

;;;BCC A 200526

>> ALL RIGHT.  
CAN YOU GUYS HEAR ME?  
>> YEAH, WE CAN HEAR YOU.  
>> YES, I CAN HEAR YOU LOUD AND  
CLEAR.  
>> GREAT.  
FANTASTIC.  
>> ALL RIGHT.  
WE'RE GOING TO GET GOING.  
WE HAVE A LONG AND BUSY DAY.  
SUPERINTENDENT, IS YOUR WHOLE  
TEAM HERE.  
>> I CAN'T SEE THEM ALL BUT I'M  
PRETTY SURE THEY ARE.  
>> RIGHT.  
I CEDAR LEAN, NATE, DAVID, AND  
MARY.  
>> GOOD MORNING, EVERYONE.  
>> .  
>> I'M CALLING THIS MEETING OF  
THE BOTCH WAYS AND MEANS TO  
ORDER.  
I'M THE CHAIR THE EXPWAIZ MEANS  
COMMITTEE.  
THIS PUBLIC HEARING IS BEING  
RECORDED AND LIVE STREAMED AT  
BOSTON.GOV.  
AND IT WILL BE REBROADCAST ON  
VERIZON CHANNEL 64.  
OUR BUDGET REVIEW PROCESS EN  
ENCOMPASSES ABOUT 27 HEARINGS  
OVER ROUGHLY SIX WEEKS.  
WE'RE IN THE FINAL WEEK OF THE  
INITIAL HEARINGS NOW AND WE  
STRONGLY ENCOURAGE YOU TO ENGAGE  
US IN THIS PROCESS BY GIVING  
TESTIMONY IN THE RECORD.  
THERE ARE SEVERAL WAYS TO DO  
THIS.  
COME TO A PUBLIC MEETING LIE  
THIS, THERE'S A ZOOM LINK AND  
YOU CAN WAIT AND TESTIFY AT THE  
END OF THE HEARING.  
YOU CAN COME TO OUR PUBLIC  
HEARINGINGS AND ONE OF THEM IS  
TONIGHT.  
WE WILL HAVE A PUBLIC TESTIMONY  
HEARING FOCUSED ON BPS.  
IF YOU HAVE A COMMENT YOU WANT

GIVE AND DON'T WANT TO WAIT THROUGH ONE OF THESE HEARINGS WE WOULD LOVE TO HAVE YOU AT 6:00 TONIGHT WHERE WE WILL GO STRAIGHT TO PUBLIC TESTIMONY. YOU CAN ALSO TESTIFY OPEN ANY OTHER CITY DEPARTMENT ON THURSDAY, MAY 28 OR EMAIL YOUR TESTIMONY TO CCC.WM AND THE BOSTON.GOV YOU CAN SUBMIT A VIDEO OR INFORMALLY TWEET US YOUR QUESTIONS USING THE HASHTAG BOSTON BUDGET ON TWITTER. TODAY'S DOCKET IS ON THE FY2 IS OPERATING BUDGET FOR THE SCHOOL DEPARTMENT AND OTHER POST EMPLOYMENT BENEFITS. DOCKET 0591 TO 0592 CAPITAL FUND TRANSFER APPROPRIATIONS AND DOCKET 0593 TO 0596 CAPITAL BUDGET INCLUDING PURCHASE ORDER AGREEMENTS. OUR HEARING THIS MORNING WILL BE CONSIDERING DOCKET 0612, FROM THE CITY OF BOSTON TO ENTER INTO MEMORANDUM OF UNDERSTANDING FOR THE PURPOSE OF RECORDING COSTS AND RECEIVING TITLE 4-E, ALLOWING FEDERAL REIMBURSEMENT FOR STATE COST AS THAT HE RELATE TO TRANSPORTING ELIGIBLE OPPORTUNITIES. SO OUR FOCUSED AREAS THINK MORNING WILL BE -- WE HAVE BEEN ORGANIZING THESE HEARINGS BASED ON THE SUPERINTENDENTS AWE STRATEGIC PLAN SO THIS MORNING'S WILL BE FOCUSED ON THE FINAL COMMITMENTS AND ACTIVATE PARTNERSHIPS, FOCUSED ON THE BUDGET IN THE CENTRAL OFFICE, WORKERS' COMP, TEACH ATTENTION, FOOD AND NUTRITION SERVICES, THREATTION, GRADUATION AND CAREER READINESS, RECOVERY -- THOSE ARE SOME OF THE TOPICS THE COUNSEL IS INTERESTED IN AND WE WILL FALL INTO THE OTHER TOPICS THAT THE -- (AUDIO MUTED). GUIDE EXPAPS FRAMEWORK FORLG WHAT WE WILL BE CONSIDERING AND WHAT SOME OF THE DIFFERENT CONTINGENCY PLANS WE WILL BE NEEDING TO TAKE FOR THAT.

SO WITH NO FURTHER ADO AND TO  
SAVE TIME I WILL LET MR. BLOOM  
START US OFF TODAY AND WE WILL  
BE ANXIOUSLY AWAITING YOUR  
QUESTIONS AFTERWARDS.

THANKS.

>> THANK YOU, SUPERINTENDENT.  
GOOD AFTERNOON CITY COUNCILORS,  
MEMBERS OF THE BPS COMMUNITY AND  
BROWDER BOSTON COMMUNITY.  
THANK YOU FOR JOINING US TODAY.  
JOINING US TODAY IS OUR  
FINANCIAL OFFICER.

WE'RE FOCUSING ON THE LAST TWO  
REMAINING STRATEGIC PLAN  
COMMITMENTS, COMMIT FIVE  
CULTIVATING TRUST, AND 6  
ACTIVATING PARTNERSHIPS.  
SORRY ABOUT THAT.

>> GREAT.

SO THIS IS THE 7TH OF OUR 8TH OR  
SO HEARINGS ON OUR 1.  
26 FY21 BUDGET AND I'M GOING TO  
FOCUS ON THREE-POINTS TO  
HIGHLIGHT WHAT WE'RE DISCUSSING  
TODAY.

FIRST IS THAT WE RECEIVED AN  
UNPRECEDENTED INVESTMENT FOR FY  
Y21 A COMMITMENT NOT ONLY TO  
SUSTAIN THAT INVESTMENT BUT  
EXPAND IT OVER THE NEXT THREE  
YEARS.

AS THE CITY AND THE DISTRICT ARE  
RESPONDING TO THE DISRUPTIONS OF  
COVID-19 WE'RE EVALUATING OUR  
AND YOU ARE NOT FUTURE BUDGETS  
TO RESPOND TO DUE REALITIES AND  
YOU WILL HEAR MORE ABOUT THAT  
THIS EVENING.

HAVING SAID THAT THE PRIORITIES  
ESTABLISHED IN OUR FY21 BUDGET  
ARE JUST AS RELEVANT TODAY AS  
THEY WERE TWO MONTHS AGO BECAUSE  
WE HAVEN'T ALIGNED OUR BUDGET TO  
SUPPORT THE HIGHEST RATED  
STUDENTS.

WE STARTED OUR BUDGET PROCESS  
WITH THIS STATEMENT FROM THE  
OPPORTUNITY ACHIEVEMENT GAP  
POLICY.

WE RECOGNIZE THE NEED TO  
REDOUBLE OUR EFFORTS TO CLOSE  
THE OPPORTUNITY GAP AND  
GUARANTEE AN EXCELLENT EDUCATION

FOR ALL STUDENTS.  
BY FOCUSING ON THOSE STUDENTS  
WHO NEED PUBLIC EDUCATION THE  
MOST AND PROVIDING SUPPORT TO  
THE SCHOOLS STRUGGLING TO  
IMPROVE WE CAN ENSURE ALL  
STUDENTS HAVE THE SAME  
OPPORTUNITY TO ACHIEVE  
GREATNESS.  
AT OUR FIRST HEARING NATE TALKED  
AT THE OPERATIONAL CORE, THE  
LINK BETWEEN STUDENTS AND  
TEACHERS AND CONTENT.  
OUR PREMISE IS THERE ARE THREE  
WAYS TO INCREASE STUDENT  
LEARNING.  
ONE, INCREASING THE KNOWLEDGE  
AND SKILL OF OUR TEACHERS.  
TWO.  
UPDATE DATING AND HAVING THE  
LATEST CONTENT.  
AND THREE, FUNDAMENTALLY  
ALTERING THE RELATIONSHIP OF THE  
STUDENT AND CONTENT AND THE  
TEACHER.  
100% OF THE DIRECTED -- IS  
DIRECTED TO IMPACTING THE  
STUDENT THROUGH THE  
INSTRUCTIONAL CORE, AND NINE  
MILLION SPORTS MEMBERS AND  
FAMILIES, 12 MEDICAL TO -- AND  
THE HIGH QUALITY LEARNING  
MATERIALS AND RESOURCES.  
OUR FY21 BUDGET  
PROPOSED \$81 MILLION INCREASE  
FOR BPS OF THE 36 MILLION IN NEW  
INVESTMENTS IN SCHOOLS.  
THE REMAINING 44 MILLION  
REPRESENTS THE INCREASED COST OF  
OPERATIONS AND IMPLEMENTED  
SALARY.  
HERE IS THE REALLY EXCITING PART  
OF THIS.  
IT'S NOT JUST A SINGLE YEAR  
COMMITMENT.  
IT'S A THREE-YEAR, \$100 MILLION  
INVESTMENT IN BOSTON AND BOSTON  
PUBLIC SCHOOLS.  
THIS NOT ONLY REPRESENTS  
UNPRECEDENTED INVESTMENT IN  
TERMS OF SIZE BUT A MULLET YEAH  
YEAR COMMITMENT TO ADDITIONAL  
RESOURCES AND IT GIVES US AN  
OPPORTUNITY TO DO REALLY

LONG-RANGE PLANNING AND STRATEGIC EXECUTION. THAT STRONG HAS BEEN DRIVEN BY A LONG AND LABOR-INTENSIVE ON THE SUPERINTENDENT'S PART COMMITMENT TO REALLY LISTENING TO THE VOICE OF OUR WHOLE COMMUNITIES ACROSS BOSTON AS YOU CAN SEE I OUTLINED ON THE SLIDE ALL OF THAT LISTENING HAS FED INTO OUR STRATEGIC PLAN WHICH IS IMPLEMENTING OUR FIRST YEAR OPERATIONAL PLANS WHICH ALSO ENFORCES OUR FY21 BUDGET. OUR CITY COUNCIL HEARINGS ARE ALIGNED TO THAT STRATEGIC PLAN. TODAY WE'RE FOCUSING ON COMMITMENTS DISPIEV SIX. EACH COMPONENT MAY HAVE UP TO 11 PRIORITY SO HE IS WE'RE EXCITED THIS MORNING TO BE WRAPPING UP THAT FOCUS ON THE STRATEGIC PLAN. AL THOSE COMMITMENTS AS WELL AS THE OTHERS WE HAVE ALREADY DISCUSSED ROLL INTO OUR OPERATIONAL PLAN WHICH IS OUR COMMITMENT TO WHAT WE'RE DOING NEXT YEAR TO TO FOCUS ON THE STRATEGIC PLAN. AS WE DIVE IN TODAY WE WILL START WITH POSITION 5, CULTIVATING TRUST. THE ITEMS ARE HERE. ONE OF OUR FIRST COMMITMENTS IN BUILDING TRUST REALLY THINKING ABOUT HOW TO ENSURE THAT OUR CENTRAL OFFICE IS A CHILD AND FAMILY FRIENDLY SERVICE PROVIDER. AND WE HAVE FOUR KEY PRIORITIES THERE. FIRST IMPROVE COMMUNICATIONS. SECOND, WORKING TO EXPAND OUR HUB SCHOOL MODEL SO FAMILIES ARE ABLE TO GIVE MORE OF THEIR SERVICES AT THE SCHOOL THEY KNOW AND LOVE. THIRD, A FOCUS ON IMING PROVING THE QUALITY OF SERVICES THROUGH BPS TRANSPORTATION AND FINALLY A REAL FOCUS ON ACCOUNTABILITY FOR OUR CENTRAL OFFICE TO OUR CUSTOMERS, OUR STUDENTS AND

FAMILIES: AS WE THINK ABOUT OUR SCHOOLS AS THE HUB OF LEARNING AND SUPPORT, IT'S IMPORTANT THAT WE HOLD SCHOOL LEADERS ACCOUNTABLE FOR MEETING THAT INCLUSIVE AND WE ALSO KNOW ONE OF THE CHALLENGES STAFF IS FACING IS STAFF TURN OVER. OUR FOCUS IS MAKING BPS A PLACE WHERE STAFF WANT TO BE EMPLOYED THAT WILL ALLOW FOR CONSISTENCY OF PRACTICE THAT WILL IMPROVE THE QUALITY OF OUR SERVICES. AS WE THINK ABOUT WHAT CENTRAL OFFICE DOES ONE OF THE KEY THINGS WE DO IS FEED ALL OF OUR STUDENTS. WE OFFER MEALS TO IMPROVE ACADEMIC EXCELLENCE. WE ENVISION SETTLEMENTS WHERE STUDENTS NATURALLY ENJOY EATING MEDITERRANEAN FOODS THEREFORE BECOMING BETTER PREPARED FOR ACADEMIC LEARNING AND LIVING. THIS WORK TO REVAMP OPERATIONS INCLUDES THE FOCUS ON WORKING WITH MINORITY, WOMEN OWNED, LOCAL OWNED AND/OR VETERAN OWNED BUSINESSES. OUR TRANSPORTATION DEPARTMENT IS ANOTHER KEY METHOD OF OUR OPERATIONS. MAKING SURE OUR STUDENTS ARE GETTING TO SCHOOL SAFELY AND ON TIME. THIS YEAR'S BUDGET IS DOUBLING DOWN ON TWO NEW INVESTMENTS, HEALTH REST -- TO ENSURE OUR FAMILIES ARE HAVING THE BEST POSSIBLE EXPERIENCE WITH OUR TRANSPORTATION DEPARTMENT. FIRST A NEW ON BOARD NAVIGATION EXPERIENCE MAKING SURE THEY ARE GETTING TO SCHOOL ON TIME AND SECONDLY WORKING WITH THE FAMILIES WHEN ANYTHING IS ADJUSTED OR CHANGED ALONG WITH OUR CONTINUED COMMITMENT TO OUR CONTINUED COMMITMENT TO USING PROPANE PUMP BUSES. ANOTHER KEY POINT WITH FAMILIES IS OUR REGISTRATION AND ASSIGNMENT PROCESS. OVER THE LAST FEW YEARS WE HAVE

HAD A NUMBER OF INVESTMENTS TO IMPROVE THE REGISTRATION AND ASSIGNMENT EXPERIENCE.

THIS INCLUDES A CUEING SYSTEM WITH TIME FOR FAMILIES, PROVIDING STAFF TO BE ABLE TO NAVIGATE THE CHOICE PROCESS, PARTICULARLY WITH MORE FAMILY SUPPORT.

THIS YEAR WE MADE AN INVESTMENT THAT WELCOME CENTERS EMPLOYEES A WARM ENVIRONMENT, STUDENT ART, TRANSLATED INTO BETTER TECHNOLOGY.

WE HAVE FAITH-BASED AND COMMUNITY-BASED SITES.

WE IMPROVE THE EFFORTS AND DO STARTING REGIONAL REGISTRATION.

THE FINAL KEY PART OF BUILDING TRUST IS A COMMITMENT TO TRANSPARENCY AND ACCOUNTABILITY.

THE TOOLS THAT ARE BEING MENTIONED HERE WILL REALLY HELP US TRACK OUR WORK ACROSS THE SIX COMMITMENTS AND ENSURE THAT CENTRAL OFFICE IS REALLY HELD ACCOUNTABLE TO THE COMMITMENTS WE ARE MAKING OVER THE COURSE OF THESE HEARINGS?

>> NOW, MORE THAN EVER HIGH QUALITY OUT OF SCHOOL TIME IS CRITICAL FOR BPS.

WE'RE PROUD OF OUR PARTNER BPS.ORG TO DOCUMENT OUR WORK WITH PARTNERS AND WITH OUR COMMITMENT TO A ROBUST LEARNING EXPERIENCE BOTH THROUGH BPS-RUN ACADEMIC PROGRAMS OUTSIDE OF SCHOOL TIME AND RESPECT WITH OUR PARTNERS.

>> WE HAVE MORE THAN 200 TOTAL PARTNERS WHO PROVIDE A VARIETY OF SERVICES TO STUDENTS.

WE PROVIDE SUPPORT AS YOU CAN SEE HERE TO 18 PARTNERS PROVIDING SOCIAL EMOTIONAL IN SKILL DEVELOPMENT 11,000 STUDENTS OVER FY20 AND WE PROJECT THIS TO BE VERY SIMILAR.

THIS DOES NOT INCLUDE THE NUMBER FOR THE PARTNERS THAT WORK WITH US AT NO COST TO PROVIDE THOSE ADDITIONAL SUPPORT TO STUDENTS AND FAMILIES.

WE'RE CONTINUING TO INVEST IN

THE BAM PROGRAM AND PIC TO SUPPORT SOCIAL, EMOTIONAL AND PROFESSIONAL SKILL DEVELOPMENT. ONE OF THE KEY THINGS AS WE THINK ABOUT SUPPORTING COLLEGE AND CAREER READINESS FOR OUR STUDENTS AND FAMILY SAYS ELIMINATING VARIOUS PARTICIPATION, THINK OFFING ABOUT WHAT IS IT THAT STOPS STUDENTS FROM TAKING PART IN AP COURSES, APPLYING TO COLLEGE, AND HAVING A REAL STRONG CAREER ACCESS.

WE ARE THINKING ABOUT THIS WORK WITH HAVING QUALITY PARTNERSHIPS ACROSS SEVERAL SECTORS, HIGHERIATION IN IN THE BILLS COMMUNITY PHILANTHROPY, TO MINOR THAT OUR COARSE WORK IS ALIGNED TO THE WORK EXPERIENCES AND TO REATTAINMENT OUR STUDENTS ARE AIMING FOR.

AS WE PIN TO CHAMPION COLLEGE AND CAREER AWARENESS WE'RE CONTINUING TO EXPAND OUR INVESTMENT FOR THE FRAMEWORK FOR COLLEGE ACCESS AND WORK ON BUILDING PATHWAYS TO COLLEGE AND CAREER OPPORTUNITIES THROUGH OFFICE.

BPS WISHES TO BE MORE PROACTIVE AS WE'RE TALKING ABOUT PUSHING INFORMATION OUT TO PARTNERS AND COORDINATING THE DISSEMINATION OF INFORMATION FROM MULTIPLE DEPARTMENTS FOR MORE COHESIVE MESSAGING, ENCOURAGE ENCOURAGING MORE FEED BACK AND COHEERNS FOR PARTNERS.

WE WISH TO PROVIDE SMALLER, MORE FOCUSED EVENT KNOWS FOR PARTNER ORGANIZATIONS TO PROVIDE FEEDBACK TO STAFF AND LEADERSHIP.

