALL COURT

SEATWALL IMPROVEMENTS

REPAIR EXISTING WATER PLAY EQUIPMENT

NEW PLAY EQUIPMENT FOR AGES 5-12

TIMILTY MIDDLE SCHOOL

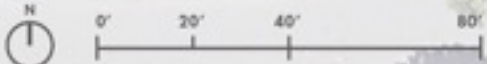
KING ST.

ROXBURY ST.

LEGEND:

BLUE LABEL = BASE SCOPE

RED LABEL = ALTERNATE, INCLUDED IF PROJECT FUNDING IS INCREASED



DHAGEYSIGA IYO WADA HADALKA

Nagu kaalme in aan dhisno beero heer sare ah.
Aan ogaano waxa adiga kuu leh qiimo.



MAHADSANID!

Shirka Xiga Horaanta Kuleylaha 2021

Su'aalaha, codsiyada dayactirka ama
arrimaha ku saabsan
beeraha, la xariir 311



Febraayo 23, 2021
Beeraha iyo Nasashada Boston