AT A SPECIFIC PARTNER FOCUS, FOR INSTANCE SUMMER PROGRAMS. AND WE'RE WORKING TO PROVIDE SERVICES TO SMALLERS TO RE-EVALUATE PARTNER REGISTRATION.

BPS PARTNERSHIP OFFICES WORK AND CREATE A A METRICS FOR ALL BPS PARTNERS.



WE CAN BUILD IT INTO CONTRACTS STARTING IN THE SPRING OF 2021. THIS EVALUATION WILL ALLOW BPS TO SHOW THE EDUCATIONAL, EMOTION STATUS OF OUR PARTNERS AND THE PARTNERS TO SHOW THEIR RETURN ON INVESTMENT. BPS EARLY EDUCATION IS PROVIDING SERVICES TO ALMOST 800 STUDENTS THIS SUMMER UP INCREASED FROM LAST YEAR'S THREE HUNDRED AND WE'RE ALSO WORKING TO BUILD TO EXPLORE THE CLASSROOM WITHOUT WALLS CONCEPT AND ENCOURAGE PARTNERS TO WORK TOGETHER AT MULTIPLE LOCATIONS.

WE'RE HOPEFUL TO HAVE AN ASSET MATT ON TIME FOR SEPTEMBER WITH THE EXPANSION OF OUR HUB SCHOOL MODEL TO BE ABLE TO THINK ABOUT THE YEAR AROUND PARTNERSHIP OPPORTUNITIES THAT COULD BE AVAILABLE.

AS YOU LOOK AT THIS BUDGET WE'RE REALLY PROVIDE OF OUR TRANSPARENCY WITH WHAT IS AVAILABLE ONLINE.

THERE ARE A NUMBER OF WAYS YOU CAN ENGAGE WITH THE BUDGET DOCUMENTS PUBLISHED OVER OVER THE COARSE OF THESE HEARINGS INCLUDING GOING TO BOSTON PUBLIC SCHOOLS.ORG /BUDGET.

AND OUR FINAL BUDGET HEARING THAT WE ARE PRESENTING AT THIS AFTERNOON FOR COVID RESPONSE AND WE'RE LOOKING FORWARD TO HAVING TELL ME FROM THE PUBLIC THIS EVENING AT 6:00.

WITH THAT I WILL TURN IT BACK OVER TO THE CHAIR.

>> GREAT. THANK YOU SO MUCH. ALL RIGHT.

WE WILL JUMP RIGHT INTO QUESTIONS AS HIS BEEN OUR PRACTICE I WILL BE GIVING PEOPLE FIVE MINUTES WITH A LITTLE GRACE PERIOD AND I WILL JUST REMIND EVERYBODY, WHEN YOU HEAR THE BELL TRY TO FINISH YOUR THOUGHT AND STOP AND LOOK OUT FOR MY GAVEL.

I WILL ALSO REMIND EVERYBODY AGAIN -- I KNOW THIS WAS CLEAR

IN THE PRESENTATION AND HE I SAID IT AT THE TOP BUT WE'RE ADDRESSING BOTH DISPIEV SIX THIS MORNING SO FEEL FREE TO ASK YOUR QUESTIONS REGARDING THOSE CATEGORIES.

AND COUNCILOR FLAHERTY AND THIN CAMP CAMPBELL AND THEN COUNSELOR ESSAIBI GEORGE.

>> THANK YOU I WANT TO TOUCH BASE AND TALK ABOUT THE BUDGET WITH OUR TRANSPORTATION COSTS. MAYBE A LITTLE 10 PERCENT OVER ALL BUT IT'S A NUMBER THAT CONTINUES TO GO UP AND AT THE SAME TIME WE'RE EDUCATING LESS STUDENTS AND KIDS ARE NOT GETTING TO SCHOOL ON TIME AND LOTS OF ISSUES WITH RESPECT TO THE -- I KNOW YOU HAD UNDERTAKEN SORT OF A STUDY, IF YOU WILL, TO SEE IF WE CAN BE DOING IT A LITTLE BIT BETTER, NUMBER ONE; AND, NUMBER, TWO I WOULD RATHER OF THE MONEY GO DIRECTLY INTO THE CLASSROOM AS OPPOSED TO FUEL MAINTENANCE REPAIR, WIND SHE WOULD WIPERS AND ET CETERA SO IF WE CAN FOCUS ON THE TRANSPORTATION COSTS AND WHAT HAS BEEN DONE TO GET THE COSTS UNDER CONTROL.

NUMBER TWO, YOU MENTIONED, DAVID, THE TURNOVER RATE AND I WANT TO GET A SENSE FOR WHAT THE TURNOVER RATE IS FOR OUR PRINCIPLES AND TEACHERS AND I'M NOT SURE WHAT IT IS -- IS THERE A BURNOUT FACTOR OR IS IT BETWEEN PRINCIPLES AND TEACHERS AND ET CETERA?

I WOULD BE CURIOUS IF WITH WE COULD GET ON THE WEEDS OF RETEX AND HOW WE COULD PERMEATE THAT ISSUE.

I GUESS WE WILL START WITH THOSE TWO.

>> THANK YOU, COUNCILOR FLAHERTY.

WE ARE WORKING ALL YEAR WITH TRANSPORTATION SPECIALISTS. AS YOU KNOW, I HIRED -- WE WORKED WITH THE SCHOOL DISTRICT AND ALSO WITH COVID NOW, SOME OF

THE RECOMMENDATIONS SHE BRINGING  
NIGHT SHIFT SOME BUT WE DO HAVE  
SOME QUALITY MEASURES THAT WE  
WERE ABLE TO PUT IN PLACE THAT  
WE THINK ARE GOING GOING TO  
REALLY IMPROVE TRANSPORTATION  
NEXT YEAR.

SOME AROUND REGISTRATION  
PROCESSES AND CLEANING UP OF HOW  
TO NOTIFY FAMILIES AND LOOKING  
AT WHEN IT HAPPENS IN THE LATE  
MONTH OF JULY AND AUGUST, AND  
MAKING SOME CHANGES AROUND THAT.  
AND ALSO WORKING WITH OUR  
ROUTING SYSTEM AS WELL AS OUR  
TRANSPORTATION SYSTEM OVER ALL,  
SO THERE'S A NUMBER OF  
RECOMMENDATIONS THAT HE HAS  
BROUGHT FORWARD THAT ARE AROUND  
QUALITY.

BUT THE REAL DIFFICULTY IN  
GETTING OUR BUSES ON TIME AND  
MOVING WELL IS GOING TO BE  
AROUND SOME OF THE HARDER  
DECISIONS THAT WE HAVE TO MAKE  
AROUND THE COMMUNITY AROUND  
START TIMES, AROUND THE TIERED  
BUSING AND HOW WE CAN START BUS  
TIMES AND AS WELL AS ASSIGNMENTS  
AND WE'RE LOOKING AT ALL OF  
THOSE PIECES RIGHT NOW AND THERE  
ARE COST FACTORS AND WE HOPE TO  
BE ABLE TO HAVE BETTER  
RECOMMENDATIONS MOVING FORWARD  
AND THEN IN THE RESPONSE TO  
COVID AS WELL.

>> AND JUST TO STAY ON, WITH  
RESPECT TO THE SCHOOL ASSIGNMENT  
PROCESS, AS IT PERTAINS TO THOSE  
WHO ELECT TO TAKE SCHOOL  
TRANSPORTATION, IN THE PAST,  
NOTICES GO OUT VERY LATE.  
IN FACT WE DON'T EVEN GET  
NOTICES BACK UNTIL AFTER SCHOOL  
HAS STARTED, WHICH CAUSED --  
AND, ASSUME, THIS PREDATES YOUR  
TAKING OVER AS SUPERINTENDENT.  
SO I JUST WANT TO SEE, WHEN DO  
YOU ASSIGNMENTS GO OUT AND WHEN  
DO INDIVIDUALS GET TO DECIDE IF  
THEY WANT TRANSPORTATION OR NOT?  
WHAT IS THE CUT OFF.  
IN THE PAST THERE HASN'T BEEN A  
CUT OFF.

MY KIDS GO AND THERE WAS -- SO AGAIN, WASTE -- THAT'S JUST ONE FAMILY.

MULTIPLE THAT BY THOUSANDS. SO I GUESS WHEN DO PEOPLE HAVE MAKE THE DECISION IF THEY WANT TRANSPORTATION FOR THEIR CHILD OR NOT AND THAT'S WHEN WE SHOULD BE REPROGRAMMING EVERYTHING. SAME WITH SCHOOL ASSIGNMENT. YOU COULD HAVE A SITUATION WHERE A CHILD STARTS AT ONE SCHOOL AND THEN, BECAUSE THE STUDENT LEFT OFFER DIDN'T SHOW UP AND THAT CHILD IS NUMBER ONE ON ON THE WAITING LIST OR THEY HAVE SIBLING REFERENCE AND YOU START THE SAME THING WHEN YOU GO TO A DIFFERENT SCHOOL AND USE A DIFFERENT BUS.

WHEN IS THE CUTOFF FOR THAT THAT DEALS WITH SOME OF THESE ISSUES THAT WE'RE DEAL WITH?

>> NATE, I'M SORRY.

>> YOU'RE ABSOLUTELY RIGHT.

WE HAVE LOOKED AT THE TRANSPORTATION PROCESS AS A WAY TO MAKE SURE THAT WE UNDERSTAND WHO TENDS TO USE TRANSPORTATION OFF AND WHO DOESN'T SO WE CAN GET A BETTER SENSE.

AT PART OF THIS BPS POLICY IS STUDENTS ARE AUTOMATICALLY ENROLLED AND ELIGIBLE FOR TRANSPORTATION IF THEY'RE ENROLLED -- IF THERE ARE ELIGIBLE FOR TRANSPORTATION AND OVER THE LAST TWO YEARS WE HAVE AMPED UP OUR OPT OUT CAMPAIGN TO MAKE SURE THAT WE UNDERSTAND REACHING OUT DIRECTLY TO FAMILIES.

BUT I THINK ANOTHER CHALLENGE THAT WE HAVE IS UNDERSTANDING WHICH STUDENTS ARE GOING TO ENROLL, IN WHEN IT'S PRIVATE, PAROCHIAL, CHARTER OR BPS. WE, AS BEING THE PERFECT SCHOOL IN THE AREA WE ARE REQUIRED TO HAVE SEAT BELT FOR ALL STUDENTS IF THINK CHOOSE BPS SO WE DO HOLD THOSE SEATS AND THAT CREATES ANOTHER -- THESE ARE ALL THINGS THAT WE'RE WORKING A LOT

ON.

WE HAVE HAD A NUMBER OF TEAMS  
LIKE AT WAIFS TO INCREASE SORT  
OF THE WAY PARENTS REVEAL THEIR  
USE OF TRANSPORTATION AS  
SOMETHING THAT WE WILL CONTINUE  
TO WORK ON.

SO GENERALLY THERE IS NO  
DEADLINE FOR FAMILIES TO OPT  
OUT, BECAUSE TEAMS DO HAVE A  
NUMBER OF CIRCUMSTANCES WHERE WE  
NEED TO BE READY TO SERVE GOING  
INTO THE FALL.

BUT WE DO -- THE NOTICE IS FOR  
MID JULY FOR THOSE REGISTERED BY  
THE MAY 29 DEADLINE IN TERMS OF  
NOTIFICATION FORCE SCHOOLS TORE  
THIS YEAR.

>> WE ALSO HAVE A RECOMMENDATION  
AND WE'RE KIND OF KEEP KEEPING  
OUR EYE ON IT AS WE WORK THROUGH  
THE COVID RECOMMENDATIONS AS  
WELL FOR AN AUGUST 7TH DEADLINE  
TO LEDGE REGISTRATION TO BE  
GUARANTEED AN ON TIME BUS  
DELIVERY SO WE ARE DEFINITELY  
WORKING ON THESE ISSUES AND HOPE  
TO IMPROVE THIS YEAR.

THERE MIGHT BE SOME SLIGHT  
ADJUSTMENTS GIVEN FOR ASSIGNMENT  
AND REGISTRATION DUE TO COVID.

>> THANK YOU.

SO MUCH, COUNCILOR  
FLAHERTY.

NEXT UP COUNTERCAMP BEN!  
THANK YOU COUNSELOR BOK AND  
THANK YOU SUPERINTENDENT AND  
YOUR TEAM.

JUST A COUPLE OF QUICK  
QUESTIONS.

ONE IS, IS THERE ANY DATA OR  
SURVEYS ON PRINCIPLE OR TEACHER  
SATISFACTION WITH CENTRAL  
OFFICE?

SECOND IS, SO OBVIOUSLY THIS  
BUDGET CALLS FOR NEW POSITIONS  
TO BE HIRED, SEVERAL HUNDRED.  
HOW MANY ARE ESSENTIALLY HIRE  
AND WILL BE DEPLOYED TO SCHOOLS?  
AND MY LAST QUESTION IF THAT  
COULD TAKE UP THE TIME AND IF  
NOT I COULD ALWAYS ADD TO IT,  
YOU KNOW, OBVIOUSLY WE'RE IN THE  
MIDST OF COVID-19, AND I

APOLOGIZE IF THIS WAS ADDRESSED,  
BUT IF THAT'S GOING TO HAVE  
AN EFFECT ON TRANSPORTATION AND  
FOOD COSTS FOR FY20 SPENDING.  
SO JUST CURIOUS WHAT THE IMPACT  
IS IN THE CENTRAL OFFICE IS IT  
GOING TO BE INCREASING OR DREG  
AS WELL.

THANK YOU.

>> THANK YOU COUNCILOR.

I DON'T KNOW IF THERE'S A SURVEY  
OF PRINCIPLE SATISFACTION.

SOMEONE MAY KNOW THAT BETTER  
THAN ME.

IT HASN'T BEEN DONE THIS YEAR.

WE DID SURVEY OUR PARENTS AROUND  
ISSUES OF COVID RECENTLY.

As FOR NEW TEACHERS HIRED WE  
TYPICALLY HIRE AROUND 300 EVERY  
YEAR SO WE ARE CONTINUING TO  
LOOK AT WHAT THOSE NEEDS WILL BE  
AS WE BEGIN TO ADJUST SCHEDULES  
FOR COVID.

AND THEN YOUR LAST APPROXIMATE  
QUESTION WAS AROUND --

>> THE NEXT WIN WAS NOT JUST  
TEACHERS BUT THE BUDGET CALLS  
FOR SEVERAL HUNDRED POSITIONS TO  
BE HIRED AND THEN THE LAST  
QUESTIONS WERE ON COVID-19 AND  
THE AFFECT ON THAT ON THE  
TRANSPORTATION AND FOOD COSTS.  
AND FOURTH WAS IS CENTRAL OFFICE  
STAFF DECREASING OR INCREASING.  
THANK YOU.

>> IN TERMS OF THE PRINCIPLE  
SURVEY, WE HAVE DONE PRINCIPAL  
SURVEYS IN THE PAST.

I'M STARTING TO DATE MYSELF NOW  
AT A 10 YEAR MEMBER AND THINKING  
HOW MANY TIMES IN THE LAST 10  
YEARS WE HAVE DONE IT.

WE HAVE NOT DONE IT RECENTLY BUT  
FOR THE NEW POSITIONs THAT WE  
HAVE TALKED ABOUT, AND I THINK  
IN A PREVIOUS PRESENTATION WE  
SHOWED A NUMBER OF NEW HIRES.  
THOSE ARE SCHOOL BASED STAFF.  
THESE ARE RUNNING A CENTRAL  
SCREENING AND HIRING PROCESS TO  
ENSHEAR SURE WE THAT WE HAVE A  
DIE DIVERSE POOL OF CANDIDATES  
AND THEY ARE MEETING OUR STUDENT  
STANDARDS FOR QUALITY.

THAT'S THE STAT SCREENING  
PROCESS AND WE WANT TO MAKE SURE  
THEY'RE HIRED AT THE SCHOOL  
LEVEL.

AS FAR AS CENTRAL STAFF.  
WE MADE SOME EFFORT TO SUPPORT  
THE OVERSIGHT OF NEW PHYSICIANS.  
WE HAVE A NUMBER OF SERVICE  
PROVIDERS IN SPECIAL EDUCATION  
THAT NEEDED BETTER SUPERVISORY  
INFRASTRUCTURE SO WE DID ADD  
SOME OF THOSE CENTRAL FUNCTIONS.  
MANY OF THE NEW POSITIONS  
CREATED, FOR THE SUPERINTENDENT  
ARE RESHIFTS OF RESOURCES FROM  
ONE DEPARTMENT TO THE OTHER.  
WE'RE NOT SEEING A SIGNIFICANT  
INCREASE IN CENTRAL OFFICE GOING  
INTO NEXT YEAR.

AND THEN YOUR FINAL QUESTION, I  
THINK THE SUPERINTENDENT  
MENTIONED WE'RE LOOKING AT A  
NUMBER OF DIFFERENT SCENARIOS  
AROUND COVID.

WE TALK MORE EXTENSIVELY ABOUT  
THAT THIS AFTERNOON AND SAY  
WHETHER THERE'S GOING TO BE  
INCREASED TRANSPORTATION COSTS  
AND DEPENDING ON HOW FOOD  
SERVICES GOES AND HOW WE DELIVER  
SERVICES WE WILL REALLY IMPACT  
WHETHER OR NOT WE ARE ABLE TO  
COVER THAT WITH A FEDERAL MILLS  
APPROXIMATE PROGRAMMAL  
REIMBURSEMENT.

>> THANK YOU.

AND THEN ONE QUICK FOLLOW-UP  
THAT IS A COMMENT NOT A  
QUESTION.

FOR THE PRINCIPLES WHICH WOULD  
AFFECT CENTRAL OFFICE COULD THAT  
BE SHARED WITH COUNCIL?

AND IF THERE ARE ANY EFFECT WITH  
THE TEACHERS IF THAT COULD BE  
SHARED.

AND IF NOT BECAUSE OF COVID-19 I  
APPRECIATE THAT SOME THINGS WERE  
SWITCHED OR CHANGED RESULT.

I I UNDERSTAND THAT.

BUT IF THERE'S ANYTHING THAT  
MIGHT SPEAK TO SPEAKER SURVEY  
AND SATISFACTION THAT GREAT  
GREAT, GREAT TOO.

THANK YOU AND THANK YOU

COUNCILOR.

>> OKAY. THANK YOU.

NECK UP IS ESSAIBI GEORGE AND  
THEN COUNCILOR FLYNN AND BRAID  
DONE.

>> THANK YOU TO THE  
SUPERINTENDENT AND EVERYONE HERE  
THIS MORNING.

I DO HAVE A FEW FOLLOW-UP  
QUESTIONS ON TRANSPORTATION.  
SINCE I JOINED THE COUNCIL I  
HAVE HELD MOST EVERY YEAR  
MID-YEAR ASSESSMENT WHERE WE SEE  
BE CONSIDERABLE OVERRUNS AND I'M  
SURE I COULDN'T SAY WITH THIS  
YEAR AND THE ABBREVIATED SCHOOL  
YEAR HAVE WE SEEN ANY COST  
SAVINGS IN TRANSPORTATION?  
AND I'M WONDERING ABOUT WHAT  
WE'RE DOING ASH -- ANYTHING THAT  
HAS CHANGED BECAUSE OF THE  
ASSESSMENT OF EDUCATION, IS THAT  
ASSESSMENT OR REVIEW AVAILABLE  
YET?

AND THEN THERE ARE SOME  
TRANSPORTATION CONCERNS IN THE  
MOU.

I WAS CURIOUS IF YOU COULD SPEAK  
TO THOSE PIECES.

AND THEN BEFORE YOU GET TO THAT  
I WILL THANK THE DISTRICT.

I THINK OVER THE LAST TWO YEARS  
THERE HAVE BEEN SOME PRETTY  
AGGRESSIVE PHONE CALLING TO  
FAMILIES WHETHER THEY'RE ON  
TRANSPORTATION OR NOT AND THAT  
AT THE BOTTOM US TO A MORE REAL  
NUMBER THAT MY KIDS WERE ALSO  
ASSIGNED TO A BUS FOR A SCHOOL  
SCHOOL YEAR AND THIS IS AFTER  
NUMEROUS PHONE CALLS TO TAKE  
THEM OFF.

THE NEW PROCESS HAD SOME GET AT  
EATING KIDS THAT SHOULD BE  
ASSIGNED TO SCHOOL BUSES.

THANK YOU.

>> IN TERMS OF TRANSPORTATION  
COSTS SO WE ARE NOT RUNNING  
TRANSPORTATION OBVIOUSLY THIS  
SPRING OR THE SHUTDOWN BUT OUR  
LARGEST COST IN TERMS OF  
TRANSPORTATION IS EMPLOYEE PAY.  
AS SOON AS WE HAVE CONTINUED TO  
MAINTAIN EMPLOY PAY DURING THE



SHUTDOWN MANY OF THE PLACES THAT YOU WOULD SEE -- WERE NOT OPERATING AT NOT BEING RELEASED. WE ARE SEEING MODERATE SAVINGS FROM THE COST OF FUEL AND WE HAVE A NUMBER OF PROPANE POWDER BUSES, AND THEN SPLS APPROXIMATE SAVINGS IN TERMS OF MAINTENANCE. I ARE SAY WE ALSO HAVE VENDORS THAT WE PAY AS PART OF THE -- SORT OF OUT OF DISTRICTS BECAUSE WE STROANT COURTS FOR THOSE. WE USING THOSE TO DO SOME OF OUR WORK OPEN AN AS-NEEDED BASIS.

>> THERE'S ONE OF THE JACKSON TECHNOLOGY RECOMMENDATIONS TO HELP WITH DEFICIENCIES IN RALEIGH AND THAT BEING DONE. AND I THINK WE'RE LOOKING AT THE MONITORS AND THE NUMBER OF MONITORS ON THE BUS AND FOR SPECIALIATION FOR SOME COST SAVINGS THERE AS WELL AS THE BETTER EFFICIENCIES AND COMMUNICATION SYSTEMS WITH FAMILIES AROUND TEXT MESSAGING. YOU KNOW THEIR CALLER AND DIALERS AND THEN THE TURNAROUND IN IT AND HOW THAT YOU'RE GETTING A PUT.

THOSE ARE.

>> THAT'S A GOOD REMINDER. THERE TWO CAPITAL INVESTMENTS FOR TRANSPORTATION TECHNOLOGY TO BE SMARTER IN THE ORGANIZATION AND THE TRANSPORTATION BUS MONITOR IS THE EFFICIENCY OF HOW THEY'RE ROOTED AND HOW THEY'RE SERVING IS AN AREA OF FOCUS FOR US FOR NEXT YEAR.

>> GREAT.

AND THEN THE TRANSPORTATION FOR STUDENTS THAT ARE EXPERIENCING FOAJNESS BUT THE CARE OF OF -- I DON'T KNOW IF WE HAVE UPDATED NUMBERS ON THE AVERAGE TIME IT TAKES TO TO ACCURATELY HAVE TRANSPORTATION SQUARED AWAY FOR THAT CHILD.

AND THEN MY LAST QUESTION, I THINK DAVID WAS NODDING HIS HEAD TO RESPOND TO THAT BUT JUST AN UPDATE ON THAT.

AND THEN SOME CONVERSATION THAT

CAME UP IN OUR WORKING SESSION,  
I THINK COUNSELOR O'MALLEY  
BROUGHT IT UP AND HE MAY WANT TO  
SPEAK TO IT IN GREATER LENGTH  
BUT ANY CONVERSATION AROUND  
ELECTRIFYING OUR BUS FLEET AND  
POTENTIAL COST SAVINGS OVER THE  
LONG RUN THAT THAT MIGHT  
PROVIDE?

THANK YOU.

AND THAT'S IT FOR ME THIS ROUND,  
CHAIR BOK.

>> I WOULD JUST SAY ON THE  
HOMELESS TRANSPORTATION ONE OF  
THE NOT THAT I CAN THINK THAT IS  
THIS IS THE INCREASED  
ELIGIBILITY FOR CIRCUIT BREAKER  
TO BE -- SO WHEN WE THINK ABOUT  
POTENTIAL FUNDING AS STATE  
REVENUES GO DOWN THIS IS AN AREA  
WE WANT TO MAKE SURE THINK 10 TO  
FUND THIS PROVISION VISION  
BECAUSE THAT WAS BIG FOR US TO  
RECEIVE THAT.

THE ELECTRIC BUSES IS AN  
INTERESTING ONE.

I HAVE HEARD OF OTHER DISTRICTS  
THAT PARTNERED.

>> HEY'RE A SOURCE(D) THAT'S  
SOMETHING WE WILL -- THE  
ELECTRIC BUSES AND OTHER  
DISTRICTS HAVE PARTNERED IN THAT  
WAY.

AND THEN DAVID I DON'T KNOW IF  
HAD YOU THE NUMBERS IN TERMS OF  
THE TURN AROUND.

I BELIEVE IT'S BEEN THREE DAYS  
FROM THE TIME.

>> REALLY FOCUSED ON MAKING SURE  
THAT WE HAVE THAT CONTINUITY FOR  
THE STUDENTS IN THOSE WHO HAVE  
BECOME HOMELESS OR CHANGED  
PLACEMENTS BECAUSE THE SCHOOL  
CAN REALLY BE THERE.

THEY'RE ANCHORED AND WE WANT TO  
MAKE SURE WE'RE SERVING THEM AS  
QUICK QUICKLY A. AND EFFECTIVELY  
AS POSSIBLE.

>> I THINK IT DESERVES  
RECOGNITION.

YOU KNOW, IT WAS PROBABLY ABOUT  
FOUR YEARS AGO THAT IT TOOK AN  
AVERAGE OF SEVEN TO 10 DAYS TO  
REASSIGN A STUDENT THAT WAS

EXPERIENCING HOMELESSNESS AND  
GET THEM BACK IN THE CLASSROOM.  
SO THE THREE DAYS -- YOU KNOW I  
KNOW THAT YOU ARE -- THAT  
EVERYONE IN THE SCHOOL  
DEPARTMENT FROM TOP TO BOTTOM IS  
TRYING TO SHRINK THAT THAT TO  
ONE DAY BUT TO HEAR THREE DAYS  
IS PROMISING AND  
CONGRATULATIONSES AND THANK YOU.  
THAT'S IT FOR ME.

>> NOT ONLY WE WORKING WITH OUR  
INTERNAL SYSTEMS WE'RE WORKING  
WITH OUR OVERSIGHT FOR THE  
SYSTEM.

>> THANK YOU SUPERINTENDENT AND  
ESSAIBI GEORGE.

NEXT UP IS FLYNN AND THEN IT  
WILL BE COUNSELOR BRAID DONE AND  
THEN COUNSELOR WU.

>> THANK YOU COUNSELOR BOK AND  
THANK YOU TO THE SUPERINTENDENT  
AND HER TEAM FOR BEING HERE THIS  
MORNING.

I HAVE TWO QUESTIONS, COMMENTS.  
NUMBER ONE, I WAS ON A CALL OVER  
THE WEEKEND WITH SOME PARENTS IN  
THE ASIAN COMMUNITY -- THEIR  
CHILDREN ARE IN THE SPECIAL  
NEEDS PROGRAM FOR BPS.

THE PARENTS SPEAK LIMITED OR NO  
ENGLISH AT ALL.

THEN JUST WANTED TO GENERALLY  
ASK WHAT TYPE OF OUTREACH ARE WE  
GOING TO DO TO THE PARENTS OVER  
THE SUMMERTIME.

AND I TOLD THEM I WOULD GET BACK  
WITH AN ANSWER.

AND THE SECOND QUESTION,  
SUPERINTENDENT, IS, WITH A LOT  
OF PARENTS NOT WORKING OVER THE  
LAST SEVERAL MONTHS, MAYBE EVEN  
GOING INTO THE SUMMER, HOURLY  
WORKERS NOT GETTING PAID, NOT  
WORKING FOR THE SCHOOL  
DEPARTMENT BUT OUTSIDE OF THE  
CITY, ARE THERE ANY PROGRAMS IN  
OUR STUDENTS WEREN'T ABLE TO GO  
TO VARIOUS DOCTORS OR THE  
DENTIST FOR HEALTH CHECKUPS OR  
ANYTHING, BUT ARE THERE ANY  
PROGRAMS THAT WE MAY WANT TO  
EXPAND FOR STUDENTS ESPECIALLY  
AS IT RELATES TO MEDICAL CARE

BECAUSE THEIR PARENTS MAY NOT BE ABLE TO AFFORD THE BILL SUCH AS DENTAL CARE OR HELP WITH OTHER SERVICES AS WELL?

JUST WANT TO SEE WHAT YOUR THOUGHTS MIGHT BE ON THAT, SUPERINTENDENT.

>> YEAH, THANK YOU COUNCILOR. OBVIOUSLY THIS TIME OF COVID HAS REALLY UNVEILED A LOT OF THE INEQUITIES IN OUR SYSTEM FOR FAMILIES AND MANY ARE STILL STRUGGLING QUITE A BIT.

AND SO WE DO HAVE PARTNERSHIPS WITH DENTAL GROUPS AND VISION GROUPS AND HEALTH GROUPS AS WELL.

AND THAT'S WHY WE'RE PUTTING INVESTMENTS IN THIS BUDGET TO EXPAND OUR MODEL AND THE COMMUNITY-BASED SCHOOLS TO BETTER PARTNER WITH OUR MANY PARTNERS OUT THERE.

I DON'T HAVE THE EXACT NUMBERS ON HOW THOSE ARE INCREASED DURING THE TIME OF COVID BUT WE CAN GET IT TO YOU.

MR. BLOOM SAID EARLIER WE HAVE 200 PARTNERS THAT WE'RE WORKING WITH AND THEY RANGE FROM CHILDREN AND BRIGHAM HEALTH AND MANY OTHERS WHO ARE WORKING ON THE MENTAL HEALTH SIDE AND THE HEALTH ACCESS SIDE FOR FAMILIES AND THAT'S JUST ABSOLUTELY CRITICAL THAT WE PROVIDE THOSE FOR OUR FAMILIES.

AS FOR COMMUNICATING, WE STRIVE TO COMMUNICATE IN ALL 10 OF OUR NATIVE LANGUAGES AND ANY TIME WE'RE COMMUNICATING WE USE TEXT AND ROBOCALLS AND SOMETIMES MAILINGS AND ALSO GOING OUT IN THE COMMUNITY AND USING OUR COMMUNITY-BASED PROVIDERS AS WELL AND WE WILL CONTINUE TO DO THAT.

>> THANK YOU STUDENT AND PR TEAM.

THAT'S ALL I HAVE COUNCILOR BOK. THANK YOU.

>> GREAT. THANK YOU SO MUCH, COUNCILOR FLYNN.

NEXT UP COUNCILOR BRAID DONE,

AND THEN COUNSELOR WU AND MEJIA.

>> THANK YOU EVERYONE.

THANK YOU FOR ALL OF --.

>> COUNSELOR BRAID DONE, I CAN'T HEAR YOU.

>> CAN YOU HEAR ME NOW?

>> YES.

THANK YOU.

>> IN TERMS OF ITEM DISTRICT TRANSPORTATION HOW MANY STUDENTS -- IS THERE A BREAKDOWN ON THE NUMBER OF STUDENTS THAT ARE OUT OF DISTRICT PLACEMENTS AND HOW MANY NEEDLE ONE TO ONE MONITORS OR NURSE MONITOR AND WHAT'S THE COST OF THAT SERVICE.

>> I DON'T KNOW.

I THINK MR. BLUM IS LOOKING FOR THAT NUMBER.

>> WE CAN HAVE A TOTAL COST FOR YOU.

I THINK IN TERMS OF THE NUMBER STUDENTS SERVED WE MAY NEED TO GET BACK TO YOU AT A FUTURE DATE BUT DAVID HAS THE COST OF ONE TO ONE MONITORS AND STATE DISTRICT.

>> YEAH, SO IT'S A LITTLE BIT HARD TO SEPARATE THE ONE TO ONE MONITORS FROM THE GENERAL MONITORS, OVER ALL, WE HAVE \$11 MILLION BUDGETED FOR -- FOR STUDENTS TO RIDE BUSES.

SOME OF THOSE ARE GROUP, SOME OF THOSE ARE ONE TO ONE.

AND THEN MORE BROADLY SPEAKING ACROSS TRANSPORTATION.

FOR SPECIAL EDUCATION, STUDENTS TRAVELING OUT OF THE CITY, WE'RE EXPECTING TO SPEND SOMEWHERE BETWEEN 16 AND \$17 MILLION FROM THAT AREA ON TRANSPORTATION.

SO THIS IS OBVIOUSLY A SIGNIFICANT COST AND ONE THAT WE ARE SORT OF WORKING TO BRING DOWN WITH BETTER EFFICIENCIES.

>> THANK YOU.

THE OTHER THING I'D LIKE TO COMMEND YOU ON YOUR EFFORTS TO DO POP UP ANNUL ANNULMENT CLINICS.

I GOT THE OPPORTUNITY -- A PARENT IN THE DISTRICT ASKED ME TO COME AND OBSERVE THE PROCESS AT THE LOCAL BRAZILLION WOMEN'S

ASSOCIATION LAST FALL, AND IT WAS -- THEY HAVE HAD HAD A SUCCESSFUL DAY WITH 26 FAMILIES CAME IN AND WE WERE ABLE TO SPEAK THEIR OWN LANGUAGE AND GET THAT SO THAT'S A REALLY IMPORTANT PIECE IN TERMS OF YOUR MAKING IT MORE ACCESSIBLE.

AND I KNOW ALSO BRIGHTON IS A DISTANCE FROM DUDLEY AND I THINK PEOPLE APPRECIATED THE EFFORT TO DO IT LOCALLY SO I HOPE THAT EFFORT WILL CONTINUE.

AND THEN THE OTHER, IN TERMS OF CENTRAL STAFF, THE NUMBER -- I'M A PHYSICAL THERAPIST, WORKED IN SCHOOL AND SPECIAL NEEDS SCHOOL FOR MANY YEARS: HOW MANY SPEECH PATHOLOGISTS, OT AND PT DO YOU HAVE AND IS THAT STAFFING RATIO STABLE AND IS IT -- OUR STAFFING RATIO FOR THOSE SERVICE PROVIDERS IS PROJECTED TO REMAIN PLAT FOR NEXT YEAR.

ONE OF THE THINGS WE'RE WORKING IN COLLABORATION WITH THE BTU ON IN REGARD TO SERVICE DELIVERY THERE IS TO THINK ABOUT HOW TO BEST BALANCE CASELOAD VERSUS WORKLOAD INSURING -- THAT THE CASE SLOWED REPRESENTATIVE OF THE WORKLOAD OF THOSE PROVIDERS WE HAVEN'T HEARD ANYTHING, I DON'T BELIEVE, ABOUT DANGEROUS FOR RECRUITING AND HIRING THERE, I KNOW.

WE'RE CONTINUING TO WORK TO PROVIDE BETTER SERVICES!

I'M JUST CURIOUS OVER THE SUMMER, I KNOW THIS IS AN EXCEPTIONAL CIRCUMSTANCE THIS SUMMER BUT OVER THE SUMMER, DO YOU -- DO THOSE SERVICE PROVIDERS PROVIDE SERVICE FOR SUMMER SCHOOL OR DO YOU BRING IN OTHER STAFF TO DO THAT OVER THE SUMMER?

BECAUSE NOT EVERYONE SIGNS UP TO DO SO MUCH I DON'T THINK.

>> I WILL HAVE TO GET BACK TO YOU ON THAT SHORTLY.

>> YES.

ALL OF THE SERVICES THAT CONTINUE OVER THE SUMMER WOULD

BE WRITTEN DEPENDING ON THE INDIVIDUAL IEP, AND IF IT WAS WRITTEN INTO THE IEP THEY'RE PROVIDED THROUGH.

SY OR THROUGH CONTINUED SERVICES.

I THINK YOU'RE RIGHT THAT THERE'S AN OPTION FOR TEACHER -- >> ESY IS EXTENDED SCHOOL YEAR. THOSE ARE FOR STUDENTS WHOSE IEP DETERMINES THEY NEED THOSE SERVICES TO BE TO CONTINUE TO SHOW GAINS OR NOT REGRESS.

>> VERY GOOD.

THANK YOU.

THAT'S ALL MY QUESTIONS FOR NOW.

>> GREAT.

EXCELLENT.

THANK YOU COUNSELOR BRAID DONE. COUNCILOR WU AND THEN MEJIA AND COUNCIL PATIENT JANEY.

WE WERE JOINED BY JANE GEE AND O'MALLEY SINCE THE START. COUNCILOR WU YOU HAVE THE FLOOR.

>> THANK YOU AND GOOD MORNING, EVERYONE.

I HAVE NINE MINUTES BEFORE I HAVE TO START BLADE ON HIS REMOTE SCHOOL PROGRAM.

WITH CHARTER SCHOOL AND OTHER NONBPS START TIMES OF AFFECTING TRANSPORTATION SO I WAS

WONDERING WHAT THE LATEST THINKING WAS ON THAT AND IF THERE ARE ANY CHANGES PLANNED.

SECONDLY, ALONG A SIMILAR VEIN, ANY FURTHER THINKING ON HIGH SCHOOL START TIMES AND START OF THE SYSTEMS RELATIVE TO THAT.

AND SWITCHING GEARS FOR THE LAST QUESTION, ON FOOD, JUST LOOKING FOR AN UPDATE ON GOOD PURCHASING PROGRAM PUT IN PLACE THROUGH OUR -- LAST YEAR OR AND WHAT THE MOST RECENT IMPLEMENTATION UPDATES ARE.

>> START TIMES A BIG PART OF EFFICIENCIES THOSE ARE ALWAYS THINGS THAT WE'RE GOING TO LOOK AT AND WE HAVE BEEN TRYING TO MAIM WITH OUR START TIMES AND LOOKING AT OUR OBEY START TIMES AND CREATING EFFICIENTS, ESPECIALLY IF WE ARE LOOKING AT THE FALL AND ANY KIND OF IMP

IMPLICATIONS FOR OPENING THIS  
FALL AND HOW ANY KIND OF NEW  
SCHEDULE FOR SOCIAL DISTANCING  
MIGHT IMPACT THAT SO WE HAVE TO  
BE GOOD PARTNERS WITH OUR  
COMPACT AND CONTINUE TO BE WITH  
THEM TO LOOK AT WAYS THAT WE CAN  
DO OUR TRANSPORTATION COSTS AN  
EFFECTIVE WAY.

THERE'S TO PROPOSAL ON THE TABLE  
FOR ANY HIGH SCHOOL START TIME  
CHANGE OR ANY OTHER START TIME  
CHANGES.

IT'S JUST EXPLORING THOSE  
OPTIONS TO SEE IF, YOU KNOW,  
THEY NEED TO BE ADJUSTED IN  
TERMS OF REOPENING PLAN.

WE MAKING SURE WE ARE  
TRANSPARENT WITH THE COMMUNITY  
ABOUT THAT.

AND THEN FOR GOOD FOOD  
PURCHASING WE HAVE AN RFP OUT  
AND THAT'S IN PROCESSING NOW FOR  
OUR FOOD PROCESSING AS WELL  
AS -- YOU KNOW, THERE'S AN  
EXTENSION OF THE MY WAY CAFEÉÉ FOR  
NEXT YEAR.

WITH QUALIFIERS, SOME OF THESE  
TRANSPORTATION -- SOME OF THESE  
OPERATIONING ISSUES AND OTHERS  
MAY ADDRESS LATER ON BECAUSE  
MUCH OF WHAT WE DO NEXT FALL MAY  
BE DIFFERENT AND THERE ARE MANY  
CONSIDERATIONS AS WE BEGIN TO  
LOOK AT CONTINGENCIES AND WE  
BEGIN TO LOOK FORWARD TO THE  
FALL.

HE.

>> I'M GOOD.

GREAT.

>> BPS STUDENT RIGHT THERE.

>> NEXT IS UP COUNSELOR MEJIA  
AND THEN COUNSEL PRO TEMPORE  
JANEY AND O'MALLEY.  
COUNSELORRER MEJIA.

>> GOOD MORNING ALL.

CAN YOU HEAR ME?

>> YES.

WE HEAR YOU GREAT.

GOOD TO SEE YOU.

GOOD TO SEE YOU, NATURE NATE,  
THE WHOLE CREW!

SO JUST PA FEW -- I HAVE A FEW  
QUESTIONS.



I'M JUST CURIOUS, I WOULD LIKE TO GET A LITTLE MORE INFORMATION ON THE ONE-ON-ONE CRASS MONITORS.

I KNOW -- I'D LIKE TO KNOW HOW MANY ARE EMPLOYED BY THE SCHOOL DISTRICT AND I KNOW COUNCILOR BREADON ASKED ABOUT HOW MUCH MONEY IN THE BUDGET IS USED FOR PAYING THESE ONE-ON-ONE MONITORS, AND I WOULD LIKE TO PUSH TO GET THAT INFORMATION. BECAUSE DURING THE FEBRUARY 24 HEARING SOMEONE FROM BPS MENTIONED HOW EXPENSIVE OF A LINE ITEM THESE ONE-ON-ONE BUS MONITORS ARE, SO I'D REALLY LIKE TO KNOW WHAT THAT EXACT COST IS. AND IN REGARDS TO SCHOOL SAFETY, CAN YOU TALK A LITTLE BIT ABOUT THE RELATIONSHIP BETWEEN BPS AND THE BRICKS?

WHAT KIND OF IN SVTION SHARED BETWEEN THESE TWO DEPARTMENTS? I HAVE A FEW QUESTIONS ABOUT THE BPS SCHOOL POLICE OFFICERS.

THE WEBSITE DOES NOT STATE ANY LANGUAGE REQUIREMENTS FOR THESE OFFICERS.

THE EXAM THAT THE OFFICERS HAVE TO TAKE SO THESE OFFICERS ONLY SPEAK FLUENT ENGLISH IN SCHOOL AND FOR SOMEONE THAT SPEAKS LANGUAGES OTHER THAN ENGLISH WITH THEIR FRIENDS COULD THIS CAUSE A PROBLEM?

WHAT IS BEING DONE TO ENSURE OUR OFFICERS WITH ABLE TO AND UNDERSTAND TALK WITH OUR STUDENTS.

THE BASE WAGE -- I'M CURIOUS BECAUSE THE BASE WAGE IS LESS THAN 50-CENT ABOVE THE MINIMUM WAGE.

WITH SUCH A LOW WAGE ARE WE ATTRACTING A LOT OF SEASONED HIGHLY TRAINED OFFICERS FOR THE POSITIONS?

CAN YOU TALK ABOUT THE BREAKDOWN OF THE OFFICERS, WHAT KIND OF TRAINING THEY RECEIVE, WHAT IS THEIR BACKGROUND, ET CETERA. JUST CURIOUS ABOUT THOSE THINGS.

>> THANK YOU COUNSELOR.

I THINK MR. BLOOM IS LOOKING UP  
SOME NUMBERS AS WELL AS  
MR. COOTER FOR US ON THOSE  
ISSUES.

WE DO NOT SHARE INFORMATION WITH  
THE BRICK.

WE ONLY SHARE INFORMATION WITH  
THE BOSTON PUBLIC POLICE  
DEPARTMENT WHEN THERE'S A HEALTH  
AND SAFETY NEED TO DO SO AND  
IMMEDIATE HEALTH AND SAFETY NEED  
TO DO SO.

AS FOR THE BPS SCHOOL POLICE  
OFFICERS WE ARE WORKING TO TRAIN  
THEM AND TO CONTINUE TO DO  
TRAINING FOR OUR POLICE OFFICERS  
NOT ONLY DATA PRIVACY BUT ALSO  
AROUND HOW THEY ENTER --  
INTERACT WITH STUDENTS AND WHAT  
THOSE QUALIFICATIONS ARE.

I LOOK FORWARD TO HAVING A  
STAKEHOLDER INFRINGEMENT PROCESS  
COMING UP ABOUT THE OVERALL  
SAFETY AND HEALTH NEEDS WE WILL  
NEED AROUND REOPENING OUR  
SCHOOLS.

IT GIVES US A GREAT OPPORTUNITY  
TO LOOK AT HOW WE WANT TO ENGAGE  
WITH OUR BOTCH SCHOOL POLICE AND  
OUR BOSTON -- OUR BOSTON POLICE  
DEPARTMENT AND HOW WE CAN DO  
THAT BETTER IN THE FUTURE.

AS YOU KNOW RIGHT NOW WE'RE  
WORKING ON A POLICY OF BOTH  
ACCESS AND DATA PRIVACY AND I'M  
GOING TO BE WORKING WITH THE  
COMMUNITY AROUND THAT POLICY IN  
THE VERY NEAR FUTURE TO TRY TO  
GET SOMETHING THAT EVERYBODY CAN  
GET BEHIND.

>> I STILL HAVE A FOLLOW-UP FOR  
THE VENDORS THAT WE'RE USING FOR  
THESE CULTURAL COMPETENCY  
TRAININGS.

WE'RE LOOKING IN BOSTON FOR  
FOLKS WHO HAVE A DEEP  
UNDERSTANDING MUCH RACIAL  
TENSIONS IN THE CITY OF BOSTON  
AND I'M CURIOUS WHAT IS DONE  
WITH THE CONTRACTING TO DO THESE  
TRAININGS?

DO WE HAVE A LIST OF THOSE  
VENDORS?

DO WE KNOW IF WE'RE SEEKING

PEOPLE THAT LIVE IN BOSTON?

>> CERTAINLY A LOT OF OUR TRAINING COMES RIGHT OUT OF OUR EQUITY OFFICE.

AND THEY PROVIDE A BUNCH OF OUR TRAINING TO OUR OFFICERS AROUND THAT AS WELL AS WE HAVE BEEN TRAINING THEM ON DATA PRIVACY WITH OUR OWN STAFF.

BUT WE DO LOOK OUTSIDE FOR TRAINING VOCATIONALLY.

I DON'T THINK THAT THERE HAS BEEN ANY SPECIFIC TRAINING AT THIS POINT.

BUT IT'S SOMETHING THAT'S ON OUR RADAR TO DO IN THE FUTURE.

>> CAN I PROVIDE SOME OF THE NUMBERS ON THE TRANSPORTATION ONE TO ONE TO ONE MONITORS AND GENERAL MONITORS THAT YOU ASKED ABOUT.

WE HAVE 456 STUDENTS WHO ARE REQUIRE A ONE TO ONE MONITOR. FOR EACH STUDENT THE COST IS \$10,400 PER MONITOR.

WE ALSO HAVE 1,050 GENERAL STUDENTS WHO REQUIRE A GENERAL MONITOR.

AND THAT'S NOT A ONE TO ONE. SO THAT DOESN'T MEAN WE HAVE A THOUSAND GENERAL BUS MONITORS SO THE COST PER STUDENT WHO REQUIRE A GENERAL MONITOR ON AVERAGE IS ABOUT \$2,000 PER YEAR.

TOTAL PROJECTED COST PER MONITOR FOR NEXT YEAR IS 10.6 MILLION.

THE STARTING RATE FOR THE LAST REQUEST FOR OUR SAFETY OFFICERS IS \$21 AN HOUR PER HOUR FOR PATROL OFFICERS BEFORE THEY GET ANY OF THE COLLEGE CREDITS CAN OTHER THINGS THAT ARE PART OF THEIR PAY SO I'M NOT SURE THAT 50-CENT PER HOUR OVER MINIMUM WAGE I'M NOT SURE THAT DISCREPANCY THAT WAGE IS MUCH LOWER.

I'M NOT SURE WHAT THAT'S REFERRING TO.

>> THANK YOU FOR THE CLARITY. DOCTOR, ARE YOU OKAY, YOUR ENERGY SEEMS LOW TODAY. I KNOW WE CAN BE INTERMEDIATING BUT THIS IS

PART OF THE PROCESS AND WE REALLY APPRECIATE YOU AND THE HARD WORK YOU ARE DOING TO HELP SUPPORT OUR MOST VULNERABLE STUDENTS.

I WOULD LIKE YOU TO KNOW WE APPRECIATE YOU.

>> YEAH, I APPRECIATE YOU.

I'M JUST A LITTLE TIRED TODAY BUT I'M GRADE SCHOOL.

>> ALL RIGHT CHAIRMAN BOK KEEP IT MOVING.

>> THANK YOU SO MUCH.

CAN YOU HEAR ME OKAY?

>> YEP.

A LITTLE TIRED AS WELL BUT GOOD TO SEE YOU GUYS.

AT THIS RATE I SEE YOU MORE THAN I SEE MY OWN FAMILY, SADLY.

DON'T TAKE THAT THE WRONG WAY.

I WANTED TO FOLLOW UP ON THE TRANSPORTATION QUESTIONS COULD WE HAVE A BREAKDOWN ON ALL OF THE TRANSPORTATION MONEY.

I WOULD BE INTERESTED IN HOW MUCH AND WHAT PERCENTAGE IS BEING SPENT TOWARDS CHOSE AND WHAT PERCENT ON SPECIAL EDUCATION.

I WOULD LIKE A SPECIAL BREAK UP OUT OF DISTRICT.

DO WE HAVE THAT AVAILABLE?

WE USUALLY DO --

>> I DON'T HAVE IT RIGHT NOW AT MY FINGERTIPS.

WE DEFINITELY CAN PROVIDE THE BREAKDOWN OUT OF DISTRICT IS AVAILABLE.

>> THE DOOR-TO-DOOR BREAKDOWN AS WELL.

>> TO THE SAME EXTENT THE DIFFERENCE BETWEEN DOOR-TO-DOOR AND TRADITIONAL YELLOW BUS HAS TO DO WITH WHERE THE PICK UP IS.

IT'S NOT LIKE THERE IS ONE BUS THAT JUST DOES SPECIAL ED.

THERE IS SOME DYNAMIC AND THE SPLIT IS A PROJECTED COST.

>> IF YOU COULD PROVIDE THAT WOULD BE HELPFUL, I'M REALLY INTERESTED EVERY YEAR WE HEAR

REROUTING WOULD SAVE THIS MONEY.

I'M NOT SURE IF THAT'S TRUE. WE ARE INTERESTED IN THE PLANS AND LOOKING AT THE START TIMES.

I HEARD THE COUNSELOR MENTION THAT.

I THINK I HEARD IN RESPONSE OF CLARITY THERE AREN'T SAVINGS AND PRIORITY TO CONTINUE TO PAY THE WORK FORCE.

IN TERMS OF TRANSPORTATION SAVINGS DURING SCHOOL BUILDINGS BEING CLOSED.

WE DIDN'T REALIZE ANY SIGNIFICANCE ANY OF GANT SAVINGS.

THAT'S TRUE, YES?

>> THE NERVOUS THE TERMS OF THE BUDGET, YES.

WE ARE LOOKING AT SOME PROJECTED SAVINGS IN FUEL AND SOME IN MAINTENANCE COSTS.

>> MOVING FORWARD FOR F.Y. '

21. WE WILL TRANSPORT CHILDREN TO SCHOOL BUILDINGS. WE DON'T KNOW THAT JUST YET BUT INTERESTED IN WHAT THE PLANS ARE FOR THOSE WHO HAVE TO TRAVEL ON YELLOW BUSES AND WALKING.

WHAT ARE ALL OF THE PLANS FOR INSURING STUDENT SAFETY.

I'M INTERESTED IN YOUR RESPONSE TO THAT.

>> SAFETY IS A CREDITTAL FACTOR OVERALL.

CERTAINLY WITH STUDENTS TRAVELING MBTA THE NUMBER OF STUDENTS WE CAN HAVE ON THE BUS IS AN IMPORTANT FACTOR.

>> EXACTLY.

I DON'T MEAN TO CUT YOU OFF. I DON'T WANT TO SPEND ALL OF MY TIME ON TRANSPORTATION. IS THERE A PLAN THINKING ABOUT IT SAFETY OF CHILDREN AS THEY TRAVEL TO SCHOOL.

IT'S CLEAR, WHEN WE DO OPEN BUILDINGS AND IT'S UNCLEAR WHEN WE'LL DO THAT.

WE WILL STILL MOST LIKELY HAVE TO HAVE PRECAUTIONS IN PLACE,

SO.

>> THAT'S ON OUR LIST.  
TRANSPORTATION IS THE BIGGEST  
THING WE ARE MOST WORRIED  
ABOUT AND ADDRESSING IN OUR  
REOPENING PLAN.

>> OKAY, WONDERFUL.  
GOOD TO KNOW.

I'M VERY INTERESTED IN  
PROCUREMENT.

I SAW IT ON PAGE 12 OF THE  
SLIDE PRESENTATION THAT THERE  
HAVE BEEN NEW PLANS BECAUSE OF  
THE FOOD ORDINANCE THAT WAS  
PASSED.

I'M WONDERING WHAT NEW PLANS  
OR POLICIES OR PROCEDURES ARE  
PUT IN PLACE TO INCUR MORE  
DIVERSITY.

ALSO MORE LOCAL OPPORTUNITY  
AND WHEN I SAY DIVERSITY  
PEOPLE OF COLOR AND WOMEN.

>> OUR TEAM HAS BEEN  
PARTICIPATING IN THE CITY.  
OVERALL EFFORTS MORE MINORITY  
AND LOCAL OWNED BUSINESSES.  
WE ARE TRYING TO FIND NEW AND  
EFFECTIVE WAYS.

ONE THING THAT'S A COMPLICATED  
FACTOR FOR BPS IS THE NUMBER  
OF OFFICERS WE HAVE.  
THE NUMBER OF SCHOOLS PLACING  
ORDERS.

125 SCHOOLS.

ONE OF THE BEST THINGS WE  
COULD DO AND HIGH LEVERAGE  
STRATEGIES IS IDENTIFY VENDORS  
AND BE AWARE OF WHICH VENDORS  
ARE AVAILABLE SO THEY  
UNDERSTAND THE VALUE AND  
IMPORTANCE AND SORT OF  
PROMOTING THE LOCAL WOMEN AND  
MINORITY OWNED BUSINESSES AS  
WELL.

>> I WONDER, I BELIEVE THERE  
ARE, WE SHOULD BE TAKING  
ADVANTAGE OF OTHER  
OPPORTUNITIES AND PUTTING  
OTHER PLANS IN PLACE.

I DON'T THINK THAT STRATEGY IS  
YIELDING WHAT WE WANT TO SEE.  
I GUESS, YOU KNOW, WHAT MORE  
CAN WE DO?

WHAT ELSE IS BEING DONE?

>> I WOULD LOVE TO ARGUE WITH YOU MORE ON THIS AND UNDERSTAND.

BUSINESS IS ANOTHER FUNCTION OF FINANCE.

IF YOU HAVE IDEAS YOU WOULD LIKE US TO EXPLORE YOU CAN REACH OUT DIRECTLY.

>> I SEE THE GAVEL AND NOT WAITING FOR THE TIME.

I HAVE ANOTHER QUESTION SO I'LL WAIT UNTIL THE NEXT ROUND.

>> THANK YOU SO MUCH MADAM PRESIDENT.

NEXT UP IS COUNCILOR O'MALLEY.

>> THANK YOU VERY MUCH. I'LL TALK ABOUT COME IT -- COMMITMENT 5.

THERE HAS BEEN CRITICISM LEVEL IN YEARS PAST THAT THE TRUST WAS BROKEN AND I KNOW THIS IS SOMETHING EVERYONE INCLUDING YOU SUPERINTENDENT IS WORRIED ABOUT.

I LOOK A SUPPORTIVE TOPICS I WONDER IF YOU COULD FINISHED THE COUNCIL, IT DOESN'T HAVE TO BE NOW BUT MY OWN CURIOSITY.

THE NEW CHART FOR HOW YOU SEE YOUR CAB BIT SPECIFICALLY, THAT WOULD BE HELPFUL WITH THE NAMES AND YOUR POSITION.

>> YES, I'LL BE GLAD TO TALK ABOUT MY WORK CHART.

WE ARE DOING FINAL CONVERSATIONS ABOUT HOW WE WOULD LIKE TO RESTRUCTURE TO SUPPORT PRINCIPALS IN AND AROUND PROFESSIONAL DEVELOPMENT WHAT WAS YOUR OTHER QUESTION.

>> ACCOUNTABILITY.

WE ARE LOOKING AT AN INTERNAL SUPPORT SYSTEM.

AS YOU KNOW, THAT'S P THE MODEL TO WORK WITH EXTERNAL PARTNERS.

SO, BOTH OF THOSE PHILOSOPHIES ARE WHAT WE ARE THERE IING TO DO WITH THE START ON THE UNTERNAL FIRST.

WE WANT TO MAKE SURE THERE IS  
EQUITY ACROSS SCHOOLS.  
MANY TIMES WE HAVE DISPARITY  
WE WANT TO GET A HANDLE ON  
THAT.

AS CAPS PROGRAM ENVIRONMENTAL  
LIST I APPLAUD THE MOVE TO  
MORE FUEL EFFICIENT VIDEOS I  
LOOK AT AN ELECTRICIFIED FLEET  
OF BUSES.

THE BATTERY LIFE TO BE OUT FOR  
EIGHT TO TEN HOURS.

THAT'S NOT TRUE.

YOU HAVE BEEN USING  
ELECTRICIFIED SCHOOL BUSES FOR  
YEARS.

I LOOK FORWARD TO THAT DATE  
WHEN WE CAN TALK ABOUT THIS  
NONELECTRIC FLEET.

WE PAY A HUGE PRICE FOR OUR  
OUT OF DISTRICT TRANSPORTATION  
I WONDER IF THOSE COSTS HAVE  
BEEN DISCUSSED.

THEY BROUGHT THIS UP IN THE  
LAST ROUND.

THE DPS AND CHARTER BUS  
DRIVERS WERE STILL PAID AND  
PRODUCE FORM SOME DIFFERENT  
DUTIES BUT DUTIES NONTHE  
LESS.

I'M TALKING ABOUT THE OUT OF  
DISTRICT PLACEMENT 30, 40, 50,  
\$60,000 PER PERSON.

I SEE NATE NODDING.

>> I THINK WE EXPERIENCED  
SMALL SAVINGS WITH  
TRANSPORTATION COSTS.

WE HAVE SEVERED ALMOST 200,000  
MEALS TO OUR STUDENTS THAT  
HAVE DISABILITIES AND WE ARE  
VERY PROUD OF OVER 600,000  
MEALS OVERALL.

SO, WE HAVE PAID OUR BUS  
DRIVERS AND MONTHS DURING THIS  
TIME.

MOST OF OUR LARGER BUDGETS ARE  
CAUGHT UP EMPLOYEE AND FUEL  
COSTS.

>> IN IS A NATIONAL MODEL WE  
HAVE DONE AT BPS.

MY QUESTION SPECIFICALLY IS  
THERE IS A SMALL POOL OF  
INDIVIDUALS THAT WE PAY A HIGH  
FEE.



I'M JUST CURIOUS WHERE THAT  
FITS IN.

THESE ARE THE PEOPLE GOING TO  
THE PRIVATE SCHOOLS ON THE  
NORTH SHORE.

THIS IS FOR TRANSPORTATION  
COSTS.

>> YEAH, WE HAVE REALIZED SOME  
SAVINGS FOR THE PRIVATE  
VENDORS FOR THE OUT OF  
DISTRICT PLACEMENTS.  
SOME OF THE COSTS FOR FOR  
THOSE DRIVING OUT OF  
DISTRICT.

IT'S A MIXED DELIVERY MODEL  
THERE ARE SOME CONTINUING TO  
BE MAINTAINED.

>> MY TIME IS NEARLY UP.  
I LOVE THE FOCUS ON THE  
WELCOME CENTERS AND MAKING  
THEM MORE WARMER INDICISSING  
THE APPLE STORE MODEL HAVE WE  
SEEN A SPIKE IN ENROLLMENT  
INQUIRIES GIVEN THE  
UNCERTAINTY WHAT SCHOOL WILL  
LOOK LIKE OVER THE NEXT FEW  
WEEKS OR MONTHS?

WE ARE SEEING A DECREASE FROM  
PRIOR YEARS.

IT'S HARD TO SAY WHAT'S THE  
CAUSE OF IT.

ONE IS SIMPLY THE WELCOME  
CENTER IS CLOSED AND WE  
BELIEVE SOME ARE WAITING FOR  
THINGS TO REOPEN.

PEOPLE ARE STAYING IN PLACE  
AND WE ARE MONNING TO SEE IF  
WE'LL SEE LESS FAMILIES MOVING  
TO BOSTON BE AND IMMIGRATINGS  
TO BOSTON.

AS WE START TO OPEN THINGS UP  
OVER THE SUMMER WE START TO  
MOVE TO DIFFERENT PHRASES.  
WE WILL SEE WHAT HAPPENS WITH  
REGISTRATION AND WE LOOK AT  
THE IN UMBERS ON A WEEKLY  
BASES.

>> WHAT'S THE BALLPARK?  
LET ME LOOK.

BPS PROUD.

>> LOOKING GOOD.

THANK YOU, EVERYBODY.

>> THANK YOU, COUNSELOR.  
VERY MUCH.

SOME OF MY OTHER COLLEAGUES  
AND I JUST WANT TO CHECK IN  
SPECIFICALLY ABOUT YOU HAD AN  
ISSUE WITH TRANSPORTATION  
EQUITY OF BUSES GOING TO EXAM  
SCHOOLS.  
MY DISTRICT WAS AT LEAST BY  
BPSs OWN ANALYSIS THE  
HARDEST COMMUTE TO L.A.  
BECAUSE EAST BOSTON TOOK TWO  
TRAINS.  
WE WENT BACK AND FORTH ABOUT  
THAT.  
I GUESS I'M TRYING TO FIGURE  
OUT WHAT ANALYSIS YOU LOOK  
AT.  
THIS IS IN TERMS OF EQUITY  
AND DIFFICULTY NOT JUST FOR  
EXAMS.  
WHEN I GOT IN A CONVERSATION  
ABOUT THIS LAST TIME WE ARE  
PROVIDING TRANSPORTATION.  
THIS IS OUR RESPONSE TO  
EQUITY.  
I DIDN'T FIND THAT VERSATIES  
FACTORY.  
TELL US ABOUT THE EQUITY  
ANALYSIS AND KIDS TRAVELING TO  
AND FROM DISTRICT AND IF THEY  
GET THE BUS OR DON'T.  
>> THANK YOU FOR THE  
QUESTION.  
EQUITY IS AT TOP OF MIND.  
WE PROVIDE SEVERAL SHUTTLES  
AND WE LOOK AT IT AS OUR FRAME  
ON ALL DECISION MAKING.  
AS WE THINK ABOUT MOVING  
FORWARD ABOUT WHAT WE ARE  
MAKING.  
>> I'LL SAY THIS.  
IT HAD TO DEAL WITH THE BUS.  
THERE WERE HIGH SCHOOL  
STUDENTS ON IT AND MIDDLE  
SCHOOL NOT ON IT.  
THE GREAT THING IS THE  
POPULATION IS GROWING AND  
INCREASING THE NUMBER OF KIDS  
GOING TO EXAM SCHOOLS.  
THIS IS ALL GOOD STUFF. WHEN  
WILL WE GIT TO THE ANALYSIS  
WHEN THEY LOOK TO GET A BUS.  
THEY HAD ONE BEFORE.  
WHEN AND HOW WOULD YOU HAVE  
THAT ANALYSIS BASED OFF OF HOW

MANY KIDS AND THEM GETTING TO  
BLA I WOULD LIKE TO KNOW WHAT  
THAT ANALYSIS LOOKS LIKE.  
ONE OF THE RESPONSE WAS KIDS  
COMING FROM EAST BOSTON DON'T  
HAVE BUS SERVICES.

I REAM NOTICE AGREEING BUT HOW  
DO YOU GET ADDITIONAL BUSES OR  
NOT.

>> I KNOW THERE WAS ANWARRAL  
SIS DONE IN THE PAST.

I WOULD THINK THERE WOULD KNEE  
TO BE A NEW ONE ALSO HOW THAT  
LOOKS IN ENTIRE SYSTEMS.

WE WOULD BE GLAD TO SHARE THAT  
WITH YOU.

I WOULDN'T BRING UP THE  
COVID-19 QUESTIONS.

I'LL WAIT UNTIL THIS  
AFTERNOON.

ALSO ALTERNATIVE MEANS OF  
COMMUTING TO SCHOOL.

HAVE WE ARE TALKING ABOUT  
DIFFERENT MODES.

ARE THERE THOUGHTS OF BPS KIDS  
USING SCOOTERS OR BIKES TO GO  
TO SCHOOL?

>> NOT AT THIS TIME.

THERE WAS A LOT OF ISSUES WITH  
LIABILITY AND TRAFFIC THAT  
WOULD HAVE TO BE TAKEN UP.

>> NO I AGREE.

A LOT OF QUESTIONS TO BE  
ASKED ABOUT THAT.

>> I AGREE.

THE MORE THEY ARE AVAILABLE TO  
THE PUBLIC, YOU COULDN'T HAVE  
KEPT ME OFF A SCOOTER ONCE  
THAT WAS AVAILABLE IN HIGH  
SCHOOL WE'LL HAVE ALTERNATIVE  
IMMEDIATES FOR ADULTS AND  
EVERYBODY ELSE.

AS WE ROLL IT OUT WE WERE  
STARTING TO HAVE THAT  
CONVERSATION LAST YEAR.

I'LL BRING IT UP EVERY YEAR.

I HOPE BPS IS HAVING THIS THIS  
ANALYSIS TOO.

FINALLY, IN TERMS OF THE TWO  
BUDGET SICKLES AGO.

WE SPOKE ABOUT THE BUS  
MONITORS.

THERE WERE FEW ON PAID LEAVE  
FOR DISCIPLINARY ACTION.

THAT'S MORE THAN I EVER  
THOUGHT WE WERE PAYING NOT TO  
WORK BECAUSE OF DISCIPLINARY  
ACTIONS. I WAS CURIOUS THEN  
AND NOW HOW MANY ARE PAID NOT  
TO WORK DUE TO DISCIPLINARY  
ACTIONS?

WHAT DOES THAT MEAN IN TERMS  
OF DOLLARS?

ALSO HOW SOON AND WHAT IS THE  
PROCESS TO RECOUP THAT MONEY  
IF THEY DON'T COME BACK ?  
THAT'S MY FINAL QUESTION.

>> I WOULDN'T HAVE TO GET BACK  
TO YOU ON THE NUMBER  
CURRENTLY.

I DON'T KNOW WHAT IT HAS BEEN  
HISTORIC HISTORICALLY.  
I'LL GET THAT TO YOU.

>> THANK YOU.

NOT THAT GREAT.

THANK YOU SO MUCH.

I'LL JUMP TO MY QUESTION AND  
GO ON TOP FOR A SECOND ROUND.  
GOOD MORNING, SUPERINTENDENT.  
I GUESS ONE QUESTION I HAVE IS  
RELATED TO CENTRAL OFFICE  
COSTS.

WE BUDGETED MORE OF THE SCHOOL  
COSTS TO TELL WHAT ARE CENTRAL  
OFFICE COSTS AND WHAT IS  
ACTUALLY OUT OF SCHOOL.

I WONDER IF YOU CAN SPEAK TO  
THE EFFORTS WE MADE AGAINST  
OTHER LARGE DEPARTMENTS JUST  
BECAUSE WE HEAR IT ALL OF THE  
TIME FROM FAMILY AND TEACHERS  
DOES THE CENTRAL OFFICE BECOME  
TOO TOP HEAVY AND JUST MAKING  
SURE REARE PUSHING RESOURCES.

>> THE PERCENTAGE AS  
POSSIBLE.

THIS IS RELATED THIS  
AFTERNOON.

THIS IS THE DELIVERY.

THIS IS WHAT YOU HAVE TO GET  
DONE AND JUST HOW DO WE BETTER  
SUPPORT SCHOOL LEADERS.

WITH WILL SHOW SUPPORT THERE  
AND WITHIN THE FOCUS AND HOW  
WE SUPPORT AND DRIVE THE WORK  
AND THE CLS.

THIS IS THE PRACTICE WE WOULD  
LIKE TO HAVE IN OUR SCHOOL.

THERE ARE TWO INVESTMENTS  
SUPPORTING SUCH A LARGE  
DISTRICT.  
YOU GET SOME OF THE  
CENTRALIZED OFFERINGS WE HAVE  
FOR PROFESSIONAL DEVELOPMENT.  
>> IF I COULD --  
GO AHEAD, NATE.  
WE REFER TO THIS AS OUR  
SERVICE CATEGORY AND IT BREAKS  
DOWN.  
WHAT YOU REFER TO SCHOOL  
SERVICES.  
THOSE ARE THE ITEMS FOR THE  
RESPONSIBILITY CENTER  
RESPONSIBLE FOR MANAGING THE  
EXPENSE.  
THE EXAMPLE OF THAT IS DISCUSS  
STOWEDDANS GOING IN THE BUDGET  
NEXT YEAR.  
IT'S A SCHOOL SERVICE BUDGET.  
STUDENT SERVICES WITH THINGS  
LIKE TRANSPORTATION.  
YOU PUT CENTRAL.  
IT'S A LITTLE OVER 5 %.  
WE FIND WE ARE LOOKING AT OUR  
PAYROLL COST AND WE WILL START  
TO LOOK AT BENCHMARKS. REALLY  
DECENTRALIZATION AND THE  
AUTONOMY.  
THEY HAVE A LOT OF SERVICES ON  
THE SCHOOL LEVEL.  
OFTENTIMES AT A DEBT TRAMENT.  
WE NEED TO START THINKING  
ABOUT THINGS LIKE OUR  
INVESTMENT.  
IT'S ABOUT HIGH QUALITY  
CENTRAL SERVICES.  
IT'S NOT ABOUT AUTONOMY AND  
ABOUT QUALITY.  
THEY ASKED TO BE APART OF THE  
ADOPTION.  
ABOUT 5 % OF THE BUDGET  
THROUGH CENTRAL AND LOWER.  
IT'S IN ALL DISTRICTS.  
>> GREAT, IF YOU HAVE ANY OF  
THAT I'D LOVE TO HAVE IT.  
I WANTED TO ASK ABOUT  
IMPLEMENTATIONS.  
THIS IS SORT OF HOW THE  
RELATIONSHIPS.  
ONE REACTION.  
THIS IS FROM SOME FOLKS THAT  
WERE EXCITED ABOUT THE ROLLOUT

OF ETHNIC STUDIES.

WE COULD TALK ABOUT HOW TO IMPLEMENT THAT.

TO ME, I HAVE A QUESTION ABOUT THAT SPECIFICALLY.

HOW DO YOU THINK ABOUT GENERAL QUESTIONS.

WE HAVE A NEW INITIATIVE TO PARTNER WITH SCHOOLS ON.

>> ONE IS THE IMPLEMENTATION.

OUR OFFICE HAS BEEN WORKING ON ETHNIC STUDIES AND COURSE DEVELOPMENT.

JUST RECENTLY WE LAUNCHED A PARTNERSHIP.

THE ENTIRE ACADEMIC FOR TEACHER LEAD MODEL. THIS IS THROUGH OUR TELESCOPE NETWORK.

WE WILL HAVE PARTNERSHIP TO DO THE IMPLEMENTATION OVER THE NEXT SCHOOL YEAR.

THAT'S JUST GETTING OFF THE GROUND NOW.

WE ASKED THIS QUESTION BECAUSE THEY BROUGHT IT TO MY ATTENTION THERE HAPPENED TO BE GOOD COMMUNICATION IN TERMS OF THE PROJECT.

I SPOKE WITH THE OFFICER AND WORKING OUT WITH JESSICA AND HER TEAM TO BE ABLE TO MOVE FORWARD WITH THE PROJECT.

>> GREAT, GOOD TO HEAR IT.

THE LAST QUICK ONE FOR ME, I NOTICED THERE WAS SIGNIFICANT INCREASE IN FAMILY AND MEDICAL LEAVE.

I WAS JUST WONDERING IF THAT WAS RELATED TO COVID-19 OR PRE.

-COVID-19.

>> IT WASN'T RELATED TO THAT. IT WAS PRE-COVID-19.

TAYLOR AND HIS TEAM HAS BEEN WORKING ON HUMAN CAPITAL OPERATIONS TO TRACK THE INFORMATION. THEY HAVE BEEN REALLY FOCUSED ON THIS.

WHAT WE ARE DOING IS MORE ACCURATELY RECORDING EMPLOYEES ON LEAVE.

THERE IS AN INCREASE IN MATERNITY LEAVE.

THE CITY'S CHANGE IN POLICY ON  
THAT AREA.

WE ARE.

I DON'T THINK I'M REALLY EVERY  
EXCITED ABOUT IT.

THERE IS A HUGE BENEFIT FOR  
EMPLOYEES.

>> GREAT, THANK YOU SO MUCH.

WE'LL GO BACK TO THE TOP.

COUNCIL FLAHERTY.

>> IT'S SO CRITICAL.

WE'LL DO INCREASE DIGITAL  
LEARNING.

WE TALK ABOUT VOCATIONAL.

THANK YOU.

>> THANK YOU, PARTNERSHIP THIS  
IS TO ACTIVATE PARTNERSHIP  
SESSION.

THERE ARE SO MANY THAT WE HAVE  
AND SO MANY FOLKS COMING  
FORWARD PARTNERED WITH US.

WE HAVE BEEN PARTNERING WITH  
THE PICK UP.

WE HAVE BEEN PARTNERING WITH  
THE NUMBER OF MENTAL HEALTH  
PROVIDERS AND CITY PARTNERS AS  
WELL.

THERE IS A SYSTEM OF FRAUD.

THERE IS THE OPPORTUNITY TO  
REAL TO SOLIDIFY THIS AROUND  
OUR EQUITY ROUND TABLE.

THERE WAS 820 PEOPLE ON THE  
CALLS EACH WEEK.

THERE ARE BREAK OUT GROUPS AND  
REALLY THINKING DEEPLY ABOUT  
THE WORK AND HAVING OUR SCHOOL  
LEADERS CONVENE EQUITY ROUND  
TABLES.

WE HAVE PARTNERS FOR THOSE AS  
WELL.

SOME OF THE HIGHER ED TABLES  
SPOKE ABOUT ONLINE AND DIGITAL  
LEARNINGS IN PARTICULAR I

DON'T KNOW THE ACTUAL  
SPECIFICS OF THOSE

CONVERSATIONS AT THIS POINT.

EVERYDAY I HAVE AN OFFER AND  
MY E-MAIL BOX.

THIS IS JUST A GREAT  
OPPORTUNITY TO MAXIMIZE THE  
BENEFITS.

BEGIN TO LOOK AT A ONE-TO-ONE  
PROPOSAL WITHIN THE BUDGET.

>> THANK YOU, COUNCIL.

NEXT UP COUNCILOR ESSAIBI  
GEORGE.

>> FOR INSTANCE THERE IS A  
SPECIAL THANKS TO AVERY.  
THE REAL CHANGE IN WHAT THEY  
HAVE BEEN ABLE TO DO.  
THERE ARE YOUNG PEOPLE AND  
STUDENT ATHLETES IN WHAT'S  
HAPPENING.

I HAD THE BENEFIT OF  
PARTICIPATING IN A FEW VIDEOS  
AND SORT OF WORDS OF WISDOM  
AND MOTIVATION.

I HAVE WATCHED OTHERS DO THE  
SAME.

IT'S A GREAT WAY TO ENGAGE OUR  
STUDENT ATHLETES.

SO MANY OF OUR KIDS ARE AS  
THEY ARE OUTSIDE AND DOING  
SCHOOL FROM HOME ATHLETICS IS  
NOT APART OF THEIR EVERYDAY  
LIFE.

MY OWN BOY WAS DISAPPOINTED  
SCHOOL WAS HAPPENING.

THEY ARE EXCITED TO ADVOCATE.  
THIS CAN STILL HAPPEN, RIGHT.

NO, BASKETBALL IS DONE  
HAPPENING.

IT WAS A REAL BLOW FOR HIM.

THEY WERE LOOKING FORWARD TO  
PLAYING THIS YEAR.

I'M JUST CURIOUS ABOUT, YOU  
KNOW, WE CAN TALK ABOUT THE  
IMPACT OF COVID-19 AND FALL  
SPORTS.

WE CAN DO THAT NOW AND IN A  
LATER HEARING.

I WOULD LOVE TO TALK ABOUT ANY  
POTENTIAL INVESTMENTS OR  
INCREASE THERE INVESTMENTS  
ESPECIALLY WITH THE REDESIGN  
UNDERWAY.

HOW DO WE APPROVE THE QUALITY  
OF PLAY OR ADDING UP OTHER  
TRAINERS AND SUPPORTING OUR  
KIDS IN SKILL DEVELOPMENT ON  
AND OFF-SEASON AND RECOGNIZING  
THERE WAS A REALLY IMPORTANT  
ROLE IN ACADEMIC ACHIEVEMENT.  
IT WAS RELATED TO ATTENDANCE.

WE HAVE THIS IN THIS  
PARTICULAR THING.

IT'S JUST A BIT ABOUT THE  
PICTURE GOING FORWARD.



>> YES, THANK YOU FOR THE QUESTION.

THIS IS A THREE YEAR BUDGET I ANTICIPATE INVESTMENTS WILL COME HERE HERE IT EXTENSION OF OUR HIGH SCHOOL REDESIGN THAT WE'LL BE SPEAKING TO TOMORROW AT SCHOOL COMMITTEE.

REALLY EXCITED ABOUT THE WORK AND I HAVE ASKED AVERY TO COME WITH A PROPOSAL FOR WHAT THAT LOOKS LIKE IN THE DISTRICT AND HOW TO RAMP UP SPORTS FOR OUR YOUNGER STUDENTS AND HAVE INTERIOR CITY COMPETITION BETWEEN THE STUDENTS AND THEN STRONG NINTH GRADE TEAMS LEADING INTO OUR VARSITY TEAMS.

THAT COULD BE MORE COMPETITIVE ON A STATEWIDE BASES.

THIS IS SOMETHING TOP OF MIND BECAUSE IT'S IMPORTANT FOR KIDS TO BE CONNECTED WHEN IT COMES TO SCHOOL.

THIS IS TRUE FOR PREFORMING AND DIGITAL ARTS.

BOTH OF THESE THINGS ARE IMPORTANT FOR THE YOUTH IN TERMS OVEN ENGAGEMENT AND CULTURE ALLEN RAGEMENT.

>> THE ONLY THING I'D ADD TO THAT IS IS SPECIFIC TO ATHLETICS AND NOT TO DISCOUNT OTHER EFFORTS TO ENGAGE KIDS. IS THAT WERE FULLY FUNDING STRONG PROGRAMS.

WE HAD WEAKNESSES TO CONNECT HOW IMPORTANT IT IS.

WE ARE THINKING ABOUT THE TITLE NINE PIECE.

THERE IS ACCESS TO FELIDS OF PLAY AND LOCKER ROOMS ANDS RESTROOMS AND BETTER TIMES FOR USE OF DIFFERENT SPACES AND THAT REMINDS ME ABOUT THE BPS CONVERSATION.

IT'S EVERY LASTING AND -- EVERLASTING AND ERGOING.

IT SHOULD ALSO BE APART OF THE BPS CONVERSATION AND PARTNERSHIP WITH THE PARKS WHERE THE SCHOOL DEPARTMENT DOES HAVE OWNERSHIP OF THAT

PROPERTY.

I'M A STRONG BELIEVER IN  
ATHLETIC PROGRAMMING ACROSS  
THE BOARD.

THE BELLS AND WHISTLES ARE ON  
ME.

>> THANK YOU SO MUCH COUNSELOR  
ESSAIBI-GEORGE.

>> I HE CAN ECHO  
ESSAIBI-GEORGE'S SUPPORT FOR  
STUDENT ATHLETES AND THE THING  
WE COULD DO FOR  
PARTICIPATION.

I HAD ANOTHER QUESTION IN  
TERMS OF IT BUT WE CULTIVATE  
TRUST AND COMMUNICATION THERE  
IS A GOOD JOB COMMUNICATING  
WITH THE FAMILIES THAT RUN AND  
THE TRANSITION.

I DON'T KNOW, I KNOW IN THE  
MIDDLE OF THE CRISIS AT THE  
MOMENT AND EVERYONE IS  
SCAMBLING TO MANAGE ALL SORTS  
OF OTHER ISSUES.

I DON'T KNOW, IS THERE  
ANYTHING IN THE WORKS IN TERMS  
OF PICKING UP THAT  
CONVERSATION AGAIN AS WE MOVE  
FORWARD?

>> YES, WE DID A SURVEY.  
THIS WAS JUST TO GET THE  
RESULTS OF THE SURVEY OUT THE  
COMMUNITY AND GET THIS  
RESTARTED AGAIN.

IT'S REALLY IMPORTANT TO HAVE  
THE COMMUNITY STAKEHOLDER  
ENGAGEMENT AS WE CULTIVATE  
TRUST.

WE ARE HOPING TO GET THAT  
STARTED WE JUST GOT THROWN A  
DOOZIE WITH THE PANDEMIC.  
DID YOU HAVE SOMETHING ELSE TO  
SAY.

>> YOU SPOKE ABOUT THE  
SURVEY.  
WE ARE CONTINUING TO WORK AND  
COMMUNICATE.

I THINK DURING COVID-19 THERE  
HAS BEEN A LOT OF  
COMMUNICATION WITH THE  
FAMILIES.

WE ARE TRYING TO SEE WHAT IS  
THE RIGHT TIME TO REENGAGE.  
THOSE ARE CONVERSATIONS THAT

ARE ONGOING AND HAVING DIFFERENT CONVERSATIONS WITH DIFFERENT MEMBERS OF THE COMMUNITY.

I SPOKE WITH THEM OVER THE WEEKEND.

THESE ARE ONGOING AND WE NEED TO FIGURE OUT WHAT THE RIGHT TIMING IS.

>> VERY GOOD.

I GET CALLS SO I E-MAIL VERY COMMITTED TO SEE IF WE CAN GET THE BEST POSSIBLE OUTCOME. IT'S ALSO BECAUSE THE COMMUNITY CENTERS ARE PART OF THAT WHOLE FACILITY THE STAKEHOLDERS ARE NOT JUST PARENTS OF SCHOOL KIDS AND BPS.

THERE IS A BODER COMMUNITY IN THE FACILITY AS WELL.

SO, I HOPE WE HAVE A BROAD RANGING CONVERSATION GOING FORWARD.

THANK YOU.

>> THANK YOU SO MUCH, COUNSELOR BRAIDEN. COUNSELOR MEJIA.

>> I HAVE A QUESTION FOLLOWING UP ON THE SURVEY.

EVERY YEAR WE FILL OUT THESE SURVEYS AND GET FEEDBACK FROM STUDENTS.

THIS IS HOW THAT WORKS WITH MONICA ROBERTS AND HER TEAM AND REDESIGNING THE USE OF SURVEY WITH 11 QUESTIONS.

THIS IS DESTINED BY PARENTS. THIS IS THOUSAND AN ORGANIZE. THEY DESIRE TO FIGURE OUT HOW IS THE INFORMATION BEING SHARED WITH PARENTS.

CAN ONE THING IS TO GET THE INFORMATION AND THE OTHER THING HOW ARE WE DISSIMILAR USE THE RESULTS AND TRY TO FIGURE OUT WHAT WE CAN DO DIFFERENTLY ON THE INDIVIDUAL SCHOOL LEVELS, TELL ME ABOUT THE FEEL BACK ABOUT THAT SURVEY PROCESS.

IT'S MORE ACTION ORIENTED. SPECIFICALLY AROUND CULTURE AND CLIMATE.

THIS IS WHERE THE TOP THREE  
ISSUES WE NEED TO FOCUS ON.  
JUST ONE THING IN THE STATE OF  
THE DATA AND FAMILIES ARE  
BEING INFORMED.  
THIS IS SPECIFICALLY FOR  
BUSINESS OWNED AND JUST AROUND  
FOOD.  
I ASKED ABOUT TRAINING AND  
OTHER OPPORTUNITIES WITH DPS.  
I'M REALLY CURIOUS ABOUT.  
YOU SPOKE ABOUT.  
THERE ARE OTHER OPPORTUNITIES  
OUTSIDE THE BOX.  
WHETHER IT'S LIKE  
ENTREPRENEURS.  
THIS IS A PRIORITY FOR THE  
QUESTIONS AND ONE OF THE  
PRIORITIES OF SOCIAL WORKERS  
AND PARENT LIAISONS.  
WHAT DOES THE PROCESS LOOK  
LIKE.  
HOW DO I UTILIZE THE WORK  
FORCE AND THE HIRING OF THE  
WORKERS.  
IN REGARDS TO RETENTION HOW  
ARE WE GOING ABOUT HIRING AND  
MAINTAINING TEACHERS OF COLOR  
OR TEACHERS THAT REFLECT THE  
STUDENT BODY.  
HOW DOES RACE AND GENDER COME  
DURING THE HIRING PROCESS.  
IN REGARDS TO FOOD AND  
NUTRITION SERVICES WE ARE  
WORKING WITH LOCAL MYOTORTY --  
MINORITY AND VETERAN OWNED  
BUSINESSES AND WHAT DOES THAT  
LOOK LIKE.  
WHAT PERCENTAGE ARE BEING  
MADE.  
WHAT IS THE FUTURE  
RELATIONSHIP WITH FOOD  
COMPANIES.  
HOW ARE SPECIFIC DIETARY  
REACOME -- ACCOMMODATIONS  
BEING MET.  
THAT'S A LOT.  
YOU HAVE FIVE MINUTES SO GO.  
>> WE'LL DO OUR BEST HERE.  
THE FIRST ONE IS SURVEYS.  
WE PUT-ON HOLD THE FAMILY  
SURVEY THIS SPRING BECAUSE  
OBVIOUSLY THEY ARE REALLY  
STRUGGLING AND WE HAD JUST

DONE A BIG SUR HAVE A.  
WE HAD ALMOST 45 % OF THE  
AVERAGE RESPONDENTS.  
THAT'S REALLY GOOD TO GET HALF  
OF THE PARENTS RESPONDING.  
WE DID PUT THAT ON HOLD RIGHT  
NOW AND I ANTICIPATE DOING  
ANOTHER SURVEY OF PARENTS AND  
IT WILL PROBABLY BE ANOTHER  
WAY TO LOOK AT, YOU KNOW, OUR  
COVID-19 RESPONSE AND WHERE WE  
ARE AT IN TERMS OF THE  
COMMUNITY AND ENVIRONMENT.  
WE ARE NOT IN SCHOOL AND  
SEVERING THEM IS A CRITICAL  
WAY TO GIVE FEEDBACK.  
AS FOR THE SOCIAL WORKER  
LIAISONS POSITION WE MAKE THE  
CALCULATED CHOSE.  
THIS IS PART OF OUR DISTRICT.  
THIS IS PART OF THE ALARMING.  
THIS IS PART OF THE POSITION.  
THEY ARE ALIGNING THOSE  
POSITIONS AND PUT THEM IN THE  
LOWEST PROFOREMANNING SCHOOLS  
IN THE 33 SCHOOLS.  
THEY HOPE TO CONTINUE DO  
EXPAND THE SUPPORT POSITIONS  
LATER.  
WE HAVE CONSIDERED LANGUAGE  
FOR OUR FAMILY LIAISON WITH A  
PREFERENCE FOR LANGUAGES.  
THIS IS FOR THOSE FAMILY  
LIAISONS WE HAVE.  
ALSO RECENTLY THROUGH THE  
HIRING PROCESS NATE OR DAVID  
MIGHT HAVE MORE INFORMATION ON  
THIS OR MU MAN CAPITAL ONLINE.  
WE HAVE A NEW PROCESS FOR  
THAT.  
WE COULD GET A FULL IN-DEPTH  
BRIEFING ON THAT.  
WE ARE WORKING ON THAT.  
>> THANK YOU.  
AS I MENTIONED I LOVE MORE  
IDEAS TO THINK OUTSIDE THE  
BOX.  
PLEASE SEND THEM OVER AND PART  
OF WHAT WE DO IS TO MAKE SURE  
WE DO BETTER WE ARE MOVING THE  
PROCESS ONLINE.  
WE CAN MAKE SURE IT'S EASIER.  
I BELIEVE ALSO THERE IS THE  
OPPORTUNITY.

THE NORMALCY FOR THE PROCESSES  
GET REFORMS --

>> YOU HAVE TO PAY?

THERE ARE BIDDING  
PROCESSING COSTS TO PAY FOR  
PRINTING AND STUFF LIKE THAT.  
THAT'S ANOTHER THING WE HAVE  
BEEN LOOKING AT.

I WOULD SAY, WE WOULD LOVE  
MORE SUGGESTIONS IN TERMS OF  
THE REVOLUTIONS FOOD AND  
BIDS.

THE FOOD SERVICE CONTRACT IS  
OUT RIGHT NOW.

I CAN'T SPEAK TO THE FUTURE OF  
REVOLUTION FOODS.

I'LL SAY IN TERMS OF YOUR  
QUESTION ON HEALTH NEEDS AND  
RESTRICTIONS ONE OF THE  
CAPITAL INVESTMENTS WE ARE  
MAKING IS AN INVESTMENT IN THE  
POINT OF SALES SYSTEM.

THIS IS WHAT THE FOOD SERVICE  
WORKERS USE TO SORT OF MON HOW  
MUCH FOOD THEY ARE USING AND  
UNDERSTANDING IT'S A SALE  
SYSTEM BUT WITH FREE LUNCH  
THERE IS NO ACTUAL FREE  
ACTION.

YOU CAN MONITOR IT AND MAKE  
SURE WE ARE MONITORING ALL  
STUDENTS FOR ALLERGIES AND  
EVERYTHING OUR FOOD SERVICE  
WORKERS ARE DOING NOW.

WE ARE GETTING MORE  
EFFICIENT.

THAT'S AN AREA WHERE WE'LL  
TAKE IT INTO ACCOUNT.

ALL OF THE COMPLEXITIES AROUND  
NUT ALLERGIES AND OTHER FOOD  
RESTRICTIONS.

>> I HAVEN'T HEARD THE CHIME  
YET I'LL ASK ONE MORE  
QUESTION.

EVERY YEAR BPS HAS THE WEBSITE  
BPS PARTNERSHIPS.

A FEW YEARS AGO THERE WAS A  
SMALL VENDOR.

WHETHER IT'S YOGA AND LIFE  
SKILLS, THEY ARE ENTREPRENEURS  
BUT THEY JUST DON'T KNOW HOW  
TO NAVIGATE.

YOU CREATE ACCESS FOR FOLKS IN  
THE COMMUNITY.

WE NEED TO HAVE A VEHICLE TO  
HAVE AN OPPORTUNITY TO BE A  
PARTNER.

WE CAN TALK ABOUT HOW WE CAN  
HELP SUPPORT THIS.

>> THANK YOU.

GREAT, THANK YOU SO MUCH.  
COUNCIL JANEY.

>> I WOULD LIKE TO FOLLOW UP  
ON THE PROCUREMENT AND I  
APPRECIATE YOU SEEKING THE  
OPPORTUNITY FOR MORE  
DISCUSSION AND IDEAS.

SHOULD SHOULD BE AWARE.  
BPS CERTAINLY A BIG ENOUGH  
PLAYER IN THE FRONT.

YOU SHOULD BE PART OF THE  
DISCUSSION.

JUST A QUICK FOLLOW UP.

I WOULD LIKE TO BE CLEAR WHAT  
IT WAS.

THERE WAS WOMEN OWNED  
BUSINESSES AND BUSINESSES OF  
PEOPLE OF COLOR.

THE BUDGET LOOKING BACK.  
WHAT DO WE EXPECT TO SPEND  
WITH WHOM.

I WOULD LIKE THAT IF YOU COULD  
GET THAT TO ME AS A FOLLOW  
UP.

I THOUGHT IT WOULD BE HELPFUL  
TO FORM SOME CONVERSATIONS.

I WOULD BE INTERESTED AS WELL  
IN TERMS OF FOLLOW UP OF MY  
EARLIER QUESTIONS CHOSE AND  
DEMAND DATA.

IS THAT SOMETHING FOLLOWING  
UP.

I KNOW WE HAVE A LOT OF  
QUESTIONS AROUND ASSIGNMENTS  
AND TRANSPORTATION WE SPEND.  
WE FORM OUR DISCUSSION IF WE  
UNDERSTOOD WHAT FAMILIES WERE  
CHOOSING AND WHERE THE REAL  
DEMAND IS.

I WOULD BE REALLY INTERESTED  
TO LOOK AT THE TOP TEN SCHOOLS  
IN TERMS OF CHOSE AND MAYBE  
THE SCHOOLS THAT ARE LEAST  
CHOSEN.

MAYBE THE TEN THAT ARE LEAST  
CHOSEN.

>> UH-HUH.

AND HOW THAT FACTORS INTO

THE ASSIGNMENT.

>> ON THAT NOTE, OUR TEAM DOES PUBLISH AN ANNUAL REPORT. I'M NOT SURE IF IT'S SCHOOL BY SCHOOL.

HAVING LOOKED AT THE DATA ON SCHOOL CHOSE THE COMPLEXITY OF NUMBER OF SCHOOLS CHOSEN BASED ON THE DENSITY OF THE NEIGHBORHOOD IS MULTIPLE COMPETING FACTORS ABOUT THAT. I CAN SHARE THE LINK AFTERWARDS.

THAT'S A GREAT PLACE TO START.

THESE ARE THE FALL QUESTIONS WE HAVE DIRECTLY THERE.

>> WONDERFUL.

THAT'S WONDERFUL.

>> THERE WAS AN EARLIER QUESTION AROUND.

THERE IS INFORMATION WE SHARED WITH THE BOSTON POLICE.

I'M INTERESTED WITH THE SCHOOL POLICE AND WHAT REPORTING. ARE THEY RIDING FROM WHICH INCIDENT.

I'M INTERESTED IN THAT.

AS WE TALK ABOUT SCHOOL SAFETY I WOULD BE INTERESTED IN THE COMMITMENTS UNDER NUMBER SIX. AGAIN.

THANK YOUING THROUGH THE PLANS FOR SUMMER IN TERMS OF MAKING UP FOR WHAT WE ARE MISSING DURING THE BUILDINGS BEING CLOSED AND REMOTE LEARNING AND THE PLAN TO MAKE SURE THEY ARE NOT DOES SHE NOT -- I WORRY ABOUT SUMMER SLIPPAGE.

SOME STUDENTS PARTICIPATE.

I WOULD LIKE TO UNDERSTAND WHAT THAT IS HOW WILL WE USE THE SUMMER OR THINK ABOUT THE FALL IF WE DON'T HAVE BUILDINGS OPEN.

IF IT'S CREDIT.

IT'S NOT ABOUT RECOVERY COVERAGES.

IT'S ABOUT THE BUILDING BLOCKS THEY NEED TO PROGRESS.

I'M NOT SURE HOW WE ASSESS THAT.

HOW DO WE DETERMINE WHO NEEDS



SUMMER SCHOOL AND DOESN'T.  
I WOULD RATHER CAST THE NET  
WIDE AND INCLUDE THE YOUNG  
PEOPLE RATHER THAN HAVING THEM  
SLIP THROUGH.

IF WE COULD SPEAK TO REDDIT  
RECOVERY AND THE PLANS FOR  
SUMMER SCHOOL.

THE ONGOING POTENTIAL OF  
SUMMER SCHOOL.

WHAT THEY THINK OF WHEN SCHOOL  
DOES REOPEN AND HOW THAT WILL  
BE DIFFERENT FROM WHEN THEY  
REOPEN IN THE PAST.

THANK YOU.

>> YEAH, THANK YOU, COUNCILOR  
JANEY.

WE WILL ADD THE QUESTIONS YOU  
HAD AS WELL AS WHAT WAS SPENT  
LOOKING FORWARD AND BACK.

WE'LL GET THAT AND THE CHOSE  
DATA.

NATE SAID HE WILL PROVIDE YOU  
THE EXISTING REPORT AND CHECK  
IN FROM ANY FORMER QUESTIONS  
FROM THAT.

WE WILL SEE IF IT'S AVAILABLE  
FROM SCHOOL BY SCHOOL SO WE  
CAN GET YOU THE TOP TEN OR  
LEAST TENEMENT ALSO THE  
CONTEXT AROUND THAT IN TERMS  
OVEN ROLLMENT      ROLL -- OF  
ENROLLMENT PATTERNS.

WE KNEE TO KNOW WHAT THE  
PRERECK QUIZ SIT STAND  
STANDARDS ARE.

THIS IS DURING THIS TIME OF  
CLOSURE THROUGH THE END OF THE  
SCHOOL YEAR SO WE'LL HAVE A  
BETTER UNDERSTANDING WHERE  
THEY ARE AT.

WE WILL USE THAT INFORMATION  
AS WELL AS CREDIT RECOVERY.

SOME OF THIS ARE KIDS THAT  
WOULDN'T BE CREDIT READY  
BEFORE SCHOOL.

THIS IS BEFORE CLOSE WE WILL  
LOOK AT THEM AND HAVE STUDENT  
SUCCESS PLANS.

WE'LL REALLY GET THE  
INFORMATION WE NEED IN TERMS  
OF THE CONTINUITY OF THIS  
SUMMER.

THERE ARE THREE STRATEGIES.

>> IT WILL EXPAND BEYOND THE 20 %.

WE WILL HAVE THOSE SUCCESS PLANS.

IT WILL BE OFFERED TO KIDS HAVING THE DIFFICULTIES AND THEY ARE IN A TEAR TWO TIER TWO OR THREE AND NEED SUPPORT AND ALSO LOOKING AT CREDIT SUFFICIENT ONES AND OF COURSE THE HIGH SCHOOL SENIORS THAT DIDN'T GRADUATE.

THESE ARE THE KEY FOLKS THAT WE ARE LOOKING AT ORCHIDS THAT NEED SUPPORT WITH SPECIAL NEEDS OR E.L. OR ANY OF THE OTHER ONES THAT WE REALLY FOCUS ON.

THERE ARE TWO WAYS WE ARE LOOKING TO APPROACH IT.

ONE IS A MORE TRADITIONAL TYPE OF SUMMER SCHOOL REMOTELY OR THEY CAN SIGN-UP FOR CLASSES AND DO MORE OF THE STUDIES THAT WAY.

WE ARE LOOKING AT AN INNOVATIVE PROGRAM WHERE THEY WILL FOLLOW SOME OF THE STUDENTS THEY WILL HAVE AND HAVE RELATIONSHIPS THEIR FAMILIES THIS IS THE SUPPORT SYSTEM RIGHT BEFORE SCHOOL STARTS.

MULTIPLE LAYERS THREE KEY STRATEGIES THIS SUMMER TO REACH MORE KIDS THERE IS AN OPPORTUNITY WE HAVE BEYOND THE PROGRAM. I WOULD LOVE TO HEAR MORE ABOUT THAT.

SEE YOU?

A. THANK YOU.

NEXT UP IS COUNSELOR EDWARDS AND ME I'LL SAY WE WON'T DO A THIRD ROUND UNLESS BEAM HAVE A LINGERING QUESTION.

>> OKAY, I JUST WANT TO STEP AND BRING BACK THE QUESTION OF TRYING NOT TO STEP TOO MUCH INTO COVID-19 THERE IS A LARGE AMOUNT OF SUPPORT AND INCREASE ON THE PUBLIC OTHERS COULDN'T MATCH IT I BROUGHT THIS UP BEFORE.

I BELIEVE EQUITY IS KEY,

RIGHT, AND I BELIEVE OUR  
BUDGET IS EQUITABLE.  
THAT COULD BE UP ENDED BY  
ANYONE WRITING A HALF MILLION  
DOLLARS CHECK TO ANY SCHOOL.  
I'M CURIOUS, NOT JUST WHAT  
YOUR RESPONSE IS GOING TO BE.  
I EXPECT AN INCREASED AMOUNT  
OF PRIVATE DOLLARS REPORTED TO  
BPS AND THEY ARE KIND OF  
INDEBTLY WITH THE RESILIENCY  
FUND AND PROVIDING LOP TOPS  
AND SO ON AND SO FORTH.  
WHEN YOU HAVE THAT KIND OF  
FIRE HOSE OF MONEY WHAT WILL  
BE YOUR RESPONSE TO MAKE SURE  
THAT HOSE OF RESOURCES PRIVATE  
MONEY, IS DISTRIBUTED EQUITILY  
AMONG THE SCHOOLS AND ALSO  
THOSE WHO HAVEN'T BEEN ABLE TO  
RAISE MONEY. HOW DO YOU MAKE  
SURE THAT DOESN'T UP END THEY  
HAVE SEVEN HIGH SCHOOLS TO  
MAKE SURE WE HAVE THE VISION  
IT'S ABOUT WHAT BPS SHOULD BE  
AND GOING TOWARDS.  
AGAIN, THE ABILITY FOR ONE  
SCHOOL TO OUT RAISE THE OTHER  
AND OKAY, JONNY'S SCHOOL  
RAISED A HALF MILLION  
DOLLARS.  
I'LL SEND MY KID OVER THERE  
VERSES THE LOCAL SCHOOL SO IT  
CAN UP UNDER IT.  
WHAT'S THE RESPOND TO THE  
INFLECTION OF CRASH AND  
ABILITY FOR SCHOOLS TO AUTO  
RAISE EACH OTHER?  
THERE IS A LOT OF CONCERN  
ABOUT SCHOOLS THAT CAN RAISE  
MONEY AND SCHOOLS THAT CAN'T  
RAISE MAKEUP MONEY. THEN THE  
REALLY INEQUITITIES THAT  
HAPPEN BECAUSE OF THAT.  
WE HAVE A FEW THINGS. WE ARE  
WORKING WITH PARTNERS AND  
THROUGH OUR COMMUNITY AND  
PARENT ADD SURVEYSMENT  
OFFICE.  
WE ALSO HAVE MONICA ROBERTS  
THAT'S BEEN WORKING WITH OUR  
PARTNERSHIP OFFICE.  
WE JUST HIRED A NEW  
PARTNERSHIP PERSON TO HELP US

WITH THE EQUITY AROUND PARTNERSHIPS.

THE NEXT IS ADDRESSING FUND-RAISING WE ADDRESSED THIS DURING COVID-19 AND PUT FUND-RAISING ACTUALLY AND TO THOSE WHO WANTED -- THEY NEED TO GO THROUGH THE RESILIENCY FUND.

THE ONLY CAVEAT TO THAT IS THAT WE CAN RESEARCH FUND-RAISING FOR 5013 B SO WE ARE, FOR INDEPENDENT SCHOOLS WHO HAVE THE INDEPENDENT, SO ONE OF THE THINGS WE DID, AND I RECOGNIZE OR I WANT TO -- I AM NOT DISMISSING THAT IS AN ISSUE, IF SOMEBODY ESTABLISHED A FRIENDS OF ELEMENTARY SCHOOL AS A 501 C 3, RIGHT AND THEY CHOOSE TO RAISE WHATEVER MONEYS FOR LYDIA EDWARDS ELEMENTARY SCHOOL, RIGHT, THAT IS THAT NONPROFIT, BPS HAS NO CONTROL OVER WHAT YOU ARE SAYING, RIGHT?

>> RIGHT.

>> BUT INASMUCH AS BPS SCHOOLS ARE ACCEPTING FUNDS OR RESOURCES, ONE OF THE ISSUES WE HAVE WAS THERE WAS NO TRANSPARENCY ABOUT IT. WE ACTUALLY DIDN'T KNOW WHAT EACH SCHOOL WAS RAISING OR BRINGING IN.

IS THAT SOMETHING THAT YOU COULD DO TO SAY WE WANT TO KNOW HOW MUCH MONEY YOU GOT IN FROM PRIVATE DOLLARS THIS YEAR AND IN WHAT FORM?

>>

>> NATE, CAN YOU SPEAK TO WHAT WE ARE ABLE TO COLLECT I KNOW WE HAVE THE PURVIEW TO ASK ANYBODY RECEIVING FUNDS ON BEHALF OF OUR SCHOOLS TO BE ABLE TO PROVIDE US WITH A REPORT, SOMETHING WE ARE WORKING, I AM WORKING WITH THE ENGAGEMENT TEAM TO GET A BETTER UNDERSTANDING OF.

YOU KNOW, I THINK WE HAVE DONE, WE ARE WITH STARTING TO LOOK AT HOW DO WE PROVIDE THIS SORT OF STANDARD PRACTICES FOR REPORTING.

WE DON'T HAVE IT YET BUT IT IS

SOMETHING WE ARE WORKING ON.

>> I DO THINK THAT WOULD BE VITAL, ACTUALLY, TO HAVE DATE WHEN THAT WILL BE READILY AVAILABLE IDEALLY BY THE START OF THIS SCHOOL YEAR WHERE AGAIN I EXPECT FIRE HOSES OF CASH TO COME EVEN MORE SO TO OUR SCHOOL SYSTEM, AND I AM NOT UPSET THAT PEOPLE ARE RAISING MONEY FOR BPS, I DON'T WANT PEOPLE TO HEAR THAT, I JUST BELIEVE SO MUCH IN DIVISION AND THE PUSH FOR EQUITY, BRENDA, THAT IF AT THE END OF THE DAY THOSE KIND OF DOLLARS CAN GO -- I AM NOT GOING TO RAISE FUNDS FOR EVERY SCHOOL, ONLY I CAN'T MY KID GOES TO SCHOOL, SO PARENTS DON'T HAVE NOR SHOULD THEY, EXCUSE ME, HAVE A GLOBAL VISION FOR ALL BPS, RIGHT?

THEY HAVE THE VISION FOR THEIR KIDS AND THEIR BPS SCHOOL AND, YOU KNOW, THEIR CLASSMATES AND WHAT NOT.

AND SO HOW DO WE -- HOW DO WE COUNTER OR AT LEAST BALANCE? I WOULDN'T SAY COUNTER, BALANCE THAT?

AND I THINK TRANSPARENCY NEEDS TO HAPPEN, AND AGAIN I BROUGHT THIS UP, A COUPLE OF BUDGETS AGO SO WE HAVE BEEN WORKING ON GETTING THIS INFORMATION FOR MORE THAN JUST THIS TIME.

>> IF THERE IS FRUSTRATION YOU HEAR, IT IS FROM THAT.

>> WELL, AND, YES, AND I FEEL THE SAME FRUSTRATION, SO I MEAN, EVER SINCE I CAME INTO THE SYSTEM, THINGS I REALLY WANTED TO DO, SO THE VEHICLE WE HAVE IS THE BDF -- AND PARTNERS AND REALLY RIGHT TRYING TO STRENGTHEN THE DEVELOPMENT ARM AND CREATE THE POLICIES TO BE ABLE TO HAVE A SCHOOL COMMITTEE LOOK AT IN TERMS OF THE MORE EQUITABLE DISTRIBUTION ONCE WE ARE ABLE TO COLLECT AND THEN DEPLOY OUT. AND SO THAT IS A PRIORITY OF MINE AND IT IS A PRIORITY THAT HAS BEEN PUT INTO THE STRATEGIC

PLAN, SO I HOPE WE WON'T BE HERE  
NEXT YEAR.

I HOPE TO HAVE SOLUTIONS READY  
TO GO AND I KNOW THAT, YOU KNOW,  
THERE IS URGENCY WITH THE  
IMMEDIATE CITY OF THE PANDEMIC  
AND WHAT MIGHT, YOU KNOW, COME  
ABOUT IN TERMS OF FOLKS WANTING  
TO PROVIDE ADDITIONAL SUPPORT TO  
SCHOOLS.

BUT WE WILL KEEP OUR EYE ON THAT  
THAT.

>> GRANT, JUST SO YOU KNOW,  
GRANTS STILL HAVE TO BE, FORMAL  
GRANTS NEED TO GO BEFORE THE  
SCHOOL COMMITTEE SO WE CAN GET  
YOU A LIST OF THOSE, AT LEAST BY  
SCHOOL.

>> THANK YOU.

>> GREAT.

THANK YOU SO MUCH.

THANK YOU, COUNCILOR EDWARDS.

I WONDERED, I KNOW YOU CAN'T  
COMMENT ON THE ONGOING RFP  
PROCESS FOR THE FOOD SERVICES  
BUT I AM INTERESTED IN HOW WE  
MIGHT HAVE REWRITTEN THAT RFP IN  
LIGHT OF THE WAY IN WHICH FOOD  
SERVICE AND OUR SCHOOLS HAVE  
BEEN CHANGING AND OBVIOUSLY THAT  
WOULD AFFECT KIND OF  
RESPONDENTS, I WOULD LOVE TO  
HEAR A LITTLE BIT ABOUT THAT.

>> SO ONE OF THE THINGS THAT IS  
INTERESTING OVER THE LAST FEW  
YEARS IS A SHIFT TOWARDS --  
CAFE.

JUST IN TERMS OF THE ONE OF THE  
EFFORTS OF THE FOOD SERVICES  
TEAM HAS DONE AROUND SMALLER  
COMPANIES AND MINORITY WOMEN  
OWNED BUSINESSES IS TO ENCOURAGE  
THEM TO TEAM TOGETHER TO SORT OF  
RESPOND TO THE RFP.

THIS IS ONE OF THE WAYS THEY ARE  
PUTTING A HEAVY FOCUS ON LOCAL  
SOURCED GOODS AND THE OTHER  
THING THAT HAPPENS IN TERMS OF  
COVID AND FOOD SERVICES IS THAT  
WE HAVE, RELIED MORE HEAVILY ON  
THE PREPANDEMIC MEALS, BECAUSE  
WE DON'T HAVE OUR CAFETERIAS  
OPENED AND PACKAGING SO THAT HAS  
SHIFTED BOTH THE COST AND

DRAWING A LINE MORE HEAVILY,  
THAT IS REQUIRING US TO ADAPT A  
LITTLE BIT EXISTING CONTRACTS TO  
MAKE SURE WE HAVE THE  
APPROPRIATE CONTRACTS IN PLACE  
GOING INTO THE FALL.

IF WE NEED THAT FLEXIBILITY TO  
CONTINUE TO PROVIDE THE  
PREPANELED MEALS AS OPPOSED TO  
CAFETERIA MEALS.

THESE ARE ALL THINGS THAT ARE  
BEING CONSIDERED, BENAVIDES, AND  
THE ENTIRE FOOD SERVICES TEAM  
HAVE BEEN REALLY UNBELIEVABLE IN  
TERMS OF ADAPTING AND BEING  
CREATIVE IN WAY THEY THINK ABOUT  
DIFFERENT OPTIONS FOR SUMMER AND  
FALL.

>> OKAY.

GREAT.

AND WE ARE DOING THE SHORT OF  
TIME SCALE, JUST BECAUSE IT  
STRIKES ME, I KNOW SOMETIMES WE  
DO MULTIYEAR CONTRACTS BUT IT  
SEEMS WE MIGHT HAVE A YEAR AHEAD  
IN WHICH WE NEED MORE PREPARED  
MEALS THAN WE NORMALLY WOULD BUT  
AS SOON AS WE WERE NOT IN THAT  
SITUATION WE WOULD WANT TO BE  
BACK TO WHERE WE HAVE BEEN  
TACKING MORE IN THE DIRECTION OF  
RUSH FOOD TO BE ASSEMBLED, THAT  
KIND OF FLEXIBILITY IS BEING  
BUILT IN?

>> YES.

ALL OF OUR CONTRACTS ARE SORT OF  
THE NOT TO EXCEED AMOUNT, SO  
THAT ALLOWS US TO SORT OF DIAL  
BACK IN ANY ONE AREA IF WE HAVE  
ROOM IN THE CONTRACT BUT I  
THINK, YOU KNOW, THIS DOESN'T  
JUST APPLY TO FOOD SERVICES I  
THINK IT APPLIES IN A NUMBER OF  
DIFFERENT WAYS, PEPS, CLEANING,  
ALL OF THESE THINGS WE ARE  
HAVING SORT OF HIGHER THAN  
ANTICIPATED COSTS, WE ARE  
NEEDING TO BE FLEXIBLE.

OUR TEAMS HAVE BEEN WORKING  
PRETTY CLOSELY TOGETHER TO BE  
ABLE TO SORT OF BE SORT OF  
NIMBLE IN THE FALL.

IN OTHER WORDS, IT IS, IT  
DOESN'T NORMALLY APPLY TO US SO

WE ARE WORKING ON IT.

>> WELL, AND I HAVE ANOTHER RFP QUESTION IN THE SPACE OF TRANSPORTATION.

I KNOW WE HAVE FOR SEVERAL YEARS I THINK JUST BEEN DOING ONE YEAR EXTENSIONS OF OUR CONTRACTS WITH -- SO I AM CURIOUS IS THAT OUR INTENT FOR THE YEAR AHEAD AND HAVE WE SIGNED THAT YET? BECAUSE IT SURE SEEMS LIKE TO ME THE QUESTION OF EXACTLY WHAT OUR TRANSPORTATION REQUIREMENTS WILL BE NEXT YEAR IS VERY UP IN THE AIR SO I AM SORT OF CURIOUS IN THE IMMEDIATE SENSE ABOUT WHERE WE ARE ON THAT CONTRACT FOR NEXT SCHOOL YEAR.

AND THEN MORE GENERALLY, I MEAN IT JUST SEEMS TO ME RELATED TO THE ANALYSIS THAT IS HAPPENING IN ALL OF THE CONCERN ABOUT BPS TRANSPORTATION THAT I WOULD WANT -- I WOULD WANT TO SEE THAT ALL REFLECTED IN MAYBE AN UPDATED RFP THAT ALLOWS US TO GET BETTER COST SAVINGS AND HAVE SOME THINGS A LITTLE MORE FIT TO OUR PURPOSES IN A CERTAIN WAY. I WOULD LOVE TO HEAR THE SHORT-TERM AND LONG-TERM HOW YOU ARE THINKING OF TRANSPORTATION CONTRACTS.

>> WE DO ANTICIPATE THAT TRANCE -- IS GOING TO BE OUR TRRT FOR NEXT YEAR.

I DON'T THINK WE SIGNED A CONTRACT, IT HAS TO BE SIGNED BY JUNE 30, I BELIEVE, AND SO WE WILL BE SIGNING THAT FOR THE NEXT YEAR, HOWEVER, WE WILL BE REWRITING IT AND PUTTING IN SOME PERFORMANCE METRICS FOR BETTER SERVICE AND BETTER EFFICIENCIES.

>> I GUESS -- WELL, I MEAN, THIS SORT OF IS THE QUESTION OF THE AFTERNOON, BUT I MEAN THE SITUATION IN WHICH WE WEREN'T MAKING USE OF TRANSPORTATION IN THE SAME WAY, FOR THE FIRST MONTH OF THE FALL, I GUESS I AM WONDERING ABOUT, THERE ARE TWO QUESTIONS HERE. SOMEONE ABOUT HOW TO TRACK



PERFORMANCE AND ANOTHER IS HOW TO DEAL WITH ERRATIC -- OF SERVICE NEXT YEAR.

POTENTIALLY.

>> YES.

THAT'S A GOOD QUESTION.

[ LAUGHTER ].

>> I JUST -- I MEAN, I AM VERY AWARE HAVING COME FROM A LARGE PUBLIC AGENCY MYSELF.

>> YES.

>> LIKE YOUR POWER TO CUSTOMIZE IS VERY MUCH LIKE -- IT IS IN YOUR HANDS BEFORE YOU SIGN, MUCH MORE THAN AFTER, SO --

>> YES.

I MEAN WE ARE WORKING ON ALL OF THOSE RECOMMENDATIONS NOW, OBVIOUSLY, OBVIOUSLY WITH COVID IN ARE A LOT OF ADJUSTMENTS THAT WILL BE MADE BUT, YOU KNOW, WE OWN OUR BUSES AND, YOU KNOW, WE HAVE A TRANSPORTATION STAFF HERE THAT ALSO MANAGES A NUMBER OF THE KEY PIECES AND TRANS -- MANAGES OUR EMPLOYEES, OUR BUS DRIVERS, AND THEN ALSO MANAGES THE BUS YARDS.

AND SO WE ARE PUTTING IN, AND ALREADY WORKING WITH THEM ACTUALLY ON A NUMBER OF THINGS AROUND CLEANING BUSES AND ON TIME DELIVERY AND IMPROVEMENTS OF SERVICES AND TECHNOLOGY AND PILOTED A PROGRAM THAT -- THIS PAST SPRING.

SO THERE ARE A NUMBER OF THINGS WE HAVE ALREADY BEEN WORKING WITH THEM ON.

>> WE BOTH NEED TO GET IT CODIFIED IN WRITING AND ACTUALLY SIGNED BY THE CONTRACTS AND I THINK THAT IS IN OUR LEGAL OFFICE NOW.

>> YES.

YES.

I AM SURE, YOU KNOW -- JUST TO BUILD AS MUCH FLEXIBILITY ON THE PUBLIC SIDE AS WE CAN.

BUT -- AND THEN I GUESS THE LAST QUICK QUESTION FOR ME.

I DEFINITELY ECHO COUNCILOR EDWARDS'S CONCERN ABOUT THE PARTNERSHIP AND MAKING SURE WE

ARE BUILDING EQUITY IN THERE TOO.

AND I ALSO THINK, SUPERINTENDENT YOU MAY HAVE SAID SOMETHING ON THIS THAT I MAY HAVE MISSED BUT JUST IN TERMS OF LIKE MAPPING -- SO THERE IS A QUESTION OF HOW MUCH MONEY IS COMING IN, THESE ARE THROUGH PRIVATE FUND-RAISING AND ALSO THE QUESTION OF JUST KIND OF MAPPING THE PARTNERSHIP LANDSCAPE THAT WE HAVE AND IT IS SOMETHING THAT I THOUGHT ABOUT A LOT, ACTUALLY BECAUSE PEOPLE SOMETIMES AS CITY COUNCILOR, HOME ARE PRIVATE ACTORS, LET ME KNOW IF THERE IS A SCHOOL TO DO LIST AND I THOUGHT THAT IS DEFINITELY NOT HOW THIS SHOULD BE SORTED OUT AND YET I THINK VERY OFTEN KIND OF PERSONAL RELATIONSHIPS AND CONNECTIONS ARE HOW PARTNERSHIPS COME TO OUR SCHOOLS.

AND SO I JUST WONDER, AND I THINK IT PROBABLY MEANS WE HAVE GOT SCHOOLS THAT COULD REALLY USE A CERTAIN -- AND THEY AREN'T GETTING IT AND ONES WHERE IT IS NOT REALLY WHAT WE NEED. SOY JUST WONDER HOW YOU ARE MAPPING THAT LANDSCAPE AND HOW YOU ARE THINKING ABOUT HAVING TO FORM THAT LANDSCAPE.

>> YES.

SO THAT IS ALSO A GOAL WITHIN THE STRATEGIC PLAN TO HAVE THE ASSET MANAGE AND, YOU KNOW, PUBLIC DOESN'T REALLY UNDERSTAND, YOU KNOW, THAT KIND OF KEY TERM BUT REALLY IT IS LOOKING AT THE ASSETS OF THE COMMUNITY, ALL OF THE RESOURCES THAT ARE OUT IN THE COMMUNITY, THE PARTNERS, THE COMMUNITY BASED PARTNERS, THE HEALTH ACCESS PARTNERS, THE FOOD SHELVES, ALL OF THAT THAT IS AVAILABLE, AND THEN MAKING SURE THAT SCHOOLS ACTUALLY HAVE A VERY INTENTIONAL WHERE THERE ARE GAPS THAT WE ARE ABLE TO FILL THOSE GAPS, AND SO PART OF THAT IS OUR NEW -- OUR NEW

PARTNERSHIP GURU FOR THE DISTRICT AND SHE IS WITH -- WORKS WITH MONICA ROBERTS AND WE HAVE BEEN DEVELOPING THOSE TOOLS ACTIVELY NOW.

>> I WOULD ALSO PUT IN A PLUG FOR PARTNER BCS, LET ME MAKE SURE I HAVE THAT.

PARTNER BCS.ORG WHICH IS WHERE PARTNERS CAN GO REGISTER AND ALSO SEE WHAT PARTNERS ARE WORKING WITH WHAT SCHOOLS. WE ALSO HAVE A DASHBOARD ON THE

--  
DASHBOARD, CITY OF BOSTON.GOV, ISSUES A LOT OF INFORMATION ABOUT OUR PARTNERS, WHAT CATEGORIES THEY ARE WORKING IN AND WHAT SCHOOLS ARE WORKING WITH AND THAT'S ANOTHER AREA TO DIVE INTO AND SEE WHAT INFORMATION WE ARE ALREADY TALKING ABOUT WITH OUR PARTNERS.

>> OKAY.

GREAT.

I WILL DEFINITELY MAKE USE OF THAT.

I THINK THOSE ARE MY QUESTIONS AND I WILL GO TO COUNCILOR ESSAIBI GEORGE OUR EDUCATION CHAIR AND HAS ANOTHER FOLLOW-UP AND COLLEAGUES, UNLESS I SEE YOUR BLUE HAND GO UP WE WILL WRAP UP THIS SESSION.

SO COUNCILOR ESSAIBI GEORGE.

>> THANK YOU, MADAM CHAIR AND THANK YOU EVERYONE FOR STICKING IT OUT, I KNOW WE HAVE PART 2 THIS AFTERNOON.

A COUPLE OF QUESTIONS AROUND SCHOOL SAFETY, SOMETHING THAT I HAVE BEEN WORKING ON SINCE I JOINED THE COUNCIL AND CERTAINLY MORE THAN JUST ABOUT, YOU KNOW, THE MOST IMMEDIATE RESPONSE TO BE COVID AND THE SCHOOL CLEANLINESS AND PREPARING, HOPEFULLY FOR REOPENING OF SCHOOLS IN SEPTEMBER.

BUT I AM ALSO CURIOUS, JUST ABOUT SCHOOL SAFETY MORE GLOBALLY, THINKING ABOUT THE LOCKS ON THE DOORS, THINKING ABOUT PREPARING FOR WORST CASE

SCENARIOS AROUND VIOLENCE IN OUR SCHOOLS, MAKING SURE SCHOOL REDESIGN ESPECIALLY ESPECIALLY THROUGH ANY SIGNIFICANT RENOVATION FOR SCHOOL SAFETY AND HOW VISITORS ARE ENTERING OUR BILLION BUILDING, BUT THEN ALSO I THINK COUNCILOR MEJIA MENTIONED IN HER COMMENTS IT IS ABOUT MAKING SURE KIDS COMING AND GOING TO SCOOCLATION HOWEVER THEY COME, WHETHER IT IS BY SCHOOL BUS, WHETHER IT IS BY WALKING, WHETHER IT IS BY BEING DRIVEN BY A FAMILY MEMBER, THAT THAT EXPERIENCE IS SAFE AND THAT CONVERSATION THERE EXTENDS TO, YOU KNOW, POTENTIALLY AND PROPERLY DISCARDED NEEDLES IN OUR SCHOOL YARDS AND PLAYGROUNDS, SO SCHOOL SAFETY TO ME JUST IN A BROAD SENSE IS REALLY IMPORTANT, BUT AS A 0 FORMER TEACHER THE VIOLENCE IN SCHOOL IS PARTICULAR CONCERN TO ME AND MAKING SURE ALTHOUGH WE ARE CURRENTLY DEALING WITH THE PANDEMIC AND THE SYSTEM'S RESPONSE TO THE PANDEMIC WHICH WE WILL TALK ABOUT IN THE AFTERNOON SESSION, THAT SCHOOLS, SCHOOL DESIGN AND PROTOCOLS ARE IN PLACE TO MAKE SURE THE SCHOOLS ARE SAFE PLACES. SO THAT IS QUESTION NUMBER ONE. I WILL GET TO MY OTHER TWO QUESTIONS BEFORE I GET AN ANSWER, PLEASE.

AGE 22 CONCERNS.

WE HAVE A NUMBER OF STUDENTS, CURIOUS WHAT THAT NUMBER IS OF KIDS THAT ARE 21, HOW MANY OF THEM WILL BE HITTING AGE 22 IN THE NEXT SCHOOL YEAR THAT WE NEED TO REALLY DOUBLE DOWN SOME OF OUR SPECIFIC EFFORTS TO MAKE SURE YOU CAN GET THEM TO GRADUATION AND GET THEM TO APPROPRIATE TRANSITIONS INTO COLLEGE CAREER AND WORKFORCE. AND WHAT ABOUT AGE 22 KIDS NOW OR -- WHEN I SAY AGE 22 KIDS, KIDS THAT ARE ABOUT TO TURN 22, DURING THIS TIME WHILE WE ARE DISENGAGED FROM FACE TO FACE

LEARNING AND KIDS ARE DOING SCHOOL FROM HOME, HOW WE ARE SUPPORTING THEM.

AND THEN ON SOME OF THE PARTNERSHIP PIECES IN THE BIG PROponent OF KATIE'S CLOSET AND THE WORK THEY HAVE BEEN DOING, ESPECIALLY, SORT OF IN NORMAL TIMES AS PART OF OUR FAMILY'S EXPERIENCE IN HOMELESSNESS AND SOME OTHER ISSUES RELATED TO POVERTY FOR SURE, BUT THEN NOW SORT OF APPLAUD THEIR EFFORTS? STEPPING UP DURING THIS CURRENT TIME, BUT, YOU KNOW, REALLY WOULD LIKE TO SEE THEM GROW ACROSS THE DISTRICT, AND THE SERVICES THEY PROVIDE, I THINK THE SERVICES THEY PROVIDE ARE REALLY HELPFUL TO SO MANY OF OUR FAMILIES IN ADDITION TO OUR FAMILY'S EXPERIENCE IN, EXPERIENCING HOMELESSNESS.

SO IN 22, KATIE'S CLOSET PARTNERSHIP AND SCHOOL SAFETY AND THAT WILL BE IT FOR ME THIS MORNING, MADAM CHAIR.

>> I WILL SHARE YOUR EXCITEMENT FOR KATIE'S -- AND INCREDIBLE WORK THEY DO IN OUR SCHOOLS AND WHAT WONDERFUL PARTNERS THEY ARE AS YOU KNOW DURING OUR FOOD DISTRIBUTION THEY QUICKLY RAMPED UP AND STARTED DELIVERING PRODUCTS, HYGIENE PRODUCTS TO US, AND IT HAS BEEN WONDERFUL TO HAVE THEM AS A PARTNER.

AS FOR AGE 22, I WILL HAVE TO GET BACK TO YOU.

I DO HAVE -- THIS WAS BROUGHT TO MY ATTENTION LAST WEEK, I JUST HAVEN'T HAD A CHANCE TO WORK WITH THE SPECIAL ED TEAM ON THE SPECIFIC STRATEGIES, SO I WILL BRING THAT BACK TO YOU BECAUSE IT IS A CONCERN OF MINE AS WELL. AND THEN SCHOOL SAFETY, I PLAN ON SPEAKING TOMORROW AT SCHOOL COMMITTEE ABOUT SCHOOL SAFETY, AND LAUNCHING A STAKEHOLDER TASK FORCE AROUND NOT ONLY OUR PRIVACY AND DATA SHARING POLICY BUT OVERALL JUST WHAT WE ARE THINKING IN TERMS OF THE HEALTH

AND SAFETY OF OUR STUDENTS AS WE THINK ABOUT HIGH SCHOOL REDESIGN AND, YOU KNOW, VISITORS AT THE ELEMENTARY SCHOOL AS YOU TALKED ABOUT AND JUST HOW DO WE THINK VERY DIFFERENTLY ABOUT OUR CAMPUSES, SO THAT WE HAVE A COMPREHENSIVE PLAN FOR SCHOOL SAFETY IN THE FUTURE.

SO WE WILL BE ADDRESSING THAT AND LOVE TO HAVE YOUR PARTICIPATION IN THAT.

>> I APPRECIATE AND PLEASE COUNT ME IN.

>> GREAT.

THANK YOU SO MUCH, COUNCILOR ESSAIBI GEORGE.

SUPERINTENDENT FORGIVE ME I HAD ONE REALLY QUICK QUESTION I HAD FORGOTTEN ABOUT WHICH IS, HAVE WE CONSIDERED EXTENDING, MY UNDERSTANDING IS WE BASICALLY BUY THE T PASS FORCE YOUNG PEOPLE AS A KIND OF BLOCK, LIKE A SORT OF HERE IS A PER STUDENT BLOCK AND I WONDER IF WE HAVE CONSIDERED EXTENDING THAT INTO JULY AND AUGUST FOR OUR YOUNG PEOPLE --

>> ACTUALLY WE WORKED ON THAT PRIOR TO COVID, BECAUSE ONE OF THE THINGS I WANTED TO DO AND NOTICED LAST YEAR WAS THAT WE DIDN'T THINK THERE WERE ENOUGH STUDENTS AT RISK OF BEING RETAINED, ACTUALLY, ACCESSING OPPORTUNITIES AS -- FOR SUMMER LEARNING, AND ALSO I WANTED TO WORK WITH BOSTON AFTER SCHOOL AND BEYOND IN A VERY MEANINGFUL WAY TO GET MORE KIDS ENGAGED IN THE BOSTON AFTER SCHOOL AND BEYOND, PART OF THAT WAS LOOKING AT SUMMER T PASSES AS PART OF THE PROGRAM AND OUR CABINET HAS BEEN WORKING ON SOME OF THOSE PROPOSALS FOR -- AND A PROGRAM YOU ARE HEARING IT FIRST HERE, SO IT IS VERY EXCITING OPPORTUNITIES TO PARTNER WITH OUR MBTA PARTNERS, .. SO WE WERE LOOKING AT THAT, I JUST DON'T KNOW WHAT THE POSSIBILITY WILL BE WITH COVID IN TERMS OF THEIR

SCHEDULES THAT THEY WILL BE  
RUNNING THIS SUMMER, WHAT DOES  
THAT LOOK LIKE.

YOU KNOW, WE ARE IN  
CONVERSATIONS WITH THEM NOW, BUT  
AGAIN WE ARE ALL PLANNING FOR  
THIS AS THIS EVOLVES FOR A  
NUMBER OF PEOPLE THAT CAN BE  
GATHERED TOGETHER, YOU KNOW,  
CLEANING AND TRANSPORTING YOUTH  
AND TRANSPORTING ADULTS AND SO,  
YOU KNOW, WE ARE HAVING THOSE  
CONVERSATIONS RIGHT NOW AND WHAT  
THAT WOULD LOOK LIKE.

>> OKAY.

GREAT, YES.

I JUST THINK IN GENERAL I MEAN I  
THINK IT IS A GREAT IDEA.

I THINK IN GENERAL WITH YOUNG  
PEOPLE THE MORE YOU CAN LOWER  
THE BARRIERS TO TRANSPORTATION  
AND IDEALLY IT WOULD JUST BE THE  
SAME THAT, SAME CARD THAT WORKS  
ALL YEAR-ROUND, JUST JULY AND  
AUGUST IT SEEMS LIKE SOMETHING  
WE ON THE MBTA CAN GET TOGETHER.

>> YES.

I AGREE.

>> BUT GREAT ALL RIGHT.

WELL, SEEING NO MORE BLUE HANDS  
AND I DON'T SEE ANYONE IN LINE  
FOR PUBLIC TESTIMONILY REMIND  
THOSE WATCHING AT HOME THAT WE  
HAVE A DEDICATED PUBLIC  
TESTIMONY HEARING THIS EVENING  
AT 6:00 P.M. ON THE BPS BUDGET  
SO I WANT FOLKS TO SHOW  
THEREUPON.

YOU ARE ALSO WELCOME TO TESTIFY  
AT THE 1:00 P.M. HEARING WE WILL  
BE HAVING RELATIVELY SHORTLY  
AFTER A LURKS YOU ARES YOU 40  
MINUTE BREAK ON COVID AND BPS'S  
PLANNING IN LIGHT OF THAT.

SO WITHOUT FURTHER ADO I AM  
ADJOURNING THIS MEETING OF THE  
COMMITTEE.

THANK YOU ALL.

>> WE WILL SEE YOU SHORTLY.

>>